

Table VI

Reporting Test Scores

The methods for reporting assessment testing data varies widely from state to state. Assessment test scores are summarized for the entire state in 32 states, for individual schools in 31, by districts in 32, and by individual classes in 21 states. Individual student or group reports are prepared for state education agency curriculum personnel in 32 states, the media and public through a state education agency report in 32, principals and superintendents in 34, for state boards of education in 33, students and teachers in 29, legislatures in 31, and the general public in 31 states.

In addition, sample questions from the assessment instruments are made available to those requesting them in 20 states. Hawaii reported that this practice took place initially. Alabama reported that it made items available only to teachers and educators.

The formats for the score reporting also varies considerably from state to state. Some states report raw scores (21), some percentiles (23), standard scores (21), grade level equivalents (6) and IRT scale scores (4). Stanines and percent correct data were reported by 5 states and NCE data by 7. In several cases, states indicated that they use different types of score reporting for different tests and/or more than one type for the same test.

The diversity in methods of test score reporting in individual states is one of the things that makes across-state comparisons difficult even when the same tests are used.

State Assessment

Table VI
Reporting Test Scores

State	Scores Summarized			Test Results Received by: Indicate Individual										Types c					Score	Reported
	School	State	Students/ teachers	Superin- tendents	b	of education	Public (SEA report)	Pub- (as per)	Questions	Notes/ Other (specify)	Raw scores	I	An	level equivalent	au	Notes/ Other (specify)				
Alabama	Y	Y	Y	Y	Y	Y	Y	Y	Y	rs ORS	Y	Y	Y	Drop- ped in 34/85						
Alaska	N	Y	Y	Y	Y	Y	Y	Y	Y		N	Y	N	N						
Arizona	Y	Y	Y	Y	Y	Y	Y	Y	Y	Did not indicate if I or GS.	Y	Y	Y	N	N	Grade equivalent, ICE, stanines, S.D.				
Arkansas	Y	Y	Y	Y	Y	Y	Y	Y	N	Did not know if I or GS.	Y	Y	Y	Y	N	tanine normal urve equivalent NCE) .				
California	Y	Y	Y	Y	Y	Y	Y	Y	N	Region (county).	N	Y	Y	N	3,6,8	Report percent correct.				
Colorado - state program																				
Connecticut	N	Y	Local option	Y	Y	Y	Y	Y	Y	urban, rural, suburban. mastery test will apply to all categories.	Y	N	Y	N	N	Mastery test will report correct; number and of objectives mastered Degrees of Reading power unit score. Holistic writing score.				
Delaware	Y	Y	Y	Y	Y	Y	Y	Y	Y	Did not indicate if I or GS.	N	Y	Y	N	N	NCE				
D.C.	Y	N	Y	Y	N	Y	N	N	Y	N		N	N	Y	N					
Florida	Y	Y	See notes.													See M.C. comments: test combined with M.C.				
Georgia	Y	Y	Y	Y	Y	Y	Y	Y	Y	Did not indicate f I or GS.	N	grd 3 8 0	Y	N	N	report obj. mastery for grades 1,3,6,0				

SOURCE: Data Compiled for the Office of Technology Assessment by Northwest Regional Educational Laboratory, 1985.

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Table VI
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State	Scores Summarized			Test Results Received by				Indicate Individual				Types			Scores Reported	
	State	Students/teachers	Superintendent	State Board of Education	Legislature	House of Representatives	Public (SEA)	Public (as requested)	Sample questions	Notes/Other (specify)	Rating	Standards	Level	Scale	Notes/Other (specify)	
Hawaii	Y	Y	Y	Y	Y	Y	Y	Y	Y: lit: lly		Y	Y	N	N	Stanines.	
Idaho	Y	Y	Y	Y	Y	Y	Y	N	N	Do not know if 1 or GS.	N	Y	N	N	Stanine normal curve equivalent (NCE) .	
Illinois	Y	N	Y	N	Y*	N	N	N	N	● Did not indicate if or GS.	Y	Y	N	N		
Indiana	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	N		
Iowa - No state program																
Kansas	Y	Y	Y	Y	Y	N	Y	Y	Y	Do not know if [or GS.	N	Y	N	N		
Kentucky	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	N	N		
Louisiana	Y	Y	I	GS	GS	GS	GS	GS	N	Anyone who wants it.	N	N	N	N		
Maine	Y	Y	Y	Y	Y	Y	Y	Y	Y	Parents.	N	N	N	Y	1985.	
Maryland	Y	Y	Y	Y	Y	Y	Y	Y	N		N	N	Y	N		
Massachusetts - No state program																
Michigan	Y	Y	Y	Y	Y	Y	Y	Y	Y	Parents.	N	N	N	N	CRT: Items passed I of items passed, etc.	
Minnesota	N	N	N	Y	Y	Y	Y	Y	Y		N	N	N	N	Local assessment data is provided my way they want	
Mississippi	Y	Y	Y	Y	Y	Y	Y	Y	N		Y	N	N	N		
Missouri	N	N	N	Y	N	Y	N	N	N		N	N	N	N	1985: by district and state correct.	

State Assessment

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State	Scores Summarized by		Test Results Received by: Indicate (I) or (GS)										Types of Scores Reported			
	Class	Students/teachers	State Superintendent	SEA	State board	Local	Media & public (SEA)	Port	Public (as)	Sample questions	Notes/Other (specify)	Pass	Fail	Grade level equivalent	Test score	Notes/Other (specify)
Montana - No state program																
Nebraska - No state program																
Nevada - No state program																
New Hampshire - No state program																
New Jersey - No state program																
New Mexico	Y	Y	Y	GS	GS	GS	GS	GS	Y	Public	her)	Y	N	N	N	
New York	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Districts require to present comprehensive assessment report to the local boards at a public meeting.	Y	N	N	N	Pass/ fail.
North Carolina	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Do not know if I or GS.	Y	N	CAT	N	Writing : focused holistic score scale .
North Dakota - No state program																
Ohio - No state program																
Oklahoma - No state program																
Pennsylvania	Y	Y: teaches	Y	Y	Y	Y	Y	Y	Y	Y	Do not know if or GS.	Y	N	N	N	Stanine .

state Assessment

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State	Scores Summarized			Test Results Received by Individual										Types of scores Reported				
	State	State	State	State	SEA	SEA	SEA	SEA	SEA	SEA	SEA	SEA	SEA	Standard	Grade level	IRT	scale	Other
Rhode Island	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	1985 program will do it all.
South Carolina	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	NCE.
South Dakota	Y	Y	1	GS	GS	GS	GS	GS	GS	Y	Y	Y	Y	Y	N	N	N	
Tennessee - Not available for interview																		
T E X A S state program	Y	Y	1	GS	GS	GS	GS	GS	GS	N	Y	Y	Y	Y	N	N	N	
Tennessee - Not available for interview																		
Virginia	Y	Y	1	GS	GS	GS	GS	GS	GS	N	Y	Y	Y	Y	Y	Y	N	(NCE).
Washington	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	Y: NCE.
West Virginia	Y	Y	1	GS	GS	GS	GS	GS	GS	Y	Y	Y	Y	Y	N	N	N	
Wisconsin - Not available for interview																		
Wyoming	N	N	N	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	N	Y	N	Y	ETS piggyback= tests. Go directly to district for comparison with nation.