Teachers as Scholars is dedicated to the intellectual growth of teachers through a partnership between Princeton University’s Program in Teacher Preparation and area schools. School/School District Partners for the Summer Institute are:

- Bordentown
- East Windsor
- Ewing
- Hillsborough
- Hopewell Valley
- Hun School
- Hunterdon Central
- Lawrence
- Lawrenceville School
- Montgomery
- North Brunswick
- Princeton Day School
- Princeton Regional
- South Brunswick
- Stuart Country Day School
- Trenton
- West Windsor-Plainsboro

Cover Photo is the Princeton University Press Building, the location of the Program in Teacher Preparation.
Teachers as Scholars Summer Institute
June 28 – July 15, 2004
Mondays, Wednesdays, and Thursdays

In response to teachers’ enthusiastic demand for a more enhanced version of Teachers as Scholars, we are inaugurating the Teachers as Scholars Summer Institute beginning in late June, 2004. The Institute is specifically designed to permit participants to engage more fully in the study of their subject of choice. Instead of being limited to the standard one to four-day seminars, the Institute will bring together Princeton University professors and participating teachers for an extended time, thus enabling them to explore their particular area of study in greater detail. We believe that this type of opportunity will greatly benefit the teachers in our area schools, and, by extension, their students and their colleagues.

We are particularly pleased that Marguerite Browning, Associate Professor of the Council of the Humanities and of the Program in Linguistics at Princeton University, has agreed to lead this Institute. Professor Browning is a distinguished member of the Princeton faculty whose expertise in the area of language and linguistics is known in the academic community nationwide. The seminars she has presented for Teachers as Scholars over the last three academic years were enthusiastically received by all participating teachers.

Special features of the Summer Institute include a morning seminar and an afternoon practicum featuring computer labs, small group work, and the use of Firestone Library to conduct research on topics of choice. Office hours with Professor Browning will be available on selected days. The Summer Institute is open to teachers of kindergarten through twelfth grade from participating school districts. It is particularly well suited for those who wish to explore how theoretical linguistics and psycholinguistics might inform curriculum development. An opening breakfast/reception will be offered for participants and their school/school district administrators. On the final day, July 15, there will be a luncheon/celebration.

Linguistics, Language Acquisition, and Language Policy
June 28 – July 15 (Mondays, Wednesdays, and Thursdays)

Marguerite Browning
Department of Linguistics

Modern linguistics seeks the answers to three questions: What is knowledge of language? How is this knowledge acquired? How is it put to use? In attempting to answer these questions, linguists study the properties of specific languages to discover the universal properties, which are the foundation of all human language. The first week will introduce the concepts and assumptions of this approach to human language. Central to this inquiry are the very peculiar properties of human language acquisition: in the absence of pathology, children become fluent native speakers of the language to which they are exposed to a surprisingly uniform degree, without explicit teaching, regardless of intelligence, in a relatively short time. The second week will focus on some of the recent research devoted to understanding the way children acquire their native language(s) and how this process differs from second, or non-native, language acquisition. During the third week, we explore some of the social aspects of language use and attitudes towards language, focusing on issues related to bilingual education, including the Oakland Ebonics resolution. Teachers who have attended Professor Browning’s Teachers as Scholars seminar will find that the summer institute will permit them to explore the material in much greater depth than the three-day format permitted.
Registration Procedure
The Teachers as Scholars Summer Institute

**Dates:** June 28 through July 15  (Mondays, Wednesdays, and Thursdays)

**Time:** 9:00 a.m. – 3:00 p.m.

**Place:** The Friend Center at Princeton University

There are two steps in the process for registration in the Summer Institute. The first is the completion of the Teacher Application Form that must be submitted to the school/school district, and the second is the actual registration with the University.

**Teacher Application to the School/School District:**
Teachers wishing to participate in the Teachers as Scholars Summer Institute should fill out the application form at the bottom of this page and FAX it to the contact representative of their school/school district. (see the reverse side of this sheet for names and contact information). **The Application deadline is April 2, 2004.** The contact representative will select the participants, notify the teachers of their selection, and FAX their name(s) to the attention of Dr. Helen Martinson at the Program in Teacher Preparation office (609) 258-4527.

**Teacher Registration with the University:**
Once teachers receive confirmation from the contact representative at their school/school district that they have been selected to attend, they must register electronically with the University on the Teachers as Scholars Web Page at [http://www.princeton.edu/teacher/tas](http://www.princeton.edu/teacher/tas). **The deadline for registration with the University is May 14, 2004.**

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**Teacher Application to School/School District Form**
The Teachers as Scholars Summer Institute

Name______________________________________________________

School______________________________________________________

Grade Level/ContactArea_____________________________________

Please duplicate this form as necessary.

**The deadline for submission of the application to your school/ school district contact representative is April 2, 2004.**

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**School/School District Contact Representatives**

**Bordentown**
Kathy Siegfried, *Coordinating Supervisor*
FAX (609) 298-2515

**East Windsor**
Norine Seiden, *Assistant Superintendent*
FAX (609) 443-7790

**Ewing**
Raymond Broach, *Assistant Superintendent*
FAX (609) 538-0041

**Hillsborough**
Virginia Gittelman, *Assistant Superintendent*
FAX (908) 369-8286

**Hopewell**
Claire Brusseau, *Staff Developer*
FAX (609) 730-4201

**Hun School**
Larry Kidder, *Dean of Academic Affairs*
FAX (609) 921-2565

**Hunterdon Central**
Judy Gray, *Assistant Superintendent*
FAX (908) 284-7314

**Lawrence**
Rebecca Gold, *Director of Personnel & Technology*
FAX (609) 671-0298

**Lawrenceville School**
Kevin Mattingly, *Dean of Faculty*
FAX (609) 895-2221

**Montgomery**
Christopher Manno, *Assistant Superintendent*
FAX (609) 466-0944

**North Brunswick**
Geri Margin, *Assistant Superintendent*
FAX (732) 297-8567

**Princeton**
Jeffrey Graber, *Assistant Superintendent*
FAX (609) 806-4223

**Princeton Day School**
Warren Gould, *Director of Academic Affairs*
FAX (609) 924-4230

**South Brunswick**
Mary Robinson Cohen, *Staff Developer*
FAX (732) 422-8054

**Stuart Country Day School**
Kristina Schulte, *Dean of Faculty*
FAX (609) 497-0784

**Trenton**
Everene D. Downing, *Director of Curriculum*
FAX (609) 989-2708

**West Windsor-Plainsboro**
Gerri Hutner, *Public Information Officer*
FAX (609) 716-5012