This course offers public policy students an opportunity to conduct a work-study that pertains to international policy making. Ideally, the work-study should offer students the opportunity to apply their academic training in a practical setting, to gain a better understanding of the policy making process, and to gain some expertise in the particular area in which they are working.

The academic component includes four class meetings and a research paper or case study on a policy issue related to the work-study but distinct from actual work assignments. The paper should be at least 15 pages (double-spaced, 1 inch margins); students who wish to write a paper longer than 20 pages may do so in consultation with the professor. While the nature the papers may vary greatly from student to student given the range of work-studies feasible, all papers are expected to include a bibliography that references existing scholarly work on the relevant subject(s). By the last meeting, students must be prepared to give a 10-15 minute overview of their project to the class. The final paper may be turned in at that time; however, I am willing to accept the written paper through the “Dean’s Date,” which is May 15. I would like each student to set up an appointment with me to discuss the particular structure of the paper.

The class meetings will be participatory in nature. Attendance is mandatory; emergencies will be handled on an individual basis by the instructor. The classes will also give students an opportunity to share experiences from their work-studies. The specific topic of each meeting will be as follows:

I. **Meeting 1—March 8. 2-3:15. Introduction Robertson 450**
   We will introduce each other. Explain what on are we working on. May be we could find a common interest topic to alternatively discuss in one of the other meetings.

II. **Meeting 2—April 11. Discuss interaction of practitioners and academic research.** We will discuss the question broadly, as well as with reference to the students’ specific work-studies and associated papers.

III. **Meeting 3—April 25. How does your organization function?**
   We will consider the topic broadly so that students may draw from each other’s experiences.

IV. **Meeting 4—May 2nd or 9th?. Student presentations on their research papers.**
   Each student will give a 10-15 minute overview of their research project.