

ECO 300 – MICROECONOMIC THEORY

Essential prerequisites

- [1] ECO 100 – quickly refresh your memory; first half topics are similar but we go faster
In second half we do new things – some game theory, information economics, ...
- [2] Math to the MAT 103 (? = 101 + 102) level: functions, their graphs, simple derivatives
If you have MAT 200 or better, take ECO 310

Taxonomy of economics courses

Understanding economic reasoning

100-101 : Read WSJ, The Economist

Doing your own economic reasoning and calculation

300-302 : Read research surveys, start on your own research

310-312 : Read research articles, do better thesis research

Basic ingredients of this course

Meetings – 2 classes of 80 minutes each, 1 precept

Materials – Textbook, Handouts, Overheads

Assignments – 8 problem sets , in-class midterm, 3-hour final

Right now – Read instructions handout;

return one signed and witnessed copy in Tuesday's class

Division of tasks:

Lectures, precepts, textbook, problem sets are a package
mutual complements, not substitutes

Simplest descriptive material – read from textbook

Harder analytical material – covered in lectures

Details, technical points, some applications – precepts

Work suggestions :

[1] Work in groups of 3 or 4, even on problem sets

Make good use of office hours, study hall for problem sets

[2] Read material before class

Stated dates are approximate but order will remain mostly the same

[3] Everything looks similar to ECO 100, but faster, deeper

Don't try to coast on your knowledge of 100

[4] Get clarifications early - in class, precept, office, study hall

Office hours are extensive, use them well

[5] Check Blackboard course web site regularly

Make sure your e-mail quota is not full; else you may miss important messages

THEMES AND OVERVIEW

Economics – Allocation and distribution of scarce resources to alternative ends

Microeconomics – Focuses on individual decision-making units and their interactions

Two basic concepts in microeconomics

CHOICE

- By individual consumers and firms

 - Subject to constraints

 - Motivated by preferences or objectives

- Textbook setting - rationality: constrained optimization

 - Qualifications and modifications of this – behavioral / psychological aspects

EQUILIBRIUM

- Result of interaction of individual choices

- Textbook setting - perfectly competitive market

 - Intersection of supply and demand curves

- Other markets, auctions, contracts etc.

 - These need different concept of equilibrium – game theoretic (Nash)

Two modes of analysis

POSITIVE

Characterization of behavior and equilibrium

and of effects of changing underlying condition and policy changes

Method – logical deduction from hypotheses or assumptions

Testing of these theories or models using observations and experiments

Some lab experiments, but also naturally occurring quasi-experiments

for example birth-date lottery for draft during Vietnam period

randomly sorted out population of young men into two groups

Key – to find a control group and a treatment group in the data

You will find such situations extremely useful in your JP and senior thesis work

NORMATIVE

Evaluation of outcomes according to criteria of

efficiency, equity etc. - value judgments

Evaluation of policies and recommendation for policy changes

Uses positive analysis to calculate effects;

Then adds value judgments to get evaluation / recommendation

Important to recognize and make explicit

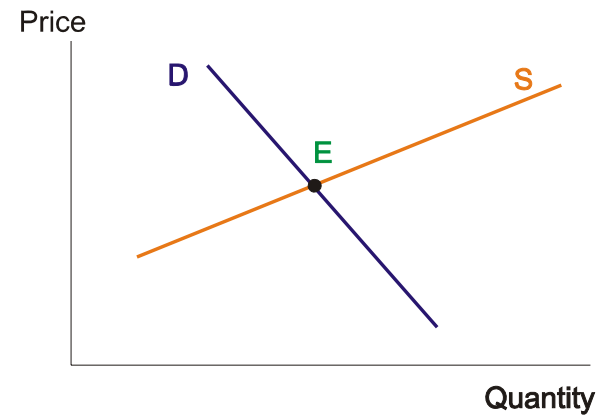
Will do some examples in this course; much more in later micro application courses (International Trade, Industrial Organization)

REMINDER OF ECO 100 TYPE ANALYSIS (P-R pp. 20-32)

a. Supply, demand, market equilibrium

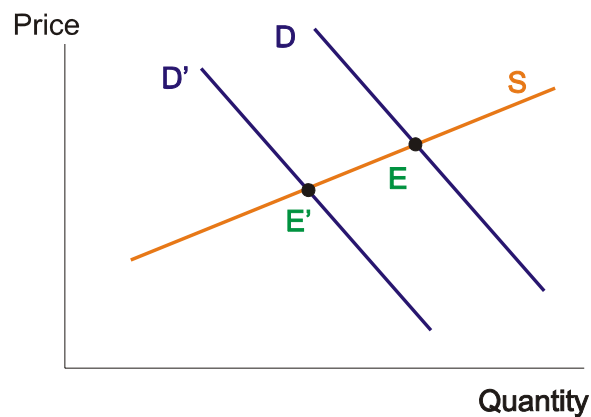
Example - Automobile market

(S and D curves shown linear
for sake of simplicity only;
will do same throughout)

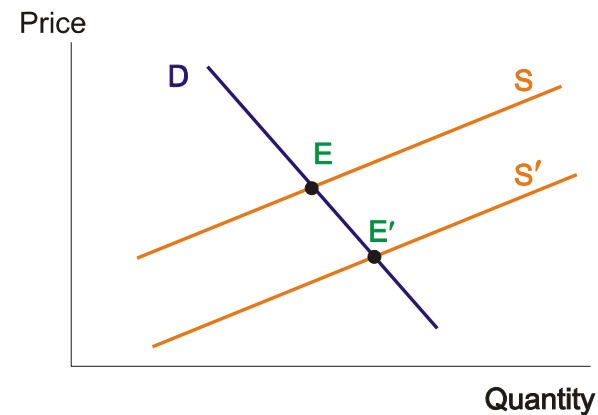


b. Change in equilibrium – Shift of one curve, movement along the other curve

(i) Gas prices skyrocket



(ii) China becomes major producer



(iii) Both of the above changes occur –

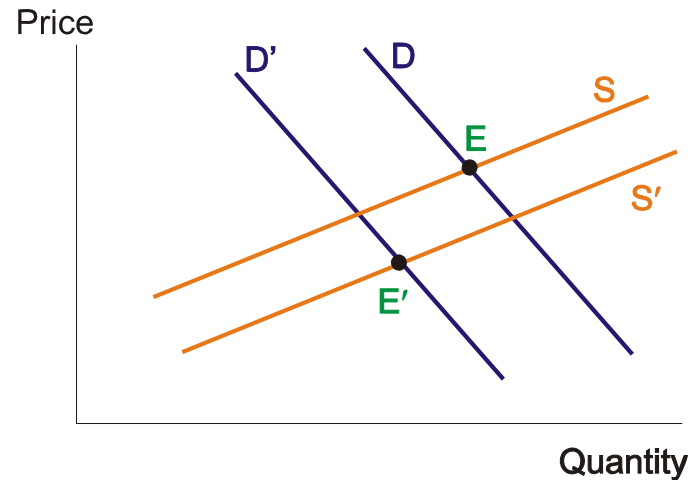
Effect on price unambiguous
Effect on quantity ambiguous

In other situations the outcomes
can change in different ways

Try out a couple, for example

(1) US imposes import quota

(2) public transport worsens



But the example raises several questions:

0. WHERE DO SUPPLY AND DEMAND CURVES COME FROM?

Standard economic theory – rational choice by individuals

Consumers – preference maximization subject to budget constraint

Firms – profit maximization subject to technology constraint

We will elaborate this theory somewhat beyond the ECO 100 level

and also examine more evidence bearing on it

including some recent critiques from psychology and experimental economics

1. SHAPES OF SUPPLY AND DEMAND CURVES

Why does demand curve slope downward?

Each consumer buys more - substitution and income effect analysis

Consumers enter or leave market

Consumers advance or postpone purchases ...

Why does supply curve slope upward?

Each firm produces more - overtime, shiftwork,
new hiring, additions to equipment and plant, ...

Firm may switch from other types of cars

New firms enter market

Technically difficult aspects of theory focus on substitution-and-income-effect etc.

But in applications must consider all the other reasons for quantity changes also

2. MARKET DEFINITION

a. Type of car - sedan, sport, SUV, all? New, used, both?

b. Area covered - world, US, Princeton?

Important for judging competition and in antitrust policy, but often non-obvious, ambiguous

General principle - ease of substitution in production/consumption, and arbitrage possibility

Ideally, if “one price” prevails, it is one market

But in practice, much arbitrariness in drawing borderlines,

hence ambiguity and controversy in application

3. SHIFTS IN SUPPLY AND DEMAND CURVES

Causes – changes in other hidden variables that affect quantities supplied and demanded such as income, other prices, technology, government policies ...

But there may be feedbacks from this market to those other variables

price here affects D and S of substitutes and complements, even income may change

Then must examine two or more markets simultaneously -

multi-market or general equilibrium as opposed to single-market or partial equilibrium

4. DYNAMICS OF CHANGE

Changes not instantaneous – some take longer than others

Therefore when applying the analysis,

need to consider dynamics of move to new equilibrium

This can be a sequence of short-run equilibria evolving into a new long-run equilibrium

Or periods of disequilibrium - shortages or surpluses etc.

5. VALIDITY OF PRICE-TAKING (PERFECT COMPETITION)

Many markets have 1 or few large sellers (De Beers, Microsoft, ...)

Intermediate goods markets may have large buyers (Auto firms buying steel)

In such monopoly, oligopoly, monopsony ... situations

firms don't just choose quantities responding to given prices

They also have price making power, and other strategies (advertising etc)

Study of such strategies and their interaction requires

new concepts and techniques of analysis - game theory

6. UNCERTAINTY AND INFORMATION

Markets trade in not just goods and services, but also risks
markets for insurance, gambling, assets of various return and risk characteristics, ...
Under perfect competition, each individual needs
only very limited information, namely the market price
Under other arrangements, more information is needed
When it is lacking or privately held, strategies of
information manipulation – search, concealment,
selective revelation, ... become important

7. OTHER INSTITUTIONS FOR ECONOMIC TRANSACTIONS

Even with monopoly or oligopoly, markets are
not the only forums for carrying out exchanges
Other institutions or arrangements include
auctions, reciprocity relationships, implicit contracts, ...

In this course we will deepen our understanding
of the basic theory of competitive markets,
and acquire some understanding of these
further issues and other institutions of exchange

IMPORTANT TECHNICAL CONCEPT – ELASTICITY (P-R pp. 32-38)

Figure shows a demand curve.

Note peculiar economics convention –

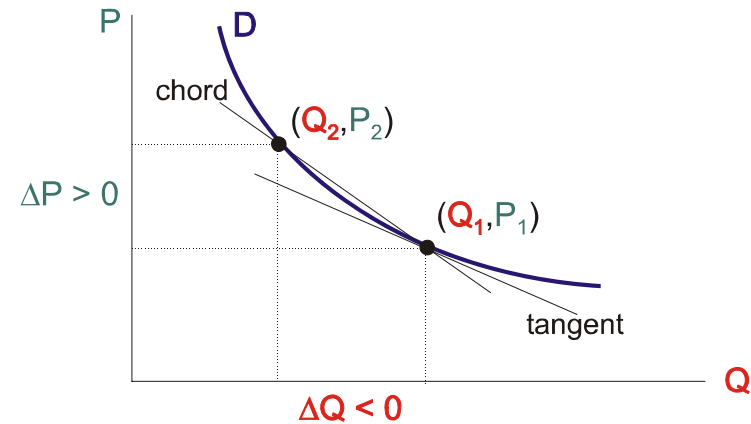
Independent variable (price) on vertical axis

Dependent variable (quantity) on horizontal

Price rises from P_1 to P_2 ; change $\Delta P = P_2 - P_1 > 0$

Quantity demanded falls (not “demand falls”)

from Q_1 to Q_2 ; change $\Delta Q = Q_2 - Q_1 < 0$



Inverse of the geometric slope of chord joining (Q_1, P_1) to (Q_2, P_2) , so conceptually correct ratio of change in dependent variable to that in independent variable, is $= \Delta Q / \Delta P$

For very small (infinitesimal) change, in the limit,

“Inverse slope” of tangent $= dQ/dP$, derivative of demand function

Arc elasticity of demand $= \frac{\Delta Q / Q_m}{\Delta P / P_m} = \frac{P_m}{Q_m} \frac{\Delta Q}{\Delta P}$ where $P_m = (P_1 + P_2)/2$, $Q_m = (Q_1 + Q_2)/2$,
are at the midpoint of the arc

Point elasticity of demand $= \frac{P}{Q} \frac{dQ}{dP}$ where P , Q are at the point where elasticity is to be found

Example: $Q = 1 / P = P^{-1}$; $dQ/dP = - P^{-2}$;

$$\text{point elasticity} = \frac{P}{Q} \frac{dQ}{dP} = - \frac{P}{P^{-1}} P^{-2} = - P^2 P^{-2} = -1$$

All these are negative numbers – demand curve slopes downward
Sometimes we prefer to use their absolute or numerical values
When reading, always check what is intended
When writing, always state clearly what you intend

Why calculate and use elasticities?

[1] Proportional changes in quantities, prices important
e.g. growth rates, inflation rates

[2] Don't depend on units in which prices, quantities are measured:

If the good is cloth, and we switch to measuring lengths in feet instead of yards

The length “Q yards” becomes “3Q feet”, and the price “P \$/yard” becomes “P/3 \$/foot”
then $d(3Q)/d(P/3) = 9 dQ/dP$, and

$$\text{elasticity} = \frac{P/3}{3Q} \frac{d(3Q)}{d(P/3)} = \frac{P}{9Q} 9 \frac{dQ}{dP} = \frac{P}{Q} \frac{dQ}{dP}$$

[3] Better connection with changes in revenue: $R = P Q$, so

$$\frac{dR}{dP} = 1 Q + P \frac{dQ}{dP} = Q \left[1 + \frac{P}{Q} \frac{dQ}{dP} \right]$$

So whether increasing price will increase revenue depends on elasticity $>$ or $<$ -1