Appendix C: Key Coordination Provisions in Literacy Laws and Regulations

R = required; E = encouraged; O = optional		
Adult Education Act (AEA)	Joint review of State plan by other State boards.	R
Basic Grants	State plans and coordinates programs with job training, vocational educa- tion, immigration, rehabilitation, special education, Indian education, higher education, and Volunteers in Service to America (VISTA).	R
	State plan describes how delivery system will be expanded through coordination and how volunteers will be used.	R
	State considers degree of coordination in selecting local providers.	R
	Local coordination with Job Training Partnership Act (JTPA), vocational education, and other programs cited in law.	R
	Local cooperative arrangements with business, industry, volunteer groups, and others.	R
	Limited English proficient (LEP) programs coordinate with Federal bilingual education and vocational education programs.	R
	Public housing Gateway grantees consult with other adult education service providers.	R
	Set-aside of 10 percent for incarcerated should be coordinated with services for ex-offenders and may support cooperative projects with education agencies, community-based organizations (CBOs), and businesses.	E
	Set-aside of 15 percent for teacher training and innovation maybe used for promising coordination programs.	0
	State advisory council includes broad representation and advises on coordination.	0
AEA State Resource Centers	Centers develop innovative approaches to Federal-State, interstate, and intrastate coordination; assist public and private agencies in coordinating service delivery; and encourage government and industry partnerships.	E
Workplace Literacy	Department of Education (ED) consults with Department of Labor (DOL) and the Small Business Administration in making grants.	R
	Programs run by partnerships of public/private sector groups.	R
	Programs that collaborate with other providers receive priority for national strategies grants.	E

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nglish Literacy	Funds may be combined with other LEP literacy funds.	0
commercial Drivers	Grantees refer adults with serious literacy problems to other providers.	R
National Institute for Literacy	Joint administration by ED, DOL, and Department of Health and Human Services (HHS).	R
	Institute helps government agencies develop model coordinating systems and advises on uniform requirements.	R
	Institute research coordinated with other relevant Federal research activities.	R
McKinney Homeless Literacy	State programs coordinate with existing resources.	R
	Secretary considers cooperative arrangements in selecting grantees.	Е
Even Start Family Literacy	Local programs coordinate with AEA, JTPA, Chapter 1 and Chapter 2 of Elementary and Secondary Education Act, Head Start, special education, volunteer literacy, and other programs.	R
	Local projects should build on community resources.	Е
lingual Family Literacy	ED coordinates with all relevant programs.	R
	Nonlocal education agency applicants coordinate with local education agencies (LEAs).	E
Library Services and Construction Act (LSCA) Title I	Model library literacy centers coordinate with other State agencies and nonprofit organizations.	R
	Local projects cooperate with other agencies if appropriate.	Е
Library Literacy (LSCA Title VI)	ED coordinates with other LSCA programs.	R
	ED gives priority to projects that coordinate with literacy organizations and CBOs.	R
	State plans describe how projects will be coordinated with education and library services.	R
	Projects coordinate with volunteer literacy.	Е
udent Literacy Corps	institutes of higher education collaborate with community agencies to run projects.	R
OL Workforce Collaborative	Promotes cooperation among State and local agencies and private sector; cooperates with National Institute for Literacy and other Federal centers.	R
JTPA Title II-A	Governor establishes criteria for service delivery areas (SDAs) to coordinate with other key programs.	R
	Governor reserves 8 percent to support coordination between education agencies and JTPA entities.	R
	Governor develops coordination plan.	R
	Mandated State Job Training Coordinating Committee (SJTCC) reviews plans of relevant State agencies and advises on statewide coordination.	R
	SDA plan reviewed by LEA and other public agencies.	R
	Private industry councils (PICs) include representatives of educational agencies in SDA.	R
	Funds may not duplicate existing services.	R

R = required; E = encouraged; O = optional			
JTPA Title II-B	Same as JTPA II-A above.		
	Local program goals may include demonstrated coordination with other community organizations.	0	
JTPA Title III	States inordinate with other State programs, consult with labor organiza- tions, and inordinate services with 1974 Trade Act.	R	
	Labor organizations involved in substate planning and implementation.	R	
	Substate grantees coordinate services with other programs.	R	
	Funds may be used for joint services with vocational education.	ο	
	SJTCC reviews State plan.	R	
Job Corps	DOL cooperates with ED and Department of Defense.	Е	
	Centers develop relationships with communities.	Е	
Job Opportunities and Basic Skills (JOBS)	HHS consults with ED and DOL to ensure service coordination.	R	
	HHS, ED, and DOL support joint technical assistance.	R	
	State welfare agencies coordinate with JTPA, AEA, vocational education, preschool and early childhood, and other State agencies.	R	
	Governor ensures coordination with JTPA and employment, training, and education.	R	
	State welfare agency consults with State education agency (SEA), State employment service, and State agencies for JTPA, vocational and adult education, employment service, childcare, and public housing.	R	
	SJTCC and SEA review State plan.	R	
	Local welfare agencies consult with PICs.	R	
	Local programs coordinate with PICs and LEAs.	Е	
	State ensures that JOBS funds are not used for services already available,	R	
Refugee Resettlement	States ensure coordination of public and private resources.	Е	
	Local volunteer agencies cooperate with State and local government.	Е	
Head Start Family Literacy	Grantees collaborate with community literacy programs.	Е	
VISTA Literacy Corps	ACTION coordinates with community action programs and other Federal, State, and local programs.	R	
	ACTION consults with other Federal agencies to encourage use of volunteers in agency programs.	R	
	Projects encouraging intrastate coordination receive preference.	Е	

SOURCE: Information for this appendix is from Nancy Kober, "Profiles of Major Federal Programs," OTA contractor report, July 1992.