Contents

Executive Summary 1

Key Findings 2

Introduction 3

Training and Related Education Initiatives in the United Kingdom 6 The Industrial Training Act of 1964 and the Industrial Training Boards 6 The Employment and Training Act of 1973 8 The Youth Opportunities Program 10 Education's Role in Preparation for Work: The Great Education Debate of the Early 1970s 11 Government's Role in Youth Training for Employment Reduced 13 The New Training Initiative of 1981 **15** The Youth Training Scheme of 1983 16 A Complementary Education Initiative: The Technical and Vocational Education Initiative of 1983 18 City Technology Colleges: A Conflict with TVEI 23 The Education Reform Act of 1988 and the National Curriculum 24 Abolition of the Manpower Services Commission 24 The Youth Training Program and the Training and Enterprise Councils 25 Youth Credits and Modern Apprenticeships 26 Youth Credits 26 Modern Apprenticeships 27 Preliminary Evaluations of Youth Credits and Modern Apprenticeships 28 Youth Credits 29 Modern Apprenticeships 29

Lessons for the U.S. 33

Boxes

Box 1--Youth Training Scheme: Evaluation Findings-follows page 18 Box 2--National Vocational Qualifications and NCVQ-follows page 25 Box 3--Training and Enterprise Councils-follows page 25 Box 4--How the Youth Credits Process Works-follows page 27 Box 5--How the Modern Apprenticeships Process Works-follows page 27 Box 6--Similarities in U.S. and U.K. Policies for Occupational Training for Youth follows page 33 Figures Figure 1--Estimated Unemployment Rates for 16- to 19-year olds, U.K. and U.S., 1979 through

1983-follows page 2

Figure 2--Ratio of 16- to 19-year old for Adult Unemployment Rates, U.K., U.S., and OECD Average, 1979, 1984, 1989, and 1983- follows page 2

Table

Table 1--United Kingdom Initiatives Related to Youth Employment and Work Skills Improvement, 1964-Present-*follows page 3*

References