# ANALYSIS OF OTA SURVEY OF STATE TESI'ING

## Introduction

The Office of Technology Assessment (OTA) commissioned a survey of state-mandated standardized testing programs in each of the 50 states and the District of Columbia.   The purpose of the survey was to update information secured in earlier studies conducted by the Education Commission of the states and the Center for the Study and Evaluation at UCLA. *

The following is a list of the tables used to report the data received:

## State Assessment

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| Table I | Authorization and Purposes of State Assessment Program |
| Table 11 | Program Characteristics |
| Table 111 | Uses of State Assessment Data |
| Table IV | Variables Used to Aid Interpretation of Data |
| Table V | Test Construction |
| Table VI | Reporting Test Scores |
| Table VII | Effects of Program |
| Table VIII | Functions of Technical Staff |
| Table 1X | Staffing and Expenditures for Program, 1984-85 |
| Table X | Testing Time Required (Minutes per Student) |
| Table XI | Changes in state Assessment Program |

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\* A telephone survey of 50 state education agencies (SEAS) and the District of Columbia in June and July. of 1985 was conducted under the supervision of Dr. Gary D. Estes, Director of the Assessment and Evaluation Program of Northwest Regional Educational Laboratory. The difficulty of securing reliable and precise data by telephone on subjects as complex as these is apparent, but every effort was made to secure and report information that did not exceed the limitations of the method.

Minimum Competency