

Contents

	<i>Page</i>
Section 1. Introduction and Summary ... m..*	1
INTRODUCTION	1
SUMMARY	1
Section 2. History and Context of FSET	5
Section 3. Issues in Setting Performance Standards .*.m.*	7
Section 4. Comparison Between FNS' Proposed Standards and OTA's Model Standards	11
CRITERIA FOR DEVELOPING STANDARDS	11
FNS AND OTA STANDARDS	12
Participation Rate	12
Job Placements	16
Earnings	18
Reductions in Food Stamp Dependency	20
Educational Improvements	21
Calculation of Overall Performance	28
Section 5. Policy Options	31
OPTION 1: MAKE FSET PARTICIPATION VOLUNTARY	31
OPTION 2: MERGE FSET INTO JTPA	32

Boxes

<i>Box</i>	<i>Page</i>
A. What Is the GED?	25
B. What Kind of Education Is Most Likely To Help FSET Participants?	26

Figures

<i>Figure</i>	<i>Page</i>
1. A Small, Niche Program	5
2. Per Capita Expenditures	6
3. Food Stamp Recipients and FSET	8
4. Subgroup Impacts	16

Tables

<i>Table</i>	<i>Page</i>
1. Performance Measures Selected-Comparison Between FNS' Proposed Rule and OTA's Model Standards	11
2. Comparison of Initial National Standards	12
3. Costs and Earnings, Impacts of Mandatory Employment and Training Programs for AFDC Recipients	14
4. Job Placement Rate-Comparison Between FNS' Proposed Rule and OTA's Model Standards	17
5. Average Wage and Earnings-Comparison Between FNS' Proposed Rule and OTA's Model Standards	20
6. Assessment of Overall Performance: Comparison of FNS' Proposed Rule and OTA's Model Standards	29