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Employment

Current Positions

2014 – Present	Class of 1943 Professor of Philosophy Department of Philosophy, Princeton University
2015 – Present	Founding Director Program in Cognitive Science
2014 – Present	Director Program in Linguistics
	Affiliated Faculty
2006 – Present	Department of Psychology
2006 – Present	Program in Linguistics
2014 – Present	University Center for Human Values
2015 – Present	Program in Gender and Sexuality Studies
2015 – Present	Program in Cognitive Science
2016 – Present	Kahneman-Treisman Center for Behavioral Science and Public Policy

Prior Positions

2013 – 2014	Professor Department of Philosophy, Princeton University
2007 – 2013	Assistant Professor Department of Philosophy, Princeton University
2006 – 2007	Instructor Department of Philosophy, Princeton University

Education

2002 – 2007	Princeton University <i>Ph.D. in Philosophy, June 2007</i>
1998 – 2002	Rutgers University B.A., <i>Summa cum laude</i> Majors: Philosophy; Mathematics; Cognitive Science

Research Interests

Intersections of philosophy and psychology; Language and generalization; Stereotyping, prejudice, and bias; Academic gender gaps; Empirical philosophy of mind; Cognitive science; Cognitive development

Awards, Honors, and Fellowships

Stanton Award, *Society for Philosophy and Psychology*, 2015

Gareth Evans Memorial Lecturer, *Oxford University*, 2015

Research on academic gender gaps named as one of the most interesting scientific findings of 2015 by *Edge*

Daniel Greenberg Distinguished Scholar, *Reed College*, 2015

Class of 1943 Professor of Philosophy, *Princeton University*, 2014

Behrman Faculty Fellow, *Princeton University*, 2013-2015

Jacob Viner University Preceptorship, *Princeton University*, 2010-2013

Mrs. Giles Whiting Honorific Fellowship, *Princeton University*, 2005-2006

National Science Foundation Graduate Research Fellowship, 2002-2005

Centennial Graduate Fellowship, *Princeton University*, 2002

Selected Older Awards

Sanford A. Doolittle Prize in Philosophy, *Rutgers University*, 2002

Aresty Research Scholarship, *Rutgers University*, 2002

Weill Mathematics Scholarship, *Rutgers University*, 2002

Phi Beta Kappa, 2001

National Merit Scholar, 1997

Grant Funding

National Institutes of Health (R01), \$1,590,607
 National Institute of Child Health and Human Development
The Linguistic Transmission of Maladaptive Beliefs, 1R01HD087672-01
 Co-PI; Marjorie Rhodes, PI; 2016-2021

University Center for Human Values, Princeton University, \$150,000
Essentialism and Hierarchies: The Cues that Shape Racial Attitudes in Five- and Six-Year Old Children
 PI; Marjorie Rhodes, co-PI; 2016-2019

National Science Foundation, \$1,309,768
SBP: The Roots of Female Underrepresentation in STEM and Beyond: Exploring the Development of Gender Stereotypes about Intelligence, BCS-1530669
 Co-PI; Andrei Cimpian, PI; 2015-2019

National Science Foundation, \$299,976
The Development of Social Essentialism, BCS-1226942
 Co-PI; Marjorie Rhodes, PI; 2012-2015

Institute of Human Development and Social Change, \$10,000
The Role of Generic Language in the Development of Essentialism, Seed Money Award
 Co-PI; Marjorie Rhodes, PI; 2012

Administration, Service and Professional Activities

Administrative Positions at Princeton

- Acting Chair, *Department of Philosophy*, Spring 2017
- Founding Director, *Program in Cognitive Science*, 2015-present
- Director, *Program in Linguistics*, 2014-present
- Search/Equal Opportunity Officer, *Philosophy Department*, 2016 Fall/Spring
- Director of Graduate Student Placement, *Philosophy Department*, 2012 – 2015

University Committees

As Committee Chair:

- Working Group on Placement and Professional Development, *Task Force on the Future of the Graduate School*, 2014-2015
- Steering Committee, *ADVANCE Initiative*, 2015-2016
- Executive Committee, *Program in Cognitive Science*, 2015-present
- Executive Committee, *Program in Linguistics*, 2014-present

- Search Committee, *Program in Linguistics*, 2015-2016
- Steering Committee, *Cognitive Science Initiative*, 2014-2015

As Member:

- Committee on Appointments and Advancements (C/3), 2016-2017
- Advisory Committee on Women's Leadership, 2015-present
- Faculty Advisory Committee on Diversity, 2013-present
- Task Force on the Future of the Graduate School, 2014-2015
- Committee on the Course of Study, 2013-2016
- Search Committee for the Program in Linguistics, 2013-2014
- Executive Committee for the Program in Linguistics, 2006-present

Philosophy Department Committees

- Graduate Committee, 2004-2005, 2010-2011, 2012-present
- Chair, Placement Committee, 2012-2015 (member, 2010-2011)
- Appointments Committee, 2003-2004, 2006-2007, 2009-2010, 2016-2017
- Ad-hoc Committee on Research Networks, 2010-2011
- Library Committee, 2010-2011
- Seminar Committee, 2009-2010
- Colloquium Committee, 2006-2007

Mentorship and Diversity Activities

- Pod Partner/Mentor, *Princeton Women's Mentorship Program*, 2015-present
- Faculty Fellow, *Rockefeller College, Princeton University*, 2014-present
- Chair, Faculty Board, *Minorities and Philosophy (MAP)*, 2013-2016
- Faculty Mentor, *Mellon Mays Undergraduate Fellowship*, 2014-2015
- Advisory Board, *Job Candidate Mentoring Program for Women in Philosophy*, 2014-2016
- Mentor, *Networking and Mentoring Workshop for Graduate Women in Philosophy*, 2014

External Review Committees and Service to Professional Organizations

- University of Massachusetts, Amherst, Academic Quality Assessment Development Visiting Committee, Department of Philosophy, 2017
- MIT Corporation Visiting Committee, Department of Linguistics and Philosophy, 2015-2019
- Stanton Prize Coordinator, *Society for Philosophy and Psychology*, 2016
- Executive Committee, *Society for Philosophy and Psychology*, 2013-2016
- Public Philosophy Committee, *American Philosophical Association*, 2015-2018

Princeton University Alumni Committees, Activities and Affiliations

- Executive Committee of the Alumni Council, 2015-present
- Committee on Academic Programming for Alumni, 2015-present
- Faculty Teller, Alumni Trustee Election, 2016
- Alumni Council, 2015-present
- Admissions interview volunteer, 2014-present
- Princeton Area Alumni Association
- Association of Princeton Graduate Alumni

Conference and Colloquium Series Organization

- Conference on Gender, Violence, and Anti-Violence, 2016 (co-organizer)
- Colloquium series, Program in Linguistics, 2014-present
- Colloquium series, Program in Cognitive Science, 2014-2016
- Lunchtime talk series, Program in Cognitive Science, 2014-present
- Workshop on Language Processing, Princeton University, 2014

Outreach Activities

Radio Appearances

- UBC Radio, *Cited*, 2016
- NPR, *All Things Considered*, 2015
- WHYY, *Newspot*, 2015
- CBC, *Spark*, 2015

Media Interviews and Research Coverage

The Washington Post, The Wall Street Journal, The Economist, NBC, Bloomberg Businessweek, Reuters, The Chronicle of Higher Education, The LA Times, The New York Times, Times Literary Supplement, Christian Science Monitor, Salon, The Huffington Post, Al Jazeera America, The Daily Mail, The Independent, The Telegraph, Bioscience Technology, Scientific American, Science Friday, NPR, WHYY, Princeton Alumni Weekly, The Daily Princetonian, AAAS Science News, Nature News, Science News, Live Science, Physics World, The Pacific Standard, Le Parisien, El Confidencial, South China Morning Post, The Smithsonian Magazine, The Australian, The Week, Inside Higher Ed, Süddeutsche Zeitung, Edge

Interviewer, *Philosophical Conversations with Sarah-Jane Leslie*, 2013-2015

- Sponsored by the Marc Sanders Foundation
- Available at www.youtube.com/PhilConversations

Public Lectures and Outreach Presentations

At Princeton:

- *School of Engineering and Applied Science*, ““You have to be brilliant to do that!’ Culture of genius and academic gender gaps”, 2016
- *Research Spin Group*, “Culture of Genius”, 2016
- *Human Values Forum*, “Culture of Genius”, 2015
- *Princeton Writing Program*, “Beyond the cult of genius: Increasing diversity and improving students’ outcomes”, 2015
- *Freshman Scholars Institute*, “Culture of Genius”, 2015
- *Women’s Mentorship Program, Keynote Address*, “Cultures of Genius and Academic Gender Gaps”, 2015
- *McGraw Center Inclusive Classroom Series*, “Tapping the Potential of Princeton Students”, 2015
- *Graduate School High Table*, “Cultures of Genius and Academic Gender Gaps”, 2015
- *Office of the Dean of the College, Deans and Directors Meeting*, “Cultures of Genius and Academic Gender Gaps”, 2015
- *Freshman Assembly*, “Comments on *Meaning in Life*”, 2014
- *Freshmen Parents’ Weekend*, “Gender Gaps and Conceptions of Ability”, 2013
- *Freshmen Scholars Institute*, 2013
- *Tea Conversations with Students*: Rockefeller College, 2015; Butler College, 2016; Women’s Center, 2016

Presentations to Alumni Audiences:

- *Women in Leadership*, “Cultures of Genius and Academic Gender Gaps”, 2016
- *Princeton Club of Northwest Jersey*, ““You have to brilliant to do that!’ Cultures of Genius and Academic Diversity”, 2016
- *100th Anniversary of Alumni Day, Kick-off Event: Princeton on Language*, “Language as a lens on the social world”, 2015

Outside Princeton:

- *Greenberg Public Lecture*, Reed College, “Cultures of Genius and Academic Gender Gaps”, 2015
- *National Academies Summer Institute for Scientific Teaching*, session on broadening participation in science, 2015
- *Girls Gone Wild for Science* (program for high school girls of color who are interested in science), discussant, 2015, 2016
- *Athena Women’s Leadership Council*, Barnard University, ““You have to be a genius to succeed!’ - Gender gaps in academia”, 2014
- *Brooklyn Public Philosophers*, Brooklyn Public Library, “How Language Shapes our Perception of the Social World”, 2014
- *Inclusiveness Address*, Northwestern University, “Gender Gaps and Conceptions of Ability”, 2012
- *Institute for Diversity*, Rutgers University, “The Philosophy and Psychology of Generic Language”, 2012
- *Epic Theatre Ensemble*, 47th Street Theater, “Comments on Macbeth”, 2012

Recent Princeton panel presentations

- *School of Engineering and Applied Science Strategic Planning Task Force*, 2015
- *Graduate School Leadership Council*, 2015
- *Princeton Preview*, 2015
- *Graduate School Hosting Weekend for Students of Color*, 2015
- *Council of the Princeton University Community*, 2015

Publications

Books

Current Controversies in the Philosophy of Science (with Simon Cullen)
Under contract at Routledge

Generics and Generalization
Under contract at Oxford University Press

Articles

Rhodes, M., **Leslie, S.J.**, Bianchi, L.B., & Chalik, L. (in press). The role of generic language in the early development of social categorization. *Child Development*.

Meyer, M, Gelman, S. A., Roberts, S. O., & **Leslie, S.J.** (in press). My heart made me do it: Children's essentialist beliefs about heart transplants. *Cognitive Science*.

Wodak, D., & **Leslie, S.J.** (in press). The Mark of the Plural: Generics and Race. *Routledge Companion to the Philosophy of Race*.

Gelman, S.A., Sanchez, I., & **Leslie, S.J.** (in press). Memory for generic and quantified sentences in Spanish-speaking children and adults. *Journal of Child Language*.

Lerner, A., & **Leslie, S.J.** (2016). Generics and Experimental Philosophy. In W. Buckwalter & J. Sytsma (eds.), *The Blackwell Companion to Experimental Philosophy*. Oxford: Blackwell Publishing, pp. 404-417.

Horne, Z., Storage, D., Cimpian, A., & **Leslie, S.J.** (2016). The frequency of words like "brilliant" and "genius" in teaching evaluations predicts the representation of women and African Americans across academia. *PLoS ONE*, 11(3), e0150194.

- Covered by several media outlets, including *Insider Higher Ed*

Leslie, S.J. & Lerner, A. (2016). Generic Generalizations. In E. Zalta (ed.), *Stanford Encyclopedia of Philosophy*, <http://plato.stanford.edu/entries/generics/>.

Leslie, S.J., Cimpian, A, Meyer, M., & Freeland, E. (2015). Expectations of Brilliance Underlie Women's Representation Across Academic Disciplines. *Science*, 347(6219), 262-265.

- Named as one of the most interesting scientific findings of 2015 by *Edge* and *Süddeutsche Zeitung*
- Covered by over 50 international print media outlets, including *The Washington Post*, *The Wall Street Journal*, *The Economist*, and *NBC*
- Covered on the radio by *NPR*, *WHYY*, *CBC*, and *Science Friday*
- Selected for a *Science* Perspective

Meyer, M., Cimpian, A., & **Leslie, S.J.** (2015). Women are underrepresented in fields where success is thought to require brilliance. *Frontiers in Psychology*, 6, 1-12.

Cimpian, A., & **Leslie, S.J.** (2015). Response to technical comment on "Expectations of Brilliance Underlie Women's Representation Across Academic Disciplines. *Science*,

Wodak, D., **Leslie, S.J.**, & Rhodes, M. (2015). What a loaded generalization! Generics and social cognition. *Philosophy Compass*, 10(9), 625-635.

Gelman, S.A., **Leslie, S.J.**, Was, A.M., & Koch, C.M. (2015). Children's interpretations of general quantifiers, specific quantifiers, and generics. *Language, Cognition and Neuroscience*, 30(4), 448-461.

Sutherland, S., Cimpian, A., **Leslie, S.J.**, & Gelman, S.A. (2015). Evidence for an implicit motivation to learn about kinds. *Cognitive Science*, 39(5), 1021-1046.

Leslie, S.J. (2015). 'Hilary Clinton is the only man in the Obama administration': Dual Character Concepts, Generics, and Gender. *Analytic Philosophy*, 56(2), 111-141.

Leslie, S.J. (2015). Generics. In R. Audi (ed.), *Cambridge Dictionary of Philosophy*. Cambridge: Cambridge University Press.

Leslie, S.J. (2015). Generics Oversimplified. *Noûs*, 49(1), 28-54.

Leslie, S.J. (in press). The Original Sin of Cognition: Fear, Prejudice and Generalization. *The Journal of Philosophy*.

Leslie, S.J. (2014). Carving up the Social World with Generics. *Oxford Studies in Experimental Philosophy*, 1, 208-232.

Lerner, A., & **Leslie, S.J.** (2013). Generics, Generalism, and Reflective Equilibrium: Implications for Moral Theorizing from the Study of Language. *Philosophical Perspectives*, 27, 366-403.

Prasada, S., Khemlani, S., **Leslie, S. J.** & Glucksberg, S. (2013). Conceptual distinctions amongst generics. *Cognition*, 126(3), 405-422.

Leslie, S.J. (2013). Essence and Natural Kinds: When Science Meets Preschooler Intuition. *Oxford Studies in Epistemology*, 4, 108-166.

Meyer, M., **Leslie, S. J.**, Gelman, S. A., & Stilwell, S. (2013). Essentialist beliefs about organ transplants in the United States and India. *Cognitive Science*, 37(4), 668-710.

- Covered by several media outlets in the US and India, including *NPR*

Johnston, M., & **Leslie, S.J.** (2012). Concepts, Analysis, Generics, and the Canberra Plan. *Philosophical Perspectives*, 26, 113-171.

Leslie, S.J. (2012). Generics Articulate Default Generalizations. *Recherches Linguistiques de Vincennes: New Perspectives on Genericity at the Interfaces* (A. Mari (ed.)), 41, 25-45.

Rhodes, M., **Leslie, S. J.** & Tworek, C. (2012). Cultural Transmission of Social Essentialism. *Proceedings of the National Academy of Sciences (PNAS)*, 109(34), 13526-13531.

- Chosen for a *Trends in Cognitive Sciences (TICS)* Spotlight feature, written by Sandra Waxman
- Covered by several media outlets, including the *LA Times* and the *Huffington Post*

Leslie, S. J., & Gelman, S. A. (2012). Quantified statements are recalled as generics: Evidence from preschool children and adults. *Cognitive Psychology*, 64, 186-214.

Khemlani, S., **Leslie, S. J.** & Glucksberg, S. (2012). Inferences about members of kinds: The generic hypothesis. *Language and Cognitive Processes*, 27, 887-900.

Brandone, A., Cimpian, A., **Leslie, S. J.** & Gelman, S. A. (2012). Do lions have manes? For children, generics are about kinds, not quantities. *Child Development*, 83(2), 423-433.

Leslie, S.J. (2012). *Eros and the Redemption of the Gods: Themes from Wagner*. In N. Zangwill and A. Hamilton (eds.), *Scruton's Aesthetics*, Palgrave-MacMillan.

Leslie, S.J. (2012). Generics. *The Routledge Companion to the Philosophy of Language*, G. Russell and D. G. Fara (eds), New York: Routledge, pp.355-367.

Leslie, S. J., Khemlani, S., & Glucksberg, S. (2011). All ducks lay eggs: The Generic Overgeneralization Effect. *Journal of Memory and Language*, 35, 15-31.

Leslie, S.J. (2011). Generics. *Routledge Encyclopedia of Philosophy*.

Leslie, S.J. (2011) Essence, Plenitude, and Paradox. *Philosophical Perspectives*, 25, 277-296.

Leslie, S.J. (2009). 'If', 'Unless', and Quantification. In R. Stainton and C. Viger (eds.) *Compositionality, Context and Semantics. Studies in Linguistics and Philosophy (SLAP)*, 85, Dordrecht: Springer.

Leslie, S.J. (2008). Generics: Cognition and Acquisition. *Philosophical Review*, 117(1), 1-47.

Leslie, S.J. (2007). Generics and the Structure of the Mind. *Philosophical Perspectives*, 21, 375-403.

Leslie, S.J. (2007). Moderately Sensitive Semantics. In G. Preyer (ed.), *Context Sensitivity and Semantic Minimalism: Essays on Semantics and Pragmatics*. Oxford: Oxford University Press.

Conference Proceedings

Foster-Hanson, E., **Leslie, S. J.**, & Rhodes, M. (2016). How does generic language elicit essentialist beliefs? *Proceedings of the 38th Annual Cognitive Science Society*. Philadelphia, PA: Cognitive Science Society.

Leslie, S. J., Khemlani, S., Prasada, S., & Glucksberg, S. (2009). Conceptual and linguistic distinctions between singular and plural generics. *Proceedings of the 31st Annual Cognitive Science Society*. Amsterdam: Cognitive Science Society.

Khemlani, S., **Leslie, S. J.**, & Glucksberg, S. (2009). Generics, Prevalence, and Default Inferences. *Proceedings of the 31st Annual Cognitive Science Society*. Amsterdam: Cognitive Science Society.

Khemlani, S., **Leslie, S. J.**, Glucksberg, S. & Fernandez, P. R. (2007). Do ducks lay eggs? How people interpret generic assertions. *Proceedings of the 29th Annual Cognitive Science Society*. Nashville, TN: Cognitive Science Society.

Submitted and In Preparation

Bian, L., Cimpian, A., **Leslie, S.J.**, & Murphy, M. "You need to be a genius to do that!" Messages about intellectual talent discourage women from pursuing educational and professional opportunities.

Bian, L. Cimpian, A., & **Leslie, S.J.** Gender stereotypes about intellectual ability emerge early and influence young children's interests.

Chalik, L., **Leslie, S.J.**, & Rhodes, M. Cultural context shapes essentialist beliefs about religion.

Rhodes, M., **Leslie, S.J.**, Dunham, Y., & Cimpian A. How does social essentialism affect the development of inter-group relations

Academic Presentations

See above for outreach and public addresses

Talks sponsored by local philosophy department, unless otherwise noted

Co-authored conference talks presented by others are not listed

2015

Greenberg Philosophy Lecture, Reed College, “How Language Shapes our Perception of the Social World”

NYU Diversity Lecture, “Cultures of Genius: Why women are underrepresented in certain academic disciplines”

Gareth Evans Memorial Lecture, Oxford University, “Cultures of Genius: Why some academic disciplines have large gender gaps”

Stanton Prize Address, Society for Philosophy and Psychology, “Cultures of Genius and Academic Gender Gaps”

Society for Personality and Social Psychology, “‘Let’s be scientists!’ Hearing generic language about scientists lowers preschool girls’ engagement with a science task”

Society for Research in Child Development, “Linguistic origins of social categorization”

Social Structures: Social Ontology and Feminist Metaphysics, Keynote Address, “How generic language shapes our perception of the social world”

2014

Princeton University, *Philosophy Colloquium*, “‘You have to be a genius to succeed!’ Why some disciplines have large gender gaps”

Inaugural Science of Learning Conference, Johns Hopkins University, “‘You have to be a genius to succeed!’: Why some disciplines have large gender gaps”

New York Society for Women in Philosophy – Analytic, “Gender Gaps and Conceptions of Ability”

2013

Behrman Faculty Fellows, “Gender Gaps and Conceptions of Ability”

Yale University, *Conference on Generics*, “Generics and Social Cognition”

NYU Mind and Language Seminar, “Generics, Concepts, Analysis and the Canberra Plan”

Society for Research in Child Development, “Gender Gaps and Conceptions of Ability”

Society for Research in Child Development, “Generic Language Shapes the Development of Social Essentialism”

Society for Research in Child Development, discussant, *The Developmental Origins of Psychological Essentialism*

Johns Hopkins University, “Generics and Generalization” (Cognitive Science Colloquium)

Johns Hopkins University, “Gender Gaps and Conceptions of Ability”

2012

Society for Experimental Social Psychology, “The Cultural Transmission of Social Essentialism”

Northwestern University, *Inclusiveness Address*, “Gender Gaps and Conceptions of Ability”

Northwestern University, *Cognitive Science Colloquium*, (Co-sponsored by the Program in Cognitive Science and the Department of Philosophy), “Generics and Generalization”

Stanford University, “Generics and Psychology”, (2 lecture series)

Stanford University, “Generics and Semantics”, (2 lecture series)

Central APA, Session on Stereotype Threat, “Gender Gaps and Conceptions of Ability”

2011

Eastern APA, Session on Racial Cognition (invited speaker), “Essentialism and Prejudice”

Central European University, *Cognitive Science Colloquium*, (Sponsored by the Center for Cognitive Science), “Generics as Cognitive Defaults”

Conference on Genericity: Interpretation and Uses III, Institut Jean Nicod, “Generics as Cognitive Defaults”

Vassar College, Philosophy of Language Seminar, guest speaker

Tufts University, *Cognitive Science Colloquium*, (Co-sponsored by the Philosophy Department and the Program in Cognitive Science), “Generics as Cognitive Defaults”

University of Pennsylvania, *Cognitive Science Colloquium*, (Sponsored by the Institute for Research in Cognitive Science (IRCS)), “Generics as Cognitive Defaults”

Cognitive Development Society, Symposium: *Specific Generalities: Learning at Different Levels*, discussant

CUNY Graduate Center, “The Original Sin of Cognition”

NYU, *Department of Psychology Summer Program*, “Generics and Generalization”

Society for Philosophy and Psychology, “Generics as Cognitive Defaults”

Metro Experimental Research Group, “Generics and Generalization”

University of Maryland, *Inaugural ‘Graduate Students’ Choice’ Speaker*, “The Original Sin of Cognition”

University of Maryland, *Cognitive Science Colloquium*, (Sponsored by the Program in Cognitive Science), “Generics and Generalization”

Society for Research in Child Development, “Quantified Statements are Recalled as Generics: Evidence from Preschool Children and Adults”, *Poster presentation*

Princeton-Rutgers Graduate Student Conference, Keynote Address, “The Original Sin of Cognition”

2010

Notre Dame, “The Original Sin of Cognition”

Yale University, *Cognitive Science Colloquium*, (Sponsored by the Program in Cognitive Science), “Generics and Generalization”

UMass Amherst, “The Original Sin of Cognition”

University of Toronto, “The Original Sin of Cognition”

Princeton Theological Seminary, “The Original Sin of Cognition”

St. Louis University, “The Original Sin of Cognition”

Semantic Development: An Interdisciplinary Approach, workshop sponsored by The 32nd Annual Meeting of the Cognitive Science Society, “Generics in Acquisition”

Workshop on Natural Language Semantics, University of East Anglia, “Generics, Truth, and Psychology”

University College London, (*sponsored by the Department of Psychology and Language Sciences*), “Generics, Quantifiers, and Cognition”

Workshop on Generics and Social Bias, MIT, “The Original Sin of Cognition”

University of Illinois, Urbana-Champaign, *Cognitive Science Colloquium*, (*sponsored by the Department of Psychology*), “Generics and Generalization”

2009

Society for Women in Philosophy, “The Original Sin of Cognition”

Society for Philosophy and Psychology, comments on “Dual Task Studies of Event Perception” by Anna Papafragou & John Trueswell

University of St. Andrews, “Generics, Semantics, and Semantic Cognition”

Oxford University, *Philosophical Society Talk*, “Generics, Semantics, and Semantic Cognition”

Cornell University, (*co-sponsored by the Program in Cognitive Science*), “Generics, Semantics, and Semantic Cognition”

2007

Princeton University, *Cognitive Science Series*, “Generics and the Structure of the Mind”

Princeton University, *RoLaP*, “Generics and Quantifiers”

Vassar College, “Generics and the Structure of the Mind”

2006

American Philosophical Society, Eastern Division Meeting, Invited Paper: *The Generic Session*

Rutgers University, (*sponsored by the Center for Cognitive Science (RuCCS)*), “Generics and the Structure of the Mind”

Workshop on Semantics, Rutgers University, “Generics and Quantifiers”

MIT, “Generics and the Structure of the Mind”

NYU, “Generics and the Structure of the Mind”

University of Michigan, Ann Arbor, “Generics and the Structure of the Mind”

Columbia University, “Generics and the Structure of the Mind”

University of California, Berkeley, “Generics and the Structure of the Mind”

University of California, San Diego, “Generics and the Structure of the Mind”

Earlier Presentations

Conference on Language and Linguistics, University of Connecticut, comments on Herman Cappellen’s ‘Shared Content’

Conference on Recent Research in Semantics, Carleton University, “Conditionals and Compositionality”

Australian National University, “Conditionals and Compositionality”

Teaching & Advising

Undergraduate Courses:

- PHI 201: *Introduction to Logic*
- PHI 310: *Philosophical Issues in Language and Cognition*
- PHI 322: *Philosophy of the Cognitive Sciences: Perception & Mental Imagery*
- PHI 322: *Philosophy of Cognitive Science*
- Junior Seminar: *Other Minds and Theory of Mind*
- Junior Seminar: *Essence and Modality*

Graduate Courses:

- PHI 513: *Recent and Contemporary Philosophy: Metaphysics*
- PHI 514: *Recent and Contemporary Philosophy: Generics and Cognitive Psychology*
- PHI 519: *Normative Ethics*
- PHI 540: *Metaphysics*
- PHI 599: *Dissertation Seminar*

Current Ph.D. Students (Princeton Philosophy, unless otherwise noted):

- Lin Bian (Psychology, University of Illinois, Urbana Champaign), 2016-present
- Adam Lerner, 2015-present
- Mark Harris, 2013-present

Former Ph.D. Students:

- Simon Cullen, “The True Self and the Situation”, Ph.D. 2015
 - Corey Maley, “On the Nature of Guilt and Shame”, Ph.D. 2015
 - Derek Shiller, “Probability: The Concept and its Rules of Use”, Ph.D. 2015
 - Cecilia Tilli, “On the Plurality of Thought: Beyond Dual Systems Views”, Ph.D. 2014
 - Carla Merino-Rajme, “A Quantum Theory of Felt Duration”, Ph.D. 2013
 - Helen Yetter Chappell, “Phenomenal Concepts and the Mind-Body Problem”, Ph.D. 2012
-