PROFIL
2014-15
PRINCETON UNIVERSITY
2014-15 Calendar

Sept. 3, 2014
Graduate and undergraduate student registration begins

Sept. 7
Opening Exercises

Sept. 10
Fall-term classes begin

Sept. 20
Board of Trustees meeting

Sept. 29-Oct. 19
Ph.D. general examinations

Oct. 25-Nov. 2
Fall recess

Nov. 15
Board of Trustees meeting

Nov. 25-Nov. 30
Thanksgiving recess

Dec. 12-Jan. 4, 2014
Winter recess

Jan. 5-13
Reading period

Jan. 5-25
Ph.D. general examinations

Jan. 14-24
Fall-term examinations

Jan. 19
Martin Luther King Day

Jan. 31
Board of Trustees meeting

Feb. 2
Spring-term classes begin

Feb. 22
Alumni Day

March 14-22
Spring recess

March 29
Board of Trustees meeting

April 20-May 23
Ph.D. general examinations

April 26
Communiversity

May 4-12
Reading period

May 13-23
Spring-term examinations

May 28-31
Reunions

May 31
Baccalaureate

June 1
Board of Trustees meeting

June 1
Class Day and Hooding Ceremony

June 2
Commencement

Cover image: Peretsman Scully Hall, the new home of the Department of Psychology, and the Princeton Neuroscience Institute were dedicated on April 25, 2014. “Discoveries made here — illuminating the brain’s role in our thoughts, behavior and well-being — will have a profound impact on society,” said President Christopher L. Eisgruber. (Photo by Denise Applewhite)

This Princeton University publication also is available online: www.princeton.edu/profile
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About Princeton University

Princeton University is a vibrant community of scholarship and learning that stands in the nation’s service and in the service of all nations. Its educational mission is to prepare students to pursue meaningful lives and to help address the challenges of the future. To this end, the University aims to enroll the most capable students from all parts of the world and to provide them with an educational experience that strengthens their intellects, sharpens their skills, expands their horizons and prepares them for leadership — all while pursuing the highest possible standards of excellence.

The “Profile” answers the most frequently asked questions about Princeton and highlights many of the diverse resources available on campus, including our generous need-based financial aid program. Additionally, the booklet offers a quick reference to many of the academic, cultural, recreational, economic and community activities that enrich this University and all whom it touches. For more information, visit the Princeton website at www.princeton.edu.

Chartered in 1746 as the College of New Jersey — the name by which it was known for 150 years — Princeton University was British North America’s fourth college. Located in Elizabeth for one year and then in Newark for nine, the College of New Jersey moved to Princeton in 1756. It was housed in Nassau Hall, which was newly built on land donated by Nathaniel
FitzRandolph. Nassau Hall contained the entire College for nearly half a century. In 1896, when expanded program offerings brought the College university status, the College of New Jersey was officially renamed Princeton University in honor of its host community of Princeton. Four years later, in 1900, the Graduate School was established.

Fully coeducational since 1969, Princeton for the past academic year (2013-14) enrolled 7,910 students — 5,244 undergraduates (825 of whom are New Jersey residents, representing almost every county in the state) and 2,666 graduate students (degree candidates only). The ratio of undergraduate students to faculty members (in full-time equivalents) is 6 to 1.

The University provides its students with academic, extracurricular and other resources — in a residential community committed to diversity in its student body, faculty and staff — that prepare them for positions of leadership and lives of service in many fields of human endeavor.

Living up to its unofficial motto, “In the Nation’s Service and in the Service of All Nations,” Princeton University has educated thousands of individuals who have dedicated their lives to public service, including two U.S. presidents (Woodrow Wilson and James Madison); hundreds of U.S. and state legislators (the House of Representatives, for example, has housed a Princeton alumnus every year since it first met in 1789); and 44 governors, including 11 New Jersey governors.

Each year, many members of the student body, faculty, staff and local alumni volunteer in community service projects throughout the region. The University as an institution supports many service initiatives. Princeton’s Office of Sustainability helps ensure progress in areas where the University has been a leader, such as energy conservation.

As a global research university, Princeton seeks to achieve the highest levels of distinction in the discovery and transmission of knowledge and understanding. At
the same time, Princeton is distinctive among research universities in its commitment to undergraduate teaching. Interdisciplinary work is vital to Princeton and is reflected in a full spectrum of academic programs, including such initiatives as the Lewis Center for the Arts, the Center for African American Studies, the Princeton Neuroscience Institute and the Princeton Institute for International and Regional Studies.

Princeton’s main campus consists of approximately 9 million square feet of space in more than 180 buildings on 500 acres. The University also accommodates more than 1,000 units (2013-14), totaling more than 1.2 million square feet, of rental housing for graduates and faculty/staff. Including Springdale Golf Course and Lake Carnegie, the University owns more than 975 acres in Princeton, more than 895 acres in Plainsboro Township and more than 520 acres in West Windsor Township.

The University, with approximately 6,323 benefits-eligible employees, is one of the region’s largest private employers. It plays a major role in the educational, cultural and economic life of the area by bringing close to 790,000 visitors and approximately $2 billion in economic activity to the region.
Admission and Costs

Undergraduate Admission
and Enrollment

Admission to Princeton is quite competitive. In recent years, Princeton has generally offered admission to less than 10 percent of those who apply. Successful applicants must demonstrate exceptionally high academic ability and performance. Personal strengths and nonacademic talents and commitment are also highly valued.

Princeton offers two admission programs: Single-Choice Early Action — requiring applicants to apply early only to Princeton, though they can defer acceptance of Princeton’s offer until the end of the regular admission process — and Regular Decision. The postmark or electronic submission deadline for Early Action is Nov. 1. For Regular Decision, the deadline is Jan. 1, although Regular Decision applicants are encouraged to submit their portion of the application by Dec. 15, if possible.

<table>
<thead>
<tr>
<th>Academic year</th>
<th>Applications</th>
<th>Admitted</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>26,642</td>
<td>1,983</td>
<td>7.4</td>
</tr>
<tr>
<td>2013-14</td>
<td>26,498</td>
<td>1,963</td>
<td>7.4</td>
</tr>
<tr>
<td>2012-13</td>
<td>26,664</td>
<td>2,094</td>
<td>7.9</td>
</tr>
<tr>
<td>2011-12</td>
<td>27,189</td>
<td>2,300</td>
<td>8.5</td>
</tr>
<tr>
<td>2010-11</td>
<td>26,247</td>
<td>2,311</td>
<td>8.8</td>
</tr>
</tbody>
</table>
### Undergraduate Enrollment, 2013-14*

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5,244</td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>2,673</td>
<td>51.0</td>
</tr>
<tr>
<td>Women</td>
<td>2,571</td>
<td>49.0</td>
</tr>
<tr>
<td>American minorities</td>
<td>2,100</td>
<td>40.0</td>
</tr>
<tr>
<td>African American</td>
<td>400</td>
<td>7.6</td>
</tr>
<tr>
<td>American Indian</td>
<td>4</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian American</td>
<td>1,051</td>
<td>20.0</td>
</tr>
<tr>
<td>Latino/Hispanic</td>
<td>424</td>
<td>8.1</td>
</tr>
<tr>
<td>Multiracial (non-Hispanic)</td>
<td>218</td>
<td>4.2</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>3</td>
<td>0.1</td>
</tr>
<tr>
<td>Alumni children</td>
<td>652</td>
<td>12.4</td>
</tr>
<tr>
<td>International students</td>
<td>577</td>
<td>11.0</td>
</tr>
</tbody>
</table>

*Note: An exact comparison to previous years is not possible because of changes in federal requirements concerning the collection and reporting of race and ethnicity information. Each student has been counted once.

### Approximate Undergraduate Enrollment, 2014-15*

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5,230</td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>2,666</td>
<td>51.0</td>
</tr>
<tr>
<td>Women</td>
<td>2,564</td>
<td>49.0</td>
</tr>
<tr>
<td>American minorities</td>
<td>2,162</td>
<td>41.3</td>
</tr>
<tr>
<td>African American</td>
<td>406</td>
<td>7.8</td>
</tr>
<tr>
<td>American Indian</td>
<td>6</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian American</td>
<td>1,087</td>
<td>20.8</td>
</tr>
<tr>
<td>Latino/Hispanic</td>
<td>436</td>
<td>8.3</td>
</tr>
<tr>
<td>Multiracial (non-Hispanic)</td>
<td>221</td>
<td>4.2</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>6</td>
<td>0.1</td>
</tr>
<tr>
<td>Alumni children</td>
<td>632</td>
<td>12.1</td>
</tr>
<tr>
<td>International students</td>
<td>592</td>
<td>11.3</td>
</tr>
</tbody>
</table>

*Note: An exact comparison to previous years is not possible because of changes in federal requirements concerning the collection and reporting of race and ethnicity information. Each student has been counted once.

In recent years, approximately 88 percent of each entering class has graduated from Princeton within four years, and 96 percent of all undergraduates have received a degree from Princeton within six years.
### Admission 2014: Class of 2018

All percentages rounded

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Applicants</th>
<th>Admitted</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. % of Total</td>
<td>No. % of Applicants</td>
<td>No. % of Admits</td>
<td>% of Class</td>
</tr>
<tr>
<td>Total</td>
<td>26,642</td>
<td>1,983</td>
<td>7.4</td>
</tr>
<tr>
<td>Men</td>
<td>14,167</td>
<td>1,013</td>
<td>7.2</td>
</tr>
<tr>
<td>Women</td>
<td>12,475</td>
<td>970</td>
<td>7.8</td>
</tr>
<tr>
<td>Alumni children</td>
<td>597</td>
<td>184</td>
<td>30.8</td>
</tr>
<tr>
<td>Minority students</td>
<td>11,375</td>
<td>982</td>
<td>8.6</td>
</tr>
<tr>
<td>International students</td>
<td>4,879</td>
<td>225</td>
<td>4.6</td>
</tr>
</tbody>
</table>

### SATs/SAT Subject Tests/ACT

Middle 50 percent of Critical Reasoning SAT, Mathematics SAT, Writing SAT and two highest SAT Subject Tests. For example, 25 percent of the applicants had Critical Reasoning scores below 640; 50 percent had Critical Reasoning scores between 640 and 760; 25 percent had Critical Reasoning scores above 760.

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Admits</th>
<th>Enrollees</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>30-34</td>
<td>31-35</td>
</tr>
<tr>
<td>Critical Reasoning</td>
<td>640-760</td>
<td>700-800</td>
</tr>
<tr>
<td>Math</td>
<td>670-780</td>
<td>710-800</td>
</tr>
<tr>
<td>Writing</td>
<td>650-770</td>
<td>710-800</td>
</tr>
<tr>
<td>SAT II</td>
<td>690-790</td>
<td>730-800</td>
</tr>
</tbody>
</table>
Undergraduate Costs and Financial Aid

Here is what it costs for an undergraduate to study in 2014-15:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$41,820</td>
</tr>
<tr>
<td>Room</td>
<td>7,570</td>
</tr>
<tr>
<td>Board</td>
<td>6,050</td>
</tr>
<tr>
<td>Miscellaneous expenses (books, supplies, etc.)</td>
<td>3,525</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$58,965</strong></td>
</tr>
</tbody>
</table>

Admission to Princeton is need-blind for all applicants, including international students, ensuring equality of opportunity for low- and middle-income students. Princeton provides grants and campus jobs — not student loans — to meet the full demonstrated financial need of all students offered admission. Currently, about 60 percent of Princeton’s undergraduate students receive financial aid from the University.

Class of 2018

<table>
<thead>
<tr>
<th>Percent on aid</th>
<th>Average aid award ($44,700)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aid recipients</td>
<td>Grant aid, 95% $42,600</td>
</tr>
<tr>
<td>60%</td>
<td>Non-aid, 5% $2,100</td>
</tr>
<tr>
<td>Non-aid</td>
<td>Campus jobs, 5% $2,100</td>
</tr>
<tr>
<td>40%</td>
<td></td>
</tr>
</tbody>
</table>

Students who receive financial aid help pay for their education by working in the summer and during the school year. Because they are not required to take loans to help pay their basic expenses, the University provides grants to fill any gap between the cost of attendance and the amount a student and his or her parents are able to pay.

The amount parents are asked to contribute varies from family to family based on a review of their financial circumstances. Princeton uses its own need formula to determine parental contributions.
### Princeton’s Estimated Financial Aid Budget, 2014-15

<table>
<thead>
<tr>
<th></th>
<th>Number of undergraduates receiving financial aid</th>
<th>Average family income of students receiving aid</th>
<th>Average parental contribution for students receiving aid</th>
<th>Total scholarship budget</th>
<th>Provided by the University</th>
<th>Endowed scholarships</th>
<th>General funds</th>
<th>Yearly gifts to scholarship program</th>
<th>Provided by government</th>
<th>Provided by outside organizations</th>
<th>Earnings of financial aid students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60%</td>
<td>$119,720</td>
<td>$15,530</td>
<td>$131,400,000</td>
<td>93.9%</td>
<td>104,635,000</td>
<td>18,325,000</td>
<td>460,000</td>
<td>3.4%</td>
<td>2.6%</td>
<td>$3,200,000</td>
</tr>
<tr>
<td></td>
<td>3,1500</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Graduate Admission and Enrollment

Admission to Princeton’s Graduate School presents singular opportunities in a community that offers students extraordinary academic and intellectual resources.

Of the 10,964 applicants to the Graduate School for 2014-15, 1,231 were admitted and 608 accepted the offer of admission.

While graduate candidates submit applications to the Graduate School, faculty members in the individual departments that will award the degrees review the applications and make admission recommendations to the dean.

In 2013-14, Princeton awarded 389 Ph.D.’s and 181 final master’s degrees. The University emphasizes Ph.D. programs in the humanities, social and natural sciences, and engineering. Princeton has no business, law or medical schools.
<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th></th>
<th>Accepted</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>% of Total</td>
<td>No.</td>
<td>% of Applicants</td>
<td>No.</td>
</tr>
<tr>
<td>Total</td>
<td>10,964</td>
<td>—</td>
<td>1,231</td>
<td>11</td>
<td>608</td>
</tr>
<tr>
<td>Men</td>
<td>7,147</td>
<td>65</td>
<td>772</td>
<td>11</td>
<td>376</td>
</tr>
<tr>
<td>Women</td>
<td>3,817</td>
<td>35</td>
<td>459</td>
<td>12</td>
<td>232</td>
</tr>
<tr>
<td>International students</td>
<td>6,004</td>
<td>55</td>
<td>487</td>
<td>8</td>
<td>274</td>
</tr>
<tr>
<td>Minority students</td>
<td>1,245</td>
<td>11</td>
<td>200</td>
<td>16</td>
<td>82</td>
</tr>
<tr>
<td>Women in science and engineering</td>
<td>1,391</td>
<td>13</td>
<td>209</td>
<td>15</td>
<td>87</td>
</tr>
</tbody>
</table>
## Graduate Admission 2014-15

<table>
<thead>
<tr>
<th>Division</th>
<th>Applications</th>
<th>Admits</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>1,480</td>
<td>140</td>
<td>9</td>
</tr>
<tr>
<td>Natural sciences</td>
<td>2,402</td>
<td>345</td>
<td>14</td>
</tr>
<tr>
<td>School of Architecture</td>
<td>516</td>
<td>50</td>
<td>10</td>
</tr>
<tr>
<td>School of Engineering and Applied Science</td>
<td>2,826</td>
<td>316</td>
<td>11</td>
</tr>
<tr>
<td>Social sciences</td>
<td>2,742</td>
<td>242</td>
<td>9</td>
</tr>
<tr>
<td>Woodrow Wilson School of Public and International Affairs</td>
<td>998</td>
<td>138</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>10,964</strong></td>
<td><strong>1,231</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

## GRE scores 2014-15

Average Graduate Record Examination scores vary by discipline.

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Admits</th>
<th>Enrollees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Verbal (average)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>161</td>
<td>164</td>
</tr>
<tr>
<td>Natural sciences</td>
<td>158</td>
<td>163</td>
</tr>
<tr>
<td>Architecture</td>
<td>154</td>
<td>159</td>
</tr>
<tr>
<td>Engineering</td>
<td>156</td>
<td>161</td>
</tr>
<tr>
<td>Social sciences</td>
<td>161</td>
<td>164</td>
</tr>
<tr>
<td>Woodrow Wilson School</td>
<td>161</td>
<td>164</td>
</tr>
<tr>
<td><strong>Quantitative (average)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>154</td>
<td>156</td>
</tr>
<tr>
<td>Engineering</td>
<td>151</td>
<td>162</td>
</tr>
<tr>
<td>Humanities</td>
<td>155</td>
<td>165</td>
</tr>
<tr>
<td>Natural sciences</td>
<td>154</td>
<td>161</td>
</tr>
<tr>
<td>Social sciences</td>
<td>142</td>
<td>160</td>
</tr>
<tr>
<td>Woodrow Wilson School</td>
<td>155</td>
<td>163</td>
</tr>
</tbody>
</table>

## Graduate Enrollment 2013-14

The Graduate School enrolled 2,666 degree candidates in 42 departments and programs in academic year 2013-14. Thirty-eight percent of the Graduate School’s students are female, 38 percent are citizens.
of other countries, and 14 percent are members of U.S. minority groups. The median time from matriculation to receiving a Ph.D. at Princeton, including all departments, is 5.7 years (for 2013-14).

**Enrollment of graduate degree candidates by academic division, 2013-14**

<table>
<thead>
<tr>
<th>Division</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>477</td>
<td>18</td>
</tr>
<tr>
<td>Natural sciences</td>
<td>767</td>
<td>29</td>
</tr>
<tr>
<td>School of Architecture</td>
<td>78</td>
<td>3</td>
</tr>
<tr>
<td>School of Engineering and Applied Science</td>
<td>576</td>
<td>21</td>
</tr>
<tr>
<td>Social sciences</td>
<td>564</td>
<td>21</td>
</tr>
<tr>
<td>Woodrow Wilson School of Public and International Affairs</td>
<td>204</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,666</td>
<td>100</td>
</tr>
</tbody>
</table>

**Graduate Costs and Financial Support**

All Ph.D. and many master’s degree candidates in the Graduate School receive financial support for the duration of their degree program through some combination of University fellowships, assistantships in research or teaching, and non-University awards.

The Graduate School participates in all major national fellowship programs, and graduate students win many of the following awards: Department of Defense Fellowships, Ford Foundation Fellowships, Hertz Fellowships in the Applied Sciences, National Science Foundation Graduate Research Fellowships, and U.S. Department of Education Fellowships (FLAS, Fulbright-Hays-DDRA, Javits).

The Graduate School has several family-focused initiatives in place, including 12 weeks of leave with financial support for childbirth or adoption, free work-life counseling, and grants for child care, both throughout the year and during travel to academic conferences.
Academic Life

Princeton University is unique in combining the strengths of a major research university with the qualities of an outstanding liberal arts college. With a student-faculty ratio of 6 to 1, Princeton excels in its commitment to teaching and provides learning opportunities both within and outside of the classroom. Whether through independent study, student-initiated seminars or lectures in emerging fields such as neuroscience, Princeton students have the flexibility to shape dynamic academic programs that prepare them for leadership and lives of service.

Internationalism

Princeton University aims to meet the challenges of globalization in a way that is both vigorous and consistent with traditions and practices that define Princeton’s scholarly community.

The faculty governance board that oversees the University’s international initiatives is the Council for International Teaching and Research. Among its responsibilities, the council oversees several Princeton grant programs that support international academic initiatives, reviews and approves new international programs and collaborations, oversees the University’s strategic partnerships with the University of Tokyo, Humboldt University and the University of São Paulo, and monitors the University’s progress in meeting its international
goals. Through linkages and networks promoted and overseen by the council, Princeton’s international engagements can evolve and adapt to the ever-shifting priorities and advances in teaching and research. In this fashion, the University enhances its mission of providing outstanding educational opportunities on campus while projecting its strengths abroad.

Princeton undergraduates have opportunities to incorporate international experiences and perspectives into all parts of their Princeton careers. Incoming students have the opportunity to take a “bridge year,” postponing their coursework for a year to engage in an international service experience that emphasizes cultural immersion. Throughout their time at Princeton, all undergraduates have opportunities to: study or conduct research abroad during the academic year, breaks or the summer; participate in international internships; study 21 modern languages; take courses on international and regional topics; and participate in on-campus intercultural programs.

Upon graduation, students have the option of participating in Princeton-affiliated international service internships and fellowships. Graduate students have opportunities to participate in international exchange programs, conduct research abroad and collaborate with global scholars and visiting international faculty who are recognized leaders in their fields.

The Faculty

In spring 2014, the faculty (including visitors and part-time faculty) totaled 1,175, including 495 professors, 80 associate professors, 180 assistant professors, 17 instructors, 292 lecturers and 111 visitors.

Seventy-one percent of the professorial faculty is tenured. Excluding visitors, approximately 344 members of the faculty are women, and 224 are identified as members of minority groups. There were 198 tenured women on the faculty in spring 2014.
Approximately 49 percent of Princeton’s tenured faculty members were promoted to tenure while at Princeton; the others were hired with tenure from other institutions.

All faculty members at Princeton are expected to teach, as well as engage in research. Faculty members work most closely with undergraduates in the supervision of junior-year independent work and senior theses.

Twelve members of the current Princeton faculty (including emeritus) are recipients of the Nobel Prize.

Princeton’s Nobel Prize winners

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Nobel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip W. Anderson, Joseph Henry Professor of Physics Emeritus</td>
<td>physics</td>
</tr>
<tr>
<td>Val L. Fitch, James S. McDonnell Distinguished University Professor of Physics Emeritus</td>
<td>physics</td>
</tr>
<tr>
<td>Toni Morrison, Robert F. Goheen Professor in the Humanities Emeritus</td>
<td>literature</td>
</tr>
<tr>
<td>Joseph H. Taylor, James S. McDonnell Distinguished University Professor of Physics Emeritus</td>
<td>physics</td>
</tr>
<tr>
<td>Russell A. Hulse, principal research physicist, Princeton Plasma Physics Laboratory</td>
<td>physics</td>
</tr>
<tr>
<td>John F. Nash, Senior research mathematician</td>
<td>economics</td>
</tr>
<tr>
<td>Eric F. Wieschaus, Squibb Professor of Molecular Biology</td>
<td>physiology/medicine</td>
</tr>
<tr>
<td>Daniel C. Tsui, Arthur Legrand Doty Professor of Electrical Engineering Emeritus</td>
<td>physics</td>
</tr>
<tr>
<td>Daniel Kahneman, Eugene Higgins Professor of Psychology Emeritus and professor of psychology and public affairs emeritus</td>
<td>economics</td>
</tr>
<tr>
<td>David J. Gross, Thomas D. Jones Professor of Mathematical Physics Emeritus</td>
<td>physics</td>
</tr>
<tr>
<td>Paul Krugman, Professor of economics and international affairs</td>
<td>economics</td>
</tr>
<tr>
<td>Christopher Sims, Harold H. Helm ’20 Professor of Economics and Banking</td>
<td>economics</td>
</tr>
</tbody>
</table>
Also, Princeton faculty and staff members are frequently named MacArthur Fellows and receive other notable awards in their fields.

Undergraduate College

Program of Study
Princeton offers two bachelor’s degrees: a bachelor of arts (A.B.) and a bachelor of science in engineering (B.S.E.). Within these degree programs, students can choose from among 80 departments and interdepartmental programs. In lieu of existing programs, students may apply for independent concentration.

Undergraduates in the A.B. program must successfully complete general education requirements that include two courses each in literature and the arts, science and technology (at least one course must be with laboratory), and social analysis; and one course each in epistemology and cognition, ethical thought and moral values, historical analysis, and quantitative reasoning. A.B. candidates also must satisfy writing and foreign language requirements.

Departmental requirements combine upper-level courses with independent work in both the junior and senior years. A senior thesis is required of all A.B. candidates.

Engineering students take at least seven courses in the humanities and social sciences, in addition to satisfying the writing requirement and meeting the requirements in mathematics, physics, chemistry and computer programming as specified by the School of Engineering and Applied Science. B.S.E. students are required to take one course in four of the following six areas: epistemology and cognition, ethical thought and moral values, foreign language, historical analysis, literature and the arts, and social analysis. Independent work or a senior thesis is required for completion of the B.S.E. degree.

Departments and Programs
Students may choose from among 34 majors, or an independent concentration, and participate in 47
special programs, many of them interdisciplinary or interdepartmental. The University also provides ample support resources, such as a modern language lab that bolsters the instruction in 21 modern languages currently offered.

**Academic Departments**
Undergraduates may concentrate their studies in the following fields:

- Anthropology
- Architecture
- Art and Archaeology
- Astrophysical Sciences
- Chemical and Biological Engineering
- Chemistry
- Civil and Environmental Engineering
- Classics
- Comparative Literature
- Computer Science
- East Asian Studies
- Ecology and Evolutionary Biology
- Economics
- Electrical Engineering
- English
- French and Italian
- Geosciences
- German
- History
- Independent Concentration
- Mathematics
- Mechanical and Aerospace Engineering
- Molecular Biology
- Music
- Near Eastern Studies
- Operations Research and Financial Engineering
- Philosophy
- Physics
- Politics
- Psychology
- Religion
- Slavic Languages and Literatures
- Sociology
- Spanish and Portuguese Languages and Cultures
- Woodrow Wilson School of Public and International Affairs

**Interdepartmental Programs**
Interdisciplinary and interdepartmental programs are available to complement more traditional courses of study. Participants in programs take designated courses in the subject area and prepare substantial independent work toward completion of a certificate of proficiency.

Undergraduates may supplement their concentration by participating in any of the following programs, all of which grant certificates of proficiency:
Areas of Concentration

Undergraduate concentration patterns have remained fairly constant over the years. Here, in descending order, are the 10 areas of concentration for juniors and seniors that were most popular in academic year 2013-14:

<table>
<thead>
<tr>
<th>Department</th>
<th>Number of Concentrators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>254</td>
</tr>
<tr>
<td>Woodrow Wilson School of Public and International Affairs</td>
<td>250</td>
</tr>
<tr>
<td>Computer Science</td>
<td>201</td>
</tr>
<tr>
<td>Politics</td>
<td>184</td>
</tr>
<tr>
<td>History</td>
<td>159</td>
</tr>
<tr>
<td>Psychology</td>
<td>143</td>
</tr>
<tr>
<td>Ecology and Evolutionary Biology</td>
<td>120</td>
</tr>
<tr>
<td>Operations Research and Financial Engineering</td>
<td>118</td>
</tr>
<tr>
<td>Molecular Biology</td>
<td>117</td>
</tr>
<tr>
<td>Mechanical and Aerospace Engineering</td>
<td>106</td>
</tr>
<tr>
<td>Language and Culture</td>
<td></td>
</tr>
<tr>
<td>Latin American Studies</td>
<td></td>
</tr>
<tr>
<td>Latino Studies</td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td></td>
</tr>
<tr>
<td>Materials Science and Engineering</td>
<td></td>
</tr>
<tr>
<td>Medieval Studies</td>
<td></td>
</tr>
<tr>
<td>Musical Performance</td>
<td></td>
</tr>
<tr>
<td>Near Eastern Studies</td>
<td></td>
</tr>
<tr>
<td>Neuroscience</td>
<td></td>
</tr>
<tr>
<td>Planets and Life</td>
<td></td>
</tr>
<tr>
<td>Quantitative and Computational Biology</td>
<td></td>
</tr>
<tr>
<td>Robotics and Intelligent Systems</td>
<td></td>
</tr>
<tr>
<td>Russian, East European and Eurasian Studies</td>
<td></td>
</tr>
<tr>
<td>South Asian Studies</td>
<td></td>
</tr>
<tr>
<td>Statistics and Machine Learning</td>
<td></td>
</tr>
<tr>
<td>Sustainable Energy</td>
<td></td>
</tr>
<tr>
<td>Teacher Preparation</td>
<td></td>
</tr>
<tr>
<td>Technology and Society</td>
<td></td>
</tr>
<tr>
<td>Theater</td>
<td></td>
</tr>
<tr>
<td>Translation and Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>Urban Studies</td>
<td></td>
</tr>
<tr>
<td>Values and Public Life</td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td></td>
</tr>
</tbody>
</table>
The Creative Arts

The Lewis Center for the Arts is the academic unit comprising the programs in creative writing, dance, theater, visual arts and the Princeton Atelier. The center puts the arts at the heart of the Princeton experience. The work coming out of more than 140 courses offered each year, along with visits by world-renowned guest artists, is shared with the larger community through more than 120 public arts events presented annually, most free, which attract an audience of over 10,000. Students may take one or more courses or earn certificates in creative writing, dance, theater and visual arts in addition to the bachelor’s in their major area of study; a bachelor’s in studio art is offered through the Department of Art and Archaeology in collaboration with the Lewis Center.

Creative Writing. The Program in Creative Writing offers undergraduate students the unique opportunity to pursue original work in fiction, poetry, screenwriting and translation in small workshop classes with renowned practicing writers. A reading series brings distinguished poets and writers to campus to read from their work and provides the opportunity for students to present their work.

Dance. The Program in Dance exposes students to professional artists and scholars in dance through courses, workshops, master classes and guest choreographers. The program offers training in modern and contemporary dance and ballet. Courses focus on technique, repertory, choreography, history and criticism, and daily co-curricular classes are available to any student interested in dance. The program’s dance concerts offer opportunities for dance performance and present works choreographed by students, faculty and guest artists.

Theater. The Program in Theater offers workshop courses in acting, directing, dramaturgy, design, playwriting, performance, history and criticism — all taught by professional artists, scholars and critics. The program also presents productions acted and directed by
students. The Music Theater Lab brings together students, faculty and guest artists in the creation, study and performance of music theater.

**Visual Arts.** The Program in Visual Arts introduces students to the studio arts in the context of a liberal arts education. Courses are offered in ceramics, drawing, film theory and history, painting, photography, digital photography, printmaking, sculpture, and film and video production. A series of gallery exhibitions and screenings highlight student work created in the program.

**The Princeton Atelier.** The Princeton Atelier brings together professional artists from different disciplines to create new work in the context of semester-long workshops with students.

**Performance Central.** The Performance Central Series offers high-profile performances, readings and lectures by notable artists in the areas of creative writing, dance, music, theater and the visual arts.

**Music Study.** The Department of Music is at the epicenter of a musical culture that reaches across campus, from the classroom to the concert hall, and from faculty-led groups to those run exclusively by students. Undergraduate students can major in music with an emphasis on writing music or writing about music. They can earn a certificate in the programs in jazz studies or musical performance as a major in another department or as a music major. Those who do not plan to pursue a degree or certificate in music are welcome to take courses with world-renowned composers and music historians, take instrumental or voice lessons in the private studios of top professionals, and audition to perform with our six jazz groups, three choruses, two orchestras, a wind ensemble, an opera theater, a musical comedy troupe, at least a dozen chamber music ensembles, a laptop orchestra, and almost 20 small a cappella singing groups.

**Fellowship Programs.** In collaboration with the Department of Music, the Lewis Center offers two fellowship programs supporting individual artists. The Hodder Fellowships provide a year of support to provide
emerging artists with time and space to create new work. The Fellowships in the Creative and Performing Arts, supported in part by the Andrew W. Mellon Foundation, provide a two-year residency for emerging artists to teach and engage with the creative community at Princeton.

**Arts and Transit Project.** Three new arts buildings to house the Lewis Center for the Arts and some functions of the Department of Music are part of the project that will remake an area along University Place and Alexander Street south of the McCarter Theatre Center and east of Forbes College.

**Awards and Fellowships**

Princeton students do very well in national scholarship and fellowship competitions. During the past 10 years, 16 Princeton undergraduates have been U.S. Rhodes Scholars. The table below lists seven of the award programs open to graduates and shows the number of Princetonians who have accepted these scholarships over the past five years.

<table>
<thead>
<tr>
<th></th>
<th>Total awarded†</th>
<th>09-10</th>
<th>10-11</th>
<th>11-12</th>
<th>12-13</th>
<th>13-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Churchill</td>
<td>11</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Fulbright</td>
<td>1,560</td>
<td>16</td>
<td>11</td>
<td>5</td>
<td>17</td>
<td>15</td>
</tr>
<tr>
<td>Gates Cambridge</td>
<td>90</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Hertz</td>
<td>30</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Marshall</td>
<td>40</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>NSF*</td>
<td>2,000</td>
<td>35</td>
<td>29</td>
<td>31</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>Rhodes</td>
<td>32</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

† Approximate number, varies by year

**The Graduate School**

The Graduate School was established in 1900 and, by history and design, it is relatively small and emphasizes Ph.D. programs in the humanities, social and natural sciences, and engineering. Doctoral education
focuses on original and independent scholarship, while master’s degree programs prepare candidates for careers in professional practice and public life.

These programs share a number of distinctive and desirable features: a high level of engagement between distinguished faculty and outstanding students, a residential campus environment that fosters a community of scholars, and a depth of financial support that allows concentration on academics. A wide range of interdisciplinary areas complement and enrich these degree-granting programs, which promote intellectual activities and research across departmental and divisional boundaries.

**Doctoral Programs**

Doctoral students work toward a Ph.D. in one of 42 degree-granting departments and programs. In addition to residing in Princeton for one academic year, doctoral candidates must fulfill departmental requirements, pass a general departmental examination, prepare a doctoral dissertation and present a public oral defense of the dissertation.

The University grants doctoral degrees in the following degree-granting departments and programs:

- Anthropology
- Applied and Computational Mathematics
- Architecture
- Art and Archaeology
- Astrophysical Sciences
- Atmospheric and Oceanic Sciences
- Chemical and Biological Engineering
- Chemistry
- Civil and Environmental Engineering
- Classics
- Comparative Literature
- Computer Science
- East Asian Studies
- Ecology and Evolutionary Biology
- Economics
- Electrical Engineering
- English
- French and Italian
- Geological Sciences
- German
- History
- History of Science
- Mathematics
- Mechanical and Aerospace Engineering
- Molecular Biology
- Musicology
- Music Composition
- Near Eastern Studies
- Neuroscience
- Operations Research and Financial Engineering
- Philosophy
Master's Programs

Princeton's requirements for a master's degree vary greatly by department. Students may apply to the Graduate School for the following 14 master's programs:

- Architecture (Master of Architecture)
- Chemical and Biological Engineering (Master of Engineering, Master of Science in Engineering)
- Chemistry (Master of Science)
- Civil and Environmental Engineering (M.Eng., M.S.E.)
- Computer Science (M. Eng, M.S.E.)
- Electrical Engineering (M.Eng., M.S.E.)
- Finance (Master in Finance)
- Mechanical and Aerospace Engineering (M.Eng., M.S.E.)
- Near Eastern Studies (Master of Arts)
- Woodrow Wilson School of Public and International Affairs (Master in Public Affairs, Master in Public Policy)

Interdisciplinary/Interdepartmental Programs

The following are interdepartmental (and often interdisciplinary) programs in which Ph.D. work may be concentrated or in which joint degrees may be granted:

- African American Studies
- African Studies
- Ancient World
- Classical Art and Archaeology
- Classical Philosophy
- Demography
- East Asian Studies
- Environmental Engineering and Water Resources
- Environmental Studies
- Hellenic Studies
- History of Science
- Humanities
- Italian Studies
- Latin American Studies
- Linguistics
- Materials
- Media and Modernity
- Medieval Studies
- Near Eastern Studies
- Neuroscience
- Plasma Physics
- Plasma Science and Technology
- Political Economy
- Political Philosophy
- Renaissance Studies
- Science and Technology of Materials
- Social Policy
Joint Degrees

The Graduate School offers joint degrees in the following areas (students apply to one of the appropriate Ph.D.-granting fields above):

<table>
<thead>
<tr>
<th>Area</th>
<th>Joint Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>demography</td>
<td>economics and demography; sociology and demography</td>
</tr>
<tr>
<td>materials science</td>
<td>chemistry and materials; chemical engineering and materials; civil and environmental engineering and materials; electrical engineering and materials; geosciences and materials; mechanical and aerospace engineering and materials</td>
</tr>
<tr>
<td>neuroscience</td>
<td>applied and computation mathematics and neuroscience; chemistry and neuroscience; chemical engineering and neuroscience; computer science and neuroscience; ecology, evolutionary biology and neuroscience; electrical engineering and neuroscience; molecular biology and neuroscience; philosophy and neuroscience; physics and neuroscience; psychology and neuroscience</td>
</tr>
<tr>
<td>humanities</td>
<td>interdisciplinary humanities</td>
</tr>
<tr>
<td>social policy</td>
<td>demography and social policy; politics and social policy; psychology and social policy; sociology and social policy</td>
</tr>
</tbody>
</table>

Dual Degrees

Princeton partners with other institutions in offering two dual degree programs. The first is the M.D./Ph.D. program with the Robert Wood Johnson Medical School and the Rutgers-New Brunswick Graduate School of Biomedical Sciences. Students in the program complete their Ph.D. work in molecular biology at Princeton. The second program is the M.P.A./J.D. program in the Woodrow Wilson School, offered in cooperation with the
law schools of Columbia University, New York University, Stanford University and Yale University.

**Exchange Programs**

The Graduate School participates in a number of exchange programs that enable students to take courses or conduct dissertation research that cannot be done at Princeton. The programs include exchanges with U.S. institutions, as well as universities in England, France, Germany, Italy and Japan. In addition, experts from institutions around the world visit Princeton in scholarly exchanges every term.

**The School of Architecture**

The School of Architecture, Princeton’s center of teaching and research in architectural design, urbanism, history and theory, and architectural technologies provides students with a course of study that reflects on contemporary and emerging issues in architecture. Its roots reach back to 1832, when Professor Joseph Henry, an amateur architect and scientist, taught a course on the history of architecture. The School of Architecture was opened in 1919.

Principal degrees offered by the school include a bachelor of arts (A.B.), a master of architecture (M.Arch.) and a doctor of philosophy (Ph.D.). The master of architecture program, accredited by the National Architectural Accrediting Board (NAAB), is intended for students who plan to practice architecture professionally.

Architecture is addressed as a practice involving both speculative intelligence and practical know-how. Students are encouraged to construct a personal course of study around a core of required courses that represent the knowledge essential to the education of an architect today. A thesis is central to the curriculum. Graduates of the master’s program are qualified to take the state professional licensing examination after the completion of a required internship.

The five-year doctoral programs have a double focus: the history and theory of architecture and architectural
technologies. The approach of both programs is interdisciplinary, covering a broad range of research interests. Working closely with the faculty of the school and allied departments in the University, students build individual programs of study involving at least two years of coursework, general examinations and a dissertation.

Students at the School of Architecture benefit from its small size and thorough integration with the University community. In recent years, the school has enrolled approximately 60 graduate students and roughly the same number of undergraduates.

The School of Engineering and Applied Science

Like the overall University, the engineering school is unique in combining the strengths of a world-leading research institution with the qualities of an outstanding liberal arts college. In both its teaching and research, Princeton engineering pursues fundamental knowledge as well as multidisciplinary collaborations that make technology effective in solving societal problems. The school is committed to preparing all students — engineers as well as students from across the University — to become leaders in a technology-driven society.

In its research, the engineering school emphasizes the discovery of basic principles that enable innovation in many fields and industries. Engineering faculty and students collaborate with colleagues in industry, the natural sciences, humanities, social sciences and public policy to build on these discoveries and forge multidimensional solutions. The school has 130 faculty members who, in 2011-12, conducted approximately $77 million in research funded by government, industry and foundations. Current areas of strength and growth include research in human health, energy and the environment, and security.

Several centers foster campuswide collaborations on critical areas of research and teaching: the Andlinger Center for Energy and the Environment, the Center for Information Technology Policy (jointly with the Wilson
School), and the Princeton Institute for the Science and Technology of Materials.

Degrees offered by the school include a bachelor of science in engineering (B.S.E.), a bachelor of arts (A.B.), a master of science in engineering (M.S.E.), a master of engineering (M.Eng.) and a doctor of philosophy (Ph.D.). In spring 2014, the school enrolled 1,240 undergraduates, of whom 37 percent were women. As of May 2014, 539 graduate students, including 25 percent women, were pursuing advanced degrees in engineering.

Engineering education at Princeton began in 1875 and grew into the creation of the School of Engineering and Applied Science in 1921. Throughout its history, the school has created and supported new fields of study, including aeronautical engineering in 1942 and operations research and financial engineering in 1999. The six engineering departments include: chemical and biological engineering; civil and environmental engineering; computer science; electrical engineering, mechanical and aerospace engineering; and operations research and financial engineering. The Keller Center, created in 2005, has become a cross-campus hub for entrepreneurship, innovative teaching, service projects and internships.

Research and teaching in engineering is concentrated in six buildings: Bowen Hall; Computer Science; the Engineering Quadrangle (EQuad); the Friend Center for Engineering Education; Hoyt Laboratory and Sherrerd Hall. A new home for the Andlinger Center, including 127,000 square feet of laboratory, office and lecture spaces, surrounded by a network of gardens, is due to be completed in 2015.

The Woodrow Wilson School of Public and International Affairs

The Woodrow Wilson School was founded in 1930 as the School of Public and International Affairs. It offers an undergraduate major and a professional school that brings together teaching and research in economics,
politics, sociology, psychology, several of the natural sciences, history and other disciplines within the University to prepare talented women and men for careers in public service, particularly government service in the area of international affairs.

Its graduate degree programs include a two-year course of study leading to a master in public affairs (M.P.A.), a one-year program for midcareer professionals leading to a master in public policy (M.P.P.) and a Ph.D. program. The graduate program was added in 1948 when the school was named in honor of Woodrow Wilson, the 28th U.S. president, former governor of New Jersey and former president of the University. The graduate program was greatly strengthened in the 1960s through a $35 million gift from Marie Robertson, wife of Charles Robertson, a 1926 alumnus.

The school counts among its alumni a secretary of state, a secretary of defense, a secretary of the Treasury, several U.S. representatives, senators and governors, a chair of the Federal Reserve Board, U.S. and foreign government officials, ambassadors, leaders of nonprofit organizations, and other policymakers.

Both undergraduate and graduate students have the opportunity to gain real-world experience in domestic public policy or international affairs. Undergraduates participate in policy seminars, which can include travel in the United States and abroad. The undergraduate program underwent a restructuring in 2011 that opened the major — previously the University’s only competitive undergraduate major — to all students who meet prerequisite requirements, taking effect for the students who enrolled in fall 2011 as the Class of 2015.

In its graduate program, the school emphasizes policy-oriented research and teaching. M.P.A. candidates follow a core curriculum and then branch into one of four fields of concentration. An M.P.A./J.D. joint-degree program and five certificate programs expand the graduate curriculum.

Graduate students complete a policy workshop for a real-world client, with recent workshops focusing on...
subjects such as managing elections in fragile states like Myanmar, state policies on hydrofracking, shaping American policy in the Middle East, implementing the Affordable Care Act, harnessing the power of “nudges” and peace-building in conflict-affected countries.

Graduate students also gain professional experience during a required summer internship between their first and second years of study.

The school’s “Scholars in the Nation’s Service Initiative,” launched in 2006, encourages the nation’s best and brightest students to pursue careers in the U.S. federal government, especially in international relations. The six-year program, beginning in a Princeton student’s junior year, includes a summer federal government internship, two years of federal government service between the first and second year of the M.P.A. program, and graduation from the M.P.A. program.

Councils, Institutes and Centers

Princeton has academic units that are interdisciplinary in nature and draw faculty members and students together through teaching and research. A sampling of these is listed below:

Andlinger Center for Energy and the Environment
Bendheim Center for Finance
Center for African American Studies
Center for Architecture, Urbanism and Infrastructure (CAUI)
Center for Information Technology Policy (CITP)
Center for Statistics and Machine Learning
Center for the Study of Religion
Council of the Humanities
Council for International Teaching and Research (CITR)
Council on Science and Technology
Davis Center for Historical Studies
Keller Center
Lewis Center for the Arts
Lewis-Sigler Institute for Integrative Genomics
Princeton Center for Theoretical Science (PCTS)
Princeton Environmental Institute (PEI)
Princeton Institute for Computational Science and Engineering (PICSciE)
Princeton Institute for International and Regional Studies (PIIRS)
Princeton Neuroscience Institute (PNI)
Princeton Institute for the Science and Technology of Materials (PRISM)
Program in Law and Public Affairs (LAPA)
University Center for Human Values (UCHV)
Scholarship and Research

Scholarship and research are essential components of the University’s enterprise. Pushing the frontiers of knowledge and addressing real-world problems, Princeton scientists and scholars conduct research across the spectrum of intellectual inquiry. Every member of the faculty engages in research, and each year the members of the faculty publish more than 3,000 scholarly documents. In addition, graduate students and undergraduates pursue independent research. While many research projects begin with individual scholars and scientists working within their academic departments, others arise from collaborations among traditional academic disciplines.

Students have numerous opportunities to become members of the research community and pursue new channels of investigation through the bachelor of arts (A.B.), bachelor of science in engineering (B.S.E.) and interdisciplinary programs. Undergraduates actively participate in research through a required senior thesis project. To reinforce classroom learning, students have many research resources on campus, from the Peyton Hall telescope to the Frick Chemistry Laboratory, which features state-of-the-art laboratories and instrumentation. Scholarship and research also take students far beyond Princeton through vibrant partnerships with faculty and institutions around the world.
The Office of the Dean for Research supports Princeton’s mission to be one of the leading research universities in the world by uniting people, resources and opportunities for the creation, preservation and transmission of knowledge. Within the Office of the Dean for Research are five departments that address different aspects related to scholarship and research. Research and Project Administration oversees the solicitation, acceptance and administration of research grants from government and other sources. Research Integrity and Assurance ensures that research activities involving human, animal and biohazardous agents are performed in compliance with applicable federal or state regulations and also reviews financial conflicts of interest. Laboratory Animal Resources provides humane care, research support and veterinary services for research animals based on a philosophy of compassion and respect. Technology Licensing supervises the patenting and licensing of discoveries made by University researchers. Corporate and Foundation Relations manages relationships with partners in the business community and with charitable foundations for the support of research projects.

External sources funded 1,373 separate projects in 2013-14 (not including the Princeton Plasma Physics Laboratory). There were 621 sponsored projects in the natural sciences, 454 in engineering and applied science, 139 in the humanities and social sciences, and 159 in centers, institutes and non-departmental programs. Expenditures for these projects totaled $199.8 million — 82.5 percent from government and 17.5 percent from foundations, corporations and other sources. Including PPPL, the University received approximately $279.4 million in 2013-14 in research funding from external sources.

**Princeton Plasma Physics Laboratory**

The U.S. Department of Energy’s Princeton Plasma Physics Laboratory (PPPL) is a collaborative national center for plasma and fusion science. Its primary
mission is to make the scientific discoveries and develop the key innovations that will lead to fusion as a safe, economical and environmentally attractive energy source. Associated missions include conducting world-class research along the broad frontier of plasma science and providing the highest quality of scientific education. The laboratory, which is funded by the U.S. Department of Energy and other sources, is located on the James Forrestal Campus. PPPL has approximately 445 employees, and the laboratory’s budget in federal fiscal year 2014 is approximately $98 million.

Academic Resources

The 500-acre Princeton campus is a nexus of opportunity for students. A wealth of resources and support services help them get the most out of their time at the University. From first-rate libraries to innovative computer technology, students have access to many tools to explore academic interests.

The Library

The Princeton University Library, one of the world’s most distinguished research libraries, consists of the Harvey S. Firestone Memorial Library and nine special libraries. Its holdings include more than 8 million books, 6 million microforms, 49,000 linear feet of manuscripts, and smaller but distinguished holdings of rare books, prints, archives and other material that require special handling. The library’s extensive electronic resources include databases and journals, statistical packages, images and digital maps. The budget for 2012-13 was approximately $56 million, which included more than $24 million for acquisitions.

The Princeton University Art Museum

The Princeton University Art Museum is one of the nation’s leading art museums, with collections of more than 92,000 works ranging from ancient to contemporary, concentrating geographically on Europe and the
Mediterranean, Asia and the Americas. The museum advances Princeton’s teaching and research missions while serving the local, national and international communities through its collections, exhibitions, and educational and social activities. Founded in 1882 on the belief that the study of great original works of art was essential to higher education, the museum welcomes more than 130,000 visitors each year. The museum is open to the public, and admission is free.

**Information Technology**

The Office of Information Technology (OIT) supports the use of information technologies and Internet access for the University’s academic and administrative needs. Princeton’s computing resources are connected to campus fiber-optic and wireless networks and to the Internet. Students’ personally owned computers and mobile devices can access the campus network and the Internet in dormitories and around campus. Students also have access to workstations, academic software, audio/video software and printers in computing centers across campus. OIT’s support for academic endeavors includes the Blackboard course management system, TIGRESS high-performance research computing center, and the Humanities Resource Center (HRC). OIT also provides administrative information systems, audiovisual services, computer hardware repair, coordination and training for distributed campus computing support personnel, software purchases, the University’s telephone and unified voice messaging systems, a walk-in computer consultation center, and 24/7 assistance in the use of these resources through the OIT Support and Operations Center at 609-258-HELP, helpdesk@princeton.edu, and online chat from www.princeton.edu/oit.
Campus Life

Housing and Dining

The Residential Colleges

Freshmen and sophomores live in one of the University’s six residential colleges: Butler, Forbes, Mathey, Rockefeller, Whitman or Wilson. Juniors and seniors have the option of living and/or dining in four-year residential colleges.

More than 98 percent of Princeton undergraduates live on campus. Almost 70 percent of juniors and seniors take their meals at one of 11 private, coed eating clubs.

Some juniors and seniors cook their own meals in dormitory kitchens, dine in the residential colleges, join a cooperative or make other arrangements. Students also may dine at the Frist Campus Center or Princeton’s Center for Jewish Life, which houses the University’s kosher dining facility. Students also have halal and kosher options in the residential colleges.

Eating Clubs

For many juniors and seniors, Princeton’s 11 historic coed eating clubs offer a hub for dining and social life. Financial aid awards for upperclassmen increase to assist in covering eating club meal costs. The clubs, governed by student officers under the auspices of independent alumni boards, offer daily meals and a
variety of social, athletic and other events. Seven clubs have a selective membership selection process and four operate on a sign-in basis. The smaller numbers of students per club create a family-like atmosphere.

**Housing for Enrolled Graduate Students**

Approximately 70 percent of enrolled graduate students within their regular program length live in University housing, taking advantage of dormitory and apartment options. Dormitories include historic and modern rooms in the Graduate College and rooms in converted homes, known as annexes. Another dormitory living option for graduate students is to apply to be a resident graduate student in one of the undergraduate residential colleges. For students choosing apartment communities, there is a range of unit sizes in both high-rise and garden configurations. University residential life offers academic, athletic, social, cultural, personal-development and community-service opportunities to graduate students and their families.

Graduate students gather for meals in Procter Hall at the Graduate College, in dining halls at the residential colleges, at Frist Campus Center, at the cafés in Chancellor Green, the E-Quad, Genomics, and the Woodrow Wilson School, and in the dining hall at the Center for Jewish Life.

**Campus Centers**

- Frist Campus Center is a place where the entire campus community — students, faculty, staff and alumni — as well as visitors, meet and interact, engaging in a variety of programs, events and services that enrich campus life and the Princeton experience.
- Campus Club is a social facility for undergraduate and graduate students. The club hosts numerous student-organization activities and offers flexible spaces for casual relaxation and formal gatherings.
- The Center for Jewish Life provides cultural, social, religious and informal educational activities of interest to Jewish students and the overall University community.
• The Kathryn W. and Shelby Cullom Davis ’30 International Center provides a full array of services and programs for international students and scholars, including advising on immigration and visa matters and consulting on intercultural issues. The center also serves as a central resource on questions related to international students and scholars, and hosts intercultural programs and events.

• The Carl A. Fields Center for Equality and Cultural Understanding focuses on exploring issues of diversity, equity and cultural pluralism and also provides a variety of flexible spaces for cultural, educational and social programs by student organizations.

• The Women’s Center provides a supportive atmosphere for women students and hosts an array of cultural and educational programs for the entire community.

• Princeton’s Lesbian, Gay, Bisexual and Transgender (LGBT) Center works to create a safe and supportive environment by providing educational opportunities and advocating for the needs and concerns of LGBTQA students.

Religious Life

The Princeton community is home to many religious denominations that welcome involvement by students, faculty and staff. The Office of Religious Life supports the religious traditions that flourish on Princeton’s campus and encourages interfaith dialogue and cooperation. Through its own programs and in collaboration with others, the office provides opportunities for community service, cross-cultural understanding and constructive social action. The University also supports 15 campus chaplaincies and numerous faith-based student organizations. Religious facilities at Princeton include the University Chapel and Center for Jewish Life. The Office of Religious Life is in Murray-Dodge Hall, which houses many program spaces including the basement café, Muslim Prayer Room and Interfaith Meditation Room.
Athletics

Princeton sponsors 38 varsity intercollegiate teams (20 for men, 18 for women), with slightly more than 1,000 participants — about 20 percent of the undergraduate population. In addition, an estimated 1,000 students participate in the University’s 35 club teams.

**Varsity Sports.** Princeton teams have won more Ivy League championships than any school over the last two decades, and Princeton has had at least one team or individual national champion each of the past 43 years, including Julia Ratcliffe, who won the NCAA championship in the hammer throw in spring 2014. Since 2000, 31 of the 33 Princeton teams that compete in official Ivy League sports have won at least one league championship.

Princeton won six Ivy League championships in 2013-14, and it finished first in the Ivy League and 44th in Division I in the 2013-14 Directors’ Cup.

**Campus Recreation Program.** About 500 teams are active in the intramural program, which schedules competition among residential colleges, eating clubs, independent groups, and faculty and staff. Students can participate in 38 active clubs in the sport club program. Princeton’s group fitness and instructional program offers instruction in nine core areas.

**Athletic Facilities**

- Roberts Stadium features two soccer fields, one natural grass (Myslik Field) and one FieldTurf (Plummer Field), as well as a press box, team rooms, seating on three sides, a lounge and other amenities.
- Jadwin Gymnasium provides 250,000 square feet of indoor space for intercollegiate sports in addition to a practice area for outdoor field sports. Jadwin is the site of Pete Carril Court, the varsity basketball floor.
- Dillon Gymnasium has facilities for recreational activities. At the Stephens Fitness Center in Dillon, students can pursue personal health goals, individually or with trained supervision.
DeNunzio Pool provides complete facilities for competitive swimming and diving.

Princeton Stadium has a seating capacity of 27,800. The field at Princeton Stadium officially was named Powers Field at Princeton Stadium beginning with the 2007-08 season.

Weaver Track and Field Stadium has an eight-lane Olympic track and has hosted some of the nation’s premier college track and field events.

The Class of 1952 Stadium is a lighted, artificial-surface facility that accommodates approximately 4,000 spectators for lacrosse and field hockey. The field at Class of 1952 Stadium was named Sherrerd Field beginning with the 2012 season.

The Shea Rowing Center is home to the crew program.

Baker Rink, built in 1923, houses hockey and ice skating.

Bedford Field, which opened in September 2012, is the home of Princeton field hockey, featuring state-of-the-art artificial turf.

Outdoor athletic facilities also include the Cordish Family Pavilion and Lenz Tennis Center and an 18-hole golf course. The University has more than 50 acres of fields, including the Finney/Campbell FieldTurf fields, for baseball, softball, soccer, lacrosse and rugby, as well as many intramural sports.

**Healthier Princeton**

As an educational institution, residential community and employer, Princeton seeks to provide a campus environment and a range of programs that sustain and enhance the physical, psychological and emotional health of undergraduates, graduate students, postdocs, faculty and staff, and that assist them in achieving an appropriate balance between work and personal/family life.
The Healthier Princeton program offers an integrated approach to health promotion and education, disease detection and prevention, and fitness and wellness services for the University community. Its initiatives are based on an assessment of the academic, cultural, physical and social environments of the campus, and their impact upon the health and well-being of all members of the University community. The Healthier Princeton board advises the offices responsible for this initiative and the senior officers of the University.

Student Activities

Student Organizations

Student organizations are created and run by students with support from the University through the Office of the Dean of Undergraduate Students, the Pace Center for Civic Engagement and the Office of Religious Life. Some 300 organizations make it easy for students to engage their interests outside the classroom, in areas such as politics, civic engagement, publications, performing arts, multiculturalism and religion.

Reserve Officer Training Corps (ROTC)

Princeton University students may participate in Army, Air Force or Navy ROTC programs. The Army program is based at Princeton University, and the Air Force
and Navy programs are based at Rutgers University. These programs are conducted by the United States Armed Services. Participants engage in noncredit courses and activities that, if successfully completed, lead to a commission as an officer.

**Student Performing Arts Spaces**

- The programs of the Lewis Center for the Arts occur in venues throughout the Princeton campus including theaters, screening rooms, dance studios, a gallery and art studios at 185 Nassau St.; the Berlind Theatre at McCarter Theatre Center; writing seminar rooms and dance and theater studios in the New South building; galleries and theater studios in the residential colleges; and other traditional and nontraditional spaces.

- The McCarter Theatre Center offers drama, music, dance, film and events ranging from acrobatics to mime. The theater also hosts the annual show presented by student members of the Triangle Club. McCarter’s Berlind Theatre houses major productions of the Program in Theater and Program in Dance.

- Richardson Auditorium in Alexander Hall hosts musical, dramatic and other performances, most open to the public, and most for a fee.

- Theatre Intime, a student-run facility, schedules dramatic productions, dance concerts and comedy shows throughout the year at Murray-Dodge Hall.

- The Frist Campus Center Film/Performance Theater is a multipurpose performance space that hosts theatrical productions, musical and film events, and other performances throughout the year.

- The Department of Music utilizes its laboratory, Taplin Auditorium in Fine Hall, and other campus venues including Richardson Auditorium for its many performances.
Seniors’ Post-Graduation Plans

The Office of Career Services assists undergraduates, graduate students and alumni in all aspects of career planning and offers services, resources and programs designed to support the integration of academic and career interests as well as the development of lifelong career management skills. Each year, the office surveys the undergraduate senior class regarding their post-graduation plans and prepares a summary report.

There were 1,261 graduates in the Class of 2013. In May 2013, approximately 99 percent of the class (1,244 students) completed the annual Career Plans Survey at Senior Check-out to indicate their post-graduation plans. By December 2013 (six months following graduation), 86.6 percent of graduates of the Class of 2013 had confirmed achieving their post-graduation plans. A total of 65.4 percent of graduates had confirmed acceptance of employment and 19.7 percent had confirmed admission to a graduate or professional school. The remaining percentage had confirmed plans to travel (1.4 percent) or other pursuits (0.2 percent).

Alumni

Princeton alumni contribute extensively to the life of the campus, with more than 25,000 alumni, their families and guests returning annually for Reunions.

There are approximately 90,256 living Princeton alumni, including 26,723 women and 26,212 Graduate School alumni. Princeton graduates live in all 50 states and 142 countries.

In a typical year, some 22,500 volunteers work for Princeton in class and regional association activities, fundraising, programs in the local schools, a career network and internship program, and community service. Many serve in University advisory and leadership roles. Currently, there are 165 Princeton regional associations throughout the world.
Princeton offers all members of its community a wide range of opportunities for volunteerism, outreach and work in public service. In addition to the programs listed below, individual graduate and undergraduate organizations, residential colleges, eating clubs, academic departments and alumni classes promote service through various activities.

The Pace Center for Civic Engagement helps make civic engagement an integral part of the Princeton experience by connecting students with experiential service opportunities to sustain lasting and meaningful change in the community and around the world. From civic action break trips and social entrepreneurship, to public service internships and direct volunteerism, students are learning beyond the classroom, being exposed to new perspectives, stretching their own views and leading the way to make a positive impact.

The Pace Center’s programs are centered on four core values: engaged discovery, impactful programs, community focus and student leadership. Freshmen can start a path to civic engagement at Princeton during Orientation with the Pace Center’s Community Action program, which introduces students to Princeton University and the community with an immersive week of service.

But it doesn’t end there. From tackling a pressing social issue on a Breakout Princeton fall or spring break trip, to joining an ongoing service project with the
Student Volunteer Council (SVC) and Community House, or working with a student advocacy group through the Pace Council for Civic Values (PCCV), the Pace Center’s student-led, student-driven initiatives offer a wide array of ways to get involved and make a difference.

Over the summer, students can continue to learn and engage through an internship. The alumni-driven Princeton Internships in Civic Service (PICS) program, in partnership with the Pace Center, connects students to careers and Princeton alums in the nonprofit and public service sector. The Daniel and Florence Guggenheim Internships in Criminal Justice and the Interfaith Summer Internship Program offer additional opportunities to learn more about a variety of social issues. Graduating seniors can extend service with a post-graduate fellowship, while graduate students can teach with the Prison Teaching Initiative.

Other civic-engagement programs on campus include:

**Bridge Year.** Launched in 2009, Bridge Year is a nine-month, tuition-free program that allows incoming students the opportunity to defer their enrollment for a year to engage in community service work in another country. While abroad, Bridge Year participants volunteer in nongovernmental organizations, schools, clinics and other institutions serving the needs of local communities. Participants also study the local language, live with local host families and engage in a variety of cultural enrichment activities. Bridge Year placements are currently offered in Brazil, China, India, Peru and Senegal.

**Community and Regional Affairs, Office of.** Members of the Community and Regional Affairs staff serve as liaisons between the University and the communities in which it resides on a wide variety of local and regional issues. Community and Regional Affairs staff members participate in the creation of special events such as Communiversity, Community and Staff Day, parades, workshops, symposiums, and other programs enjoyed by tens of thousands of campus and community members each year. The office partners with campus and community organizations to provide
service opportunities and initiatives. The Surplus Equipment Program, which helps charitable nonprofit organizations acquire furniture and equipment no longer used by the University, is coordinated by Community and Regional Affairs.

Community-Based Learning Initiative (CBLI). The Community-Based Learning Initiative (CBLI) connects students’ academic work with their interest in and concern for the communities around the University. Working with local nonprofits, students develop research projects, collect and analyze data, and share their results and conclusions, not just with their professors, but also with organizations and agencies that can make use of the information.

International Internship Program. Offering high quality, eight-week service internships arranged especially for Princeton undergraduates, the International Internship Program carefully designs placements in which the work of interns leads to tangible impacts for local communities in resource-poor contexts across the world.

Princeton AlumniCorps. This independent, alumni-led nonprofit organization inspires and builds civic leadership among Princetonians of all ages by engaging them in public-interest initiatives. AlumniCorps programs include the flagship Princeton Project 55 Fellowship Program for recent graduates, Emerging Leaders for aspiring nonprofit leaders, and the ARC Innovators program for alumni or class projects interested in short-term, skills-based pro bono work.

Princeton in Service Programs. Three independent nonprofits affiliated with the University — Princeton in Asia, Princeton in Africa and Princeton in Latin America — place Princeton students and/or recent graduates in service internships and fellowships spanning four continents.

Princeton Internships in Civic Service (PICS). Founded and supported by alumni with the student interface administered by the Pace Center, Princeton Internships in Civic Service places students mentored
by Princeton alumni in summer internships in nonprofit organizations where they work in issue areas ranging from public policy, community development, and health and social services to education, sustainability and the arts. Established by the Class of 1969 Community Service Fund, PICS also involves other alumni classes and regional associations and alumni from other classes.

**Princeton University Class of 1969 Community Service Fund.** The fund established and administers, in partnership with the Pace Center, the Princeton Internships in Civic Service program. The fund also provides both financial and logistical support for service projects initiated by students and alumni, which have included Princeton in Africa, Princeton in Latin America, the Princeton student chapter of Engineers Without Borders and the Princeton University Summer Journalism Program.

**Princeton University Preparatory Program (PUPP).** Founded in 2001 by the Princeton University Program in Teacher Preparation, the Princeton University Preparatory Program is a rigorous academic- and cultural-enrichment program that supports high-achieving, low-income high school students from local districts. The multiyear, tuition-free program prepares participants for admission to and ongoing success within selective colleges and universities.

**Program in Teacher Preparation.** For nearly 50 years, this nationally accredited program has provided an opportunity for Princeton University undergraduates, graduate students and alumni to obtain a New Jersey teaching license through a combination of academic courses and field-based learning experiences. Teacher Prep also manages the High School Program at Princeton University that allows exceptional high school students who have completed their secondary coursework and met the admission criteria to enroll in University courses at no cost. In addition, the program offers enriching professional development opportunities for teachers and administrators in area schools through the Teaches as Scholars and Administrators as Scholars seminars.
Sustainability

Princeton University, with its distinguished faculty and dedicated staff, strives to integrate the principles of sustainability across all campus systems, from operations to academics, and to lead by accelerating implementation of sustainable solutions locally and globally. By engaging the campus as a living laboratory for sustainability, students are actively engaged with the local ecological, social and economic environment — a microcosm of global challenges and possible solutions — enhancing their educational experience and leadership potential.

To further these efforts, Princeton adopted a comprehensive Sustainability Plan in 2008, which grew out of collaborative efforts between the Princeton Sustainability Committee and the Office of Sustainability. In 2013, a renewed visioning and goal-setting process was launched based on recommendations endorsed by the Board of Trustees. An updated Sustainability Plan is anticipated for launch in 2015.

The Sustainability Plan identifies three priority areas — greenhouse gas emissions reduction; resource conservation; and research, education and leadership. As a key feature, Princeton has committed to reducing its absolute local greenhouse gas emissions to 1990 levels by 2020 without the purchase of market offsets, and while expanding the campus population and square footage.
In 2013, Princeton published its fifth sustainability progress report. This report highlights improved and often award-winning operational performance trends in a number of key areas including carbon dioxide emissions, local and sustainable food purchases, waste reduction, alternative transportation incentives, integrated landscape and storm water management, and water usage. Academically, progress includes increasing development of and enrollment in sustainability-related courses, increased national and international sustainability internship participation, increasing numbers of students graduating with environment and sustainability-related certificates, and a newly launched Campus as Lab Innovation Fund for academic research.
The total operating budget for 2013-14 included funding for sponsored research at the Princeton Plasma Physics Laboratory (PPPL), which totals $80 million. PPPL operates on a federal fiscal year that ends Sept. 30, 2014.

### Income and Expenditures, 2013-14

#### Income (in thousands)

- Student fees, 20%, $310,672
- Sponsored research, 17%, $273,718
- Auxiliary activities and service income, 7%, $114,049
- Gifts and other income, 9%, $134,943
- Endowment payout and other investment income, 47%, $749,021
- Athletics, 2%, $24,875
- Library and computing services, 6%, $95,140
- PPPL, 5%, $80,000
- Administrative services, 12%, $183,701
- Student aid, 15%, $234,172
- Academic departments, 37%, $591,483
- Physical facilities, 23%, $373,032
The Priorities Committee (PriComm)

The Priorities Committee is a committee of the Council of the Princeton University Community and is advisory to the University president. Every year since 1974, the committee has made recommendations regarding the subsequent year’s operating budget. The provost chairs the committee, which also includes the dean of the faculty, the executive vice president, the treasurer, six faculty members, four undergraduates, two graduate students and one member from one of the other groups represented on the council. In addition, the vice provost for academic programs and the budget director and associate provost for finance meet with the committee.

The Endowment

Princeton’s endowment is the fifth-largest in the country, with a value of $19.7 billion as of March 31, 2014. (Harvard University, Yale University, Stanford University and the University of Texas System had larger endowments as of June 30, 2013.) The endowment is invested mostly through funds managed externally in a diversified group of assets, including domestic and international stocks and bonds, independent return funds, private equity, venture capital, real estate, and other assets not traded on organized trading markets.

Princeton’s portfolio has historically experienced solid returns. The total return on Princeton’s endowment — defined as “dividends and interest on portfolio holdings, plus or minus capital appreciation or depreciation” — is estimated to be over 12 percent per year over the 25-year period ending June 30, 2014.

Giving to Princeton

Gifts are essential to keeping the University at the forefront of higher education. The generosity of Princetonians of all ages and from every part of the world supports excellence in teaching, innovation in research and advancement of the University’s long traditions of service.
In recent years, donations from alumni, parents and friends have strengthened programs in the creative and performing arts, engineering and the environment, and global citizenship, among others. State-of-the-art facilities to help carry out the University’s mission are a priority. Princeton recently dedicated new buildings devoted to the study of neuroscience and psychology. A complex that will serve as a hub of the University’s programs in the arts is under construction.

Annual Giving. Critically important to Princeton’s continuing vitality, Annual Giving is at the core of the University’s efforts to seize extraordinary opportunities for learning and discovery, to support the comprehensive financial aid program, to provide funds for new initiatives, and to help meet emerging needs and challenges. Flexible and immediately available, the unrestricted funds raised through Annual Giving provide nearly 10 percent of the University’s overall budget for educational expenses.

Since 1940, Annual Giving has raised more than $1.15 billion for Princeton, and 90.9 percent of all alumni have participated in Annual Giving at some time. The 2013-14 Annual Giving campaign raised $58.7 million in unrestricted funds, with 61.4 percent of all undergraduate alumni participating. Annual Giving owes its success to an exceptional volunteer effort that reaches out to Princetonians and friends from all over the world through personal meetings, class events, phone calls, mail and email.
Local Contributions

Princeton University is committed to ensuring the success of the greater Princeton community, and contributes greatly to the overall economic growth of New Jersey and quality of life in the region. The University’s Office of Community and Regional Affairs serves to manage important University/community relationships and to collaborate with regional and local governments and public and private organizations on University issues.

Regional Economic Impact

With approximately 6,323 benefits-eligible employees, Princeton University is one of the largest private employers in central New Jersey. The institution’s overall regional economic impact amounts to approximately $2 billion. This is based on the University’s total expenditures in 2013-14 of approximately $1.58 billion (including $80 million for the Princeton Plasma Physics Laboratory, or PPPL), along with the expenditures of close to 790,000 people attending events throughout the year on campus, and the expenditures of the thousands of students and employees. Included in these statistics is the $25 million economic impact of the nationally acclaimed McCarter Theatre Center, whose facility is owned by the University (McCarter programming drew approximately 150,000 visitors last year, with an operating budget of $11.3 million and approximately 160 full and part-time employees).
The University strives to purchase goods and services in New Jersey as much as possible. Approximately 43 percent of the $318.1 million spent on capital construction and major maintenance in 2013-14 went to New Jersey firms, and approximately 25 percent of the $263.1 million spent on nonconstruction purchases in 2013-14 went to New Jersey firms.

The University continues to play an important role in attracting prestigious international corporations to central New Jersey, particularly to the University-developed Forrestal Center properties in Plainsboro and South Brunswick. These lands feature premier office, retail and residential space as well as academic space, with an approximate assessed valuation of $1.4 billion in Plainsboro and South Brunswick.

In addition, the University has helped spur the high-tech alley on U.S. Route 1 by helping to create hundreds of new jobs through research and development. For example, in the past decade the University’s interdisciplinary research centers, including the Princeton Institute for the Science and Technology of Materials (PRISM), have formed research and development partnerships with approximately 300 New Jersey-based companies (including nearly 100 startups) and entrepreneurs in a wide array of fields, ranging from environmental monitoring to pharmaceuticals, energy, security and nanotechnology.

Princeton is committing substantial resources to further advance its engineering research programs, including investments in specialized laboratory spaces that are open for use by industrial partners. The strategic plan for the School of Engineering and Applied Science places a high priority on engagement and collaboration with industry, including the venture and investment communities.

According to the Moody’s Investor Service Municipal Credit Research report, the University’s positive effect on the local economy and stability of its presence is the dominant factor in the Triple A bond rating for the Municipality of Princeton and the Princeton Public Schools.
By the Numbers

• Total expenditures: $1.58 billion
• Total payroll: $570 million
• New Jersey state income taxes paid by University employees: $22.5 million
• Construction spending and major maintenance: $318.1 million; in the past decade, spending has been more than $2 billion
• Campus visitors estimated total: 784,000, including top attractions: athletic events, 260,000; the McCarter Theatre Center, 150,000; the University Art Museum, 130,000; other concerts and performances, 70,000; Orange Key tours, 45,000.

Financial Contributions

Property Tax Payments. The University owns approximately 2,500 acres for commercial and academic use in several central New Jersey municipalities, with significant holdings in the Municipality of Princeton, West Windsor Township, Plainsboro Township and South Brunswick Township. Most of the academic properties are located in the Municipality of Princeton, which serves as host to the University’s main campus (500 acres). The chart below includes property and sewer tax paid.

Total local taxes paid: approximately $10.8 million

The University is the largest taxpayer in the Municipality of Princeton. In total, the University pays 5.8 percent of total property tax receipts in the community (more than 8 times the amount paid by the next largest taxpayer in the municipality).

Voluntary Property Tax Payments. The total annual tax payment made to the Municipality of Princeton includes taxes paid on housing for faculty, staff
(including the official residence of the University president) and graduate students. The University policy is to leave all nondormitory student housing on the tax rolls, and to remove a nonresidential building from the tax rolls only when 100 percent of the building is to be used for educational purposes. These are voluntary gestures, as state law exempts colleges and universities from paying taxes on housing and any portion of a building used for academic purposes.

**Voluntary Cash Contributions to Municipality.** In addition to annual tax payments made to the local municipalities, Princeton University makes an annual nontax voluntary contribution to the Municipality of Princeton. In calendar year 2014, the voluntary nontax contribution to the Municipality of Princeton is $2.475 million.

**Payments for Infrastructure and Publicly Used Facilities.** During the past decade, more than $2.5 million has been spent on crosswalk and road improvements for the benefit of the public. The University annually spends hundreds of thousands of dollars for the maintenance of University-owned but publicly used facilities such as the McCarter Theatre Center, an internationally renowned, Tony-award-winning regional arts facility; the Princeton Garden Theatre, the town’s only movie theater; and the upkeep of the Princeton train station, home to the “Dinky” shuttle train.

**Affordable Housing Contributions.** The University is proud to partner with the Municipality of Princeton to provide significant funding for the construction and renovation of affordable housing in the community. In the past decade, the University’s contributions to affordable housing have totaled more than $2 million. Additionally, in this same period, the University has created 25 units of affordable housing that are available to the general public on Leigh Avenue, Bayard Lane and in phase one of Merwick Stanworth.

**Support and Special Gifts.** The University has contributed more than $10 million in special gifts to municipalities and community organizations over the past decade.
Campus Attractions

Princeton welcomes visitors to its historic campus. Each year, the University hosts close to 790,000 visitors for major events and thousands more who are interested in the many educational, scholarly, cultural, recreational and athletic activities that enrich the campus and its community.

Princeton does not approve campus use that interferes with its educational mission, and some activities are limited or restricted. Several University offices manage public use of the campus, including those listed below.

Community Services

**Office of Conference and Event Services.** The Office of Conference and Event Services coordinates visits to campus by outside organizations for meetings, workshops and educational institutes, as well as sports camps and other athletic activities, each year hosting more than 43,000 people on campus.

**Princeton University Services.** Princeton University Services is a grouping of service units designed to provide and manage facilities, services and programs that support the University’s educational mission and enhance the quality of life on campus. Among the service units, those that interact with the public most often are: Transportation and Parking Services, Conference and Event Services, and Campus Venue Services.
Office of Community and Regional Affairs. In conjunction with the Office of Conference and Event Services, the Office of Community and Regional Affairs coordinates the use of University facilities by community, charitable and governmental organizations. It also administers the Community Auditing Program and the Program in Continuing Education, both of which are academic programs available to the greater community, Princeton University staff and area teachers.

Community Auditing Program (CAP). Under the auspices of Community and Regional Affairs, CAP enables members of the community to register to audit, or sit in on, lecture classes at the University for $175 per class. On average, 190 undergraduate classes are available each semester for auditing. Approximately 700 area residents participate in the CAP program each semester. No credit or certification is given for CAP classes. However, certified teachers currently working in New Jersey may obtain written certification for classes they have audited.

Program in Continuing Education. Within the Program in Continuing Education, administered by Community and Regional Affairs, individuals become officially registered students, pay full tuition for each course they take, and receive a transcript and credit that may be used toward a degree at another institution of higher learning. Teachers who are certified to teach in New Jersey may participate in this program at a greatly reduced fee.

Media Relations. Members of the media are permitted on campus through coordination with the media relations staff in the Office of Communications. Still and broadcast photographers — for projects including commercial use, documentaries, films and news — must seek and gain permission before working on campus. Photography for personal use is permitted on campus, as long as photographers gain permission from all people who appear identifiably in the photograph.
**Tours.** Student representatives from the Orange Key Guide Service offer tours of the historic main campus seven days a week throughout the year. Tours of the Engineering Quadrangle, or EQuad, are conducted by the School of Engineering and Applied Science weekdays during the academic year when classes are in session and in the summer during July and August. Tours of the Princeton Plasma Physics Laboratory are offered by special arrangement.

**Information.** The Daily Princetonian, an independent student newspaper published weekdays when the University is in session, is a good source of events information. Also, calendars, employment opportunities and a wide range of up-to-date information about the University are available on the Web at www.princeton.edu. The Princeton Weekly Bulletin, a weekly email newsletter produced by the Office of Communications, highlights recent news and coming events.

**Open Facilities**

- The Princeton University Art Museum presents highlights of its global collections, 12 to 15 exhibitions annually, and public lectures, symposia and family programs, without charge.
- The Lewis Center for the Arts at 185 Nassau St. houses the programs in creative writing, dance, theater and visual arts, which host art exhibits, theatrical productions, dance performances, and poetry and fiction readings.
- Princeton athletic events are open to the public, some at no charge, with season tickets available for basketball, football and ice hockey. Athletic recreational facilities are often available to residents of the community for modest fees.
- Lake Carnegie, which is owned by the University and serves as its intercollegiate rowing facility, is a popular community recreation area, providing a site for rowing, fishing, canoeing and ice skating.
The Princeton University Chapel, which seats nearly 2,000 people, offers religious services, musical performances and other special events.

Firestone Library offers access privileges (which do not include borrowing) to the public for a fee. The public is welcome, without charge, to visit the Cotsen Children’s Library, at the main entrance to the library. Also open to the public is the exhibition gallery on the first floor. Researchers are welcome in Dulles Reading Room at Firestone and at the Forrestal Reading Room at the Mudd Library after registering with a photo identification.

The Peyton Hall 12-inch telescope offers viewing of the night sky monthly, depending on conditions.

The Frist Campus Center is a world-class facility that offers opportunities for social and academic interactions, events and programs. The general public uses the center’s Welcome Desk, the Ticket Office, the Food Gallery, Café Vivian, convenience store and Witherspoon’s ice cream/coffee shop.

The McCarter Theatre Center — home of the Matthews Theatre and the Berlind Theatre — offers drama, music, dance, film and other events ranging from acrobatics to mime. It also hosts the major productions of the programs in theater and dance and the annual show presented by student members of the Triangle Club.

Richardson Auditorium in Alexander Hall hosts musical, dramatic and other performances, most of them open to the public and most for a fee.

Taplin Auditorium in Fine Hall hosts campus musical groups throughout the year, which are sponsored by the Department of Music.

Theatre Intime, a student-run facility, schedules dramatic productions, dance performances and comedy shows throughout the academic year at Hamilton-Murray Theater. This theater is used in the summer by Princeton Summer Theater for highly acclaimed productions, as well as special shows for children.
Landmarks

- Nassau Hall and Maclean House were completed in 1756 and are the oldest and only original buildings on campus.
- FitzRandolph Gate, the ornate entrance to Princeton’s campus from Nassau Street, was erected in 1905 and restored for its 100th birthday in 2005.
- The Class of 1879 Tigers have guarded the entrance to Nassau Hall since 1911, when they replaced the Class of 1879 Lions (which are now on display in Wilson College).
- Alexander Hall, completed in 1894, houses Richardson Auditorium, the premier performance venue on campus.
- Maclean House, constructed in 1756, was originally the residence of the president of the University. In 1968, when it became the home of the Alumni Council, it was renamed in honor of John Maclean Jr., founder of the Alumni Association.
- The Stamp Act Sycamores in front of MacLean House, the oldest trees on campus, were planted (according to legend) in commemoration of the Stamp Act’s repeal in March 1766.
- Prospect House, which for 90 years served as the home of the University president, now serves as the faculty and staff dining facility.
- Prospect Garden, which lies behind Prospect House, was designed by Ellen Wilson, who lived there with her husband, Woodrow Wilson 1879, while he served as University president.
- Cleveland Tower, which flanks the main entrance of the Graduate College, was erected as a memorial to President Grover Cleveland, who was a trustee of the University and served as chair of the trustees’ graduate school committee.
- Lake Carnegie, a gift of Andrew Carnegie to create an intercollegiate rowing facility, was created in 1906 by the construction of a dam at Kingston that impounded the confluence of the Stony Brook and the Millstone rivers.
Officers of the University

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Trustees

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Pyper Davis ’87 (2015); Bethesda, Maryland; executive director, Educare DC
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Anthony P. Lee ’79 (2018); Sydney, Australia; director, Aberon Pty Ltd.
Kanwal S. Matharu ’13 (2017); Houston, Texas; medical student, University of Texas
Laurence C. Morse *80 (2016); Stamford, Connecticut; managing partner, Fairview Capital Partners Inc.
Robert S. Murley ’72 (2016); Lake Forest, Illinois; chair, investment banking, Credit Suisse Securities LLC
Nancy B. Peretsman ’76 (2015); New York, New York; managing director, Allen & Co. LLC
Brian M. Reilly ’14 (2018); San Juan del Sur, Nicaragua; fellow, Princeton in Latin America
Margarita Rosa ’74 (2017); New York, New York; executive director, Grand Street Settlement
Ruth J. Simmons (2016); Humble, Texas; president emerita, Brown University
Bradford L. Smith ’81 (2018); Bellevue, Washington; general counsel and executive vice president, legal and corporate affairs, Microsoft Corp.
Peter C. Wendell ’72 (2020); San Francisco, California; managing director, Sierra Ventures; faculty, Stanford Business School

Sheryl WuDunn *88 (2017); Scarsdale, New York; senior managing director, Mid-Market Securities LLC

John O. Wynne ’67 (2016); Virginia Beach, Virginia; retired president and chief executive officer, Landmark Communications Inc.

Min Zhu *88 (2015); Bethesda, Maryland; deputy managing director, International Monetary Fund
A Princeton Timeline

1696 Town of Princeton settled.
1746 College of New Jersey founded in Elizabeth, New Jersey, by the Presbyterian Synod.
1747 Jonathan Dickinson appointed first president. College moves to Newark, New Jersey.
1748 Aaron Burr Sr. becomes second president. Present charter granted in New Brunswick, New Jersey.
1753 Nathaniel and Rebeckah FitzRandolph and others deed 10 acres in Princeton to the College.
1756 Nassau Hall completed; College of New Jersey moves from Newark to Princeton.
1758 Jonathan Edwards becomes third president.
1759 Samuel Davies installed as fourth president.
1761 Samuel Finley becomes fifth president.
1768 The Rev. John Witherspoon of Scotland installed as sixth president.
1769 American Whig Debating Society formed.
1770 Cliosophic Debating Society formed.
1776 President Witherspoon signs the Declaration of Independence.
1777 George Washington drives the British from Nassau Hall.
1783 Continental Congress meets in Nassau Hall, which served as the capitol of the United States from June until November.
1795  Samuel S. Smith becomes seventh president.
1812  Ashbel Green installed as eighth president.
1823  James Carnahan becomes ninth president.
1826  James Madison, Class of 1771 and former president of the United States, becomes the first president of the Alumni Association of the College of New Jersey.
1854  John Maclean Jr. installed as 10th president.
1868  James McCosh of Scotland elected 11th president.
1876  The Princetonian is published for the first time (still published daily by students during the academic year).
1882  Princeton University Art Museum founded.
1883  Triangle Club (originally called the Princeton College Dramatic Association) founded.
1888  Francis L. Patton becomes 12th president.
1893  Honor system established.
1896  Name officially changed to Princeton University.
1900  Graduate School established.
1902  Woodrow Wilson, Class of 1879, elected 13th president.
1905  President Wilson establishes system of preceptorials.
1906  Lake Carnegie created by Andrew Carnegie.
1912  John G. Hibben installed as 14th president.
1913  Graduate College dedicated.
1914  Palmer Stadium completed.
1919  School of Architecture established.
1921  School of Engineering established.
1928  Princeton University Chapel dedicated.
1930  School of Public and International Affairs established.
1933  Harold W. Dodds becomes 15th president; Albert Einstein becomes a life member of the Institute
for Advanced Study, with an office on the Princeton University campus.

1940 Program of Annual Giving established. Undergraduate radio station (then WPRU, now WPRB) founded.

1948 Firestone Library dedicated.

1951 Forrestal Campus established on U.S. Route 1; “Project Matterhorn” research in nuclear fusion begins there. In 1961 its name is changed to the Princeton Plasma Physics Laboratory (PPPL).

1957 Robert F. Goheen installed as 16th president.

1962 $53 million fundraising campaign, under President Robert F. Goheen, concludes. It exceeds its goal and raises $61 million.

1964 Ph.D. degree awarded to a woman for the first time.

1969 Trustees vote to admit women undergraduates.

1970 Council of the Princeton University Community (CPUC), a deliberative body of faculty, students, staff and alumni, is established.

1971 Third World Center founded (renamed the Fields Center for Equality and Cultural Understanding in 2002).

1972 William G. Bowen becomes 17th president.

1982 System of residential colleges established.

1986 A five-year “Campaign for Princeton” concludes under President William G. Bowen, after raising $410.5 million.

1988 Harold T. Shapiro installed as 18th president.

1996 250th anniversary celebrated.

2000 Graduate School celebrates 100th anniversary. A five-year “Anniversary Campaign” concludes under President Harold T. Shapiro, after raising $1.14 billion.

2001 Shirley M. Tilghman becomes 19th president. “No-loan” financial aid policy — replacing loans with grants that do not need to be repaid — is instituted.

2003 Lewis-Sigler Institute established for research and teaching at the interface of biology and the quantitative sciences.
2005 Princeton Neuroscience Institute established, expanding interdisciplinary teaching and research of the brain and the nervous system. Princeton Center for Theoretical Science established to bring together science departments across campus to study topics ranging from the Big Bang to quantum computing to evolution.

2006 University Center for the Creative and Performing Arts established (renamed the Lewis Center for the Arts in 2007), with a mandate to enhance the role of the arts in the University and community. Center for African American Studies established to serve as a model for interdisciplinary teaching and research on race in America.

2007 Four-year residential college system launched with the opening of Whitman College.

2008 Andlinger Center for Energy and the Environment established to accelerate research on effective and sustainable solutions to problems of energy and the environment. Lewis Library, designed by Frank Gehry, opens.

2009 Bridge Year Program begins with 20 students deferring admission for one year to engage in international service; Energy Frontier Research Center established to study combustion science and discover clean replacements for fossil fuels; Butler College reopens with new dormitories as a four-year residential college.

2010 Frick Chemistry Laboratory, the largest single academic building on campus excluding Firestone Library, opens; Streicker Bridge opens, connecting the two sides of the science neighborhood across Washington Road.


2013 Christopher L. Eisgruber becomes 20th president.

2014 Opening of Peretsman Scully Hall, the new home of the Department of Psychology, and the Princeton Neuroscience Institute.
Fun Facts

Founded
1746, in Elizabeth, New Jersey, moved to Princeton in 1756

Original name
The College of New Jersey; changed in 1896

First president
Jonathan Dickinson, 1747

Current president
Christopher L. Eisgruber, Class of 1983, became the 20th president in 2013

Official motto
Dei Sub Numine Viget (Under God’s Power She Flourishes)

Informal motto
Princeton in the Nation’s Service and in the Service of All Nations

Colors
Orange and black; formally adopted in 1896

Mascot
Tiger; emerged around 1882

Insignia
The shield, which derives from the official seal, is designated for more common use. It includes an open Bible with Vet Nov Testamentum, signifying both Old and New Testaments. In its lower part is a chevron, signifying the rafters of a building. The official motto is sometimes displayed on a ribbon under the shield.

Alma mater
“Old Nassau,” since 1859. Modern first verse: “Tune ev’ry heart and ev’ry voice, Bid ev’ry care withdraw; Let
all with one accord rejoice, In praise of Old Nassau. In praise of Old Nassau, we sing, Hurrah! Hurrah! Hurrah! Our hearts will give, while we shall live, Three cheers for Old Nassau.”

Alumni U.S. presidents
James Madison, Class of 1771; Woodrow Wilson, Class of 1879

A sampling of Princeton firsts
The first-recorded use of the now common understanding of the word campus, in 1774, was generally attributed to Princeton’s sixth president, John Witherspoon. The Continental Congress met in Nassau Hall, which served as the capitol of the United States for approximately five months in 1783. On Nov. 6, 1869, the first American intercollegiate football game was played between Princeton and Rutgers. The nation’s first cheer took place at Princeton during a football game in the late 1880s, when a group of male students led a crowd in the first recorded, organized chant, which today is Princeton’s legendary “locomotive.” During the first modern Olympic Games in 1896, Robert Garrett, Class of 1897, won first place in both the discus and the shot put, second place in the long jump, and third in the high jump. On Nov. 19, 1969, Charles “Pete” Conrad, Class of 1953, became the third person to walk on the moon, and planted a Princeton flag there.

Some things named after Princeton
USS Princeton, commissioned in 1843; Mt. Princeton in Colorado, named in 1872; Nassauica Dusenii, a plant first found in Patagonia in 1897; Asteroid Princetonia, number 508, discovered in 1903; and Princeton Glacier, in Alaska, named in 1909.

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In compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, and other federal, state, and local laws, Princeton University does not discriminate on the basis of age, race, color, sex, sexual orientation, gender identity, religion, national or ethnic origin, disability, or veteran status in any phase of its employment process, in any phase of its admission or financial aid programs, or other aspects of its educational programs or activities. The vice provost for institutional equity and diversity is the individual designated by the University to coordinate its efforts to comply with Title IX, Section 504 and other equal opportunity and affirmative action regulations and laws. Questions or concerns regarding Title IX, Section 504 or other aspects of Princeton’s equal opportunity or affirmative action programs should be directed to the Office of the Vice Provost for Institutional Equity and Diversity, Princeton University, 205 Nassau Hall, Princeton, NJ 08544 or (609) 258-6110.
Key Telephone Numbers

Main campus information ........................................ (609) 258-3000
Admission
   Undergraduate .......................................................... 258-3060
   Graduate ................................................................. 258-3034
Alumni Association ..................................................... 258-1900
Alumni Records ............................................................ 258-3114
Annual Giving ............................................................. 258-3373
Art Museum ................................................................. 258-3788
Athletics ............................................................... 258-1800; ticket office 258-3538
Career Services .......................................................... 258-3325
Communications office ................................................ 258-3601
Community Auditing Program (CAP) ......................... 258-0202
Community and Regional Affairs ................................. 258-3204
Conference and Event Services ................................. 258-6115
Continuing Education Program ................................. 258-5226
Daily Princetonian student newspaper ..................... 258-3632
Development office ..................................................... 258-5273
Employment Opportunities Hotline (Human Resources) 258-3300
Financial Service Center ........................................... 258-3080
Frist Campus Center Ticket Office ............................... 258-1742
Frist Campus Center Welcome Desk ............................. 258-1766
Library .............. access office 258-5737; information center 258-1470
McCarter Theatre Center ........................................... 258-6500; ticket office 258-2787
Office of Information Technology (OIT) Help Desk ........ 258-4357
Orange Key Guide Service .......................................... 258-3060
President’s office ......................................................... 258-6101
Princeton Alumni Weekly magazine ............................ 258-4885
Princeton Plasma Physics Laboratory (PPPL) ............... 243-2750
Princeton University Store (U-Store) ......................... 921-8500
Princeton University Bulletin .................................... 258-3601
Public Safety ............................................................. 258-1000
Registrar ................................................................. 258-3361
Richardson Auditorium ............................................. 258-5000
University Ticketing .................................................. 258-9220

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In the Nation's Service and in the Service of All Nations

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