This contract summarizes how I will meet the pre-generals requirements for the Department of Sociology. My generals committee will be chaired by Professor Alejandro Portes, who will examine me in the Sociology of Development. Professors Viviana Zelizer and Miguel Centeno will also serve on the committee, examining me in Economic Sociology and Political Sociology, respectively. I will take the 32-hour version of the General exam on October 12, 2001 with the oral defense followed on October 17, 2001.

This contract is divided into the following sections:

1. Pre-generals coursework
2. Language Requirement
3. Pre-generals Papers
4. Reading Lists
   a. Sociology of Development
   b. Economic Sociology
   c. Political Sociology

I. Pre-generals course work

Theory

SOC 501 Classical Sociological Theory W. Wallace
SOC 502 Contemporary Sociological Theory P. DiMaggio
### Methods

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>WWS 507b</td>
<td>Quantitative Analysis: Basic</td>
<td>Watson</td>
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<tr>
<td>WWS 508</td>
<td>Econometrics &amp; Public Policy</td>
<td>A. Deaton</td>
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<tr>
<td>WWS/ECO 509</td>
<td>Generalized Linear Statistical Models</td>
<td>G. Rodriguez</td>
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<tr>
<td>SOC 504</td>
<td>Methods of Social Science</td>
<td>A. Portes</td>
</tr>
<tr>
<td>WWS/SOC</td>
<td>Qualitative Research Methods</td>
<td>P. Fernandez-Kelly</td>
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<tr>
<td>WWS 550</td>
<td>Research Seminar in Empirical Investigation</td>
<td>S. Curran</td>
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### Sociology of Development

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<tbody>
<tr>
<td>SOC 530f</td>
<td>Migration and Development</td>
<td>S. Curran</td>
</tr>
<tr>
<td>WWS / POL 565</td>
<td>State, Society and Development</td>
<td>L. White</td>
</tr>
<tr>
<td>WWS/ POL 561</td>
<td>Comparative Political Economy of Development</td>
<td>A. Kohli</td>
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<tr>
<td>WWS 562c</td>
<td>Economic Analysis of Development: advanced</td>
<td>J. Morduch</td>
</tr>
<tr>
<td>WWS 591c</td>
<td>Workshop: Crime &amp; Corruption in Russia</td>
<td>S. Holmes</td>
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<tr>
<td>WWS/ POP 568</td>
<td>Health Policy in Developing Countries</td>
<td>A. Martin-Staples</td>
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### Economic Sociology

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<th>Course Title</th>
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<tr>
<td>SOC 520p</td>
<td>Economic Sociology</td>
<td>A. Portes</td>
</tr>
<tr>
<td>SOC 520p</td>
<td>Economic Sociology</td>
<td>V. Zelizer</td>
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### Political Sociology

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<tr>
<td>SOC 701</td>
<td>Political Sociology Reading Course</td>
<td>M. Centeno</td>
</tr>
<tr>
<td>SOC 510i</td>
<td>Power &amp; Inequality</td>
<td>M. Centeno, B. Western</td>
</tr>
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</table>
II. Language Proficiency

I passed the language proficiency exam in Thai under the guidance of Sara Curran and Nongpath Sternstein (University of Pennsylvania) in November 2000.

III. Pre-generals Papers

Title: “Network Position and State-Society Cooperation: Evidence from Indonesia”

In this paper I offer a quantitative analysis of the factors that promote state-society cooperation. Using Indonesia as my case, I take advantage of the Community and Facilities Survey of the 1997 Indonesia Family Life Survey. This sample gives me detailed information on 274 development projects across 13 provinces of Indonesia, as well as information about the characteristics of each community in which the projects are active. The project level data enables me to categorize local development projects that benefit from the explicit cooperation of the state with local residents. I find that the level of civic participation in the community (intra-community ties) and being located in the subdistrict capitals (network position) are important for state-society cooperation.

The first reader is Sara Curran and the second reader is M. Patricia Fernandez-Kelly.

Title: “The Making of the Human Development Index”

This paper examines the creation of new administrative categories; more specifically, the evolution of the Human Development Index. I show how strategic calculation within political networks, along with cultural capital, social
ties, and organizational scripts, facilitates the development, launch, dissemination, and routinization of the index. My study is based on interviews with élite informants across four continents, news wires, draft reports, websites, and secondary source materials.

The first reader is Viviana Zelizer and the second reader is M. Patricia Fernandez-Kelly.

IV. Reading Lists

See attached pages
I. Overview of Economic Sociology

A. General overview of Economic Sociology


B. Classical Theory


C. Rational Choice & Its Challengers


II. Embeddedness, Social Networks, & Social Capital

A. The embeddedness perspective


B. Social Networks


C. The Ethnic Economy & the Informal Economy


D. Social Capital


III. Economic Institutions: Money, Markets, and Organizations

A. Money


B. Markets


C. Organizations


IV. Households


I. Notions of Power

A. Overview


A. Sociological Classics


C. Classic Theoretical Antecedents


II. States

A. Pluralist Perspectives


B. Mangerialist Perspectives


Skocpol, Theda.1985 “Bringing the State Back In: Strategies of Analysis in Current Research.” In Bringing the State Back In, edited by Peter Evans, Dietrich Rueschesmeyer, and Theda Skocpol.. New York: Cambridge University Press.


**C. Class perspective**


**III. Revolutions, Revolt, Acquiescence**


Sociology of Development Reading List
Frederick F. Wherry
Examiner: Professor Alejandro Portes
Fall 2001

Total number of works: 92

I. Classical Explanations of Capitalism Development (23)


Entries in the Encyclopedia of Social Science (1968) about: Herbert Spencer, Ferdinand Tonnies, Emile Durkheim, Fredrich List, Henri Pirenne, and Henry Sumner Maine

**II. Development Perspectives from World War II to the 1970s**

*A. Modernization Based Explanations for Economic Development (11)*


B. Dependency Theory (10)


C. World-Systems (7)


III. Central Debates in Development Studies from 1970 to the present

A. The Role of the State in Economic Development (14)


B. Neoliberalism and Transitions to the Market (14)


C. Gender (5)


IV. Special Topic—Micro-Credit and Development (9)


