## Contents

**Chapter** | **Page**
--- | ---
1. Introduction and Concepts | 3
   - Overview | 3
   - Programmable Automation Technologies | 4
   - Dimensions of Technological Change | 5
2. Labor Markets and Working Environment | 11
   - Introduction | 11
   - Potential for Occupational Change: An Overview | 11
   - Occupational Change Forecasting | 12
   - Beyond Hardware and Software: Other Factors To Reconsider | 19
   - Labor Supply | 21
   - Working Environment | 25
3. Education, Training, and Retraining | 31
   - Introduction | 31
   - Technology and Manufacturing: Changes in Instructional Requirements | 35
   - New Types of Instructional Programs | 37
   - Survey of Current Views of Education, Training, and Retraining Requirements | 41
   - Selected Critical Issues for Instructional Programming | 43

**Appendices**
- A. Survey Methodology | 47
- B. Industrial Relations | 53
- C. Papers Prepared for Workshop | 60

**List of Tables**

<table>
<thead>
<tr>
<th>Table No.</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1. A Comparison of 1980 and 1970 Decennial Census Occupational Categories</td>
<td>13</td>
</tr>
<tr>
<td>Table 2. Comparison of Robot v. Human Skills and Characteristics</td>
<td>16</td>
</tr>
<tr>
<td>Table 3. Noninstitutional Population and the Labor Force, 1929-82</td>
<td>23</td>
</tr>
<tr>
<td>Table 4. Wage and Salary Workers in Nonagricultural Establishments, 1929-82</td>
<td>24</td>
</tr>
<tr>
<td>Table 5. Labor Management Committees on Industrial Relations Issues, Safety, and Productivity by Industry</td>
<td>26</td>
</tr>
</tbody>
</table>

**Figure**

<table>
<thead>
<tr>
<th>Figure No.</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Figure 1. Bureau of Labor Statistics Employment Projections System</td>
<td>18</td>
</tr>
</tbody>
</table>