PROVOST’S FUND FOR CULTURAL STUDIES

The Provost's Fund for Cultural Studies supports new courses and other innovations that address significant curricular gaps related to issues of identity and culture, especially in the U.S. context. The aim is to fund new and expanded course offerings that are of great interest to our students, but otherwise have not been or could not be supported through existing departmental resources and processes. Examples of courses taught at peer institutions that might be suitable for support from the Fund include:

- Asian American Culture and Community
- Border Crossings: Immigration in America
- Latino/a Autobiography and Memoir
- LGBTQ Cinema

We strongly encourage interested faculty members to initiate a conversation with the Provost’s Office as soon as possible. Based upon a review of letters of interest submitted by June 30, we will invite a select number of faculty members to submit full proposals by July 31.

CALL FOR PROPOSALS

Princeton University has been working to expand its regular faculty in selected cultural studies fields through normal departmental hiring processes as well as central Target of Opportunity incentive programs. While these processes are at work, Provost Lee is offering immediate funding to fill needs in the curriculum and increase the academic vitality on campus in cultural studies fields, which include but are not limited to the following:

- Racial and Ethnic Studies (including African American Studies, Asian American Studies, Latino Studies, Native American Studies, Comparative Studies in Race & Ethnicity, and others)
- Regional Studies (including African Studies, American Studies, and others)
- Religious Studies (including Catholic Studies, Islamic Studies, Jewish Studies, Mormon Studies, and others)
- Other Cultural Studies (including Disability Studies, Gender & Sexuality Studies, LGBT/Queer Studies, Migration Studies, and others)

Intellectual projects that involve comparative or interdisciplinary work across fields or academic units are also eligible for support.

Funding to help regular faculty members develop new undergraduate and graduate courses in these areas may be used for

- Graduate Student Assistants
- Faculty Summer Support

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Funding can also be used for the following types of faculty appointments and other activities which will be subject to the existing processes of the Office of the Dean of the Faculty:

- **TEACHING POSTDOC APPOINTMENTS FOR UP TO THREE YEARS**
- **VISITING FACULTY MEMBERS FOR THE SEMESTER OR ACADEMIC YEAR**
- **SHORT-TERM VISITORS GIVING LECTURES, WORKSHOPS, CLASSES, AND/OR COLLOQUIA**
- **SINGLE PUBLIC LECTURES**

Preference will be given to (a) proposals to develop courses that will be taught three times or more, (b) proposals that are designed to increase the likelihood of recruiting permanent faculty members in these fields, and (c) proposals where the curricular need is felt to be greatest.

Princeton faculty members (with the endorsement of their department chair) or academic units (through their chair/director) are invited to submit proposals in response to this call. Please submit a one-page letter of interest for any of the described funding opportunities to Aly Kassam-Remtulla, Senior Associate Director for Academic Planning and Institutional Diversity, Office of the Provost (akassam@princeton.edu, 8-8003).

Undergraduates with suggestions and input for new courses for development should first contact Clayton Marsh, Deputy Dean of the College (emash@princeton.edu, 8-3040). Graduate students should contact Cole Crittenden, Associate Dean for Academic Affairs in the Graduate School (ccritt@princeton.edu, 8-3902). Deans Marsh and Crittenden will assist students in identifying faculty members with similar interests.

For the first round of funding, letters of interest should be submitted by June 30, 2015, with full proposals due **July 31, 2015**. Letters of interest for the second round should be submitted by October 9, 2015, with full proposals due **November 9, 2015**. Funding is expected to be available for several years.