CALL FOR APPLICATIONS for the 2015-16 McGRAW CENTER TEACHING SEMINAR
“Scholarly Approaches to Teaching and Learning”

Princeton’s McGraw Center for Teaching and Learning, in partnership with the Graduate School and the Office of the Dean of Faculty, will convene its year-long teaching seminar for graduate students and faculty. The seminar provides a unique environment, particularly important in a research university, for participants to focus intensively on the goals and practices of teaching as well as the challenges encountered by their undergraduate students as they confront the distinctive assumptions and conventions of disciplines across the curriculum. Throughout the year, participants engage with current research and literature on a range of issues in higher education and apply the lessons from that material in developing strategies for inclusive classroom teaching and for assessing and reflecting on their students’ achievements.

The Seminar
- Participants include graduate students and several faculty
- 3-4 sessions per semester: Whole group meetings are held on Friday mornings, 9:30 am – 12:30 pm with coffee, tea and continental breakfast; small breakout group meetings are held in between seminar sessions
- Involves critical reading and discussion of current scholarship and research in effective pedagogy and learning as well as activities to apply these discussions to course design and classroom teaching
- Topics include:
  - Contemporary directions in higher education (e.g., the shift from teacher-centered to student-centered learning, online learning)
  - Research on learning across the disciplines from the humanities to the sciences and engineering
  - Effective course design and assessment
  - Promoting student engagement in lectures, discussions, and laboratories
  - Uses of instructional technology that promote learning
  - Writing a syllabus and a teaching statement for the academic job search

Applicant Information
- Open to post-generals graduate students
- A recent teaching assignment or expectations to teach in the 2015-16 academic year, as AI or similar
- Graduate students must commit to attend all sessions, tentatively scheduled for Oct. 16, Nov. 20, Dec. 11, Feb. 5, Mar. 4, Apr. 8, April 29, and May 6

Application
- Graduate student proposals should describe the potential impact of the seminar on a course you plan to teach or assist in teaching and the value of this experience for your professional development; the application must also include a short one-page essay describing an important teaching moment and its significance for you as a teacher.
- Faculty proposals should describe the potential impact of the seminar on a course they plan to teach and specific issues that they would be interested in pursuing.
- For graduate students, a letter of support from a faculty member included with the application or sent separately.

Honorarium: Participants who complete the Seminar will receive a $500 honorarium.

NEW DEADLINE for applications is October 5, 2015.
Queries and application materials should be submitted via email to:

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