



## Supplement to the Common Application

## Class of 2014

Final postmark or electronic submission deadline is **January 1**.

We encourage applicants to submit their portion of the application by **December 15**.

Have you previously applied for admission to Princeton?  Yes  No If so, for what year of entry?

Name  Male  Female

last / family

first

middle

Jr., etc.

Date of birth

E-mail address

month / day / year

Permanent home address

number and street, apartment number

city or town

state or province

country

zip / postal code

Home phone

U.S. Social Security Number

area code / number (please do not include country code)

(if you have one)

Current secondary school

school name

city or town

state or province

country

- I authorize my secondary school(s) and Princeton University to communicate fully and frankly with each other regarding any aspect of my application, admission or enrollment, up to and through my matriculation at Princeton University, including, but not limited to, verification of information provided in my application; my academic performance, behavior that brings into question my honesty, maturity, or moral character, and Princeton's decision regarding my application.

Signature

Date

- If you are not currently enrolled in secondary school, please describe, briefly but specifically, your activities since you were last enrolled.

## Teacher References

To whom have you submitted the two Teacher Reference forms?

1.

teacher's name

academic subject

2.

teacher's name

academic subject

**Note:** Teacher references should come from teachers who have taught you in grade 10, 11, or 12, in one of the following academic subjects: **English, history or social studies, mathematics, science, foreign language, computer programming, economics, geography, art history or music theory.**

## Choose a PIN

Please choose a four-digit number and enter it in the boxes at right.

**PLEASE NOTE:** you must provide a PIN here on your application or you will not be permitted to check the status of your application or view your decision online. It will not be possible to submit a PIN after you have submitted your application.

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You will use this number to log into our website ([www.princeton.edu/admission](http://www.princeton.edu/admission)) to check the status of your application. The first time you log in you will be asked to select a password to replace this PIN. Later on, you may log in to find out if we have received all of the required pieces of your application. At the end of the process, you will have the option to check your decision online.

**Be sure to keep a copy of this PIN in a safe place; we will not be able to retrieve this information for you.**

## Preliminary Academic Interests

Which degree would you *most likely* pursue at Princeton? Your choice is *not* binding in any way.

- A.B. - Bachelor of Arts (arts and pure sciences)
  B.S.E. - Bachelor of Science in Engineering (engineering and applied sciences)
  Undecided

If you select B.S.E., please complete the engineering essay on page 6.

What programs of study do you think you would like to follow at Princeton? Please indicate the three departments in which you are most interested at this time. Your choices are *not* binding in any way. Your preferences simply give us an idea of what your academic interests are *at this time*.

### A.B. departments

Anthropology	Economics	Physics
Architecture	English	Politics
Art and Archaeology	French and Italian	Psychology
Astrophysical Sciences	Geosciences	Religion
Chemistry	German	Slavic Languages and Literatures
Classics	History	Sociology
Comparative Literature	Mathematics	Spanish and Portuguese Languages and Cultures
Computer Science	Molecular Biology	Woodrow Wilson School of Public and International Affairs
East Asian Studies	Music	
Ecology and Evolutionary Biology	Near Eastern Studies	
	Philosophy	

### B.S.E. departments

Chemical Engineering  
 Civil and Environmental Engineering  
 Computer Science  
 Electrical Engineering  
 Mechanical and Aerospace Engineering  
 Operations Research and Financial Engineering

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Certificate Programs

In addition to majoring in one of the departments listed above, many students also choose to complete one or more certificate programs. In some cases they constitute a focus within a particular department (e.g., the creative writing track in English); in other cases they are interdisciplinary (e.g., environmental studies). Programs award a certificate of proficiency. If, in addition to the choices of major you indicated above, you also have an interest in any of the programs listed below, please indicate the three in which you are most interested at this time. Again, your choices are *not* binding in any way.

African American Studies	Engineering Physics	Near Eastern Studies
African Studies	Environmental Studies	Neuroscience
American Studies	European Cultural Studies	Quantitative and Computational Biology
Applications of Computing	Finance	Robotics and Intelligent Systems
Applied and Computational Mathematics	Geological Engineering	Russian and Eurasian Studies
Architecture and Engineering	Global Health and Health Policy	South Asian Studies
Biophysics	Hellenic Studies	Study of Women and Gender
Contemporary European Politics and Society	Judaic Studies	Sustainable Energy
Creative Writing	Language and Culture	Teacher Preparation
Dance	Latin American Studies	Theater
East Asian Studies	Latino Studies	Translation and Intercultural Communication
Engineering and Management Systems	Linguistics	Urban Studies
Engineering Biology	Materials Science and Engineering	Visual Arts
	Medieval Studies	Woodrow Wilson School of Public and
	Musical Performance	

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Summers

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Please tell us how you have spent the last two summers (or vacations between school years), including any jobs you have held, if not already detailed on the Common Application.

## A Few Details

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Your favorite book:

Your favorite movie:

Your favorite website:

Two adjectives your friends would use to describe you:

Your favorite recording:

Your favorite keepsake or memento:

Your favorite source of inspiration:

Your favorite word:

Your favorite line from a movie or book (and its title):

## Essay: Your Voice

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In addition to the essay you have written for the Common Application, please select **one** of the following themes and write an essay of about 500 words in response. Please do not repeat, in full or in part, the essay you wrote for the Common Application.

1.  Tell us about a person who has influenced you in a significant way.
2.  Using the statement below as a jumping off point, tell us about an event or experience that helped you define one of your values or changed how you approach the world.

*“Princeton in the Nation’s Service” was the title of a speech given by Woodrow Wilson on the 150th anniversary of the University. It became the unofficial Princeton motto and was expanded for the University’s 250th anniversary to “Princeton in the nation’s service and in the service of all nations.”*

**Woodrow Wilson, Princeton Class of 1879, served on the faculty and was Princeton’s president from 1902–1910.**

3.  Using the quotation below as a jumping off point, tell us about an event or experience that helped you define one of your values or changed how you approach the world.

*“Some questions cannot be answered./ They become familiar weights in the hand,/ Round stones pulled from the pocket, unyielding and cool.”<sup>1</sup>*

**Jane Hirshfield, poet, Princeton Class of 1973**

4.  Using a favorite quotation from an essay or book you have read in the last three years as a jumping off point, tell us about an event or experience that helped you define one of your values or changed how you approach the world. Please write the quotation at the beginning of your essay.

Notes: 1. “Woman in Red Coat,” from *Of Gravity and Angels* (Middletown, Conn.: Wesleyan University Press, 1988). © 1988 Jane Hirshfield. Reprinted by permission of Jane Hirshfield.

## Essay

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## Engineering Essay

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If you are interested in pursuing a B.S.E. (Bachelor of Science in Engineering) degree, please write an essay describing why you are interested in studying engineering, any experiences in or exposure to engineering you have had, and how you think the programs in engineering offered at Princeton suit your particular interests.