Minutes of a meeting of the Council of the Princeton University Community held February 9, 2015 in 101 Friend Center. Present were Council members Ms. Banks, Mr. Boyle, Mr. Brown, Ms. Buff, Ms. Burnett, Mr. Cannon, Mr. Chang, Ms. Clifton, Mr. Davidescu, Mr. Durkee, Mr. Edington, President Eisgruber (chair), Mr. Fletcher, Ms. Hakim, Professor Harman, Mr. Johnson, Professor Kastner, Mr. Keller, Mr. Kruger, Provost Lee, Dr. Matese, Dr. McClure, Professor Meyers, Mr. Nuckols, Mr. Okuda-Lim, Ms. Principi, Ms. Romero, Dean Smith, Professor Stilz. Ms. Haskin was acting secretary.

Approval of Minutes

The President called the meeting to order at 4:35 p.m. After the roll call he asked for and received approval of minutes of the December 8, 2014, meeting as circulated in advance of the meeting.

President Eisgruber Town Hall

President Eisgruber described the Strategic Planning process and its associated task forces. The task forces will continue their work until June 2016. Task forces are not to be limited in their sense of the possible because of the practical; task forces will think in terms of vision. He pointed to the website:

www.princeton.edu/strategicplan

Strategic Planning is being conducted in parallel with, and in dialogue with, the campus planning process. Urban Strategies, a Toronto firm, is helping with the campus planning effort. The Board of Trustees has a target date of January 2016 to issue a flexible framework.

If a task force makes a recommendation associated with little opportunity costs, or donor interest, it is possible that it will be acted on immediately. Other recommendations will have to be evaluated in light of the board’s framework or the campus plan.

The task force recommendations, the board’s framework, and the campus plan will all help identify fundraising priorities. Investments will come out of these processes, enhancing the opportunities the next generation of Princeton students will enjoy.

Attendees asked questions regarding representation on the various task forces, the possible expansion of the undergraduate student body, and options for global expansion. President Eisgruber talked about trends that are contributing to the need to consider expansion of the undergraduate student body, including the digital revolution (and corresponding student interest in engineering, digital humanities, and computational sciences) and the increasing value assigned to higher education that places extraordinarily high demand on Princeton. These trends also give Princeton University an opportunity to lead.
A few questions addressed issues of reaching broader socioeconomic range of students. The President emphasized the importance of social mobility, detailing the increase in the number of Pell-eligible undergraduates and the increased staffing in Admissions to support efforts to reach potential applicants. Princeton is also one of only 4 or 5 institutions that are need-blind for international students.

The President addressed questions regarding student mental health, and notification to students when there are student deaths on campus.

Provost David Lee and Vice Provost Michele Minter on the Special Task Force on Diversity, Equity, and Inclusion

The Provost emphasized the University’s commitment to foster a more diverse and inclusive community. The president has charged the CPUC Executive Committee with making recommendations and holding events (see slide). Before we make changes to policy or practice, recommendations need to come from a deep understanding of the experiences people have on campus.

After looking at its own composition, the CPUC Executive Committee recognized that broader representation in this process was needed. [http://www.princeton.edu/vpsec/cpuc/inclusion/](http://www.princeton.edu/vpsec/cpuc/inclusion/)

Vice Provost Michele Minter stated that Princeton is a community where everyone belongs. If we are failing to make this a space where everyone feels they are valued, we can do better. This dialogue pushes us to live up to our values.

Vice Provost Minter described the working groups that have been established, the Trustee’s ad hoc committee on diversity, and a new website that is available for the campus community to provide input (even anonymously). [http://inclusive.princeton.edu/advocate/share](http://inclusive.princeton.edu/advocate/share)

There are four searches underway to fill administrative positions supporting campus diversity. The University will provide training to students and faculty regarding unconscious bias and cultural competencies; staff training is already available. There are also changes to the University’s policies on discrimination and harassment.

Questions addressed inclusion of LGBT students, and representation from Native American, Hispanic, and Latino/a students on the working groups.

Training will not be mandatory, because cultural competency training requires buy-in from the participants.

Faculty members in attendance expressed interest in training.
The meeting was adjourned at 6:00 p.m.

Respectfully submitted,

Karen Haskin
Acting Secretary