This course will introduce students to politics in the large sub continental country of India. The themes discussed during the course will be those that are both important to India and to a general study of politics in a developing country. The following questions will help organize the course: How does one make sense of democracy in a poor, multi-ethnic setting? How has democratic politics shaped and been shaped by a society divided along numerous lines such as caste, class, and linguistic and religious identities? And how well has India’s democratic state fared in promoting economic development, both growth and equity? Some attention will also be paid to regional diversities within India.

In addition to course lectures, students will be expected to read regularly and to participate in precepts. I have tried to keep weekly readings to around 150 pages. The grade for the course will be determined by two take-home exams, and by the quality of participation in the precepts. The reading material for the course will be available both as books ordered at the University bookstore and as e-readings.

The following books ought to be available at the bookstore or from amazon.com:

Atul Kohli, *Poverty amid Plenty in the New India*, 2012, (from here on Kohli.)


Stuart Corbridge and John Harriss, *Reinventing India*, 2000 (from here on C & H).


*Note:* An additional recent book that I chose not to assign because it is too detailed is, Ramachandra Guha, *India after Gandhi* (2008; Guha from here on). This is a useful reference. You may wish to acquire a copy from amazon.com and use it as needed.
Another good reference (both comprehensive and up to date) is Niraja Gopal Jayal and Pratap Bhanu Mehta, eds., The Oxford Companion to Politics in India, 2010.

### Part I: Political Change in India (4 weeks)

#### Week 1: Introduction to the course

The first two lectures will lay out some of the main themes of the course, clarify some conceptual issues, as well as your responsibilities in the course (all this in lecture 1) and then (in lecture 2) provide a quick overview of Indian politics, including a little more detailed discussion of the historical background. **There will be no precepts in the first week.**

**NOTE:** Before we begin the course, you may wish to read Atul Kohli and Amrita Basu, “India” (2011); (in e-readings; about 40 pages). This is not a “required reading.” However, it provides a quick overview of Indian politics that will help you situate various specific pieces of information in some coherent whole. It is a good place to begin, especially if you have minimal background.

**Required readings**

C & H, 3-42; SID, 1-46 (Introduction and the essay by Sumit Sarkar); and Brass, 1-28.

**NOTE:** If you are inclined to do some extra reading, read Bipin Chandra et al. *India after Independence* (1999), 1-67.

**Recommended readings**

For historical background, consult one or more of the following:


#### Week 2: Nehru’s India
The focus this week will be on political changes in India during the Nehru years. For precepts come prepared to discuss such issues: what factors help explain the consolidation of nation-state and the routinization of democracy in India; how was the tradeoff between creating political order and creating an effective developmental state resolved in India; and what significant problems did Nehru fail to address.

**Required readings**

C & H, 43-66; Bipan Chandra, et al., *India after Independence* (1999), 68-184 (footnotes on 508-12.)

**NOTE:** If you are inclined to do some extra reading, read parts II and III in Guha.

**Recommended readings**


**Week 3: Indira Gandhi Years**

This week we will focus mainly on the challenges to Indian democracy that emerged during Indira Gandhi’s rule, and on how she responded to them, often by centralizing power in her person. We will especially want to understand some such issues: was Indira Gandhi more a cause or a consequence of deinstitutionalization of Indian politics; was her early radicalism mainly political opportunism, and how one might understand her subsequent conservative turn.

**Required readings**


**NOTE:** Again, if you are inclined to do some extra reading, read part IV of Guha.

**Recommended readings**


Week 4: Contemporary India, 1985-2010

We will review the political changes over the last quarter of century, especially growing political fragmentation on the one hand, and the emergence of business power as well as the rise of a right wing Hindu nationalist party, The BJP, on the other hand. For discussion, focus on the following: what is the nature of the numerous challenges to central control that have emerged in recent years; how does one best understand the reemergence of communal politics; in spite of a variety of destabilizing movements, why does Indian democracy still appear relatively secure.

Required readings

C & H, 118-139; 173-230; Kohli, 1-78.

Recommended readings

Subrata Mitra, Politics in India, 2011.

Francine Frankel, India’s Political Economy, 2005.


Part II: State and Society (4 weeks)

Week 5: State Institutions

Both the political and the bureaucratic institutions of the Indian state will be the focus of our study this week. In addition to understanding the basic architecture of the Indian state, come prepared to discuss the following: how well have parliamentary institutions adapted to a social context that is (or was) arguably not very democratic; how and why does India’s federalism work; and what role does the judiciary play in India.

Required readings

Brass, 31-66 and 116-47; and SID, 49-162 (essays by Jyoti Dasgupta, James Manor, Subrata Mitra and Lloyd and Susanne Rudolph.)

Recommended readings


David Potter, *India’s Political Administrators*, 1996.


**Week 6: Political Parties**

The focus this week will be on the changes in the main parties, especially the Congress, The CPM, and the BJP, as well as on the changing party system. For discussions come prepared to discuss your understanding of how the Congress party has been transformed in recent decades and how one explains the emergence of the BJP.

**Required reading**


**Recommended readings**


**Week 7: Caste and Class**

The focus in this and the next week will shift away from political institutions and towards a variety of social forces that impinge upon Indian democracy. A number of social
cleavages that do or do not become politicized will be analyzed. Think about the following issues: in spite of enormous poverty and inequality, why has India not experienced more class revolts; how has politics of caste changed; what is the political significance of a variety of social movements, including those around gender and environmental issues.

**Required readings**

Brass, 247-64; SID, 191-269 (essays by Myron Weiner, Pranab Bardhan and Mary Katzenstein et. al.); Patrick Heller, “Degrees of Democracy,” *World Politics*, 52 (4) 2000, 484-519; Ramachandra Guha, “Adivasis, Naxalites and Indian Democracy,” *Economic and Political Weekly*, August 11, 2007, 3305-12; Christophe Jaffrelot, *India’s Silent Revolution*, 2003, introduction (1-10) and conclusion (492-6);

**Recommended reading**

Rina Agarwala and Ronald Herring, eds. *Whatever Happened to Class?* 2008


**Week 8: Ethnicity and Identity Politics**

Hindu-Muslim conflicts, as well as a variety of regional demands vis-à-vis the center, will be analyzed this week. For discussions, come prepared to talk about the following: what are the best explanations for the prevalence of Hindu-Muslim conflict in India; and how does one make sense of the numerous regional demands as well as of the successful accommodation of most—but by no means all—of these demands.

**Required reading**


**Recommended reading**


**Part III: Political Economy (3 weeks)**

**Week 9: State Directed Development**

During these two lectures we will discuss the origins, institutionalization and the performance of India’s statist model of economic development. For discussion consider the following: why did India adopt a highly statist model of development; and what were the main achievements and failures of this chosen strategy of change.

**Required readings**

Brass, 269-89 and 303-20; Kohli, State Directed Development, 257-90; and Bimal Jalan, India’s Economic Crisis, 1992, 21-35.

**Recommended readings**

Baldev Raj Nayar, India’s Mixed Economy, 1989.

Francine Frankel, India’s Political Economy, 2005.

Bimal Jalan, India’s Economic Crisis, 1991.


**Week 10: Politics of Rapid Economic Growth**

India’s economy has grown fairly rapidly since about 1980. During this week we will focus on the political underpinnings of this economic change. Precept discussions might include such issues: how does one evaluate India’s economic liberalization; how does a statist interpretation of growth acceleration in India differ from a neoliberal one; and why does the Indian government find it so difficult to invest in infrastructure and other public goods.

**Required readings**
C & H, 143-72; Kohli, 79-143.

**Recommended readings**


**Week 11: Politics, Poverty and Redistribution**

A variety of distributive issues that impinge on the “life chances” of the common Indian, especially education, land reforms and targeted efforts at poverty alleviation, will be the focus of our deliberations this week. Consider the following: why has land redistribution met with so little success in India; how well have other types of poverty alleviation efforts fared; why do the poor in India not revolt more; and how well do women fare in India?

**Required readings**


**Recommended Readings**


**Part IV: Regional Variations (1 week).**

Week 12: Regional Variations
In the last week we will review some of the main variations across India’s diverse regions and conclude the course.

**Required readings**

Brass, 336-67; Kohli, 144-228; C & H, 231-40.