

## **OTA Note**

These case studies are authored works commissioned by OTA. Each author is responsible for the conclusions of specific case studies. These cases are not statements of official OTA position. OTA does not make recommendations or endorse particular technologies. During the various stages of review and revision, therefore, OTA encouraged the authors to present balanced information and to recognize divergent points of view. Since the research writing of this case study in early 1981, there has been a technological revolution—in the form of the microcomputer—in the field of learning disabilities. This study covers technological advances up to the microcomputer and, therefore, was completed too early to include it.