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I. FACULTY AND STAFF

A. Faculty and Their Areas of Specialization


MIGUEL A. CENTENO, Ph.D., Yale: Political Sociology, Latin American Society, Organizations [2-C-5 Green Hall; 8-4452].

SARA CURRAN, Ph.D. University of North Carolina, Chapel Hill: Social Demography (migration and fertility), Stratification, Development Studies, Methodology, Sociology of Environment [2-C16 Green Hall].

FRANK R. DOBBIN (Departmental Representative), Ph.D., Stanford: Comparative-Historical Sociology, Organizations, Public Policy [2-N-8 Green Hall; 8-4541].

THOMAS J. ESPENSHADE, Ph.D., Princeton: Nuptiality, Immigration, the Family [OPR, 21 Prospect Ave.; 8-5233]. ON LEAVE 1997-98.

PATRICIA FERNANDEZ-KELLY, Ph.D. Rutgers University: Gender, Class and Ethnicity, International Economic Development.

JOSHUA R. GOLDSTEIN, Ph.D., Berkeley: Demography, Race and Ethnicity, the Family, Quantitative Methods [OPR, 21 Prospect Ave; 8-5513].

SUZANNE KELLER, Ph.D., Columbia: The Family, Social Stratification, Urban Sociology, Social Aspects of Physical Design [2-C-18 Green Hall; 8-4546].


SARA McLANAHAN, Ph.D., University of Texas: Social Stratification, the Family, Methodology [OPR, 21 Prospect Ave; 8-4875].

DEANNA PAGNINI, Ph.D., University of North Carolina at Chapel Hill: the Family, Social Demography, the Life Course, Aging [OPR, 21 Prospect Ave; 8-5507].

ALEJANDRO PORTES, Ph.D. University of Wisconsin, Madison: Immigration and Ethnicity, Social Change in Latin America, Economic Sociology [2-C-1 Green Hall].

GILBERT ROZMAN, Ph.D., Princeton: Comparative and Urban Sociology; Chinese, Japanese and Russian Society [215 Aaron Burr Hall; 8-5094].

PAUL E. STARR, Ph.D., Harvard: Medical Sociology, Political Sociology, Economic Sociology, Sociology of Knowledge [2-N-11 Green Hall; 8-4533].


MARTA TIENDA, Ph.D., University of Texas, Austin: Inequality, Social Demography, Ethnicity and Immigration, Labor Markets, Education [201 Aaron Burr Hall; 8-1753; 21 Prospect Ave.; 8-5808].
WALTER L. WALLACE, Ph.D., Chicago: Sociological Theory, Afro-American Studies, Sociology of Education [2-N-12 Green Hall; 8-4744].

BRUCE WESTERN, UCLA: Economic and Political Sociology, Quantitative Methodology, the Role of Labor in Contemporary Societies [2-N-7A Green Hall; 8-2445].


ROBERT WUTHNOW, Ph.D., Berkeley: Sociology of Religion, Cultural Sociology, Sociology of Science, Survey Methods [2-C-10 Green Hall; 8-4742].

VIVIANA A. ZELIZER, Ph.D., Columbia: Social History, Family and Childhood, Theory [2-N-14 Green Hall; 8-4557].

B. Departmental Representative

Frank Dobbin, 2-N-8 Green Hall, 8-4541. E-mail: dobbin@princeton.edu

C. Administrative Staff

Donna DeFrancisco, Secretary for Undergraduate Administration, 2-N-1 Green Hall, 8-4531 (E-mail: defran@princeton.edu)

Blanche Anderson, Secretary for Graduate Administration, 2-N-1 Green Hall, 8-4543

Cindy Gibson, Department Manager, 2-N-1 Green Hall, 8-4530
COURSE OFFERINGS

FALL 1997

Sociology 101 - The Sociological Perspective: Patterns of Social Behavior
   V. Zelizer

Sociology 221 – Inequality: Class, Race and Gender
   B. Western

Sociology 308 – China and Russia: Comparisons and Relations
   G. Rozman

Soc 309/ LAS 309 – Gender and Development in the Americas
   P. Fernandez-Kelly

Sociology 322 – Elites, Leadership and Society
   S. Keller

Sociology 323/ AAS 323 - Race and Ethnicity in Human Society
   W. Wallace

Sociology 382 - Sociological Research Methods
   H. Taylor

AAS 391/ Soc 391 – Race, Class and Intelligence in America
   H. Taylor

Freshman Seminar – Sociology of War
   M. Centeno

Freshman Seminar – Race and Ethnicity
   P. Fernandez-Kelly

Graduate Courses That May Be of Interest*

Sociology 503 - Techniques and Methods of Social Science
   F. Dobbin

Sociology 530a – Selected Topics in Social Processes: Complex Organizations
   P. DiMaggio (Offered first half of semester)

Sociology 530y – Selected Topics in Social Processes: Social Organizations
   P. DiMaggio (Offered second half of semester)
*Undergraduates must obtain instructor’s approval before enrolling
II. THE STRUCTURE OF THE CURRICULUM

A. General Information

The departmental major has been designed to provide a coherent intellectual experience that is
simultaneously rigorous and responsive to the diverse scholarly interests and career goals. The
curriculum consists of (1) recommended prerequisites, (2) required departmental and cognate courses,
(3) a junior paper, and (4) a senior thesis, followed by a brief oral examination.

Please note that the booklet you are now reading has been updated more recently than the
Undergraduate Announcement. In cases where the two publications provide differing information, follow
this booklet.

B. Summary of Course Structure for Concentrators

1. Recommended Prerequisites

(a) Description

Students are encouraged to complete two courses in Sociology at the 100 or 200 level by the
end of sophomore year. However, the department welcomes students who have a strong
interest in Sociology but who do not develop that interest in time to complete prerequisites. In
such cases, the Departmental Representative may require that students spend extra time in their
junior year broadening their sociological knowledge (through course work).

(b) Contribution Toward Required Courses

Prerequisites count toward the eight required departmental and cognate courses. Students
considering a major in Sociology must not designate these courses pass/ fail.

2. Required Departmental and Cognate Courses

(a) Requirements

Students must take a minimum of eight departmentals, including cognates: these courses
cannot be designated pass/ fail. Among the eight courses must be Sociology 382 (Methods) and
Sociology 381 (Theory), usually completed by the end of the junior year. Students cannot
usually take more than twelve departmental (and cognate) courses, given that the university
requires students to take at least eighteen courses outside the major.

(b) Departmental Courses

Any course taught by a faculty member from the Sociology Department is considered a
departmental course, even if it is listed, for instance, as a Freshman Seminar. Courses cross-
listed in Sociology are also considered departmental courses.

Cognates, described below, are a different type of departmental course.
(c) Cognates: Description and Criteria

Students may include as part of their departmental curriculum up to three cognate courses, i.e., courses in other departments that cover sociological material. The student must obtain approval from the Departmental Representative to designate a course as a cognate.

The Departmental Representative may determine that a program including two or three cognates does not provide enough breadth in Sociology and may require that a student take another one or two courses in Sociology.

(d) Cognates: Implications

Once designated as cognates, courses will be treated exactly as departmental courses. Grades from such cognates will be included in calculations to determine whether a student qualifies for departmental honors. Students cannot reverse the designation of a course as a cognate.

III. JUNIOR INDEPENDENT WORK

A. Junior Seminar

The Junior Seminar meets regularly during the first semester to discuss research and writing strategies, familiarize students with important resources for research, etc. Occasionally students will turn in short progress reports or other materials that they should also submit to their advisers as a normal part of the research process. Attendance is required at all meetings of the seminar.

The seminar will meet from 3:30 to 4:30 on Tuesdays in 2-N-4 Green Hall.

B. Junior Paper:

The junior paper is a 35-40 page paper usually based upon extensive library research of literature relevant to a specific, well-defined sociological question. The student must include a critical analysis of the relevant sociological literature and is encouraged to include a research design exploring issues that emerge in the course of the investigation. Junior papers also involve data collection and analysis via interviews, surveys, etc.

Each student has a faculty adviser with whom she should stay in close touch, discussing the framing of the sociological question, relevant sources, research strategies and progress, etc.

Examples of recent junior paper topics in Sociology:

"When the Jury Leaves the Courtroom: A Study of Problems Associated with a Jury in Group Deliberation"

“Asian American Intermarriage: The Inadequacy of Classical Theories and the Need for a Historical Context”

C. The Junior Paper: Policies and Procedures

1. Form, Style, Length, Copies

(a) Form

The Junior Paper must be typed double-spaced on 8 1/2 x 11 unlined white paper.

(b) Style

Early in the year, students should consult Howard Becker, Writing for Social Scientists (Chicago: University of Chicago Press, 1986), which is available in the Social Science Reference Center and in the stacks of Firestone Library. (The call number is H 91.B4.1986)

Students should follow one of the two common citation systems. The reference system can be found in the American Journal of Sociology or the American Sociological Review; the footnote system can be found in Theory and Society or Politics and Society.

Study of the style used in these journals, combined with familiarity with Becker's Writing for Social Scientists, will allow you to answer most or all stylistic questions. For further information, however, consult the following:


or


(c) Length

There is no set length, but a serious treatment of most junior paper topics requires at least 10,000 words, or 35-40 pages.

(d) Copies

Two unbound copies of the Junior Paper should be submitted to Donna DeFrancisco in the Sociology Department Office for distribution to the adviser and a second reader. The paper must be signed with a pledge of authorship in accordance with University regulations.
2. Basing independent work on research from course work

Students sometimes base independent work on course work, such as the term paper they write for Sociology 382. Students must have the permission of their independent work advisers. University and departmental rules are designed to assure that students do as much work as they would have done in the case of two separate projects:

(a) **Cases where a course paper is to be incorporated into independent work:**

When the actual course paper is to be part of the student's independent research paper (i.e., junior paper or senior thesis), the length of the final product should be approximately the combined length of the two paper requirements. For example, if a junior paper incorporates a course paper that is 10 pages long, then the junior paper should be 45-50 pages long.

(b) **Cases where the independent work is based on previous research:**

In some cases, students may want to base their independent work on data collected for a course paper but ask a different research question than that addressed in the first paper. Thus the actual course paper is not incorporated into the junior paper or senior thesis. In this case, students must include a copy of the course paper along with their JP. In this case, the JP need be no longer than the usual 35-40 pages.

3. **Deadlines, Extensions, Penalties**

(a) **Deadlines**

The Junior Paper is due no later than Friday, April 17, 4:00 p.m. Students are expected to abide by the guidelines and the schedule of "Junior Independent Work: Important Dates, 1997-98." (See below).

(b) **Extensions**

Extensions of Junior Paper deadlines will be granted only under extraordinary (usually medical) circumstances by the Departmental Representative. Individual advisors cannot grant extensions. For extensions beyond Dean's date for independent work, which is May 12, students must consult Dean Nancy Kanach.

(c) **Penalties**

The grade on a junior paper submitted beyond the deadline will be reduced by one-third (e.g., A to A-) for every 48 hours (or fraction thereof) of unexcused lateness, weekend days included. The maximum penalty is two full letter grades with the further stipulation that no grade will be reduced to an "F" for lateness.
4. **Grading**

Students will receive a single grade for the junior paper based on the assessments of the advisor and a second faculty member, assigned by the departmental representative. At the end of the year the student will be informed of her overall grade and provided with the adviser’s comments on the Junior Paper.

D. **Junior Independent Work: Important Dates, 1997-98**

**Note:** Please turn in all forms, proposals, and thesis drafts to the Undergraduate Secretary, Donna DeFrancisco. She will forward them.

**OCTOBER 13: DEADLINE FOR CHOOSING AN ADVISOR**

At the beginning of the year you will receive a list of topics suggested by faculty members. Make an appointment with, or visit the office hours of, the faculty members whose interests are closest to yours. When you have found a faculty member who agrees to be your advisor, please fill out an advisor selection form and turn it in to the Undergraduate Secretary, Donna DeFrancisco.

Don’t delay: each faculty member has a limited number of slots for advisees.

**October and November**

Consult with your advisor to establish a research plan and schedule. Develop a reading list by consulting the Encyclopedia of Sociology, the Handbook of Sociology, the Annual Review of Sociology, the online resource Sociofile, and other sources.

**NOVEMBER 24: ANNOTATED BIBLIOGRAPHY AND OUTLINE DUE**

Submit to Donna DeFrancisco a bibliography, annotated with remarks about the pieces you have read, and a proposed outline for the JP.

If you plan to use records and documents that are not in the public domain, submit Form B to Donna DeFrancisco (see page 18).

If you plan to conduct research that directly involves human subjects, you must apply for permission to the Institutional Review Panel for Human Subjects. See Donna DeFrancisco for forms. This is a University requirement.

**November 24: Deadline for first round of Departmental funding requests**

If you anticipate need of funds to cover research costs you may apply to the Department. Resources are quite limited, and grants do not typically exceed $200. Use Form C.
**FEBRUARY 9: PROGRESS REPORT DUE**

This should include a 1-page outline of your argument, a brief status report about your progress, and an update bibliography. Please submit the report to Donna DeFrancisco.

**February 16: Deadline for second round of Departmental funding requests**

If Departmental funds remain, we will consider new requests at this time.

**MARCH 9: FIRST DRAFT OF JUNIOR PAPER DUE**

Submit a full first draft of your JP to Donna DeFrancisco, who will forward the draft to your adviser for comments. You should receive written comments on this draft.

**March 10 to April 17**

Revise your Junior Paper following the suggestions of your adviser.

**APRIL 17: FINAL DRAFT OF JUNIOR PAPER DUE**

Submit two copies of the final draft to Donna DeFrancisco.

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### IV. RESOURCES FOR RESEARCH

Students must consult with advisers and engage in library research to learn which sociological literatures are relevant to their topics. After consulting with advisors, students should examine the sources listed below. Ask at the desk at the Social Science Reference Center (SSRC), A floor of Firestone Library, where to find these sources.

- **Encyclopedia of Sociology.** Call number HM17.E5.1992; available in SSRC. This four-volume encyclopedia is helpful in orienting students toward the major sociological questions. The encyclopedia includes short, manageable entries on various sociological topics.


- **Sociological Abstracts.** Contains brief summaries of sociological articles published in scholarly journals. It is published annually. To use SA, start with the subject index. Choosing the proper subject headings is often the most difficult part of a literature search. Experiment with different possibilities; often the problem is that students choose overly narrow categories. Subject headings will list the coded numbers of articles, which you can find in the same volume. For further assistance, see the "User's Guide" in the beginning of each volume. Because each volume covers only a relatively short time period, you may need to look through many volumes.

- **Sociofile.** This is a database on CD-Rom (a compact disk) that includes much the same information available in Sociological Abstracts for the last 15 or 20 years. Sociofile is initially more...
difficult to learn, but once you've mastered a few simple commands, it is a valuable resource that will save you time. Ask at the desk at the Social Science Reference Center for assistance in using Sociofile.

SSRC provides a leaflet with instructions for the use of Sociofile. Note that it can be accessed in the Psychology Library on the first floor of Green Hall.

--Social Science Citation Index (SSCI) is an index to all social science journals, published annually and supplemented with 5-year compilations. It organizes information three ways: by subject, by source (i.e., by the names of authors and titles), and by citation (i.e., listing a source and then listing other works that have cited that source).

To begin, look under the "subject index" for all listings that may be useful to you. Under each subject will be listed various authors. Look up those authors in the "source index" to obtain the full bibliographic information for sources related to your subject. The small type list under source entries is a list of books and articles that the author cited.

For recent years, Sociofile provides the same information as SSCI and it is faster to use. However, for articles written before the 1970s, SSCI is most valuable.

--Annual Review of Sociology. Each year, this volume includes about fifteen articles reviewing the literature in particular sociological subfields. Students should examine the contents of this annual publication, going back at least ten years, and read relevant articles. Annual Review articles can give a very good sense of the relevant issues and the citations necessary to help you start to research a particular topic.

--Lexis/Nexis. Lexis/Nexis is a computer database that includes the full text of newspaper and journal articles. It is available through the library’s electronic gateway. Lexis includes court decisions and other legal materials and is a standard research tool of people working in law and the sociology of law. Nexis includes the text from many newspapers and other publications.

--Expanded Academic Index (EAI). The EAI contains bibliographic information for articles in scholarly journals and, in some cases, full text of articles. Access EAI through the library’s electronic gateway.

V. GRADUATION REQUIREMENTS, HONORS, PRIZES

A. Departmental Graduation Requirements

In order to graduate, students must satisfy the following requirements:

1. Achieve a passing grade for:

   (a) Sociology 381

   (b) Sociology 382
(c) Junior Independent Work

(d) Senior Independent Work

(e) The Departmental Oral Examination

2. Achieve an average grade of “C” or better for all graded sociology and cognate courses regardless of when they were taken. The average grade is computed by transforming grades to a numerical scale as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>0</th>
<th>3</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F</td>
<td>D</td>
<td>C-</td>
<td>C+</td>
<td>B-</td>
<td>B+</td>
<td>A-</td>
<td>A</td>
<td>A+</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The required average is therefore 6.00 or better. If a student repeats a course which he or she has failed, the new course is substituted for the “F” in the grade calculations.

B. Departmental Honors

The Sociology Department, like other departments in the University, awards honors, high honors, and highest honors to graduating seniors. The selection of students for honors is determined on the basis of the following components and weights:

- Senior Independent Work: 30%
- Senior Departmental Examination: 5%
- Junior Independent Work: 15%
- Departmental and Cognate Courses: 50%

In the past, approximately a third of the seniors in sociology have been awarded honors. The proportion varies from year to year.

C. Departmental Prizes

1. The Sociology Department's Isidore Brown Prizes are awarded to:

   (a) The student achieving the highest ranking among all seniors awarded highest honors ($125);

   (b) The student submitting the best senior thesis ($125).

   These awards may be shared.

2. The Sociology Department's Lisa N. Bryant Award honors the graduating Sociology major whose contributions to the community and to scholarship best exemplify the qualities represented in the life of Lisa N. Bryant '93. Ms. Bryant demonstrated a strong commitment to the welfare of others and an application of sociological knowledge to the analysis of social needs. Faculty and students in the department are invited to make nominations during the Spring semester.
VI. SUPPLEMENTARY INFORMATION

A. The Right of Privacy and the Protection of Human Subjects

Before beginning any research requiring contact with human subjects (via interviews, questionnaire, or other procedures), students must obtain approval from the Institutional Review Panel for Human Subjects. **THIS IS A UNIVERSITY REQUIREMENT DESIGNED TO PREVENT UNETHICAL RESEARCH PROCEDURES. ONE MUST ALLOW SEVERAL WEEKS FOR COMMITTEE APPROVAL BEFORE BEGINNING ANY SUCH RESEARCH.** See Donna DeFrancisco to obtain the proper application forms. Students must send a copy of the letter/form indicating approval to their paper advisers.

Papers or theses based on records and documents that are not in the public domain will not be approved by the faculty adviser unless the student files the appropriate form indicating that he or she has permission to employ such materials for research purposes (see Form B, page 15).

B. Financial Support for Junior Independent Work

There are many more sources of support available for senior thesis research than junior paper research. To apply for funds to support junior paper use Form C (in this booklet).

Please note that juniors who plan to begin work on senior theses during the summer after junior year can apply for support from the Senior Thesis Fund. In April, the Office of the Dean of the College sends out information about the application process. To apply you must obtain a statement from a potential advisor and must submit your application to the Departmental Representative about a week before the actual Dean's Office deadline. Applications for summer support for topics related to public policy can also be made to the Woodrow Wilson School, 438 Robertson Hall, extension 8-4817.

VII. APPLICATION AND PERMISSION FORMS

See pages 15-16.
FORM B
PRINCETON UNIVERSITY
Department of Sociology

ACKNOWLEDGEMENT OF RESPONSIBILITIES IN RESEARCH INVOLVING
RECORDS AND DOCUMENTS NOT IN THE PUBLIC DOMAIN

NAME________________________________________________________________________________________

ADVISER'S NAME____________________________________________________________________________

JUNIOR PAPER TOPIC__________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

ADVISER'S SIGNATURE________________________________________________________________________

I have consulted my adviser regarding my proposed research involving the use of records and documents
that are not in the public domain. I have obtained written permission from proper authority to:
(please check)

_____examine   _____quote

_____cite   _____photocopy

_____paraphrase   _____publish

the following materials

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

and I agree not to violate any restrictions.

STUDENT'S SIGNATURE_______________________________________________________________________

NOTE: This form, preferably, should accompany the request for approval of a research topic but, in any
case, prior to the beginning of the actual investigation.
APPLICATION FOR DEPARTMENTAL RESEARCH FUNDS

1. THE DEPARTMENT WILL NOT PROVIDE FUNDS TO COVER CLERICAL COSTS, SUCH AS TYPING AND WILL NOT PROVIDE FUNDS TO COVER THE NORMAL COSTS OF PHOTOCOPYING ASSOCIATED WITH INDEPENDENT WORK.

2. ATTACH TO THIS APPLICATION A BIBLIOGRAPHY LABELLED WITH YOUR PAPER TOPIC OR TITLE.

3. SHOULD THERE BE FUNDS AVAILABLE THIS YEAR, THERE WILL BE TWO ROUNDS OF APPLICATIONS. THE FIRST ROUND HAS A DUE DATE OF NOVEMBER 24; THE SECOND ROUND HAS A DUE DATE OF FEBRUARY 16.

NAME AND CLASS OF STUDENT_______________________________________________________________

NAME OF ADVISER____________________________________________________________________________

PURPOSE TO WHICH FUNDS WOULD BE APPLIED

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

_______________________________________________________________________________________________

ESTIMATE OF COSTS___________________________________________________________________________