Course Description
Ethnicity and citizenship are commonly discussed as both sources of pride and of conflict. This course explores the intersection of ethnic politics and citizenship. It analyzes the different ways in which states have granted citizenship, catalogued membership, and structured social relations along ethno-national lines. Moreover, it compares state efforts to prevent or accommodate ethnic conflict through various institutional and policy reforms – including federalism, affirmative action, and autonomy arrangements. To that end, the course is divided into four parts:

1) Part I introduces competing arguments about citizenship and political membership. What is citizenship? What rights and responsibilities are associated with this form of political membership? Why do different states allocate citizenship differently? We first explore conceptual debates about citizenship and then compare cases where states have granted citizenship along ethno-national lines.

2) Part II introduces key debates about ethnicity. While it is commonly argued that ethnic identities are primordial, a substantial scholarship questions this position. We will debate primordial, rational choice, and constructivist arguments about identity, with an eye to thinking about the political/policy implications for citizenship and ethnic conflict.

3) Part III addresses ethnic conflict and the various ways in which states have tried to prevent ethnic conflict and accommodate diverse citizens. In this section we analyze both primary and secondary sources.

4) Part IV concludes by debating the impact of “globalization” for citizenship, migration, ethnic identities, and national borders.
Course Requirements and Grading

1) Weekly Participation (50% of grade): The course depends on active and ongoing participation by all seminar participants.
   a. Seminar participants are expected to read and discuss the readings on a weekly basis.
       b. Each week 1-2 students will take responsibility for presenting the readings. This includes writing a 2-page synopsis of the readings that a) lays out the main argument(s), b) indicates what you found provocative and/or mundane, and c) poses questions for class discussion. These handouts will be distributed via email to the rest of the class by midnight on Monday, the evening before class. In class on Tuesday, you will then make an informal 5-minute presentation designed to initiate focused and critical discussion of the readings.

2) Papers (50% of grade): There are two options
   Option 1: Write a 25 page research paper for the class.
       a. Inform me of decision to write this paper by February 28.
       b. Turn in a 3-page paper that outlines the question, import, and relevant sources by March 28.
       c. Final Paper due on May 10.
   Option 2: Write three papers – one paper for each part of the course.
       The papers do not require any outside reading. Rather they are intended to provide you with the forum to critically address, analyze, and compare the readings discussed in each part of the course. Hand papers in to Edna Lloyd in 318 Bendheim by noon on the dates mentioned below. Please do not send your paper as an email attachment.

       Due Dates are:
       a. 7-8 page paper on Part I (Citizenship Debates) – Due February 28
       b. 7-8 page paper on Part II (Ethnicity Debates) – Due March 28
       c. 10 page paper drawing on Parts III & IV (Diversity, Conflict, and Accommodation) – Due May 10

Late Policy: Extensions will only be granted in case of emergency. This is out of respect to those in the class who have abided by deadlines, despite equally hectic schedules.
Course Materials
All books and articles are on reserve at the Woodrow Wilson School Library: articles are accessible through e-reserves and blackboard.

Required Reading: Should you so choose, you can purchase the books listed below at the Princeton University Bookstore. These books will also be on regular reserve at the WWS library.


Other Classic Texts that are Highly Recommended:


There is a rich and growing literature on ethnic conflict, multiculturalism and citizenship. For those interested in this topic, I highly recommend the following readings in political theory:


Part I: Citizenship and Nation States

Week 1. Introduction (February 1)

No Required Readings

Week 2. Conceptualizing Citizenship (February 8)


Recommended:


Week 3. Citizenship, Membership, and Ethnic/Nation-States (February 15)


Recommended:

Week 4. Comparing Citizenships, Color, and Inclusion/Exclusion (February 22)


Evan S. Lieberman. Race and Regionalism in the Politics of Taxation in Brazil and South Africa. Cambridge UP, 2003, chapters 1 and 7 (pp.1-37; 271-283 required; the entire book, however, is strongly recommended.

Recommended:
Part II: To Wit, What's an Ethnicity?

Week 5. Blood Ties and Primordialism (March 1)


Recommended:

Week 6. Rational Choice and Instrumental Ethnicities (March 8)


Recommended:


SPRING RECESS: March 12-20
Week 7. Constructing Social Identities (March 22)


Recommended:


Part III: Ethnic Politics

Week 8. Ethnic Conflict (March 29)


Recommended:


Week 9. Accommodation I -- Institutional Responses: Consociationalism, Federalism, and Electoral Rules (April 5)


Recommended:
- Donald Horowitz. Ethnic Groups in Conflict, pp. 291-442. (Strongly Recommended)


Week 10: Accommodation II -- Social Policy: Debates about Affirmative Action (April 12)


Recommended:

Myron Weiner and Mary Fainsod Katzenstien. *India's Preferential Policies: Migrants, the Middle Classes and Ethnic Equality*.


Week 11. Accommodation III: Multicultural Democracy, Self-Determination, and Autonomy (April 19)


Important Documents:


Also look at related documents at the ILO and UN websites. At the ILO, for example, see http://www.ilo.org/public/english/employment/strat/poldev/papers/1998/169guide/index.htm
At the UN website, for example, see http://www.un.org/partners/civil_society/docs/d-indig.htm#indig

Recommended:


Brolmann et al, eds., Peoples and Minorities in International Law.


Part IV: Whither the Nation-State?

Week 12: Debates about Borders and Citizenship: Migration and Refugee Flows (April 26)


Recommended:


