

# Contents

	<i>Page</i>
SUMMARY . . . . .	3
PART ONE: THE FIELD OF LEARNING DISABILITIES . . . . .	7
Overview of the Field . . . . .	7
Definition of "Learning Disabilities" . . . . .	7
History of the Field: Theories, Terms, and Treatments . . . . .	8
Prevalence of Learning Disabilities. . . . .	12
Characteristics of Learning-Disabled Individuals . . . . .	13
Identification of Learning Disabilities . . . . .	14
Intervention . . . . .	16
Hard and Soft Technologies of learning Disabilities . . . . .	18
Hard Technologies . . . . .	18
Soft Technologies . . . . .	22
Current Issues in the Field of Learning Disabilities . . . . .	24
Issues of Definition . . . . .	25
Issues of Identification . . . . .	27
Issues of Treatment. . . . .	28
Issues of Research . . . . .	30
L a b e l i n g . . . . .	30
Some Issues in Implementing Public Law 94-142. . . . .	31
Some Issues Concerning Learning-Disabled Adults. . . . .	33
Directions . . . . .	34
Hard Technology. . . . .	34
Soft Technology . . . . .	36
PART TWO: A BROADER PERSPECTIVE UNLEARNING DISABILITIES . . . . .	41
Overview . . . . .	41
Integrating the Approaches to Learning Disabilities . . . . .	41
The Social Context . . . . .	44
Redefining Learning Disabilities . . . . .	45
Disabling Settings: School Services for the Learning-Disabled Population . . . . .	46
Treatment and Intervention: Systems With Learning Problems . . . . .	48
Lack of Communication and Support Within the Treatment and Intervention System. . . . .	48
Directions: Technological Possibilities to "Mainstream" the System . . . . .	50
Develop Complementary Hard and Soft Technologies for Those With the "Indistinct Handicap" . . . . .	50
"Mainstream" Classroom Teachers, . . . . .	50
"Mainstream" School Systems . . . . .	51
Integrate Various Services for the "learning Disabled . . . . .	52
Consider Developing New Organizing Principles for the Schools . . . . .	53
REFERENCES . . . . .	57