

Index

A

AACTE. *See* American Association of Colleges for Teacher Education
 Acceptance of new technologies theory, 133
 Access to technology
 colleges of education, 187-189
 federal policy and research issues, 29, 31, 121-127
 introduction, 90-91
 issues, 18-21
 state policies, 119-121
 summary of key findings, 89-90
 technologies currently owned and used by schools, 9-10, 91-118
 ACOT. *See* Apple Classroom of Tomorrow Teacher Development Center Project
 Administrative duties technology potential, 8, 12, 54
 Administrators' technology training, 153-154
 "The Adventures of Jasper Woodbury," 58-59, 201
 Alabama, technology training requirements, 138
 America Online
 availability in schools, 10
 communications potential for teachers, 60, 86, 110, 113
 LabNet main screen, 118
 American Association of Colleges for Teacher Education, 171
 Appalachian project, 246
 Apple Classroom of Tomorrow Teacher Development Center Project, 29, 153-154
 Assessment of student learning and technology potential, 12, 19, 73-75
 Association for Teacher Education, 171
 AT&T Learning Circles, 60, 113, 117

B

Bank Street College of Education, 237
 Bilingual Education Act, 35, 214, 216
 Boulder Valley Internet Project, 115
 Bureau of Educational Personnel Development, 242

C

Cable television access and use, 10, 17, 89, 105-106
 California. *See also* University of Southern California
 California Technology Project, 180
 Educational Telecommunications Network, 44, 233
 Los Angeles' Open Charter School, 69, 76
 Los Angeles' satellite uplink facility, 233
 Los Angeles teachers' continuing education, 16, 83
 Monterey Model Technology Schools, 28, 148, 150, 151, 160, 163
 San Diego school's "Microworlds" project, 68
 Technology Awareness Days, 149
 technology certification requirements, 175
 WAN access, 113
 California State University, 180
 Camcorders, 39, 107
 Carnegie Forum
 report on education and the economy, 170
 Task Force on Teaching as a Profession, 171
 Case Western Reserve University, 116
 CD-ROM
 current access and use, 1, 10, 11, 89, 90, 96, 97
 history class use, 67
 music instruction, 61
 reference works, 59, 65
 student-maintained records, 75
 Censorship versus students' right of access to information, 27-28, 46
 Center for Technology in Education
 survey of accomplished computer-using teachers, 52-53
 survey of current use of telecommunications by teachers, 55-56
 Certification for teaching
 alternative certification programs, 173
 Master Teacher requirements, 83, 143, 173, 178
 state requirements, 172-173, 174-175

technology and, 175-176
 Channel One project, 106
 Children's Television Workshop, 245
 Christa McAuliffe Fellowships, 216, 236
 Cleveland FreeNet, 116
 COEs. *See* Colleges of education
 Colleges of education
 barriers to technology use, 18, 187-191
 case example for redefining preservice, 182-183
 faculty and technology, 189-191
 faculty as role models for teacher education students, 193-194
 federal support for teacher education, 42-43, 241-242, 247, 250, 252
 K-12 reforms and technology, 179-181
 models of change, 191-206
 number of, 166
 technology preparation, 17-18, 184-185
 Colorado
 Boulder Valley Internet Project, 115
 students' use of the Internet, 27
 Columbia University, 233
 Communication. *See also* Telecommunications
 potential benefits of technology, 1, 8, 12, 50, 77-79
 Communications Survey of Member Teachers of the National Education Association, 91
 Community-based networks, 115-117
 Community support for technology, 162-163
 CompuServe, 10, 113, 117
 Computer labs in schools, 90, 97, 98
 Computer modification for special education students, 68
 Computer networks. *See* The Internet; Local area networks; Wide area networks
 Computer use
 barriers to use by teachers, 19, 130-133
 basic skills practice, 90, 103
 changing views of best use, 104
 current use by students, 101-102
 current use by teachers, 102-105
 instructional areas of use, 103-105
 requirements for effective use, 20
 teaching changes survey, 52-53
 word processing, 90, 97, 104
 Computers
 computer age and power inventory, 89, 94-96
 a computer for every teacher concept, 71, 72, 152-153
 current access, 92-101
 distribution, 98-101
 number installed in schools, 1, 9, 89, 93
 Computers in Education Study, 91, 94
 Consortium for School Networking, 113

Copyright and intellectual property issues, 25-26, 44, 46
 Corporation for Public Broadcasting, 38, 91, 105, 107
 Costs of technology, 21-24, 123-125
 Council of Chief State School Officers, 179
 CPB. *See* Corporation for Public Broadcasting
 CU-See Me software, 59
 Curry School of Education
 dean's role, 193
 faculty as role models, 193-194
 field experiences, 194-195
 lessons learned, 195-196
 technology training, 192-193
 Virginia Public Education Network and, 17-18, 195

D

Daily tasks of the teacher, potential benefits of technology, 8, 12, 13, 50, 54, 71-79
 Delphi, 113
 Department of Agriculture, 214, 218
 Department of Commerce. *See also* Telecommunications and Information Infrastructure Assistance Program
 Advanced Technologies Program, 38
 educational networking programs, 208
 federal policy levers, 38
 key programs, 217
 Public Telecommunications Facilities Program, 38
 technology education programs, 214, 224
 telecommunications infrastructure programs, 38, 232-233
 Department of Defense, 40, 214, 218
 Department of Education. *See also* Office of Educational Technology
 additional sources of support, 218
 cost estimate of technology, 21-23
 data on teachers' weekly allocation of time, 71
 Director for Educational Technology, 213
 educational technology programs, 40, 46, 209, 214, 218, 244, 251
 federal policy levers, 36-37
 funding for teacher education materials, 201
 key programs, 216-217
 program coordination, 219, 220, 253
 technology-related training programs, 39, 224-230
 Department of Energy
 Summer Teacher Enhancement workshops, 212, 236-237, 250, 251

technology-related programs, 40, 212, 214, 217, 219, 237, 238
 Department of Health, Education, and Welfare, 245-246
 Department of Health and Human Services, 214, 219
 Department of Transportation, 214, 219
 Desktop publishing, 90, 97
 Dialog, 117
 Digitizing cameras, 59
 Direct broadcast, instructional use, 89
 Discovery Channel, 106
 Distance learning. *See also* Star Schools
 current access and use, 10, 90, 109-110
 Jason Project Curriculum, 236
 for student teachers, 186
 for students, 88
 for teachers, 16, 83
 telecommunications infrastructure, 232-233
 District of Columbia, technology training requirements, 138
 DOE. *See* Department of Energy
 Dwight D. Eisenhower Professional Development program. *See* Eisenhower Professional Development program

E

E-mail. *See* Electronic mail
 Earth Lab project, 232
 EcoNet, 110
 ED. *See* Department of Education
 Edison Project School Design, 79
 Education for Economic Security Act, 224
 Education of the Handicapped Act, 243
 Education Professions Development Act, 239, 241-242
 Educational database access by telecommunications, 55
 Educational Research Information Center, 55
 Educational Technology Initiative, 136
 Eisenhower Clearinghouse for Mathematics and Science Education, 77, 250
 Eisenhower National Program, 215, 216, 236, 238
 Eisenhower Professional Development program, 35, 42, 208, 209, 212, 215, 224-226, 235
 Electronic mail
 availability in schools, 9-10
 classroom use, 90
 general population use, 4
 student-to-student, 57
 teacher-to-teacher, 57
 teachers' potential uses, 12, 78-79
 Electronic searches
 CD-ROM reference works, 59

telecommunications use, 59
 Elementary and Secondary Education Act
 amendments, 34-35
 Title I programs, 35, 214, 216, 227-228, 244-245
 Title II programs, 224-225. *See also* Eisenhower Professional Development program
 Title III programs, 6, 208, 212, 216, 220, 222-223, 244. *See also* Star Schools
 Title VI programs, 228-229
 Emergency School Aid Act, 245
 Environmental Protection Agency, 217
 EPDA. *See* Education Professions Development Act
 Equality of education, technology potential, 60
 ERIC. *See* Educational Research Information Center
 ESEA. *See* Elementary and Secondary Education Act

F

Facsimile machines
 in classrooms, 78
 in schools, 39, 90, 108
 Family Education Rights and Privacy Act, 27
 Fax machines. *See* Facsimile machines
 Federal grant programs. *See specific programs by name*
 Federal role in technology and teacher development
 background, 209, 212
 current support and commitment, 42, 212-220
 educational research and development, 39-41
 historical precedents for technology-related professional development, 32-33, 239-246
 introduction, 208-209
 key current programs for technology-related teacher development, 216-217
 key issues for future federal policies, 34, 47, 250-254
 leadership, 31-46, 220-224
 legislation, 36-38
 lessons from the past, 246-250
 magnification of impact of federal support, 239
 major technology-related training programs, 224-234
 past major federal programs, 210-211
 policy levers, 36-38
 summary of federal emphasis in technology-related training services and activities, 234-239
 summary of key findings, 207
 support for professional development, 2-3, 29, 42, 45, 235-238, 246-250
 Fellowships and scholarships, 212, 241-242
 FERPA. *See* Family Education Rights and Privacy Act
 FIE. *See* Fund for Innovation in Education
 Florida. *See also* University of Central Florida

FIRN network, 114, 176
 implementation process, 163
 internal networks in schools, 78
 model technology school, 146
 preservice technology training, 180
 School Year 2000 Initiative, 74
 technology certification requirements, 176
 technology training policy, 28, 137
 Florida State University Center for Educational Technology, 74
 FreeNets, 116
 Fund for Innovation in Education, 215
 Fund for the Improvement of Post-Secondary Education, 42, 201, 236

G

Geological Information Service database, 237
 George Washington University, cable television teacher education program, 17
 Georgia
 ClassConnect project, 88
 telecommunications for schools, 44
 Gifted and Talented Education program. *See* Javits Gifted and Talented Education program
 Global Exchange project, 66
 Global information infrastructure, 43-46
 Global Laboratory Project, 61, 62-64, 113, 232
 Global Schoolhouse project, 59
 GLOBE Program, 219
 Goals 2000: Educate America Act, 3, 6, 31, 32-33, 119, 208, 209, 216, 220, 221, 253
 Goals articulation, 142

H

Hawaii's Global Lab participation, 62
 Higher Education Act, 212, 241
 Holmes Group, 171
 HyperCard software
 Lifestyle Change Project, 153
 "Microworlds" projects, 68
 music instruction, 61
 programming, 70
 social studies class, 65
 in teacher education, 202
 Hypermedia software, 107. *See also* HyperCard software

I

IBM's Teacher Preparation with Technology Grant Program, 188-189, 193
 Idaho, technology certification requirements, 176
 IDEA. *See* Individuals with Disabilities Education Act

IEA. *See* International Association for the Evaluation of Educational Achievement

Implementation

case examples, 28-29
 a computer for every teacher, 152-153
 conclusions, 163
 establishing technology resource centers, 154-155
 lessons, 30
 model technology schools, 148-151
 overview, 144-145
 technology resource personnel, 146-148
 training administrators, 153-154
 training the trainers, 145-146

Implementation issues

access, 155
 case example, 156-157
 human resources, 158-159
 instructional vision, 158
 sustainability, 158

Improving America's Schools Act, 3, 6, 34-35, 209, 219, 220, 223, 224

Indiana

"A Computer for Every Teacher" project, 29, 71, 72, 152
 Ideanet, 114
 Intelnet, 114
 Principals' Technology Leadership Training Program, 154
 productivity software, 75

Individualized student learning, 66-69

Individuals with Disabilities Education Act, 35, 214, 216, 218, 229-230, 243

Information services. *See* Online services

Inservice training. *See also* Professional development

administrative and community support, 162-163
 availability, 1-2, 41-43, 135-137
 barriers to technology use, 19, 130-133
 federal funding for librarians, 241
 federal role, 45, 208, 209
 hands-on training, 159
 incentives, 162
 introduction, 130
 nature of training, 137-138
 onsite support and assistance, 25, 139-141
 potential applications, 8, 12, 16, 79-81, 134-135
 redefining, 159, 161
 state requirements and resources, 138
 summary of findings, 129-130
 systemic factors influencing technology use, 141-144
 technical and pedagogical assistance, 161-162
 time requirements, 19, 24-25, 41, 131, 137

Instruction with the aid of technology in the classroom
 development of new forms, 61-65
 effectiveness assessment, 14, 19, 20, 126-127, 142-144, 249-250
 individualized student learning, 66-69
 methods of teaching with and about technology, 185-186
 motivating learners, 65-66
 potential benefits of technology, 8, 12, 57-71
 redefining teachers' roles, 69-70
 INTASC. *See* Interstate New Teachers Assessment and Support Consortium
 Integrated Services Digital Network, 110
 Integration of technology into the curriculum, 2, 130, 134, 142-144, 158, 189, 234-237
 Interactive compressed video, 196-197
 International Association for the Evaluation of Educational Attainment
 study, 91, 94, 102, 103, 109, 117
 International Poetry Guild, 60-61
 International Society for Technology in Education
 accreditation guidelines, 176, 177, 179
 Internet
 access by schools, 1, 9-10, 110
 description, 112
 Edison Project School Design, 79
 equality of education potential, 60
 student use and limitations, 27-28
 weather data, 66
 Interstate New Teachers Assessment and Support Consortium, 179
 Investing in technology. *See also* Costs
 human resources issues, 158-159
 instructional vision, 158
 key issues, 155, 158
 sustainability, 158
 Iowa. *See also* University of Northern Iowa
 electronic music keyboards project, 236
 Iowa Communications Network, 198
 network courses for teachers, 16
 Iowa Test of Basic Skills, 143
 ISDN. *See* Integrated Services Digital Network
 ISTE. *See* International Society for Technology in Education

J

Javits Gifted and Talented Education program, 235, 236

K

K-III Communications Channel One project, 106
 Kansas, technology certification requirements, 175

Kentucky

history class project, 67
 Jefferson County technology resource personnel, 147, 149
 master plan for education technology, 123
 multimedia lessons, 64-65, 236
 New Kid in School Project, 145-146
 teacher's use of online services, 86
 Kid Link, 60
 Kids as Global Scientists, 61
 Kids Network. *See* National Geographic Society's Kids Network

L

LAN-Internet with video, 111, 113-114
 LAN-Internet without video, 110-111
 LANs. *See* Local area networks
 Laptop computers, 97
 Learning Channel, 106
 Legislation. *See also specific legislation by name*
 major federal legislation for enhancing technology and professional development, 36-38
 Lesson planning
 teachers' time, 41, 71
 technology role, 54, 75-77, 235
 Libraries. *See also* School media centers
 electronic catalog searches, 59, 76
 federal support programs, 223
 personnel training in the technologies, 241
 Library Personnel Development program, 216
 "Listservs," 60
 Local area networks
 case examples, 78-79
 current access and use, 9-10, 55, 89, 96
 description, 112
 percent of schools restricting LANs to one room, 55
 Location of technology equipment within schools, 20, 90, 97-98
 Louisiana
 Summer Teacher Enhancement Program, 237
 technology resource center, 154

M

Maine, policy on technology access and use, 119
 Maryland
 interactive computer and video system for teachers, 228-229
 Montgomery County social studies class, 64, 65
 Master Teacher certification requirements, 83, 143, 173, 178
 Mathematics instruction
 Algebra Tutor, 68
 computer applications, 16, 90, 97
 electronic catalog of instructional plans, 77

federally funded teacher training, 209, 214
 Mathline for teachers' professional development, 16, 84-85
 Star Schools telecourse for teachers, 236
 technology potential, 58-59, 61
 telecommunications demonstration project, 223
 video support, 58-59, 201
 Media centers. *See* School media centers
 Meetings
 meeting scheduling study, 77-78
 time savings by effective use of technology, 71
 video network, 16
 Michigan
 school media specialist role, 236
 technology certification requirements, 175
 Weather Underground project, 61
 Middlebury College, 87
 MIDI. *See* Musical instrument digital interface
 Minnesota's math and science studies using technology, 237
 Minority students' technology access and use, 99-100
 Minority teacher recruitment programs, 212
 Mississippi
 professional development, 81
 technology training requirements, 138
 Model technology schools, 145, 148-151
 Modem access and use, 9, 89, 108-109, 110
 Montana
 METNET network, 114, 138, 233
 technology training requirements, 138
 telephones in classrooms project, 78
 Monterey Model Technology Schools, 148, 150, 151, 160, 163
 Motivating effects of technology, 14, 50, 65-66
 Multimedia
 current access and use, 92
 lesson development by teachers, 64-65, 159, 235, 236
 reports by students, 11, 64
 Music, technology potential, 61, 236
 Musical instrument digital interface, 61

N

NASA. *See* National Aeronautics and Space Administration
 NASDTEC. *See* National Association of State Directors of Teacher Education and Certification
A Nation at Risk, 170
A Nation Prepared: Teachers for the 21st Century, 171
 National Aeronautics and Space Administration
 Aerospace Education program, 212
 Spacelink, 113

 technology-related programs, 214, 218
 National Association of State Directors of Teacher Education and Certification, 178, 179
 National Board for Professional Teaching Standards, 83, 143, 170, 173, 178
 National Center on Educational Materials and Media for the Handicapped, 245
 National Clearinghouse for Mathematics and Science Education, 225
 National Commission on Teaching and America's Future, 170, 173, 177-178
 National Commission on Time and Learning, 81, 131
 National Council for the Accreditation of Teacher Education, 170, 173, 176, 179
 National Council of Teachers of Mathematics, 58, 84, 232
 National Defense Education Act, 209, 240-241
 National Diffusion Network, 230
 National Education Association communications survey, 91, 117
 National Education Goals, 42
 National Education Standards and Improvement Council, 33-34
 National Endowment for Children's Educational Television, 217, 234
 National Endowment for the Arts, 214, 219, 234
 National Endowment for the Humanities, 214, 219
 National Geographic Society's Kids Network, 41, 61, 69, 117
 National Information Infrastructure, 208, 223-224, 232-233
 National Science Foundation
 Applications of Advanced Technologies program, 38, 231-232
 Collaboratives for Excellence in Teacher Preparation, 231
 educational networking programs, 41, 208
 educational technology development, 243-245
 funding for teacher education, 193, 201
 funding for technology applications, 40, 61
 Global Laboratory Project, 61, 62-64, 232
 key programs, 217, 218
 networking infrastructure for education project, 38, 232
 Teacher Enhancement program, 29, 38, 212, 217, 230-231, 237, 238
 teacher preparation, 38
 teacher institutes, 209, 240
 technology-related training programs, 224
 National Science Teachers Association, 232
 National Study of School Uses of Television and Video, 91
 National Teacher Corps. *See* Teacher Corps program

National Technical Information Administration, 40
 National Technology Plan, 31-32, 222
 National Telecommunications and Information Administration, 232
 National Writing Project, 218, 234
 NBPTS. *See* National Board for Professional Teaching Standards
 NCATE. *See* National Council for the Accreditation of Teacher Education
 NCTM. *See* National Council of Teachers of Mathematics
 NDEA. *See* National Defense Education Act
 NDN. *See* National Diffusion Network
 NEA. *See* National Education Association
 NESIC. *See* National Education Standards and Improvement Council
 New Hampshire, student-computer ratio, 99
 New Jersey
 NJLink network, 114-115, 232
 state planning for technology, 156-157
 technology certification requirements, 175
 New teacher preparation. *See* Preservice training
 New York
 Harlem Economic Empowerment Zone, 233
 master plan for education technology, 123-125
 meeting scheduling study, 77-78
 teacher certification, 173
 teachers' professional development, 84
 NII. *See* National Information Infrastructure
 Normal schools, 168
 North Carolina's policy on access and use, 120
 NSF. *See* National Science Foundation

O

Office of Educational Research and Improvement, 213
 Office of Educational Technology, 31, 35, 207
 Oklahoma
 SpecialNet network, 114
 teacher certification, 173
 Online services
 current access and use, 4, 92
 description, 112
 for professional development, 86
 Onsite technology support and assistance
 availability, 140-141
 for instructional television and video, 141
 teachers' perceptions, 139-140

P

Paul Douglas teacher scholarships, 212
 PBS. *See* Public Broadcasting System
 Peabody Integrated Media Approach, 17, 202, 205
 Perkins Loan Cancellations, 212

Perkins Vocational Education Basic Grants program, 215, 218
 Policy issues, 29-47, 121-127
 Potential benefits of technology for teachers
 conclusion, 88
 daily tasks, 8, 12, 13, 71-79
 instruction enhancement, 8, 12, 57-71
 introduction, 50-54
 job of the teacher, 12, 54-57
 professional development, 8, 12, 79-88
Power On! New Tools for Teaching and Learning, 5, 215
Precollege Teacher Development in Science Program, 244-245
 Preservice training. *See also* Colleges of education
 accreditation of colleges of education, 176-179
 certification and licensure, 172-173
 current challenges, 2, 41-43, 45, 169
 federal funding for librarians, 241
 history, 167-169
 introduction, 166-167
 K-12 reforms, 179-181
 models for teacher education, 191
 preparing new teachers with technology, 17-18
 reform in teacher education, 169-181
 state requirements for entrance to teacher education programs, 174-175
 summary of key findings, 165-166
 technology and certification, 175-176
 technology in teacher education, 2, 12, 181-191
 technology integration into teacher preparation in federally funded projects, 236-237
 Principals
 role of in promoting school technology, 162
 technology training for, 153-154
 Printers
 dot-matrix, 97
 laser, 90, 96, 97
 Privacy of student records, 26-27, 44, 46
 Private sector programs, 40-41, 43
 Prodigy, 10, 86, 113, 117
 Productivity enhancement
 software case example, 74-75
 technology potential, 8, 12, 57, 71, 72
 Professional development. *See also* Continuing education
 collegial exchange, 55, 85-88
 followup strategies in federally supported programs, 238
 historical precedents, 239-246
 key issues for future federal policies, 250-254
 lessons from past and present federal efforts, 246-250
 roles for technology in federally funded projects, 235, 236-237

- technology potential, 8, 12, 13, 50, 54, 56-57, 71, 72, 79-88
- using distance learning, 83, 110
- Professional development schools, 171
- Public Broadcasting System, 106
 - Mathline project, 16, 84-85
 - teachers' professional development, 84-85
- Public Telecommunications Facilities Program, 215, 217, 232

R

- Rand Change Agent study, 249
- Recordkeeping, potential benefits of technology, 12, 50, 54, 71, 73
- Research skills enhancement, technology potential, 12, 59-61

S

- Satellite connections
 - current access and use, 10, 105-106
 - instructional use, 11, 89
- Scanning devices, 59, 68
- Scholarships and fellowships, 212
- Scholastic Network, 86
- School district networks, 115
- School media centers, 20, 75-77
- Science projects, 61, 62-64. *See also* Weather projects
- Secretary's Commission on Achieving Necessary Skills, 4
- Smithsonian Institution, 214
- Software Publishers Association, 41
- Special education
 - federal programs, 29, 214, 216, 242-246
 - goals, 249
 - network, 114
 - technology potential, 11, 17, 67-68
- Special Educational Instructional Materials Centers, 243
- Star Schools, 31, 39, 212, 215, 216-217, 223, 226-227, 236
- State-level networks, 110, 114-115, 232
- States
 - certification requirements for teachers, 172
 - planning example for technology, 156-157
 - policies on access and use, 119-121
 - requirements for entrance to teacher education programs, 174-175
 - technology training requirements for teachers, 175-176
- Stephen F. Austin University, 182
- Student-centered instruction, 1, 12, 13, 49, 132
- Student computer competency requirements, 119

- Student motivation as potential benefit of technology, 8, 50, 65-66
- Student teachers
 - benefits of electronic mail/conferencing system, 199
 - distance-learning course, 186
 - technology and, 186-187
- Student-technology ratios, 90, 98-101
- Study methodology of potential benefits of technology for teachers, 51-54
- Substitute teachers, 28, 160
- Summer Teacher Enhancement workshops, 212, 236-237
- SuperSubs, 28, 160

T

- Teacher-centered instruction, 1, 49
- Teacher Corps program, 42, 208, 242, 249
- Teacher education. *See* Inservice training; Preservice training
- Teachers. *See also* Student teachers; Substitute teachers
 - current computer access and use, 102-104
 - distance-learning programs for, 110
 - factors affecting the demand for new teachers, 166-167
 - redefinition of role as facilitator, 69-70
 - timeline of changes in prevailing wisdom of "experts" about how teachers should use computers in schools, 104
 - training. *See* Inservice training; Preservice training
- Technology certification requirements, 175-176
- Technology for Education Act, 35, 36, 40, 220-223
- Technology resource centers, 154-155
- Technology resources
 - costs, 21-23
 - current availability in schools, 1, 9-10, 91-118
 - goals and rationale for use, 24-25
- Telecommunications. *See also* The Internet
 - access and use data, 9-10, 91, 117
 - access to information resources via, 25-26, 59-61, 76
 - barriers to use by teachers, 19, 20, 56
 - capability, 90
 - cost estimates, 21-23
 - current use by teachers, 55-56, 76, 78
 - legislation, 223-224
 - potential benefits, 1
 - software, 117-118
 - terms and concepts, 112-113
 - use for student learning, 55-56, 60
- Telecommunications and Information Infrastructure Assistance Program, 232-233

Telephones in classrooms, 1, 9, 39, 77, 90, 108
 Television for instructional use, 1, 10, 39, 89, 107, 217, 233-234, 242, 245
 Telstar 401 satellite, 84
 TENET. *See* The Texas Education Network
 TERC, 41, 62, 113, 117. *See also* Global Laboratory Project LabNet workshop, 143
 Texas. *See also* University of Houston
 Global Lab participation, 62
 One Computer Classroom program, 229
 preservice training, 182-183
 technology certification requirements, 175
 technology resource centers, 154
 technology training policy, 137, 180
 technology training requirements, 138
 TENET, 29, 86, 110-111, 114, 116
 Texas Education Agency, 42
 The Texas Education Network, 29, 86, 110-111, 114, 116
 Textbrowser software, 68
 TIIAP. *See* Telecommunications and Information Infrastructure Assistance Program
Tomorrow's Teachers, 171
 Training. *See* Inservice training; Preservice training
 Two-way communication equipment. *See also* Distance learning; Facsimile machines; The Internet; Local area networks; Modem access and use; On-line services; Telecommunications; Telephones in classrooms; Wide area networks
 current access and use, 9, 108-118
 importance, 122, 125
 Tycho™ Teacher Information Manager, 74-75

U

University of Central Florida, 180
 University of Houston, 181
 University of Kentucky, 246
 University of Northern Iowa
 Iowa Communications Network and, 198
 technology and student teaching, 18, 198-200
 University of South Carolina, 17
 University of Southern California, 184
 University of Utah, 181
 University of Virginia
 PEN collaboration, 180, 195
 School of Education, 192-196. *See also* Curry School of Education
 University of Washington, 180-181
 University of Wyoming
 interactive compressed video, 196-197
 laboratory schools, 197-198
 lessons learned, 198
 model schools, 197
 teacher education in technology programs, 196

Utah

access and use policy, 119
 "Lifestyle Change" Project, 152-153
 technology training policy, 136

V

Vanderbilt University
 Cognition and Technology Group, 58
 constructivist learning base and technology, 201-202
 Peabody Integrated Media Approach, 17, 202, 205
 teacher education program, 200-201
 virtual professional development, 202-204
 VCRs. *See* Videocassette recorders
 Vermont
 BreadNet, 87
 first documented school for teacher training, 168
 policy on access and use, 120
 technology training requirements, 138
 Video-based instructional materials, 10, 58-59
 Video cameras, 10, 57
 Video conferencing, 59, 110
 Video equipment. *See also* Television for instructional use; Videocassette recorders
 current access and use, 10, 105, 107-108
 distribution patterns among schools, 99
 installed base of computer and video technologies in typical schools in 1991-92, 93
 instructional use, 89-90, 107-108
 Videocassette recorders
 availability in schools, 1, 10, 39, 57
 instructional use, 89
 teacher-VCR ratio, 105
 Videodiscs
 current access and use, 10, 89, 90, 92, 105, 106-107
 potential for instructional use, 58, 64-65, 159
 in teacher education, 202
 Videotaped programming
 instructional use, 89
 Virginia, PEN network, 77, 86, 114, 180, 195. *See also* University of Virginia
 Vocational Education Basic Grant program, 29
 Voice mail, 1, 8, 39, 78, 159

W

WANs. *See* Wide area networks
 Washington. *See also* University of Washington
 Bellevue's Integrated Technology Classrooms, 150
 Belnet, 86-87

- Olympia school district, 70
- technology certification requirements, 175
- technology training policy, 137
- Weather projects
 - Global Exchange project, 66
 - Kids as Global Scientists project, 61
 - technology potential, 11, 59
 - Weather Underground study project, 61
- Weather Underground study project, 61
- White House Office of Science and Technology
 - Committee for Education and Training, 213
- Whittle Communications' Channel One project, 106
- Wide area networks
 - availability in schools, 9-10, 79, 110
 - description, 112
- Wisconsin's technology certification requirements, 176
- Workplace technology competencies, 11, 50
- Workshops, 159
- World Wide Web, 110, 111, 118
- Wyoming. *See also* University of Wyoming
 - compressed video network, 16
 - student-computer ratio, 99
 - technology certification requirements, 175