2016-17 Calendar

Sept. 7, 2016 Graduate and undergraduate student registration begins
Sept. 11 Opening Exercises
Sept. 14 Fall-term classes begin
Oct. 10-29 Ph.D. general examinations
Oct. 29-Nov. 6 Fall recess
Nov. 22-Nov. 27 Thanksgiving recess
Dec. 16-Jan. 8, 2016 Winter recess
Jan. 9-17 Reading period
Jan. 9-27 Ph.D. general examinations
Jan. 18-28 Fall-term examinations
Jan. 16 Martin Luther King Day
Feb. 6 Spring-term classes begin
Feb. 25 Alumni Day
March 18-26 Spring recess
April 24-May 27 Ph.D. general examinations
April 30 Communiversity
May 8-16 Reading period
May 17-27 Spring-term examinations
June 1-4 Reunions
June 4 Baccalaureate
June 5 Class Day and Hooding Ceremony
June 6 Commencement

This Princeton University publication also is available online:
www.princeton.edu/profile

Follow Princeton on Social Media

Cover image: Henry Hall (Photo by Danielle Alio, Office of Communications)
## Contents

About Princeton University ........................................... 2  
Admission and Costs .................................................. 4  
Academic Life ........................................................... 11  
Scholarship and Research ........................................... 26  
Campus Life .............................................................. 28  
Service and Outreach ................................................ 34  
Internationalism ....................................................... 37  
Sustainability ........................................................... 38  
Finances ................................................................. 39  
Princeton and Beyond ................................................ 42  
Princeton in the Community ......................................... 43  
A Princeton Timeline ................................................ 48  
Officers of the University ........................................... 52  
Trustees of the University .......................................... 53  
Key Telephone Numbers .......................................... inside back cover
Princeton University is a vibrant community of scholarship and learning that stands in the nation’s service and the service of humanity. Its educational mission is to prepare students to pursue meaningful lives and to help address the challenges of the future. To this end, the University aims to enroll the most capable students from all parts of the world and to provide them with an educational experience that strengthens their intellects, sharpens their skills, expands their horizons and prepares them for leadership — all while pursuing the highest possible standards of excellence.

Chartered in 1746 as the College of New Jersey — the name by which it was known for 150 years — Princeton University was British North America’s fourth college. Located in Elizabeth for one year and then in Newark for nine, the College of New Jersey moved to Princeton in 1756. It was housed in Nassau Hall, which was newly built on land donated by Nathaniel FitzRandolph. In 1896, when expanded program offerings brought the College university status, the College of New Jersey was officially renamed Princeton University. Four years later, in 1900, the Graduate School was established.

Fully coeducational since 1969, Princeton for the past academic year (2015-16) enrolled 8,013 students — 5,277 undergraduates and 2,697 graduate students. The ratio of undergraduate students to faculty members (in full-time equivalents) is 5 to 1.
The University provides its students with academic, extracurricular and other resources — in a residential community committed to diversity — that prepare them for positions of leadership and lives of service in many fields of human endeavor.

Living up to its unofficial motto, “In the Nation’s Service and the Service of Humanity,” Princeton University has educated thousands of individuals who have dedicated their lives to public service, including two U.S. presidents (Woodrow Wilson and James Madison); hundreds of U.S. and state legislators (the House of Representatives, for example, has housed a Princeton alumnus every year since it first met in 1789); and 44 governors, including 11 New Jersey governors.

Each year, many members of the student body, faculty, staff and local alumni volunteer in community service projects throughout the region. The University as an institution supports many service initiatives.

As a global research university, Princeton seeks to achieve the highest levels of distinction in the discovery and transmission of knowledge and understanding. At the same time, Princeton is distinctive among research universities in its commitment to undergraduate teaching. Interdisciplinary work is vital to Princeton and is reflected in a full spectrum of academic programs.

Princeton’s central campus consists of approximately 9 million square feet of space in more than 190 buildings on 500 acres. The University also accommodates more than 1,000 units, totaling more than 1.2 million square feet, of rental housing for graduates and faculty/staff. The University owns more than 1,040 acres in Princeton, more than 860 acres in Plainsboro Township and more than 520 acres in West Windsor Township.

The University, with approximately 6,600 benefits-eligible employees, is one of the region’s largest private employers. It brings close to 800,000 visitors and approximately $2 billion in economic activity to the region each year.
Admission and Costs

Undergraduate Admission and Enrollment

Princeton seeks applicants who demonstrate exceptionally high academic ability and performance. Personal strengths and nonacademic talents and commitment are also highly valued.

Princeton offers two admission programs: Single-Choice Early Action — requiring applicants to apply early only to Princeton, though they can defer acceptance of Princeton’s offer until the end of the regular admission process — and Regular Decision. The postmark or electronic submission deadline for Early Action is Nov. 1. For Regular Decision, the deadline is Jan. 1, although Regular Decision applicants are encouraged to submit their portion of the application by Dec. 15, if possible.

Admission Rates

<table>
<thead>
<tr>
<th>Academic year</th>
<th>Applications</th>
<th>Admitted</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>29,303</td>
<td>1,911</td>
<td>6.5</td>
</tr>
<tr>
<td>2015-16</td>
<td>27,290</td>
<td>1,948</td>
<td>7.1</td>
</tr>
<tr>
<td>2014-15</td>
<td>26,642</td>
<td>1,983</td>
<td>7.4</td>
</tr>
<tr>
<td>2013-14</td>
<td>26,498</td>
<td>1,963</td>
<td>7.4</td>
</tr>
<tr>
<td>2006-07</td>
<td>17,564</td>
<td>1,790</td>
<td>10.2</td>
</tr>
<tr>
<td>1996-97</td>
<td>14,869</td>
<td>1,715</td>
<td>11.5</td>
</tr>
</tbody>
</table>
Approximate Undergraduate Enrollment, 2016-17

<table>
<thead>
<tr>
<th></th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5,227</td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>2,700</td>
<td>52.0</td>
</tr>
<tr>
<td>Women</td>
<td>2,527</td>
<td>48.0</td>
</tr>
<tr>
<td>American minorities</td>
<td>2,228</td>
<td>42.6</td>
</tr>
<tr>
<td>African American</td>
<td>401</td>
<td>7.7</td>
</tr>
<tr>
<td>American Indian</td>
<td>7</td>
<td>0.1</td>
</tr>
<tr>
<td>Asian American</td>
<td>1,111</td>
<td>21.3</td>
</tr>
<tr>
<td>Latino/Hispanic</td>
<td>496</td>
<td>9.5</td>
</tr>
<tr>
<td>Multiracial (non-Hispanic)</td>
<td>205</td>
<td>3.9</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>8</td>
<td>0.2</td>
</tr>
<tr>
<td>Alumni children</td>
<td>618</td>
<td>11.7</td>
</tr>
<tr>
<td>International students</td>
<td>642</td>
<td>12.3</td>
</tr>
</tbody>
</table>

In 2015-16, the largest numbers of students came from New Jersey (861), California (614), New York (571), Pennsylvania (235) and Maryland (197). Students also came from 96 nations.

In recent years, approximately 90 percent of each entering class has graduated from Princeton within four years, and 97 percent of all undergraduates have received a degree from Princeton within six years.
## Admission 2016: Class of 2020

*All percentages rounded*

### Applicants

<table>
<thead>
<tr>
<th>Category</th>
<th>No.</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>29,303</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>15,157</td>
<td>51.7</td>
</tr>
<tr>
<td>Women</td>
<td>14,146</td>
<td>48.3</td>
</tr>
<tr>
<td>Alumni children</td>
<td>651</td>
<td>2.2</td>
</tr>
<tr>
<td>Minority students</td>
<td>12,495</td>
<td>42.6</td>
</tr>
<tr>
<td>International students</td>
<td>5,162</td>
<td>17.6</td>
</tr>
</tbody>
</table>

### Admitted

<table>
<thead>
<tr>
<th>Category</th>
<th>No.</th>
<th>% of Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,911</td>
<td>6.5</td>
</tr>
<tr>
<td>Men</td>
<td>965</td>
<td>6.4</td>
</tr>
<tr>
<td>Women</td>
<td>946</td>
<td>6.7</td>
</tr>
<tr>
<td>Alumni children</td>
<td>213</td>
<td>32.7</td>
</tr>
<tr>
<td>Minority students</td>
<td>970</td>
<td>7.8</td>
</tr>
<tr>
<td>International students</td>
<td>225</td>
<td>4.4</td>
</tr>
</tbody>
</table>

### Enrolled

<table>
<thead>
<tr>
<th>Category</th>
<th>No.</th>
<th>% of Admits</th>
<th>% of Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,321</td>
<td>69.1</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>679</td>
<td>70.4</td>
<td>51.4</td>
</tr>
<tr>
<td>Women</td>
<td>642</td>
<td>67.9</td>
<td>48.6</td>
</tr>
<tr>
<td>Alumni children</td>
<td>191</td>
<td>89.7</td>
<td>14.5</td>
</tr>
<tr>
<td>Minority students</td>
<td>563</td>
<td>58.0</td>
<td>42.6</td>
</tr>
<tr>
<td>International students</td>
<td>159</td>
<td>70.7</td>
<td>12</td>
</tr>
</tbody>
</table>
Undergraduate Costs and Financial Aid

Here is what it costs for an undergraduate to study in 2016-17:

<table>
<thead>
<tr>
<th>Component</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$45,320</td>
</tr>
<tr>
<td>Room</td>
<td>8,335</td>
</tr>
<tr>
<td>Board</td>
<td>6,435</td>
</tr>
<tr>
<td>Miscellaneous expenses</td>
<td>3,600</td>
</tr>
<tr>
<td>(books, supplies, etc.)</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$63,690</strong></td>
</tr>
</tbody>
</table>

The University’s pioneering financial aid program provides the assistance necessary to make sure that all students, including international students, who are admitted and need financial aid can attend. The aid comes in the form of grants, which do not need to be repaid. Approximately 60 percent of all undergraduate students receive aid. Because no student is required to take out loans, Princeton’s aid program allows its students to graduate debt free.

**Class of 2020**

Typically, students from families with the U.S. median household income of $54,000 pay no tuition and their average grant also covers room, board and other expenses. Most students from families with incomes up to $140,000 pay no tuition, and for an average family with income around $170,000, grant support would cover roughly 87 percent of tuition.

The amount parents are asked to contribute varies from family to family based on a review of their financial circumstances. Princeton uses its own need formula to determine parental contributions.
Financial Aid for Admitted Students

Selected income ranges for Class of 2020

<table>
<thead>
<tr>
<th>Gross Family Income</th>
<th>Average Grant*</th>
<th>What it Covers</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0-65,000</td>
<td>$60,740</td>
<td>Full tuition, room + board</td>
</tr>
<tr>
<td>$100,000-120,000</td>
<td>$49,460</td>
<td>Full tuition, 28% room + board</td>
</tr>
<tr>
<td>$200,000-250,000</td>
<td>$27,500</td>
<td>60% tuition</td>
</tr>
</tbody>
</table>

*A grant does not have to be repaid.

Princeton’s Estimated Financial Aid Budget, 2016-17

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total scholarship budget</td>
<td>$146,492,000</td>
</tr>
<tr>
<td>Provided by the University</td>
<td>94%</td>
</tr>
<tr>
<td>Endowed scholarships</td>
<td>116,099,000</td>
</tr>
<tr>
<td>General funds</td>
<td>20,743,000</td>
</tr>
<tr>
<td>Yearly gifts to scholarship program</td>
<td>680,000</td>
</tr>
<tr>
<td>Provided by government</td>
<td>3.5%</td>
</tr>
<tr>
<td>Provided by outside organizations</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td>5,270,000</td>
</tr>
<tr>
<td></td>
<td>3,700,000</td>
</tr>
</tbody>
</table>

Graduate Admission and Enrollment

Of the 10,804 applicants to the Graduate School for 2016-17, 1,305 were admitted and 646 accepted the offer of admission.

While graduate candidates submit applications to the Graduate School, faculty members in the individual departments that will award the degrees review the applications and make admission recommendations to the dean.

In 2015-16, Princeton awarded 373 Ph.D.’s and 166 final master’s degrees.

Graduate Enrollment 2015-16

The Graduate School enrolled 2,704 degree candidates in 42 departments and programs in academic year 2015-16. Thirty-nine percent of the Graduate School’s students are female, 42 percent are citizens of other countries, and 15 percent are members of U.S.
minority groups. The median time from matriculation to receiving a Ph.D. at Princeton, including all departments, is 5.7 years (for 2015-16).

### Enrollment of Graduate Degree Candidates by Academic Division, 2015-16

<table>
<thead>
<tr>
<th>Division</th>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>498</td>
<td>19</td>
</tr>
<tr>
<td>Natural sciences</td>
<td>783</td>
<td>29</td>
</tr>
<tr>
<td>School of Architecture</td>
<td>91</td>
<td>3</td>
</tr>
<tr>
<td>School of Engineering and Applied Science</td>
<td>568</td>
<td>21</td>
</tr>
<tr>
<td>Social sciences</td>
<td>569</td>
<td>21</td>
</tr>
<tr>
<td>Woodrow Wilson School of Public and International Affairs</td>
<td>195</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,704</td>
<td>100</td>
</tr>
</tbody>
</table>

**Graduate Costs and Financial Support**

All Ph.D. and many master’s degree candidates in the Graduate School receive financial support for the duration of their degree program through some combination of University fellowships, assistantships in research or teaching, and non-University awards. Princeton guarantees funding for its regularly enrolled, degree-seeking Ph.D. candidates for all years of regular program enrollment, contingent upon satisfactory academic performance. This funding covers the full cost of tuition and fees and a stipend intended to support the estimated living expenses of a single graduate student.
Graduate Admission 2016-17: All Master’s and Doctoral Candidates

*All percentages rounded*

### Applicants

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>10,804</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>6,938</td>
<td>64</td>
</tr>
<tr>
<td>Women</td>
<td>3,866</td>
<td>36</td>
</tr>
<tr>
<td>International students</td>
<td>5,857</td>
<td>54</td>
</tr>
<tr>
<td>Minority students</td>
<td>1,359</td>
<td>13</td>
</tr>
<tr>
<td>Women in science and engineering</td>
<td>1,437</td>
<td>13</td>
</tr>
</tbody>
</table>

### Admitted

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>% Admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,305</td>
<td>12</td>
</tr>
<tr>
<td>Men</td>
<td>814</td>
<td>12</td>
</tr>
<tr>
<td>Women</td>
<td>491</td>
<td>13</td>
</tr>
<tr>
<td>International students</td>
<td>496</td>
<td>8</td>
</tr>
<tr>
<td>Minority students</td>
<td>249</td>
<td>18</td>
</tr>
<tr>
<td>Women in science and engineering</td>
<td>230</td>
<td>16</td>
</tr>
</tbody>
</table>

### Yielded

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Yielded</th>
<th>% of Acceptances</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>646</td>
<td>50</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>387</td>
<td>48</td>
<td>60</td>
</tr>
<tr>
<td>Women</td>
<td>259</td>
<td>53</td>
<td>40</td>
</tr>
<tr>
<td>International students</td>
<td>269</td>
<td>54</td>
<td>42</td>
</tr>
<tr>
<td>Minority students</td>
<td>98</td>
<td>39</td>
<td>15</td>
</tr>
<tr>
<td>Women in science and engineering</td>
<td>96</td>
<td>42</td>
<td>15</td>
</tr>
</tbody>
</table>
Academic Life

Princeton University is unique in the way it combines the strengths of a major research university with the qualities of an outstanding liberal arts college. With a student-faculty ratio of 5 to 1, Princeton excels in its commitment to teaching and provides learning opportunities both within and outside of the classroom. Whether through independent study, student-initiated seminars or lectures in emerging fields such as neuroscience, Princeton students have the flexibility to shape dynamic academic programs that prepare them for leadership and lives of service.

The Faculty

In spring 2016, the faculty (including visitors and part-time faculty) totaled 1,238, including 499 professors, 101 associate professors, 175 assistant professors, 15 instructors, 325 lecturers and 123 visitors.

Seventy-seven percent of the professorial faculty is tenured. Excluding visitors, 384 members of the faculty are women, and 258 are identified as members of minority groups. There were 157 tenured women on the faculty in spring 2016.

Approximately 53 percent of Princeton’s tenured faculty members were promoted to tenure while at Princeton; the others were hired with tenure from other institutions.
All faculty members at Princeton are expected to teach, as well as engage in research. Faculty members work closely with undergraduates in the supervision of junior-year independent work and senior theses.

Ten members of the current Princeton faculty (including emeritus) are recipients of the Nobel Prize:

**Princeton’s Nobel Prize Winners**

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Nobel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip W. Anderson, <em>emeritus</em></td>
<td>physics 1977</td>
</tr>
<tr>
<td>Toni Morrison, <em>emeritus</em></td>
<td>literature 1993</td>
</tr>
<tr>
<td>Joseph H. Taylor, <em>emeritus</em></td>
<td>physics 1993</td>
</tr>
<tr>
<td>Eric F. Wieschaus</td>
<td>physiology/medicine 1995</td>
</tr>
<tr>
<td>Daniel C. Tsui, <em>emeritus</em></td>
<td>physics 1998</td>
</tr>
<tr>
<td>Daniel Kahneman, <em>emeritus</em></td>
<td>economics 2002</td>
</tr>
<tr>
<td>David J. Gross, <em>emeritus</em></td>
<td>physics 2004</td>
</tr>
<tr>
<td>Paul Krugman, <em>emeritus</em></td>
<td>economics 2008</td>
</tr>
<tr>
<td>Christopher Sims</td>
<td>economics 2011</td>
</tr>
<tr>
<td>Angus Deaton, <em>emeritus</em></td>
<td>economics 2015</td>
</tr>
</tbody>
</table>

**Undergraduate College**

**Program of Study**

Princeton offers two bachelor’s degrees: a bachelor of arts (A.B.) and a bachelor of science in engineering (B.S.E.). Within these degree programs, students can choose from among 89 departments and interdepartmental programs. In lieu of existing programs, students may apply for an independent concentration.

Undergraduates in the A.B. program must successfully complete general education requirements that
include two courses each in literature and the arts, science and technology (at least one course must be with laboratory), and social analysis; and one course each in epistemology and cognition, ethical thought and moral values, historical analysis, and quantitative reasoning. A.B. candidates also must satisfy writing and foreign language requirements. Departmental requirements combine upper-level courses with independent work in both the junior and senior years. A senior thesis is required of all A.B. candidates.

Engineering students take at least seven courses in the humanities and social sciences, in addition to satisfying the writing requirement and meeting the requirements in mathematics, physics, chemistry and computer programming as specified by the School of Engineering and Applied Science. B.S.E. students are required to take one course in four of the following six areas: epistemology and cognition, ethical thought and moral values, foreign language, historical analysis, literature and the arts, and social analysis. Independent work or a senior thesis is required for completion of the B.S.E. degree.

**Departments and Programs**

Students may choose from among 36 majors, or an independent concentration, and participate in 53 interdisciplinary certificate programs.

**Academic Departments**

Undergraduates may concentrate their studies in the following fields:

- African American Studies
- Anthropology
- Architecture
- Art and Archaeology
- Astrophysical Sciences
- Chemical and Biological Engineering
- Chemistry
- Civil and Environmental Engineering
- Classics
- Comparative Literature
- Computer Science
- East Asian Studies
- Ecology and Evolutionary Biology
- Economics
- Electrical Engineering
- English
- French and Italian
- Geosciences

**Interdepartmental Programs**

Undergraduates may supplement their concentration by participating in any of the following programs, all of which grant certificates of proficiency:

- African American Studies
- African Studies
- American Studies
- Applications of Computing
- Applied and Computational Mathematics
- Archaeology
- Architecture and Engineering
- Biophysics
- Cognitive Science
- Contemporary European Politics and Society
- Creative Writing
- Dance
- East Asian Studies
- Engineering Biology
- Engineering and Management Systems
- Engineering Physics
- Entrepreneurship
- Environmental Studies
- Philosophy
- Physics
- Politics
- Psychology
- Religion
- Slavic Languages and Literatures
- Sociology
- Spanish and Portuguese
- Woodrow Wilson School of Public and International Affairs
- Ethnographic Studies
- European Cultural Studies
- Finance
- Gender and Sexuality Studies
- Geological Engineering
- Global Health and Health Policy
- Hellenic Studies
- History and the Practice of Diplomacy
- Humanistic Studies
- Jazz Studies
- Judaic Studies
- Language and Culture
- Latin American Studies
- Latino Studies
- Linguistics
- Materials Science and Engineering
- Medieval Studies
- Music Theater
- Musical Performance
- Near Eastern Studies
Areas of Concentration

Undergraduate concentration patterns have remained fairly constant over the years. Here, in descending order, are the 10 areas of concentration undertaken by the most juniors and seniors in academic year 2015-16:

<table>
<thead>
<tr>
<th>Division</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Woodrow Wilson School of Public and International Affairs</td>
<td>260</td>
</tr>
<tr>
<td>Economics</td>
<td>245</td>
</tr>
<tr>
<td>Computer Science</td>
<td>244</td>
</tr>
<tr>
<td>History</td>
<td>171</td>
</tr>
<tr>
<td>Operations Research and Financial Engineering</td>
<td>153</td>
</tr>
<tr>
<td>Politics</td>
<td>152</td>
</tr>
<tr>
<td>Molecular Biology</td>
<td>119</td>
</tr>
<tr>
<td>Psychology</td>
<td>111</td>
</tr>
<tr>
<td>Ecology and Evolutionary Biology</td>
<td>109</td>
</tr>
<tr>
<td>English</td>
<td>96</td>
</tr>
</tbody>
</table>

The Creative Arts

The Lewis Center for the Arts is the academic unit comprising the programs in creative writing, dance, music theater, theater, visual arts and the Princeton Atelier. The work coming out of more than 140 courses offered each year, along with visits by world-renowned guest artists, is shared with the larger community.
through more than 130 public arts events presented annually, most free, which attract an audience of over 15,000. Students may take one or more courses or earn certificates in creative writing, dance, music theater, theater, and visual arts in addition to the bachelor’s in their major area of study; a bachelor’s in studio art is offered through the Department of Art and Archaeology in collaboration with the Lewis Center.

**The Princeton Atelier.** The Princeton Atelier brings together professional artists from different disciplines to create new work in the context of semester-long workshops with students.

**Music Study.** The undergraduate music major allows students to study music from a variety of perspectives — history, theory, composition and performance. Independent work in music ranges from writing music or writing about music to projects that involve a mix of scholarship, composition and performance. Music majors and other students engaged in music may also apply for certificate programs in jazz studies and music performance. The Department of Music provides all Princeton students with the opportunity to take courses with world-renowned composers and music historians; take instrumental or voice lessons in the private studios of top professionals; audition to perform with our six jazz groups, three choruses, two orchestras, a wind ensemble, and a laptop orchestra; and take performance courses in chamber music, opera, and vocal ensembles. Students may also participate in numerous student-run ensembles.

**Fellowship Programs.** In collaboration with the Department of Music, the Lewis Center offers two fellowship programs supporting individual artists. The Hodder Fellowships provide a year of support to provide emerging artists with time and space to create new work. The Princeton Arts Fellowships, supported in part by the Andrew W. Mellon Foundation, provide a two-year residency for emerging artists to teach and engage with the creative community at Princeton.
Program in Teacher Preparation

For 50 years, this nationally accredited program has provided an opportunity for Princeton University undergraduates, graduate students and alumni to obtain a New Jersey teaching license through a combination of academic courses and field-based learning experiences. Teacher Prep also manages the High School Program at Princeton University that allows exceptional high school students who have completed their secondary coursework and met the admission criteria to enroll in University courses at no cost. In addition, the program offers enriching professional development opportunities for teachers and administrators in area schools.

Awards and Fellowships

During the past 10 years, 22 Princeton undergraduates and recent undergraduate alumni have been U.S. Rhodes Scholars. The table below lists seven of the award programs open to graduates and shows the number of Princetonians who have accepted these scholarships over the past five years.

<table>
<thead>
<tr>
<th></th>
<th>11-12</th>
<th>12-13</th>
<th>13-14</th>
<th>14-15</th>
<th>15-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Churchill</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Fulbright</td>
<td>5</td>
<td>17</td>
<td>15</td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td>Gates Cambridge</td>
<td>5</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Hertz</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Marshall</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>NSF</td>
<td>31</td>
<td>27</td>
<td>27</td>
<td>20</td>
<td>32</td>
</tr>
<tr>
<td>U.S. Rhodes</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

The Graduate School

The Graduate School was formally established in 1900 and, by history and design, it is relatively small and emphasizes Ph.D. programs in the humanities, social and natural sciences, and engineering. Doctoral
education focuses on original and independent scholarship, while master’s degree programs prepare candidates for careers in professional practice and public life. Students are in residence except when approved for academic reasons to be in absentia.

**Doctoral Programs**

Doctoral students work toward a Ph.D. in one of 42 degree-granting departments and programs. Doctoral candidates must fulfill departmental requirements, pass a general departmental examination, prepare a doctoral dissertation and present a public oral defense of the dissertation.

The University grants doctoral degrees in the following degree-granting departments and programs:

- Anthropology
- Applied and Computational Mathematics
- Architecture
- Art and Archaeology
- Astrophysical Sciences
- Atmospheric and Oceanic Sciences
- Chemical and Biological Engineering
- Chemistry
- Civil and Environmental Engineering
- Classics
- Comparative Literature
- Computer Science
- East Asian Studies
- Ecology and Evolutionary Biology
- Economics
- Electrical Engineering
- English
- French and Italian
- Geological Sciences
- German
- History
- History of Science
- Mathematics
- Mechanical and Aerospace Engineering
- Molecular Biology
- Musicology
- Music Composition
- Near Eastern Studies
- Neuroscience
- Operations Research and Financial Engineering
- Philosophy
- Physics
- Plasma Physics
- Politics
- Population Studies
- Psychology
- Public and International Affairs (Woodrow Wilson School)
- Quantitative and Computational Biology
- Religion
- Slavic Languages and Literatures
- Sociology
- Spanish and Portuguese
Master's Programs

Princeton’s requirements for a master’s degree vary greatly by department. Students may complete master’s degrees in the following programs, most of which admit students directly:

- Architecture (Master of Architecture)
- Chemical and Biological Engineering (Master of Engineering, Master of Science in Engineering)
- Chemistry (Master of Science)
- Civil and Environmental Engineering (M.Eng., M.S.E.)
- Computer Science (M. Eng, M.S.E.)
- Electrical Engineering (M.Eng., M.S.E.)
- Finance (Master in Finance)
- Mechanical and Aerospace Engineering
- Near Eastern Studies (Master of Arts)
- Operations Research and Financial Engineering (M.Eng., M.S.E.)
- Woodrow Wilson School of Public and International Affairs (Master in Public Affairs, Master in Public Policy)

Interdisciplinary/Interdepartmental Programs

The following are interdepartmental (and often interdisciplinary) programs in which Ph.D. work may be concentrated or in which certificates may be granted:

- African American Studies
- African Studies
- Ancient World
- Bioengineering
- Classical Art and Archaeology
- Classical Philosophy
- Computational and Information Science
- Demography
- East Asian Studies
- Environmental Engineering and Water Resources
- Environmental Studies
- Gender and Sexuality Studies
- Health and Health Policy
- Hellenic Studies
- History of Science
- Humanities
- Italian Studies
- Latin American Studies
- Linguistics
- Materials
- Media and Modernity
- Medieval Studies
- Near Eastern Studies
- Neuroscience
Joint Degrees

The Graduate School offers joint degrees in the following areas (students apply to one of the appropriate Ph.D.-granting fields above):

<table>
<thead>
<tr>
<th>Area</th>
<th>Joint Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>materials science</td>
<td>chemistry and materials; chemical engineering and materials; civil and environmental engineering and materials; electrical engineering and materials; geosciences and materials; mechanical and aerospace engineering and materials</td>
</tr>
<tr>
<td>neuroscience</td>
<td>applied and computational mathematics and neuroscience; chemistry and neuroscience; chemical engineering and neuroscience; computer science and neuroscience; ecology, evolutionary biology and neuroscience; electrical engineering and neuroscience; molecular biology and neuroscience; philosophy and neuroscience; physics and neuroscience; psychology and neuroscience</td>
</tr>
<tr>
<td>humanities</td>
<td>interdisciplinary humanities</td>
</tr>
<tr>
<td>social policy</td>
<td>demography and social policy; politics and social policy; psychology and social policy; sociology and social policy</td>
</tr>
</tbody>
</table>

Dual Degrees

Princeton partners with other institutions in offering two dual degree programs. The first is the M.D./Ph.D. program with the Robert Wood Johnson Medical School and the Rutgers-New Brunswick Graduate School of
Biomedical Sciences. Students in the program complete their Ph.D. work in molecular biology at Princeton. The second program is the M.P.A./J.D. program in the Woodrow Wilson School, offered in cooperation with the law schools of Columbia University, New York University, Stanford University and Yale University. Other dual degree options may be available on an individual and customized basis. Interested applicants are encouraged to speak with the relevant departments at Princeton about such options.

**Exchange Programs**

The Graduate School participates in a number of formal exchange programs that enable students to take courses or conduct dissertation research that cannot be done at Princeton. The programs include exchanges with U.S. institutions, as well as universities in England, France, Germany, Italy and Japan. Students may also conduct research at other locations and institutions through research programs or affiliations that they themselves or their faculty advisers initiate. In addition, experts from institutions around the world visit Princeton every term.

**The School of Architecture**

The School of Architecture, Princeton’s center of teaching and research in architectural design, urbanism, history and theory, and architectural technologies, provides students with a course of study that reflects on contemporary and emerging issues in architecture. Its roots reach back to 1832, when Professor Joseph Henry, an amateur architect and scientist, taught a course on the history of architecture. The School of Architecture opened in 1919.

Principal degrees offered by the school include a bachelor of arts (A.B.), a master of architecture (M.Arch.) and a doctor of philosophy (Ph.D.). The Master of Architecture program, accredited by the National Architectural Accrediting Board (NAAB), is intended for
students who plan to practice architecture profession-
ally. Graduates of the master’s program are qualified to
take the state professional licensing examination after
the completion of a required internship.

The five-year doctoral programs have a double focus:
the history and theory of architecture and architectural
technologies. The approach of both programs is interdis-
ciplinary, covering a broad range of research interests.
Working closely with the faculty of the school and allied
departments in the University, students build individual
programs of study involving at least two years of course-
work, general examinations and a dissertation.

Students at the School of Architecture benefit
from its small size and thorough integration with the
University community. In recent years, the school has
enrolled approximately 60 graduate students and 25
undergraduates.

The School of Engineering and
Applied Science

Like the overall University, the engineering school
is unique in combining the strengths of a world-leading
research institution with the qualities of an outstanding
liberal arts college. In both its teaching and research,
Princeton engineering pursues fundamental knowledge
as well as multidisciplinary collaborations that make
technology effective in solving societal problems. The
school is committed to preparing all students — engi-
neers as well as students from across the University —
to become leaders in a technology-driven society.

In its research, the engineering school emphasizes
the discovery of basic principles that enable innova-
tion in many fields and industries. Engineering faculty
and students collaborate with colleagues in industry,
the natural sciences, humanities, social sciences and
public policy to build on these discoveries and forge
multidimensional solutions. The school has 145 faculty
members who, in 2014-15, conducted approximately
$67 million in research funded by government, industry
and foundations. Current areas of strength and growth include research in human health, energy and the environment, and security.

Several centers foster campuswide collaborations on critical areas of research and teaching: the Andlinger Center for Energy and the Environment, the Center for Information Technology Policy (jointly with the Wilson School), and the Princeton Institute for the Science and Technology of Materials.

Degrees offered by the school include a bachelor of science in engineering (B.S.E.), a bachelor of arts (A.B.), a master of science in engineering (M.S.E.), a master of engineering (M.Eng.) and a doctor of philosophy (Ph.D.). In spring 2016, the school enrolled 1,393 undergraduates, of whom 37 percent were women. As of May 2016, 568 graduate students, including 26 percent women, were pursuing advanced degrees in engineering.

Engineering education at Princeton began in 1875 and grew into the creation of the School of Engineering and Applied Science in 1921. The six engineering departments include: chemical and biological engineering; civil and environmental engineering; computer science; electrical engineering; mechanical and aerospace engineering; and operations research and financial engineering. The Keller Center, created in 2005, has become a cross-campus hub for entrepreneurship, design thinking, service projects and internships.

A new home for the Andlinger Center, including 127,000 square feet of laboratory, office and lecture spaces, surrounded by a network of gardens, opened during the 2015-16 academic year.

The Woodrow Wilson School of Public and International Affairs

The Woodrow Wilson School was founded in 1930 as the School of Public and International Affairs and brings together teaching and research in economics, politics, sociology, psychology, several of the natural sciences, history and other disciplines within the University.
The school counts among its alumni a secretary of state, a secretary of defense, a secretary of the Treasury, several U.S. representatives, senators and governors, a chair of the Federal Reserve Board, U.S. and foreign government officials, ambassadors, leaders of nonprofit organizations and other policymakers.

The Woodrow Wilson School offers a multidisciplinary undergraduate liberal arts major for Princeton University students who are passionate about public policy. Students participate in policy seminars, which can include travel in the United States and abroad, and focus on subjects such as intelligence and U.S. foreign policy; maternal and child health in developing countries; and global hot spots.

The school’s graduate degree programs are designed to prepare students for careers in public service, and include a two-year Master in Public Affairs (M.P.A.) program, a one-year Master in Public Policy (M.P.P.) program for midcareer professionals, and a Ph.D. program that focuses either on Security Studies or Science, Technology and Environmental Policy (STEP). An M.P.A./J.D. joint-degree program and five certificate programs expand the graduate curriculum.

The graduate program emphasizes policy-oriented research and teaching. M.P.A. candidates follow a core curriculum and then branch into one of four fields of concentration. They have the opportunity to gain real-world experience, completing a policy workshop for a real-world client. Recent workshops focused on subjects such as equitable neighborhoods in Philadelphia, education reform in Chile, Poland and the euro, and the Affordable Care Act in Tennessee. Students also gain professional experience during a required summer internship between their first and second years of study.

The school’s “Scholars in the Nation’s Service Initiative,” launched in 2006, encourages the nation’s best and brightest students to pursue careers in public service. The core element of the program is a two-year SINSI-supported fellowship with an executive branch
department or agency while enrolled in the M.P.A. program. This highly competitive scholarship program provides exceptional students both the academic training and the practical work experience in federal service needed to succeed in public policy careers.

Councils, Institutes and Centers

Princeton has academic units that are interdisciplinary in nature and draw faculty members and students together through teaching and research. A sampling of these is listed below:

Andlinger Center for Energy and the Environment  
Bendheim Center for Finance  
Center for Architecture, Urbanism and Infrastructure (CAUI)  
Center for Information Technology Policy (CITP)  
Center for Statistics and Machine Learning  
Center for the Study of Religion  
Council of the Humanities  
Council for International Teaching and Research (CITR)  
Council on Science and Technology  
Council on Teaching and Learning  
Davis Center for Historical Studies  
Keller Center  
Lewis Center for the Arts  
Lewis-Sigler Institute for Integrative Genomics  
Princeton Center for Theoretical Science (PCTS)  
Princeton Entrepreneurship Council (PEC)  
Princeton Environmental Institute (PEI)  
Princeton Institute for Computational Science and Engineering (PICSciE)  
Princeton Institute for International and Regional Studies (PIIRS)  
Princeton Neuroscience Institute (PNI)  
Princeton Institute for the Science and Technology of Materials (PRISM)  
Program in Law and Public Affairs (LAPA)  
University Center for Human Values (UCHV)
Scholarship and Research

External sources funded 1,433 separate projects in 2015-16 (not including the Princeton Plasma Physics Laboratory). There were 788 sponsored projects in the natural sciences, 486 in engineering and applied science, 143 in the humanities and social sciences, and 16 in other areas. Expenditures for these projects totaled $200.8 million — 81 percent from government and 19 percent from foundations, corporations and other sources. Including PPPL, the University expended approximately $318.4 million in 2015-16 in research funding from external sources.

Princeton Plasma Physics Laboratory

The U.S. Department of Energy’s Princeton Plasma Physics Laboratory (PPPL) is a collaborative national center for plasma and fusion science. Its primary mission is to make the scientific discoveries and develop the key innovations that will lead to fusion as a safe, economical and environmentally attractive energy source. Associated missions include conducting world-class research along the broad frontier of plasma science and providing the highest quality of scientific education. The laboratory, funded by the U.S. Department of Energy and other sources, is located on the James Forrestal Campus. PPPL has 462 employees, and the laboratory’s budget in federal fiscal year 2016 is $109 million.
Academic Resources

The Library

The Princeton University Library, one of the world’s most distinguished research libraries, consists of the Harvey S. Firestone Memorial Library and nine special libraries. Its holdings include more than 10 million books, 6 million microforms, 57,000 linear feet of manuscripts, and smaller but distinguished holdings of rare books, prints, archives and other material that require special handling. In 2015, the library received a collection of 2,500 rare printed books and manuscripts from the estate of William H. Scheide, a 1936 Princeton alumnus. The library’s extensive electronic resources include databases and journals, statistical packages, images and digital maps.

The Art Museum

The Princeton University Art Museum is one of the nation’s leading art museums, with collections of more than 92,000 objects ranging from ancient to contemporary, concentrating geographically on Europe and the Mediterranean, Asia and the Americas. The museum advances Princeton’s teaching and research missions while serving the local, national and international communities through its collections, exhibitions, and educational and social activities. Founded in 1882 on the belief that the study of great original works of art was essential to higher education, the museum welcomes more than 180,000 on-site visitors each year. The museum is open to the public, and admission is free. The museum is closed on Mondays.
Housing and Dining

First- and second-year students live in one of the University’s six residential colleges: Butler, Forbes, Mathey, Rockefeller, Whitman or Wilson. Juniors and seniors have the option of living and/or dining in four-year residential colleges or living in other dormitories.

More than 98 percent of Princeton undergraduates live on campus. Approximately 70 percent of juniors and seniors take their meals at one of 11 private, coed eating clubs.

Some juniors and seniors cook their own meals in dormitory kitchens, dine in the residential colleges, join a cooperative or make other arrangements. Students also may dine at the Frist Campus Center or Princeton’s Center for Jewish Life, which houses the University’s kosher dining facility. Students also have halal and kosher options in the residential colleges.

Eating Clubs

For many juniors and seniors, the 11 historic coed eating clubs offer a hub for dining and social life. Financial aid awards for upperclassmen increase to assist in covering eating club meal costs. The clubs, governed by student officers under the auspices of independent alumni boards, offer daily meals and a variety of social, athletic and other events. Six clubs have a selective membership selection process, and five operate on a sign-in basis. The smaller numbers of students per club create a family-like atmosphere.
Housing for Enrolled Graduate Students

Approximately 70 percent of regularly enrolled graduate students live in University housing. Dormitories include historic and modern rooms in the Graduate College and rooms in converted homes, known as annexes. Another dormitory living option for graduate students is to apply to be a resident graduate student in one of the undergraduate residential colleges. For students choosing apartment communities at Lakeside Apartments and other locations, there is a range of unit sizes in both high-rise and garden configurations. University residential life offers academic, athletic, social, cultural, personal-development and community-service opportunities to graduate students and their families.

Graduate students gather for meals in Procter Hall at the Graduate College, in dining halls at the residential colleges, at Frist Campus Center, at the cafés in Chancellor Green, the E-Quad, Genomics, and the Woodrow Wilson School, and in the dining hall at the Center for Jewish Life.

Campus Centers

• Frist Campus Center is a place where the entire campus community — students, faculty, staff and alumni — as well as visitors, meet and interact, engaging in a variety of programs, events and services that enrich campus life and the Princeton experience.
• Campus Club is a social facility for undergraduate and graduate students. The club hosts numerous student-organization activities and offers flexible spaces for casual relaxation and formal gatherings.
• The Center for Jewish Life provides cultural, social, religious and informal educational activities of interest to Jewish students and the overall University community.
• The Kathryn W. and Shelby Cullom Davis ’30 International Center provides a full array of services and programs for international students and scholars, including advising on immigration and visa matters
and consulting on intercultural issues. The center also serves as a central resource on questions related to international students and scholars, and hosts intercultural programs and events.

- The Carl A. Fields Center for Equality and Cultural Understanding focuses on exploring issues of diversity, equity and cultural pluralism and also provides a variety of flexible spaces for cultural, educational and social programs by student organizations.
- The Women*s Center provides a supportive atmosphere for women students and hosts an array of cultural and educational programs.
- Princeton’s Lesbian, Gay, Bisexual and Transgender (LGBT) Center works to create a safe and supportive environment by providing educational opportunities and advocating for the needs and concerns of LGBTQA students.

Religious Life

The Princeton community is home to many religious denominations that welcome involvement by students, faculty and staff. The Office of Religious Life supports the religious traditions that flourish on Princeton’s campus and encourages interfaith dialogue and cooperation. Through its own programs and in collaboration with others, the office provides opportunities for community service, cross-cultural understanding and constructive social action. The University also supports 15 campus chaplaincies and numerous faith-based student organizations. Religious facilities at Princeton include the University Chapel and Center for Jewish Life. The Office of Religious Life is housed in Murray-Dodge Hall, which includes the Muslim Prayer Room, the Interfaith Prayer Room, and the Murray-Dodge Café.
Athletics

Princeton sponsors 37 varsity intercollegiate teams (19 for men, 18 for women), with slightly more than 1,000 participants — about 20 percent of the undergraduate population. In addition, an estimated 1,000 students participate in the University’s 37 club teams.

**Varsity Sports.** Princeton teams have won more Ivy League championships than any school since the formation of the league in 1956 and have won nearly one-quarter of all league titles awarded. Since 2000, 31 of the 33 Princeton teams that compete in official Ivy League sports have won at least one league championship.

Princeton won 14 Ivy League championships in 2015-16, the most by any Ivy League school, and it won the Ivy League’s unofficial all-sports points championship for the 29th time in 30 years. Princeton also finished first in the Ivy League and 33rd in Division I in the 2015-16 Directors’ Cup, which measures overall athletic success through NCAA championship participation.

**Campus Recreation Program.** Over 500 teams are active in the intramural program, which schedules competition among residential colleges, eating clubs, independent groups, and faculty and staff. Students can participate in 37 active clubs in the sport club program. Princeton’s group fitness and instructional program offers over 1,800 classes annually, in 44 different offerings.

**Athletic Facilities**

- Roberts Stadium features two soccer fields, one natural grass (Myslik Field) and one FieldTurf (Plummer Field), as well as a press box, team rooms, seating on three sides, a lounge and other amenities.
- Jadwin Gymnasium provides 250,000 square feet of indoor space for intercollegiate sports in addition to a practice area for outdoor field sports. Jadwin is the site of Pete Carril Court, the varsity basketball floor.
• Dillon Gymnasium has facilities for recreational activities and houses the Stephens Fitness Center.
• DeNunzio Pool provides complete facilities for competitive swimming and diving.
• Princeton Stadium has a seating capacity of 27,800. The field at Princeton Stadium officially was named Powers Field at Princeton Stadium beginning with the 2007-08 season, and new turf was put down in the spring of 2016.
• Weaver Track and Field Stadium has an eight-lane Olympic track and has hosted some of the nation’s premier college track and field events.
• The Class of 1952 Stadium is a lighted, artificial-surface facility that accommodates approximately 4,000 spectators for lacrosse and field hockey. The field at Class of 1952 Stadium was named Sherrerd Field beginning with the 2012 season. Bedford Field, the home of Princeton field hockey, shares a grandstand with Sherrerd Field and is part of the Class of 1952 Stadium complex.
• The Shea Rowing Center is home to the crew program.
• Baker Rink houses hockey and ice skating.
• Outdoor athletic facilities also include the Cordish Family Pavilion, Lenz Tennis Center and an 18-hole golf course. The University has more than 50 acres of fields, including the Finney/Campbell FieldTurf fields, for baseball, softball, soccer, lacrosse and rugby, as well as many intramural sports.

Student Activities

Student Organizations

Student organizations are created and run by students with support from the University through the Office of the Dean of Undergraduate Students, the Pace Center for Civic Engagement and the Office of Religious Life. Some 300 organizations make it easy for students to engage their interests outside the classroom, in areas such as politics, civic engagement, publications, performing arts, multiculturalism and religion.
Reserve Officer Training Corps (ROTC)

Princeton University students may participate in Army, Air Force or Navy ROTC programs. The Army program is based at Princeton University, and the Air Force and Navy programs are based at Rutgers University. These programs are conducted by the United States Armed Services. Participants engage in courses and activities that, if successfully completed, lead to a commission as an officer.

Student Performing Arts Spaces

• The programs of the Lewis Center for the Arts occur in venues throughout the Princeton campus including theaters, screening rooms, dance studios, a gallery and art studios at 185 Nassau St.; the Berlind Theatre at McCarter Theatre Center; writing seminar rooms and dance and theater studios in the New South building; galleries and theater spaces in the residential colleges; and other spaces. In fall 2017, the new Lewis Center for the Arts complex will open adjacent to McCarter Theatre.

• The McCarter Theatre Center offers drama, music, dance, film and events. The theater also hosts the annual show presented by student members of the Triangle Club. McCarter’s Berlind Theatre houses major productions of the Program in Theater and Program in Dance.

• Richardson Auditorium in Alexander Hall hosts musical, dramatic and other performances, most open to the public.

• Theatre Intime, a student-run facility, schedules dramatic productions, dance concerts and comedy shows throughout the year at Murray-Dodge Hall.

• The Frist Campus Center Film/Performance Theater is a multipurpose performance space that hosts theatrical productions, musical and film events, and other performances throughout the year.

• The Department of Music utilizes Taplin Auditorium in Fine Hall and other campus venues, including Richardson Auditorium, for its many performances.
Princeton offers all members of its community a wide range of opportunities for volunteerism, outreach and work in public service. In addition to the programs listed below, individual graduate and undergraduate organizations, residential colleges, eating clubs, academic departments and alumni classes promote service through various activities.

The Pace Center for Civic Engagement makes service and civic engagement part of the Princeton student experience and helps students learn to do service well and have a positive impact in the community.

Through sustained volunteering, community immersion, student advocacy and activism, summer internships and post-graduate fellowships, the Pace Center guides students as they learn to be well-prepared for service, to be intentional about the work they do, and to reflect thoughtfully about the service in which they engage.

First-year students can start a path to civic engagement at Princeton during Orientation with the Pace Center’s Community Action program, which introduces students to Princeton University and the community through an immersive week of service.

From exploring a pressing social issue on a Breakout Princeton fall or spring break trip, to joining an ongoing service project with the Student Volunteers Council (SVC) and Community House, or serving with a student
advocacy organization or the Pace Council for Civic Values (PCCV), the Pace Center’s student-driven initiatives offer many ways to get involved and make a difference.

Over the summer, students can continue to learn and engage through internships with programs like the John C. Bogle ’51 Fellows in Civic Service, Projects for Peace and the Daniel and Florence Guggenheim Internships in Criminal Justice. Graduating seniors can extend service with a post-graduate fellowship.

Other civic-engagement programs on campus include:

**Bridge Year.** Launched in 2009, Bridge Year is a tuition-free program that allows incoming students the opportunity to delay the start of their first year to engage in nine months of community service work in another country. While abroad, Bridge Year participants volunteer in nongovernmental organizations, schools, clinics and other institutions serving the needs of local communities. Participants also study the local language, live with local host families and engage in cultural enrichment activities. Bridge Year placements are offered in Bolivia, Brazil, China, India and Senegal.

**Community and Regional Affairs, Office of.** Members of the Community and Regional Affairs staff serve as liaisons between the University and surrounding communities on a wide variety of local and regional issues. Community and Regional Affairs staff members participate in the creation of special events such as Communiversity, Community and Staff Day, parades, workshops, symposiums, and other programs enjoyed by tens of thousands of campus and community members each year. The office partners with campus and community organizations to provide service opportunities and initiatives. It also coordinates the Surplus Equipment Program, which helps charitable nonprofit organizations acquire furniture and equipment no longer used by the University.

**Community-Based Learning Initiative (CBLI).** CBLI connects students’ academic work with their interest in and concern for the communities around the University. Working with local nonprofits, students develop
research projects, collect and analyze data, and share their results and conclusions, not just with their professors, but also with organizations and agencies that can make use of the information.

**International Internship Program.** Offering more than 400 internship opportunities in about 60 countries, the International Internship Program places students in internships arranged especially for Princeton undergraduates at nongovernmental organizations, private companies and public interest companies around the world.

**Princeton AlumniCorps.** This independent, alumni-led nonprofit organization inspires and builds civic leadership among Princetonians of all ages by engaging them in public-interest initiatives. AlumniCorps programs include the flagship Princeton Project 55 Fellowship Program for recent graduates, Emerging Leaders for aspiring nonprofit leaders, and the ARC Innovators program for alumni or class projects interested in short-term, skills-based pro bono work.

**Princeton in Service Programs.** Three independent nonprofits affiliated with the University — Princeton in Asia, Princeton in Africa and Princeton in Latin America — place Princeton students and/or recent graduates in service internships and fellowships.

**Princeton Internships in Civic Service (PICS).** PICS is an alumni-founded organization whose high quality internships are sourced and supported by Princeton alumni, classes and regional associations, with the student interface administered by the Pace Center.

**Princeton University Preparatory Program (PUPP).** Founded in 2001 by the Princeton University Program in Teacher Preparation, the Princeton University Preparatory Program is a rigorous academic- and cultural-enrichment program that supports high-achieving, low-income high school students from local districts. The multiyear, tuition-free program prepares participants for admission to and ongoing success at selective colleges and universities.
Princeton University aims to meet the challenges of globalization in a way that is both vigorous and consistent with traditions and practices that define Princeton’s scholarly community.

The faculty governance board that oversees the University’s international initiatives is the Council for International Teaching and Research. The council works closely with the vice provost for international affairs and operations to advise on international initiatives, oversee grant programs that support international academic initiatives, review new international programs and collaborations, and steward the University’s strategic partnerships with the University of Tokyo, Humboldt University and the University of São Paulo.

Undergraduates can incorporate international experiences and perspectives into all parts of their Princeton careers. Incoming students have the opportunity to take a “bridge year,” postponing coursework for a year to engage in international service. All undergraduates have opportunities to study or conduct research abroad; participate in international internships; study languages; take courses on international and regional topics; and participate in intercultural programs.

Upon graduation, students have the option of participating in Princeton-affiliated international service programs. Graduate students can participate in international exchange programs, conduct research abroad and collaborate with global scholars.
Princeton University seeks to cultivate an ethos of sustainability on campus, and for the world, by integrating the principles of sustainability across all campus systems, encouraging participation in sustainability as service, supporting academic teaching and research in sustainability, and leading by accelerating implementation of sustainable solutions locally and globally.

An updated comprehensive Sustainability Plan, expected to launch in 2017, will focus on cultivating a shift in culture and ethos through three priority areas — greenhouse gas emissions reduction; resource conservation; and research, education and leadership. Princeton has committed to reducing its absolute local greenhouse gas emissions to 1990 levels by 2020 without the purchase of market offsets, and while expanding the campus population and square footage.

Princeton’s online sustainability progress report highlights improved performance trends in a number of key areas including carbon dioxide emissions, local and sustainable food purchases, and stormwater management. Academically, progress includes increasing development of and enrollment in sustainability-related courses, increased national and international sustainability internship participation, increasing numbers of students graduating with environment and sustainability-related degrees and certificates, and a newly launched Campus as Lab Innovation Fund for academic research.
Finances

Operating Budget

2015-16 $1,786,210,000
2016-17 (projected) $1,913,276,000

The total operating budget for 2015-16 included funding for sponsored research at the Princeton Plasma Physics Laboratory (PPPL), which totals $125 million. PPPL operates on a federal fiscal year that ends Sept. 30, 2016.

Income and Expenditures, 2015-16

All percentages rounded

Income (in thousands)

Student fees, 19% $330,644
Sponsored research, 18% $328,204
Auxiliary activities and service income, 5% $97,643
Gifts and other income, 12% $211,451
Endowment payout and other investment income, 46% $818,268
Expenditure (in thousands)

- Physical facilities, 22%, $396,623
- Academic departments, 36%, $645,827
- Athletics, 2%, $28,807
- Library/Computing/Museum, 7%, $134,836
- Administrative services, 11%, $195,435
- Student aid, 15%, $259,682
- PPPL, 7%, $125,000

The Endowment

Princeton’s endowment is the fourth-largest in the country, with a value of $21.3 billion as of March 31, 2016. (Harvard University, Yale University, and the University of Texas System had larger endowments as of June 30, 2015.) The endowment is invested mostly through funds managed externally in a diversified group of assets, including domestic and international stocks and bonds, independent return funds, private equity, venture capital, real estate, and other assets not traded on organized trading markets.

Princeton’s portfolio has historically experienced solid returns. The total return on Princeton’s endowment — defined as “dividends and interest on portfolio holdings, plus or minus capital appreciation or depreciation” — is estimated to be over 12 percent per year over the 25-year period ending June 30, 2016.

Giving to Princeton

Princetionians generously support all aspects of the University’s teaching and research mission.

Recent gifts have established the Louis A. Simpson Center for the Study of Macroeconomics and the Daniel Kahneman and Anne Treisman Center for Behavioral Science and Public Policy, while a landmark bequest of the Scheide Library enhanced the University’s collection of rare books and manuscripts. New facilities supported by gifts from alumni and friends include the
Lewis Center for the Arts complex and the Andlinger Center for Energy and the Environment.

Annual Giving. Critically important to Princeton’s continuing vitality, Annual Giving is at the core of the University’s efforts to seize opportunities for learning and discovery, support the comprehensive financial aid program, fund new initiatives, and help meet emerging needs and challenges. Flexible and immediately available, the unrestricted funds raised through Annual Giving provide nearly 10 percent of the University’s overall budget for educational expenses.

Since 1940, Annual Giving has raised more than $1.24 billion for Princeton, and 90.4 percent of alumni have participated at some time. The 2015-16 Annual Giving campaign raised $59.3 million — the second highest total in Annual Giving history, with 58.4 percent of undergraduate alumni participating. Annual Giving owes its success to an exceptional volunteer effort that galvanizes Princetonians from around the world.
Seniors’ Post-Graduation Plans

Each year, the Office of Career Services surveys the undergraduate senior class regarding their post-graduation plans. There were 1,275 graduates in the Class of 2015. In May 2015, approximately 99 percent (1,259 students) completed the annual Career Plans Survey. By December 2015, 90.5 percent of graduates of the Class of 2015 had confirmed achieving their post-graduation plans. A total of 69.9 percent of graduates had confirmed acceptance of employment and 19.1 percent had confirmed admission to a graduate or professional school. The remaining percentage had confirmed plans to travel (1.4 percent).

Alumni

Princeton alumni contribute extensively to the life of the campus, with more than 25,000 alumni, their families and guests returning annually for Reunions.

There are approximately 91,258 living Princeton alumni, including 27,935 women and 25,796 Graduate School alumni. Princeton graduates live in all 50 states and 153 countries. There are 165 Princeton regional associations throughout the world.

In a typical year, some 26,555 volunteers work for Princeton in class and regional association activities, fundraising, programs in schools, a career network and internship program, and community service. Many serve in University advisory and leadership roles.
Princeton in the Community

The University, with approximately 6,600 benefits-eligible employees, is one of the region’s largest private employers. It plays a major role in the educational, cultural and economic life of the area by bringing close to 800,000 visitors and approximately $2 billion in economic activity to the region.

According to the Moody’s Investor Service Municipal Credit Research report, the University’s positive effect on the local economy and stability of its presence is a dominant factor in the Triple A bond rating for the Municipality of Princeton and the Princeton Public Schools.

By the Numbers

• Total operating budget expenditures: $1.79 billion
• Total payroll for employees who reside in New Jersey: $618.3 million
• New Jersey state income taxes paid by University employees: $25.7 million
• Construction spending and major maintenance: $300.6 million; in the past decade, total spending has been more than $2 billion
• Campus visitors estimated total: 800,000, including top attractions: athletic events, 250,000; the McCarter Theatre Center, 135,000; the University Art Museum, 180,000; other concerts and performances, 70,000; Orange Key tours, 48,000.
Financial Contributions

Property Tax Payments. The University owns approximately 2,500 acres for commercial and academic use in several central New Jersey municipalities, with significant holdings in Princeton, West Windsor Township, Plainsboro Township and South Brunswick Township. Most of the academic properties are located in Princeton, which serves as host to the University’s central campus (500 acres). The chart below includes property and sewer taxes paid.

**Total Local Taxes Paid: Approximately $12.2 million**

*The University is the largest taxpayer in Princeton.*

![Pie chart showing tax distributions](https://via.placeholder.com/150)

- **Municipality of Princeton, 91%**
  - $11.1 million
- **Other, 9%**
  - $1.1 million

The University is the largest taxpayer in the Municipality of Princeton. In total, the University pays approximately 6 percent of total property tax receipts in the community (more than seven times the amount paid by the next-largest taxpayer in the municipality).

Voluntary Property Tax Payments. The total annual tax payment to Princeton includes taxes paid on housing for faculty, staff (including the official residence of the University president) and graduate students. The University’s practice is to leave all nondormitory student housing on the tax rolls, and to remove a non-residential building from the tax rolls only when 100 percent of the building is to be used for educational purposes. These are voluntary gestures, as state law exempts colleges and universities from paying taxes on housing related to its educational mission and any portion of a building used for educational purposes.

Voluntary Cash Contributions to Municipality. In addition to annual tax payments made to the local municipalities, Princeton University makes an annual
nontax voluntary contribution to Princeton. In calendar year 2016, the voluntary nontax contribution to Princeton was $2.97 million. Under a seven-year agreement that extends through 2020, the University will contribute a total of $21.72 million and will also make one-time contributions valued at $2.59 million to several identified municipal projects.

Payments for Infrastructure and Publicly Used Facilities. During the past decade, more than $2.5 million has been spent on crosswalk and road improvements for the benefit of the public. The University annually spends hundreds of thousands of dollars for the maintenance of University-owned but publicly used facilities such as the McCarter Theatre Center, an internationally renowned, Tony Award-winning regional arts facility; the Princeton Garden Theatre, the town’s only movie theater; and the upkeep of the Princeton train station, home to the “Dinky” shuttle train that links the town to major rail-transit routes.

Affordable Housing Contributions. The University is proud to partner with Princeton to provide significant funding for the construction and renovation of affordable housing in the community. In the past decade, the University’s contributions to affordable housing have totaled more than $2 million. Additionally, in this same period, the University has created 65 units of affordable housing that are available to the public on Leigh Avenue, on Bayard Lane and at Merwick Stanworth.

Support and Special Gifts. The University has contributed more than $10 million in special gifts to municipalities and community organizations over the past decade.

Community Services

Community Auditing Program (CAP). Under the auspices of Community and Regional Affairs, CAP enables members of the community to register to audit, or sit in on, lecture classes at the University for $175 per class.
On average, 180 undergraduate classes are available each semester for auditing. Approximately 700 area residents participate in the CAP program each semester. No credit or certification is given for CAP classes. However, certified teachers currently working in New Jersey may obtain written certification for classes they have audited.

**Program in Continuing Education.** Within the Program in Continuing Education, administered by Community and Regional Affairs, individuals become officially registered students, pay full tuition for each course they take, and receive a transcript and credit that may be used toward a degree at another institution of higher learning. Teachers who are certified to teach in New Jersey may participate in this program at a greatly reduced fee.

**Open Facilities**

- The Princeton University Art Museum presents highlights of its global collections, 12 to 15 exhibitions annually, and public lectures, symposia and family programs, without charge. The museum is closed on Mondays.
- The Lewis Center for the Arts presents more than 130 art exhibits, theatrical productions, dance performances, and poetry and fiction readings, film screenings, concerts and lectures each year, open to the public and most of them free, at venues throughout the campus.
- Princeton athletic events are open to the public, many at no charge, with season tickets available for basketball, football and ice hockey. Athletic recreational facilities are often available to residents of the community for modest fees.
- Lake Carnegie, which is owned by the University and serves as its intercollegiate rowing facility, is a popular community recreation area, providing a site for rowing, fishing, canoeing and ice skating.
• The Princeton University Chapel, which seats nearly 2,000 people, offers religious services, musical performances and other special events.

• Firestone Library offers access privileges (which do not include borrowing) to the public for a fee. The public is welcome, without charge, to visit the Cotsen Children’s Library, at the main entrance to the library. Also open to the public is the exhibition gallery on the first floor. Researchers are welcome in the Dulles Reading Room at Firestone and the Forrestal Reading Room at Mudd Library after registering with a photo identification.

• The Peyton Hall 12-inch telescope offers viewing of the night sky monthly, depending on conditions.

• The McCarter Theatre Center — home of the Matthews Theatre and the Berlind Theatre — offers drama, music, dance, film and other events ranging from acrobatics to mime. It also hosts the major productions of the programs in theater and dance and the annual show presented by student members of the Triangle Club.

• Richardson Auditorium in Alexander Hall hosts musical, dramatic and other performances, most of them open to the public and most for a fee.

• Taplin Auditorium in Fine Hall hosts campus musical groups throughout the year, which are sponsored by the Department of Music.

• Theatre Intime, a student-run facility, schedules dramatic productions, dance performances and comedy shows throughout the academic year at Hamilton-Murray Theater. This theater is used in the summer by Princeton Summer Theater for highly acclaimed productions, as well as special shows for children.
A Princeton Timeline

1696 Town of Princeton settled.

1746 College of New Jersey founded in Elizabeth, New Jersey, by the Presbyterian Synod.

1747 College moves to Newark, New Jersey.

1748 Present charter granted in New Brunswick, New Jersey.

1753 Nathaniel and Rebeckah FitzRandolph and others deed 10 acres in Princeton to the College.

1756 Nassau Hall completed; College of New Jersey moves from Newark to Princeton.

1769 American Whig Debating Society formed.

1770 Cliosophic Debating Society formed.

1776 President John Witherspoon signs the Declaration of Independence.

1777 George Washington drives the British from Nassau Hall.

1783 Continental Congress meets in Nassau Hall, which served as the capitol of the United States from June until November.

1826 James Madison, Class of 1771 and former president of the United States, becomes the first president of the Alumni Association of the College of New Jersey.

1876 The Princetonian is published for the first time (still published daily by students during the academic year).
1882 Princeton University Art Museum founded.
1883 Triangle Club (originally called the Princeton College Dramatic Association) founded.
1893 Honor system established.
1896 Name officially changed to Princeton University.
1900 Graduate School established.
1905 President Woodrow Wilson establishes system of preceptorials.
1906 Lake Carnegie created by Andrew Carnegie.
1913 Graduate College dedicated.
1919 School of Architecture established.
1921 School of Engineering established.
1928 Princeton University Chapel dedicated.
1930 School of Public and International Affairs established.
1933 Albert Einstein becomes a life member of the Institute for Advanced Study, with an office on the Princeton University campus.
1940 Program of Annual Giving established. Undergraduate radio station (then WPRU, now WPRB) founded.
1948 Firestone Library dedicated.
1951 Forrestal Campus established on U.S. Route 1; “Project Matterhorn” research in nuclear fusion begins there. In 1961 its name is changed to the Princeton Plasma Physics Laboratory (PPPL).
1964 Ph.D. degree awarded to a woman for the first time.
1969 Trustees vote to admit women undergraduates.
1970 Council of the Princeton University Community (CPUC), a deliberative body of faculty, students, staff and alumni, is established.
1971 Third World Center founded (renamed the Fields Center for Equality and Cultural Understanding in 2002).
1982 System of residential colleges established.
1996 250th anniversary celebrated.
2001 Financial aid policy changes, replacing loans with grants that do not need to be repaid.

2006 University Center for the Creative and Performing Arts established (renamed the Lewis Center for the Arts in 2007), with a mandate to enhance the role of the arts in the University and community.

2007 Four-year residential college system launched with the opening of Whitman College.

2009 Bridge Year Program begins with 20 students deferring admission for one year to engage in international service.

Presidents of the University

1747 Jonathan Dickinson
1748-57 Aaron Burr Sr.
1758 Jonathan Edwards
1759-61 Samuel Davies
1761-66 Samuel Finley
1768-94 John Witherspoon
1795-1812 Samuel S. Smith, Class of 1769
1812-22 Ashbel Green, Class of 1783
1823-54 James Carnahan, Class of 1800
1854-68 John Maclean Jr., Class of 1816
1868-88 James McCosh
1888-1902 Francis L. Patton
1902-10 Woodrow Wilson, Class of 1879
1912-32 John G. Hibben, Class of 1882
1933-57 Harold W. Dodds, M.A., 1914
1957-72 Robert F. Goheen, Class of 1940; Ph.D., 1948
1972-88 William G. Bowen, Ph.D., 1958
1988-2001 Harold T. Shapiro, Ph.D., 1964
2001-13 Shirley M. Tilghman
2013- Christopher L. Eisgruber, Class of 1983
Princeton Facts

**Official motto**
*Dei Sub Numine Viget* (Under God’s Power She Flourishes)

**Informal motto**
Princeton in the Nation’s Service and the Service of Humanity

**Colors**
Orange and black; formally adopted in 1896

**Mascot**
Tiger; emerged around 1882

**Insignia**
The shield, which derives from the official seal, is designated for more common use. It includes an open Bible with *Vet Nov Testamentum*, signifying both Old and New Testaments. In its lower part is a chevron, signifying the rafters of a building. The official motto is sometimes displayed on a ribbon under the shield.

**Alma mater**
“Old Nassau,” since 1859. Modern first verse: “Tune ev’ry heart and ev’ry voice, Bid ev’ry care withdraw; Let all with one accord rejoice, In praise of Old Nassau. In praise of Old Nassau, we sing, Hurrah! Hurrah! Hurrah! Our hearts will give, while we shall live, Three cheers for Old Nassau.”

**Alumni U.S. presidents**
James Madison, Class of 1771; Woodrow Wilson, Class of 1879

**Princeton firsts**
The first-recorded use of the now common understanding of the word campus, in 1774, was generally attributed to Princeton’s sixth president, John Witherspoon.

On Nov. 6, 1869, the first American intercollegiate football game was played between Princeton and Rutgers.
Officers of the University

Christopher L. Eisgruber ’83, president

Academic Officers
David S. Lee *99, provost
Deborah A. Prentice, dean of the faculty
Sanjeev R. Kulkarni, dean of the Graduate School
Jill S. Dolan, dean of the college
Pablo G. Debenedetti, dean for research
Emily A. Carter, dean of the School of Engineering and Applied Science
Cecilia E. Rouse, dean of the Woodrow Wilson School of Public and International Affairs
Monica Ponce de Leon, dean of the School of Architecture

Officers of the Corporation
David S. Lee *99, provost
Charlotte Treby Williams ’84, executive vice president
Robert K. Durkee ’69, vice president and secretary
Carolyn N. Ainslie, vice president for finance and treasurer
W. Rochelle Calhoun, vice president for campus life
Michael E. McKay, vice president for facilities
Jay Dominick, vice president for information technology and chief information officer
Lianne C. Sullivan-Crowley, vice president for human resources
Chad L. Klaus, vice president for university services
Ramona E. Romero, general counsel
Nilufer K. Shroff, chief audit and compliance officer
Andrew K. Golden, president of the Princeton University Investment Company
Trustees of the University

Ex-Officio
Christopher L. Eisgruber ’83, president
Christopher J. Christie, governor of the State of New Jersey

Trustees
Fiyinfoluwa Akinlawon ’15 (2019); Dallas, Texas; associate, Boston Consulting Group
José B. Alvarez ’85 (2020); Boston, Massachusetts; senior lecturer, Harvard Business School
A. Scott Berg ’71 (2021); Los Angeles, California; writer
Victoria B. Bjorklund ’73 (2017); Sea Cliff, New York; of counsel and founder, Simpson Thacher & Bartlett LLP
Katherine Bradley ’86 (2021); Washington, District of Columbia; president, CityBridge Foundation
Denny Chin ’75 (2017); New York, New York; judge, U.S. Circuit, Second Circuit
Azza C. Cohen ’16 (2020); Galway, Ireland; Mitchell Scholar, National University of Ireland Galway
John D. Diekman ’65 (2018); Atherton, California; managing partner, 5AM Ventures
Blair W. Effron ’84 (2020); New York, New York; co-founder, Centerview Partners
Henri R. Ford ’80 (2024); LaCanada, California; vice president and surgeon-in-chief, Children’s Hospital Los Angeles; vice chair and professor, Department of Surgery, vice dean of medical education, Keck School of Medicine of University of Southern California
Laura L. Forese ’83 (2023); Franklin Lakes, New Jersey; executive vice president and chief operating officer, NewYork-Presbyterian
Lori D. Fouché ’91 (2019); Montclair, New Jersey; president, Prudential Annuities

Arminio Fraga *85 (2019); Rio de Janeiro, Brazil; co-founder, Gávea Investments

Heather K. Gerken ’91 (2018); New Haven, Connecticut; professor, Yale Law School

Yvonne Gonzalez Rogers ’87 (2018); Piedmont, California; judge, U.S. District Court

C. Kim Goodwin ’81 (2022); Miami Beach, Florida; non-executive director, PineBridge LLC; independent director, Banco Popular Inc.

Paul G. Haaga Jr. ’70 (2022); La Canada, California; retired chairman, Capital Research and Management Company

Kathryn A. Hall ’80 (2019); San Francisco, California; chief executive officer and co-chief investment officer, Hall Capital Partners LLC

Philip U. Hammarskjold ’87 (2024); Atherton, California; chief executive officer, Hellman & Friedman LLC

Brent L. Henry ’69 (2020); Chestnut Hill, Massachusetts; vice president and general counsel, Partners HealthCare System, Inc.

Robert J. Hugin ’76 (2020); Summit, New Jersey; executive chairman, Celgene Corp.

Lisa P. Jackson *86 (2018); San Francisco, California; vice president, Environment, Policy, and Social Initiatives, Apple

Mitchell R. Julis ’77 (2018); Beverly Hills, California; co-founder, co-chairman and co-chief executive officer, Canyon Partners LLC

Derek C. Kilmer ’96 (2020); Gig Harbor, Washington; U.S. Representative of Washington’s 6th Congressional District

Steven D. Leach ’82 (2017); New York, New York; director, Center for Pancreatic Cancer Research, Memorial-Sloan Kettering Cancer Center

Anthony H.P. Lee ’79 (2018); Sydney, Australia; director, Aberon Pty Ltd.

Paul A. Maeder ’75 (2019); Cambridge, Massachusetts; founding partner, Highland Capital Partners

Kanwal S. Matharu ’13 (2017); Houston, Texas; medical student, University of Texas

Brian M. Reilly ’14 (2018); McLean, Virginia; field instructor, Where There Be Dragons, LLC

Thomas S. Roberts ’85 (2020); Wellesley, Massachusetts; managing director, Summit Partners
Margarita Rosa ’74 (2017); New York, New York; self-employed
Louise S. Sams ’79 (2023); Atlanta, Georgia; executive vice president and general counsel, Turner Broadcasting System, Inc.
Anne C. Sherrerd *87 (2019); Riverside, Connecticut; retired co-founder, Abeles & Sherrerd Architects, Inc.
Bradford L. Smith ’81 (2018); Bellevue, Washington; president and chief legal officer, Microsoft Corp.
Doris L. Sohmen-Pao ’93 (2019); Singapore; executive vice president, Yale-NUS College
Peter C. Wendell ’72 (2020); San Francisco, California; managing director, Sierra Ventures; faculty, Stanford Business School
Sheryl WuDunn *88 (2017); Scarsdale, New York; senior managing director, Mid-Market Securities LLC
C. James Yeh ’87 (2023); Hinsdale, Illinois; senior managing director, Citadel Investment Group LLC
NONDISCRIMINATION STATEMENT

In compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, and other federal, state, and local laws, Princeton University does not discriminate on the basis of age, race, color, sex, sexual orientation, gender identity, religion, national or ethnic origin, disability, or veteran status in any phase of its employment process, in any phase of its admission or financial aid programs, or other aspects of its educational programs or activities. The vice provost for institutional equity and diversity is the individual designated by the University to coordinate its efforts to comply with Title IX, Section 504 and other equal opportunity and affirmative action regulations and laws. Questions or concerns regarding Title IX, Section 504 or other aspects of Princeton’s equal opportunity or affirmative action programs should be directed to the Office of the Vice Provost for Institutional Equity and Diversity, Princeton University, 205 Nassau Hall, Princeton, NJ 08544 or (609) 258-6110.
Key Telephone Numbers

Main campus information ........................................ (609) 258-3000
Admission
  Undergraduate ......................................................... 258-3060
  Graduate ................................................................. 258-3034
Alumni Association .................................................... 258-1900
Alumni Records .......................................................... 258-3114
Annual Giving ............................................................. 258-3373
Art Museum ................................................................. 258-3788
Athletics ................................................................. 258-1800; ticket office 258-3538
Career Services .............................................................. 258-3325
Communications office .................................................... 258-3601
Community Auditing Program (CAP) ............................... 258-0202
Community and Regional Affairs ....................................... 258-3204
Conference and Event Services ......................................... 258-6115
Continuing Education Program ........................................... 258-5226
Daily Princetonian student newspaper ................................. 258-3632
Development office .......................................................... 258-5273
Employment Opportunities Hotline (Human Resources) ............. 258-3300
Financial Service Center .................................................. 258-3080
Frist Campus Center Ticket Office ........................................ 258-1742
Frist Campus Center Welcome Desk ....................................... 258-1766
Library ..... access office 258-5737; information center 258-1470
McCarter Theatre Center .................................................. 258-6500; ticket office 258-2787
Office of Information Technology (OIT) Help Desk .................. 258-4357
Orange Key Guide Service ................................................. 258-3060
President’s office ............................................................. 258-6101
Princeton Alumni Weekly magazine ...................................... 258-4885
Princeton Plasma Physics Laboratory (PPPL) ......................... 243-2750
Princeton University Store (U-Store) ................................... 921-8500
Princeton University Bulletin ........................................... 258-3601
Public Safety .............................................................. 258-1000
Registrar ..................................................................... 258-3361
Richardson Auditorium ................................................... 258-5000
University Ticketing ......................................................... 258-9220

The information in this publication is correct as of August 2016.
Copyright © 2016 by The Trustees of Princeton University
Published by the Office of Communications, 22 Chambers St., Suite 201, Princeton, N.J. 08542
Michael Hotchkiss, editor; Maggie Westergaard, design and layout; Danielle Alio, Denise Applewhite, Alyson Beveridge, Daniel Day, John Jameson, Princeton University Archives, interior photos.

In the Nation’s Service and the Service of Humanity

printed on recycled paper