

Quantitative Methods 1: Spring 2005, 2004, 2003

The following is a verbatim recording of the student comments on the Graduate Seminar Evaluation Forms that I received. Every response is included (i.e., no “cherry-picking” to include only the best responses) and there is no order to the recorded responses.

Only one question is of interest – the others ask “which sessions are most interesting,” “least interesting” and “which reading assignments should be eliminated” (for example). Horrific non-response.

Comments on the relative value of the instructor’s lectures and other formal commentaries, and open discussion.

Spring 2005

Politics Department has no record of the evaluations.

Spring 2004

“Outstanding job of explaining material.”

“I generally didn’t understand things till I’d worked through the problem sets. Maybe more examples in class would help.”

“Josh was well-prepared and very responsive.”

Spring 2003

Politics Department has no record of the evaluations.