

Table III

Reporting Practices of Testing Programs

*The methods of reporting minimum competency test results also reflect the diversity of testing practices in the states. Seventeen states report using pass/fail data, 13 use raw scores, 15 use percent correct. Among states that report derived scores, 9 use IRT scale scores, 3 use percentiles, and 2 states report standard scores. Most states report a mix of these types of scores, and within a given state that mix may vary depending on the subjects being tested.*

*Reports of test results are distributed to teachers and students in 25 states, principals in 25, superintendents in 25, state education agency curriculum personnel in 22, state boards of education in 22, media and public through state education agency reports in 20, legislatures in 21, and the public on request in 20 states. In general, the reports to students and teachers are individual score reports, while the reports made available to the other parties named are summary reports.*

*The common use of minimum competency test information for remedial purposes suggests that most tests yield information on specific objectives within the tests, and a number of states yield information on specific objectives within the tests, and a number of states explicitly point to the fact that pass/fail requirements were set for each objective within the tests. The trend, however, appears to be away from criterion-referenced standards for each objective toward pass/fail standards based on overall IRT scale score, with added diagnostic information for specific objectives.*

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State	Types of Information				Results Made Available to:									Notes/ changes
	Raw scores	Pass/fail	Grade level equivalent	Derived scores	Students, teachers	Principals	Superintendents	SEA curriculum personnel	State Board of Education	Media & public (SEA report)	Legislative	Performance		
Alabama	6, 9	N	11	N	N	Y.	Y*	Y*	Y*	Y*	Y*	Y*		• Did not indicate if IS or GS.
Alaska - No proper														
Arizona	N	N	Law	Rule	N	Rule Law	Rule	Rule	N	N	N	N	N	• Parents-Law; did not indicate if IS or GS.
Arkansas	By Obj.	N	extended year	N	Y	Y	Y*	Y*	Y*	Y*	Y*	Y*	Y*	• Did not indicate if IS or GS.
California	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Colorado - No data														
	Y	Y	Y	N	D. R. P	Y.	Y.	Y*	Y*	Y*	Y*	Y.	Y.	• Did not indicate if IS or GS.
Delaware	N	N	Y*	N	N	.*	.*	.*	.*	.*	.*	.*	.*	• Has been gathered twice not required; number of students at least minimum competencies requirement available to SEA. •* Every LEA has 3 different policy.
District Of Columbia	N	N	Y	N	CRT obj. mastered Each competency must be passed.	Y*	Y*	Y*	N	Y*	N	N	N	•Did not indicate if IS or GS.
	Y	Y	Y	N	Y	Y	Y.	Y*	Y*	Y*	Y*	Y.	Y.	•Did not indicate if IS or GS.
Georgia	N	N	Y	N	Y	Y*	Y	Y*	Y.	Y*	Y*	Y*	Y*	• Did not indicate if IS or GS. Open records law in Georgia.

SOURCE: Data Compiled for the Office of Technology Assessment by Northwest Regional Educational Laboratory, 1985.

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State	Results Made Available to:													Notes/ changees
	Type of Reported scores	Percent correct	Pass/ fail	Grade level equivalent	Derived scores	Students, teachers	Principals	Superin- tendents	Sc	es, G	Group	permanence	al	
Hiwiaa	Y	Y	N	N	Y	Y*	Y*	Y*	Y*	N	N		N	•Did not Indicate IS or GS.
Idaho	N	Y	Y	N	N	Y*	Y*	Y*		Y*	Y*	Y*	Y*	•Dld not ~ndicate IS or GS.
Illlnois-	Not applicable													
Indiana -No progr\$														
Iowa - No program														
K,III>.id	Y	Y	N	N	Y	Y*	Y*	Y*	Y*	Y*	Y*	Y*		Did not nd cate KS or GS
.....ik,,	Y	Y	N	N	Y	Y*	Y*	Y*		Y*	Y*	Y*	Y*	Did not nd cate Is or GS
	Y	Y	Y	N	N	IS	GS	GS	GS	GS	GS	GS		None
Maine - No program														
Maryland	Y	Y	N	N	Y	Y*	Y*	Y*	Y*	Y*	Y*	Y*		* Did not indicate IS or GS.
Massachusetts	N	Y	N	N	N	*	*	*	*	*	*	*	*	* These are an LEA however, Leas re SEA: 1) standard: and 2) percentage students that do meet standard,
Michigan - No program														
Minnesota - No program														
Mississippi	Y	Y	Y	N	Y	Y*	Y*	Y*	Y*	Y*	Y*	Y*	Y*	Did not indicate is or GS.
Missouri	N	Y	Y	N	N	Y*	Y*	Y*	Y*	Y*	Y*	Y*	Y*	Did not indicate IS or GS.

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State	Type	Results Made Available to:											Notes/ changes	
		Raw Score	Percent Correct	Value Level Equivalent	Reported Scores	Is Superin- tendent	Is Curriculum Personnel	Is State Board of Education	Is Media & Public (SEA report)	Is Legislature	Performance			
Montana - No program														
Nebraska	NA	NA	NA	NA	NA	GS	GS	N	N	N	N		None	
Nevada	N	N	N	N	: High school only	y*	y*	y*	y*	Y	y*	y*	y*	Until Spring 1985 percent correct on number of items right. .Did not indicate if IS or GS.
New Hampshire - No prog														
New Jersey	N	N	N	N	N Other scale	Is	GS	GS	GS	GS	GS	GS	GS	None
New Mexico	N	N	Y	N	Y	Is	GS	GS	GS	GS	GS	GS	GS	None
New York	Y	Y	Y	N	N	GS	GS	GS	GS	GS	GS	GS	GS	
North Carolina	*	*	Y	N	N	Y	Y **	y**	y***	Y	***	y***	y***	.Adjusted raw score to a common scale. .* On sub-tests. .* ** Did not IS or
North Dakota - No prog														
Ohio	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	Results Of tests are not provided to the state (including pass/fail rates on an annual basis. SEA evaluates 1/5 of all dirstricts each year for accreditation (All districts every 5 years.) Part of evaluation is to check to see that mimum standards of competency are in compliance. This evaluation includes examining test results. program is too new for any useful data from accreditation reviews.

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	Types of Information				Report	Results							Made Available to:	Notes/ changes
	Grade level equivalent	Derived scores	Students, teachers	Superintendent		SEA curriculum	State Board of Education	Media & public	Legislature	Public (On request)				
Oklahoma - No program														State does not collect data.
Oregon				NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Pennsylvania		Y	N	N		Y*	Y*	Y*	Y*	Y*	Y*	Y*	Y*	Test not used again if it is administered. *Did not Indicate IS or GS.
Rhode Island - No program														
South Carolina	N	Y	N		flag objectives on which student needs work	Y*	Y*	Y*	Y*	Y*	Y*	Y*	Y*	*Did not indicate IS or GS.
North Dakota - No program														
I N o t available interview														
t	Y	N	Y 9th Graded Test	N	N	IS	GS	GS	GS	GS	N	GS	GS	The state does not publish a state-wide report. Information provided to district school and district he data must be presented at an official school board meeting. These meetings are public. News media make a habit of attending as many as 10 board meetings as possible and thereby forming their own "state-wide" report.
Utah	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Vermont	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Y	Y	Y	N	Y	IS	GS	GS	GS	GS	GS	GS	N	

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State	Types of Information Reported					IS-I	Results Made Available to:							Notes/ changes
	Raw scores	Percent correct	Pass/ fail	Grade level equivalent	Derived scores	Students, teachers	Principals	Superin- tendents	SEA curriculum Personnel	State Board of Education	Media & public (SEA report)	Legislature	Public (On request)	
Washington - No program														
West Virginia - No program yet in place; see Table VIII														
Wisconsin - Not available for interview.														
Wyoming - No state data; district Let required to assess.														