## Testing Time Required (Minutes per Student)

There is little uniformity of practice from state to state in the amount of time devoted to minimum competency testing. In general, the time devoted to these tests is greater than that devoted to state assessment for the pupils involved. Tests of 90minutes in length are not uncommon, and few require less than an hour to perform. Whereas state assessment tests normally devote more time to writing than to the other basic skills, minimum competency tests tend to devote more time to reading and mathematics. New York's writing test, North Carolina's reading and math tests, and Georgia's reading and math tests require the greatest amounts of student time.

Table VI
Testing Time Required (Minutes per Student)


SOURCE: Data Couplied for the office of Technology Assessment by Northwest Regional Educational Laboratory, 1985.

Table VI
Testing Time Required (Minutes per Student)



Minimum Competency
Table VI
Testing Time Required (Minutes per Student)

| State | Reading | Math | Language Arts | Writing | Science | Social <br> Studies | Critical Thinking | Other/Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\because$ erinia | 60 | 60 | N | N | N | $60^{1}$ | N | $1_{10 \text { th }}$ grade test <br> 60 Other; <br> No time limit, figu are estimated avera |
| Washington - No proqram |  |  |  |  |  |  |  |  |
| West Virqinia proqram yet in see Table VIII | lace; |  |  |  |  |  |  |  |
| Wisconsin | Not available, | e for interview |  |  |  |  |  |  |
| Wyming - No state data; district required to as | e |  |  |  |  |  |  |  |

## Table VI

## Testing Time Required (Minutes per Student)

| Reading | Math | Language Arts | Writing |  |
| :---: | :---: | :---: | :---: | :---: |
| o-9 |  |  |  |  |
| 10-19 |  |  |  |  |
| 20-29 |  |  |  |  |
| 30-39 |  | 1 |  |  |
| 40-49 2 | 1 | 1 | 1 |  |
| 50-591 | 2 |  | 1 |  |
| 60-69 3 | 2 | 1 | 2 |  |
| 70-79 4 |  | 1 | 1 |  |
| 80-89 |  |  |  |  |
| 90-99 4 | 5 | 2 | 2 |  |
| 100-109 | 1 |  |  | 1 |
| 110-119 |  |  |  |  |
| 120-129 |  | 1 | 1 | 2 |
| 130-139 | 1 | 1 |  |  |
| 140-149 |  |  |  |  |
| 150-159 | 1 | 2 |  |  |

