

# Intern Descriptions, Spring 2009

River-Friendly Business  
River-Friendly Residents  
Stream-Monitoring  
Education, Princeton  
Education, Trenton  
Lecture Series  
Earth Day  
Cleanup/Restoration  
Media and Visibility

To learn more, please contact Laura Burke at njh2o@princeton.edu.

## **River-Friendly Business**

Sign Princeton University onto a program that recognizes its environmentally responsible actions, finds where it can make improvements and promotes solutions to other universities and communities. Act as a liaison between the Stony Brook-Millstone Watershed Association and the university's staff, researching unknown information to complete the application and determining areas for improvement. The goal is to have PU signed onto the program by the end of the semester.

## **River-Friendly Residents**

Work with the stream monitors to find a local at-risk waterway. Use the framework of the Watershed Association's "River-Friendly Residents" program to canvass the area and signup residents. You'll increase awareness about each household's impact on the waterway and play a direct part in improving it.

## **Stream-Monitoring**

Find two at-risk waterways (one on-campus and one off-campus) to monitor weekly, completing visual and chemical stream analysis. Collaborate with the River-Friendly Program to determine its influence on the university's and residential area's water quality.

## **Education, Princeton**

Contact local schools to arrange lessons, train volunteers and teach classes about the environment to kids. Work with a naturalist from the D&R Canal to create lesson plans, develop a professional relationship with Princeton Regional Schools and organize volunteers from the university to teach fun, hands-on classes.

## **Education, Trenton**

Contact Trenton's schools to arrange lessons, train volunteers and teach classes about the environment. Work with a naturalist from the D&R Canal to create lesson plans, develop a professional relationship with the Trenton schools and organize volunteers from the university and the Isles YouthBuild program to teach fun, hands-on classes to kids.

**Lecture Series**

Organize a four-part lecture series that approaches environmental topics from diverse angles. Find the lecturers, the sites and organize the logistics for each event. Work with the media and visibility team to promote the series.

**Earth Day**

Collaborate with local community groups and campus organizations to make plans for Earth Day 2009 (April 22<sup>nd</sup>). Use your imagination and host anything from panel discussions to tree planting, musical performances to art projects. Generate awareness about environmental issues, including water quality, with leaders from the university and greater Princeton community.

**Cleanup/Restoration**

Work with local and campus organizations to organize cleanups and restoration efforts. You will determine the locations, schedule the activities and while involving other groups to participate. Last year WW participated in a beach cleanup, a canoe cleanup on Carnegie and this year we would like to add an additional site in Trenton.

**Media and Visibility (2-3 positions)**

Work with a team to explore the best ways to get Water Watch's projects the most visibility, thus increasing awareness. This will involve contacting different media sources, creating interactive on-campus events and getting the word out about projects and volunteer opportunities through new and traditional media forms.