APPENDIX B Contractor Reports

Copies of contractor reports done for this project are available through the National Technical Information Service (NTIS), either by mail (U.S. Department of Commerce, National Technical Information Service, Springfield, VA 22161) or by calling NTIS directly at (703) 487-4650.

Douglas A. Archbald, University of Delaware, and Arnold C. Porter, University of Wisconsin, Madison, "A Retrospective and an Analysis of Roles of Mandated Testing in Education Reform," PB 92-127596.

C.V. Bunderson, J.B. Olson, and A. Greenberg, The Institute for Computer Uses in Education, "Computers in Educational Assessment: An Opportunity to Restructure Educational Practice," PB 92-127604.

Paul Burke, "You Can Lead Adolescents to a Test But You Can't Make Them Try," PB 92-127638.

Center for Children and Technology, Bank Street College, "Applications in Educational Assessment: Future Technologies," PB 92-127588.

Nancy Kober, "The Role and Impact of Chapter 1, ESEA, Evaluation and Assessment Practices," PB 92-127646.

George F. Madaus, Boston College, and Thomas Kellaghan, St. Patricks College, Dublin, "Examination Systems in the European Community: Implications for a National Examination System in the United States," PB 92-127570 (see also below).

Gail R. Meister, Research for Better Schools, "Assessment in Programs for Disadvantaged Students: Lessons From Accelerated Schools," PB 92-127612.

Ruth Mitchell and Amy Stempel, Council for Basic Education, "Six Case Studies of Performance Assessment," PB 92-127620.

Misuse of Tests, PB 92-127653

- 1. Larry Cuban, Stanford University, "The Misuse of Tests in Education."
- 2. Robert L. Linn, University of Colorado at Boulder, "Test Misuse: Why Is It So Prevalent?"
- 3. Nelson L. Noggle, Center for the Advancement of Educational Practices, "The Misuse of Educational Achievement Tests for Grades K-12: A Perspective."

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A copy of the contractor report listed below maybe obtained by writing to the SET Program, Office of Technology Assessment, U.S. Congress, Washington, DC 20510-8025; or by calling (202) 228-6920.

George F. Madaus, Boston College, and Thomas Kellaghan, St. Patricks College, Dublin, "Student Examination Systems in the European Community: Lessons for the United States" (abridged version of Madaus-Kellaghan paper listed above).