The Yenching Academy: An Introduction

John Holden, Associate Dean
The Yenching Academy

- A center for the study of China and its role in the world that makes full use of Peking University’s unparalleled resources.
- A magnet for outstanding young scholars and future leaders.
- A model of interdisciplinary study in the humanities and social sciences.
- A catalyst for international dialogue.
Master’s in China Studies

The Yenching Academy offers an intensive program – in English – of interdisciplinary classroom and field study of Chinese history and culture, as well as real-time issues in China’s development. As a college integrated within China’s leading university, the Yenching Academy prepares a diverse group of exceptional international and Chinese students with the knowledge of China that they need to fulfill their potential as global citizens and leaders.

All Yenching Scholars receive full funding for their studies.
The Program

- **International students**
  One year of coursework in residence; additional thesis work

- **Chinese students**
  2 years residence

- **The curriculum and thesis**
  - Courses
  - Language Study
  - Field Study
  - Thesis

- **Language of Instruction**
  - English
  - Chinese (some courses for qualified students)
Concentrations

- Philosophy and Religion
- Economics and Management
- Law and Society
- Politics and International Relations
- History and Archaeology
- Literature and Culture
Required Courses

- **Core Required Courses (complete 4 out of 7 courses)**
  - Formation of Chinese Civilization (3 credits)
  - Development of Chinese Civilization (3 credits)
  - China in Transition (3 credits)
  - Introduction to China Studies (3 credits)
  - China’s Social Scientific Research (3 credits)
  - Chinese Ethics and Values (3 credits)
  - History of Chinese Art (3 credits)

- **Compulsory Language Course (4 credits)**
  - Modern Chinese/Ancient Chinese (foreign students)
  - Other Foreign Language (Chinese students)

- **Field Study (2 credits)**
- **Independent Research Seminar**
- **Topics in China Studies Lecture Series**
Core Course

Introduction to China Studies

- Surveys major traditions and currents of China studies
- Provides a perspective that has developed in China since the early 20th century
- Compares and contrasts China Studies with other area studies
- Trains students to become familiar with research tools used in China Studies, humanities and social sciences
- Consists of lectures by renowned guest speakers, analyses of seminal issues, and group projects designed by students
Core Course

Introduction to China Studies

- Professor Lu Yang (陆扬)
  - Professor of History, Peking University
  - Researcher at the Centre for Research on Ancient Chinese History
  - Ph.D., Princeton University

- Research Fields:
  - Tang Dynasty and Five Dynasties politics and culture
  - Chinese Medieval Buddhist culture
  - Comparative Historical studies
Core Course
Formation of Chinese Civilization

- Explore key issues in archaeology of late prehistoric and early historic China (until 8th Century BCE)
- Focus on rise of early civilizations and formation of early states
- Overview material culture (ceramics, jades and bronzes)
- Major themes:
  - Emergence of social complexity
  - Craft production and trade
  - Agriculture and landscape
  - Comparisons of early states
Core Course

Formation of Chinese Civilization

- **Zhang Chi (张弛)**
  - Organizer
  - Professor, Associate Dean and Director of Department of Archaeology, PKU School of Archaeology & Museology
  - Research fields: China’s Neolithic Archaeology

- **Cao Dazhi (曹大志)**
  - Assistant Professor, PKU School of Archaeology & Museology
  - Research fields: Archaeology of the Three Dynasties Period

- **Qin Ling (秦岭)**
  - Associate Professor, PKU School of Archaeology and Museology
  - Research fields: Neolithic Archaeology, Field Archaeology, and Archaeology of Vegetation
Core Course

Formation of Chinese Civilization

- Qu Tongli (曲彤丽)
  - Lecturer, PKU School of Archaeology and Museology
  - Research fields: Paleolithic and zoo archaeology

- Zhang Hai (张海)
  - Associate Professor, PKU School of Archaeology and Museology
  - Research fields: Archaeological mapping and information technologies, geographic information system and landscape archaeology, and field archaeology
Introduces students to three millennia of Chinese history that fostered and shaped many changes for the country.

It illuminates the ways in which Chinese society had been organized and individual behaviors and rights molded.

Focuses on:
- Cosmology and political order
- State and family
- Learning and society
- Ritual and religion
- Commerce and technology
- Ethnicity and identity
- Space and memory
- Chinese interaction with the rest of the world

Lectures & seminar-type discussions based on readings. Students will prepare presentations on central course themes.

**Professor Lu Yang (陆扬)**
Core Course
Chinese Ethics and Values

- The values of ancient Chinese civilization were firmly founded on the *dao* of heaven (天道).
- Various understandings of the *dao* of heaven from both Confucian and Daoist perspectives, as well as different values based on these views, have greatly enriched the historical significance of Chinese values and shaped Chinese history.

Focuses on:
- Foundation and content of traditional Chinese values
- Comparing traditional Chinese values to global ethics
- Investigating how these values affect ethical practices
Core Course

Chinese Ethics and Values

- **Wang Bo (王博)**
  - Chairman and Professor of Philosophy, PKU Department of Philosophy & Religious Studies
  - Director, PKU Department of Social Sciences
  - Associate Dean, The Yenching Academy
  - Research fields: History of Chinese philosophy, Daoism and Confucianism

- **Wen Haiming (温海明)**
  - Professor and Associate Dean, Renmin University Faculty of Philosophy
  - Research field: Comparative Philosophy
Core Course

China in Transition

- A systematic and realistic introduction to China’s
  - Economic Growth and Reforms
  - Laws and Legal System
  - Population and Health
  - Corporations
  - International Relations
Core Course

China in Transition

- Yao Yang (姚洋)
  - Professor, PKU National School of Development
  - Research fields: Development economics, China’s economic developments and institutional changes

- Guo Li (郭雳)
  - Professor and Associate Dean, PKU Law School
  - Research fields: Economic, international, and financial law

- Zheng Xiaoying (郑晓瑛)
  - Director and Professor, PKU Institute of Population Research
  - Research fields: Demographics, health and environment, reproductive health, public policies involving social development
Core Course
China in Transition

- **Zhang Zhixue (张志学)**
  - Professor of Organization Management and Associate Dean, PKU Guanghua School of Management
  - Research fields: Business leadership and culture, negotiation and conflict resolution, team processes and intercultural management

- **Jia Qingguo (贾庆国)**
  - Professor and Dean, PKU School of International Relations
  - Research fields: International politics, Sino-U.S. Relations, Chinese diplomacy, relations between China on the two sides of the Strait
Core Course

Contemporary Chinese Society

- Chinese society is best understood through a number of different intrinsically-linked and mutually-interdependent aspects.

- Students in this course will explore contemporary Chinese:
  - History
  - Cultural practice
  - Government
  - Economy
  - Family structure
Core Course

Contemporary Chinese Society

- **Xie Yu (谢宇)**
  - Professor of Sociology, Princeton University and PKU
  - Member of the National Academy of Sciences
  - Fellow at the American Academy of Arts and Sciences
  - Research fields: Social stratification, demography, sociology of science, Chinese Studies

- **Gregory Chow (邹至庄)**
  - Professor of Political Economy at Princeton University
  - Renowned scholar and advisor in econometrics and economics
  - Research fields: Econometrics, economics
Core Course

History of Chinese Art

- Course will emphasize key monuments in painting, sculpture and architecture from the Shang to the Qing dynasties.
- Individual works and major styles will be studied within their historical contexts and in relation to a broad cultural background.
- Lectures, readings, and discussions will introduce various systems of Chinese thought, modes of visual analysis, and art history methodology.
Core Course

History of Chinese Art

- Peng Feng (彭锋)
  - Professor, PKU School of Arts
  - Associate Dean and Director, Department of Art Studies
  - Research fields: Philosophy of art; Classical Chinese, contemporary Western and Sino-Western comparative aesthetics

- Ding Ning (丁宁)
  - Professor, PKU School of Arts
  - Associate Dean and Director, Department of Art Studies
  - Research Fields: Fine arts, psychology of art
Core Course

History of Chinese Art

- **Jia Yan (贾妍)**
  - Assistant Professor, PKU School of Arts
  - Ph.D., Harvard University
  - Research field: Art of the ancient Near East

- **Liu Chen (刘晨)**
  - Assistant Professor, PKU School of Arts
  - Ph.D., University of Arizona
  - Research field: Art of Chinese painting
Elective Courses 2015-2016

Fall 2015

- Daoism: Body, Immortality, and Mysticism
- Contemporary Issues of Chinese Financial System
- The Legal Dynamics of Chinese Commerce and Society
- Contemporary Chinese Public Policy and Reforms
- Theory and Practice of Chinese Foreign Policy
- Twentieth Century Literature in Translation: Literature and the Birth of a Nation

Spring 2016

- Confucian Philosophy
- Chinese Economy and Institutions
- Chinese Social Stratification and Social Mobility
- The Global View of China
- Archaeology of Cultural Exchanges between China and the West
- Sino-U.S. Relations
- Contemporary Chinese Politics
- Literature & Culture concentration elective, course title TBD)
Representative Teaching Faculty

- Prof. Cai Hongbin, Dean of the Guanghua School of Management and Assoc. Dean of the Yenching Academy
- Assistant Prof. Chen Ruoying, Law School
- Associate Prof. Cheng Lesong, Department of Philosophy
- Prof. Fu Jun, Executive Dean School of Government
- Prof. Guo Li, Associate Dean of the Law School
- Prof. Hang Kan, School of Archaeology
- Prof. Jia Qingguo, Dean of the School of International Relations
- Prof. Jin Li, Associate Dean Guanghua School of Management
- Prof. Lei Xingshan, School of Archaeology
- Prof. Lin Meicun, School of Archaeology
- Prof. Liu Neng, Department of Sociology
- Associate Prof. Lou Jianbo, Law School
- Prof. Lu Jiehua, Department of Sociology
- Prof. Lu Yang, Department of History
- Prof. Pan Wei, School of International Relations.
- Prof. Qi Dongfang, School of Archaeology
- Prof. Qian Xuemei, School of International Relations
- Prof. Qiu Zeqi, Department of Sociology
- Prof. Shen Mingming, School of Government
- Prof. Wang Bo, Department of Philosophy and Assoc. Dean of the Yenching Academy
- Prof. Wang Puqu, School of Government
- Prof. Wang Zhongjiang, Department of Philosophy
- Prof. Xia Qingjie, School of Economics
- Prof. Xie Lizhong, Department of Sociology
- Prof. Xiong Yuegen, Department of Sociology
- Prof. Yao Yang, National School of Development
- Prof. Yang Zhefeng, School of Archaeology
- Prof. Zhang Qi, Law School
- Prof. Zhang Xudong, Professor of East Asian Studies and Comparative Literature, New York University
- Prof. Zhang Yaguang, School of Economics
- Prof. Zhang Zhixue, Guanghua School of Management
- Prof. Zhao Dunhua, Department of Philosophy
- Prof. Zheng Kai, Department of Philosophy
- Prof. Zheng Xiaoying, Institute of Population Research
- Prof. Zhou Qiren, National School of Development
- Prof. Zhou Changhui, Guanghua School of Management
- Prof. Zhou Zhiren, School of Government
Yenching Academy offers courses in English. International students are encouraged to take courses offered by other departments in Chinese if they have the language capability to do so. For Chinese students, English-taught courses must make up at least 75% of their total required credits.

In order to obtain their degree, students must complete a master’s thesis and defend it successfully before a faculty committee.
Scholarship

- The Yenching Academy provides a competitive postgraduate financial package. All students receive a fellowship that covers tuition, accommodation and living costs, as well as round trip airfare from their home country.

- The fellowship for international students ends after twelve months; they may complete and defend their thesis within one year after they have completed their Yenching Academy residence. Additional funding, in the form of research or teaching assistantships, will be available for international students in good standing who choose to complete their thesis at PKU during their second year. Mainland Chinese students will be supported on campus for two years.
More To Offer

- Campus Clubs
- Internship Opportunities
- Job Placement
- Guest Speakers
- Academic Flexibility
- Integration in the PKU Community
- Networking
**Extracurricular Enrichment Program**

- Actively participate in PKU activities
- Gain immersion in Chinese society
- Participate in international cultural exchange
- Cultivate leadership abilities

- Volunteer Activities
- Social service
- Company visits
- Governmental research
- NGO research

- Social responsibility
- Understanding of China
## Our First Class: Int’l & Taiwan

<table>
<thead>
<tr>
<th>Region</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Asia Pacific</strong></td>
<td></td>
</tr>
<tr>
<td>India</td>
<td>3</td>
</tr>
<tr>
<td>Japan</td>
<td>2</td>
</tr>
<tr>
<td>Taiwan</td>
<td>1</td>
</tr>
<tr>
<td>Singapore</td>
<td>2</td>
</tr>
<tr>
<td>South Korea</td>
<td>2</td>
</tr>
<tr>
<td>Vietnam</td>
<td>1</td>
</tr>
<tr>
<td><strong>Europe</strong></td>
<td>24</td>
</tr>
<tr>
<td>Austria</td>
<td>1</td>
</tr>
<tr>
<td>Belgium</td>
<td>1</td>
</tr>
<tr>
<td>Croatia</td>
<td>1</td>
</tr>
<tr>
<td>Denmark</td>
<td>1</td>
</tr>
<tr>
<td>France</td>
<td>1</td>
</tr>
<tr>
<td>Germany</td>
<td>3</td>
</tr>
<tr>
<td>Ireland</td>
<td>1</td>
</tr>
<tr>
<td>Italy</td>
<td>2</td>
</tr>
<tr>
<td>Lithuania</td>
<td>1</td>
</tr>
<tr>
<td>Netherlands</td>
<td>2</td>
</tr>
<tr>
<td>Romania</td>
<td>1</td>
</tr>
<tr>
<td>Russia</td>
<td>3</td>
</tr>
<tr>
<td>UK</td>
<td>5</td>
</tr>
<tr>
<td>UK &amp; USA</td>
<td>1</td>
</tr>
<tr>
<td><strong>Latin America</strong></td>
<td>5</td>
</tr>
<tr>
<td>Brazil</td>
<td>2</td>
</tr>
<tr>
<td>Chile &amp; France</td>
<td>1</td>
</tr>
<tr>
<td>Mexico</td>
<td>2</td>
</tr>
<tr>
<td><strong>Middle East, Africa &amp; Other</strong></td>
<td>10</td>
</tr>
<tr>
<td>Armenia</td>
<td>1</td>
</tr>
<tr>
<td>Israel &amp; USA</td>
<td>1</td>
</tr>
<tr>
<td>Malawi</td>
<td>1</td>
</tr>
<tr>
<td>South Africa</td>
<td>2</td>
</tr>
<tr>
<td>Swaziland</td>
<td>1</td>
</tr>
<tr>
<td>Turkey</td>
<td>3</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>1</td>
</tr>
<tr>
<td><strong>North America</strong></td>
<td>23</td>
</tr>
<tr>
<td>Canada</td>
<td>2</td>
</tr>
<tr>
<td>USA</td>
<td>21</td>
</tr>
<tr>
<td><strong>Oceania</strong></td>
<td>2</td>
</tr>
<tr>
<td>Australia</td>
<td>2</td>
</tr>
</tbody>
</table>
## Our First Class: Their Universities

<table>
<thead>
<tr>
<th>University Name</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harvard</td>
<td>5</td>
</tr>
<tr>
<td>Oxford</td>
<td>4</td>
</tr>
<tr>
<td>Cape Town</td>
<td>4</td>
</tr>
<tr>
<td>Princeton</td>
<td>4</td>
</tr>
<tr>
<td>Stanford</td>
<td>4</td>
</tr>
<tr>
<td>Chicago</td>
<td>4</td>
</tr>
<tr>
<td>Leiden</td>
<td>4</td>
</tr>
<tr>
<td>Edinburgh</td>
<td>3</td>
</tr>
<tr>
<td>Cambridge</td>
<td>2</td>
</tr>
<tr>
<td>KU Leuven</td>
<td>2</td>
</tr>
<tr>
<td>Saint Petersburg State University</td>
<td>2</td>
</tr>
<tr>
<td>University College London</td>
<td>2</td>
</tr>
<tr>
<td>National Autonomous University of Mexico</td>
<td>2</td>
</tr>
<tr>
<td>Yale</td>
<td>2</td>
</tr>
<tr>
<td>London School of Economics and Politics</td>
<td>2</td>
</tr>
<tr>
<td>Alabama</td>
<td></td>
</tr>
<tr>
<td>Boğaziçi</td>
<td></td>
</tr>
<tr>
<td>Bologna</td>
<td></td>
</tr>
<tr>
<td>British Columbia</td>
<td></td>
</tr>
<tr>
<td>Columbia</td>
<td></td>
</tr>
<tr>
<td>Copenhagen</td>
<td></td>
</tr>
<tr>
<td>Cornell</td>
<td></td>
</tr>
<tr>
<td>Escola Superior de Propaganda e Marketing (ESPM)</td>
<td></td>
</tr>
<tr>
<td>Federal University of Rio de Janeiro (UFRJ)</td>
<td></td>
</tr>
<tr>
<td>Freie Universitat Berlin</td>
<td></td>
</tr>
<tr>
<td>Hebrew University of Jerusalem</td>
<td></td>
</tr>
<tr>
<td>Istanbul</td>
<td></td>
</tr>
<tr>
<td>Jawaharlal Nehru University</td>
<td></td>
</tr>
<tr>
<td>Kyoto</td>
<td></td>
</tr>
<tr>
<td>Michigan</td>
<td></td>
</tr>
<tr>
<td>Middle East Technical University</td>
<td></td>
</tr>
<tr>
<td>MINES ParisTech</td>
<td></td>
</tr>
<tr>
<td>Taiwan University</td>
<td></td>
</tr>
<tr>
<td>National University of Singapore</td>
<td></td>
</tr>
<tr>
<td>Rice</td>
<td></td>
</tr>
<tr>
<td>Saint-Petersburg State Economics University</td>
<td></td>
</tr>
<tr>
<td>Sciences Po</td>
<td></td>
</tr>
<tr>
<td>Sungkyunkwan University</td>
<td></td>
</tr>
<tr>
<td>Sydney</td>
<td></td>
</tr>
<tr>
<td>Toronto</td>
<td></td>
</tr>
<tr>
<td>University of Trieste</td>
<td></td>
</tr>
<tr>
<td>Vrije Universiteit of Amsterdam</td>
<td></td>
</tr>
<tr>
<td>Waseda</td>
<td></td>
</tr>
<tr>
<td>Yerevan Brusov State University of Languages and Social Sciences</td>
<td></td>
</tr>
</tbody>
</table>
## International Students’ Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science, Government and Public Policy</td>
<td>17</td>
</tr>
<tr>
<td>East Asian and Chinese Studies</td>
<td>13</td>
</tr>
<tr>
<td>Economics, Finance and Business Management</td>
<td>7</td>
</tr>
<tr>
<td>International Relations/Security and Global Affairs</td>
<td>10</td>
</tr>
<tr>
<td>Languages, Linguistics, Symbolic Systems &amp; Literature</td>
<td>8</td>
</tr>
<tr>
<td>History</td>
<td>7</td>
</tr>
<tr>
<td>Other Area Studies</td>
<td>3</td>
</tr>
<tr>
<td>PPE and Philosophy</td>
<td>4</td>
</tr>
<tr>
<td>Sociology, Anthropology, and Social Studies</td>
<td>4</td>
</tr>
<tr>
<td>Art History</td>
<td>2</td>
</tr>
<tr>
<td>Law and Industrial/Labor Relations</td>
<td>3</td>
</tr>
<tr>
<td>Neurobiology, Human Biology and Physics</td>
<td>3</td>
</tr>
<tr>
<td>Engineering</td>
<td>4</td>
</tr>
<tr>
<td>Architecture</td>
<td>1</td>
</tr>
<tr>
<td>Journalism</td>
<td>2</td>
</tr>
</tbody>
</table>

*Students with double majors counted twice*
## Our First Class: Chinese Students

<table>
<thead>
<tr>
<th>University</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peking University  北京大学</td>
<td>6</td>
</tr>
<tr>
<td>Beijing Normal University  北京师范大学</td>
<td>3</td>
</tr>
<tr>
<td>Nanjing University  南京大学</td>
<td>3</td>
</tr>
<tr>
<td>Zhejiang University  浙江大学</td>
<td>3</td>
</tr>
<tr>
<td>Shandong University  山东大学</td>
<td>2</td>
</tr>
<tr>
<td>Beijing Foreign Studies University  北京外国语大学</td>
<td>1</td>
</tr>
<tr>
<td>Fudan University  复旦大学</td>
<td>1</td>
</tr>
<tr>
<td>University of International Relations  国际关系学院</td>
<td>1</td>
</tr>
<tr>
<td>Xiamen University  厦门大学</td>
<td>1</td>
</tr>
<tr>
<td>Wuhan University  武汉大学</td>
<td>1</td>
</tr>
<tr>
<td>Renmin University of China  中国人民大学</td>
<td>1</td>
</tr>
<tr>
<td>Sun Yat-sen University  中山大学</td>
<td>1</td>
</tr>
</tbody>
</table>
Chinese Students’ Majors

English Language/Literature  4
Chinese Language/Literature  3
International Politics  3
Economics  2
Journalism  2
Philosophy  2
Administrative Management  1
Biotechnology  1
Forestry  1
History  1
Ideological and Political Education  1
Law  1
Social Work  1
Translation  1
Urban Planning  1
The logic behind the interdisciplinary approach is that a country with a rich and complex history cannot be understood through the lens of a single academic discipline.

The other scholars in my cohort are absolutely phenominal and inspire me. They hail from over 40 of the top institutions from around the world, including Harvard, Stanford, Yale, Princeton, Columbia, Oxford, Cambridge, Peking, Fudan, and Leiden. One of my friends in the program was a Marshall Scholar at Cambridge last year and three of my other friends deferred Harvard Law to come here.

- Daniel Khalessi, Stanford B.A., Yale M.A.
As a Yenching Academy scholar one has the exclusive opportunity to learn from these experts in small classrooms and through highly interactive seminars to get an in-depth knowledge of China.

I was really amazed and positively surprised by the openness and interactive style of teaching and believe that this will give all scholars an in-depth knowledge about China.

- Ricarda Brosch, FU Berlin B.A.
Although I've been in Beijing for only over a month, I feel that I've learned a lot about China from not only my professors but also other Yenching Scholars as well so far. While this is a very new interdisciplinary program, I truly believe that many YCA graduates will become leading China specialists and take the lead in producing knowledge about China all around the world soon.

- Onurcan Ülker, Middle East Technical University B.A.
Applicants

A Prospective Yenching Scholar is someone with

- An outstanding academic record
- Demonstrated leadership skills
- Involvement in extracurricular activities
- Active engagement with the community and strong sense of social responsibility
- Strong moral character
- Demonstrated interest in exploring diverse cultures
- A well-articulated rationale for why the Yenching Academy program will enhance his/her career
- English proficiency
Applicants

- Foreign Students & Students from Hong Kong, Macau, and Taiwan
  - Bachelor’s degree in any field
  - Preference will be given to those 25 years old or younger on August 31, 2016; or 27 years old or younger for students from countries with mandatory military service.

- Chinese Mainland Students
  - Chinese students will be admitted according to the regulations of the Ministry of Education. They must be qualified to be exempt from the examination based on their mainland Chinese university’s recommendations. This process differs from that for foreign students and students from Hong Kong, Macau and Taiwan.
Application

- The online application is available at [www.yenchingacademy.org](http://www.yenchingacademy.org).
- The application deadline for the 2016-2017 class is January 31, 2016.
- Required documents
  - Online application
  - Certificate of English proficiency (IELTS 7 / TOEFL 100 / Cambridge C1 / CEFR 180 or C1) for students whose native language is not English or who are not enrolled in an English course of study
  - Transcript from bachelor’s degree program and other currently-enrolled program (if any)
  - Personal statement (maximum 750 words)
  - Resume / curriculum vitae
  - Two letters of recommendation
Thank You