ETHNIC AND RACIAL RELATIONS IN HUMAN SOCIETY

This course is a survey of ethnic and racial relations worldwide and across human history—with some concentration on modern America, and emphasis on perspective, perspective, perspective. All readings may be purchased in a bound packet from Pequod, 6 Nassau Street (starting now). The packet may also be borrowed from the Reserve Room of Firestone Library (starting in a week or three).

Questions and comments are welcome at all times during lectures as well as preceptorials. If you wish to audit this course you must personally request the instructor’s permission. The instructor’s office hours will be announced after some dust settles. Readings and lectures in this course will progress more or less independently.

There will be midterm (1 hour) and final (3 hours) exams. Your score on the final will count for three times as much as your score on the midterm (3/6 versus 1/6). The two exams will count for about 2/3 (4/6) of your course grade. Both exams will have short-answer (fill-in-the-blank) questions testing your knowledge of reading and lecture materials; the final will also have one or two essay questions testing your understanding of these materials. Everything will be graded on a curve (roughly, a third of the class will get As, a third Bs, a third Cs—unless the class turns out to be somehow extraordinary).

In addition to the exams, you are required to write a term paper of 5-to-10 laser printed or typewritten, double-spaced, pages on some topic of your own choosing in the field of ethnic and/or racial relations. The paper may (1) integrate library or other research that you choose to do beyond the course assignments with appropriate course materials, or (2) it may integrate in a novel way course materials (readings and/or lectures) that you select for the purpose. Further instructions regarding the form that the term paper must follow will be given during lectures toward the end of the semester. The paper is due not later than 5 PM, Tuesday, January 12 (Dean’s Date) in the instructor’s mailbox in the Sociology Department Lounge (second floor, Green Hall) and will count for about 1/3 (2/6) of your course grade.

Finally, each student is required to lead at least one preceptorial discussion on one or more aspects (chosen by the student) of that week’s, or some preceding week’s, readings and/or lectures. The quality of your participation in preceptorials will be counted as an extra factor that may make the difference between the next higher, or next lower, course grade (e.g., between A- and A, B and B+, etc.).
Due Date          | Reading Assignment
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**Introduction**

September 17 | Introduction: No readings.


**The Origin of Ethnicity and Race**


**Contact Between Ethnic Groups and Racial Groups**


October 1


**Competition, Conflict, and Coalition Between Groups in Contact**

October 6


October 8


October 13


October 15


October 20


**Ethnic and Racial Groups in Contact, Competition, Conflict, and Coalition in America**


October 29  **MIDTERM EXAM**


November 17


November 19


November 24


December 1

Carmichael, S. And C.V. Hamilton. *Black Power.* New York:


Strains, Pains, and Progress of Global Consolidation

December 3


December 8


December 10


December 15


**A Farewell Pro and Con**

December 17
