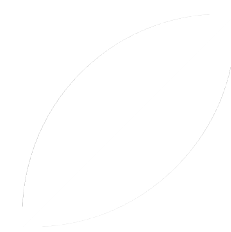


Appendix to 2026 State of the University Letter: Campus Climate as Reported by Undergraduate Students

Source:

Princeton Year End Assessment/Senior Survey
All Undergraduate Students Spring Term
Last update: January 13, 2026



Princeton University surveys its undergraduate students each spring to learn about their experiences at Princeton. These surveys – the Year End Assessment and companion Senior Survey – provide valuable information about the experience of Princeton’s students and inform University planning.

The results shown on the following slides come from surveys administered by the Office of Institutional Research from 2017 to 2025. Results from the 2020 survey, taken at the beginning of the COVID pandemic, are not comparable and are not included.

Question:

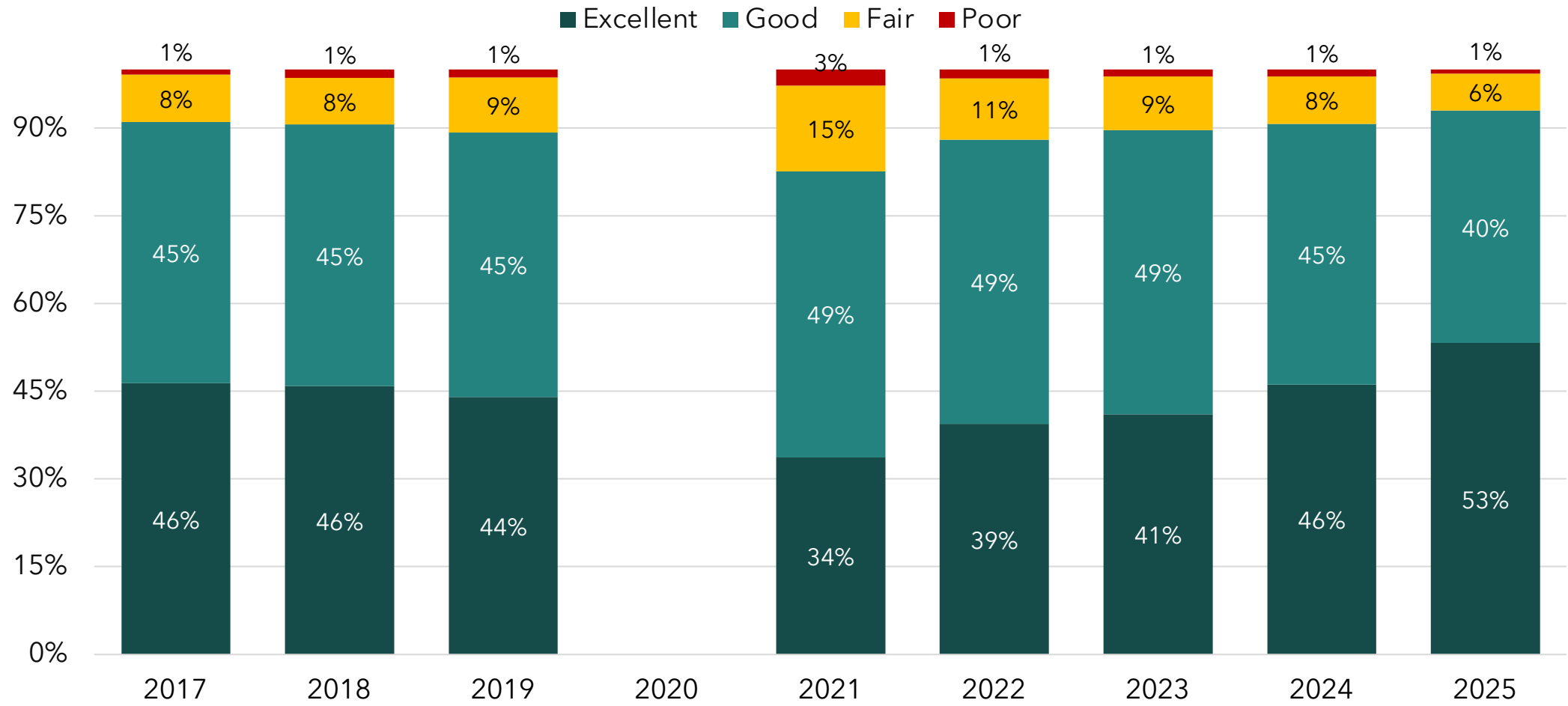
How would you evaluate your educational experience at Princeton University?

Four-point Likert scale:

- Excellent: 4 points
- Good: 3 points
- Fair: 2 points
- Poor: 1 point

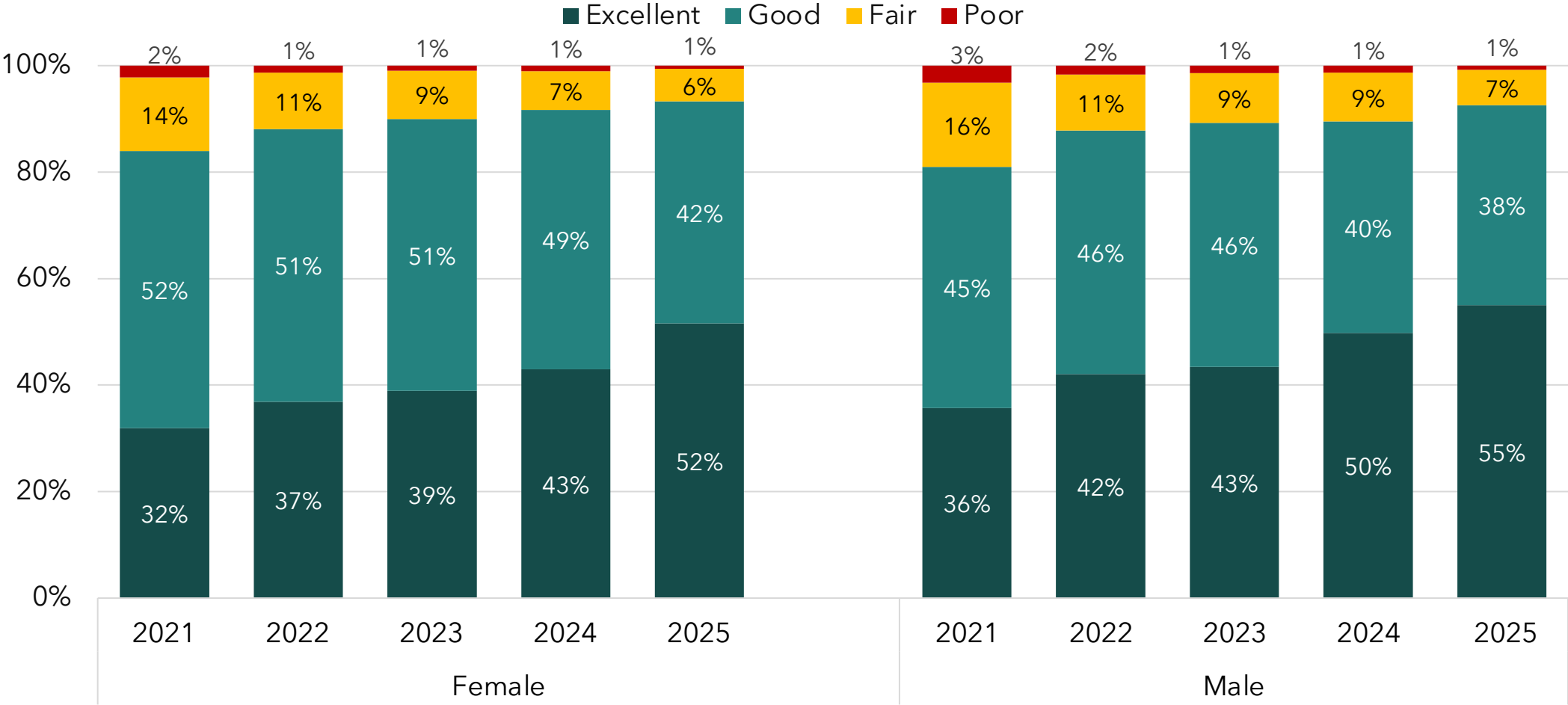
How would you evaluate your educational experience at Princeton University?

All undergraduates, 2017 to 2025



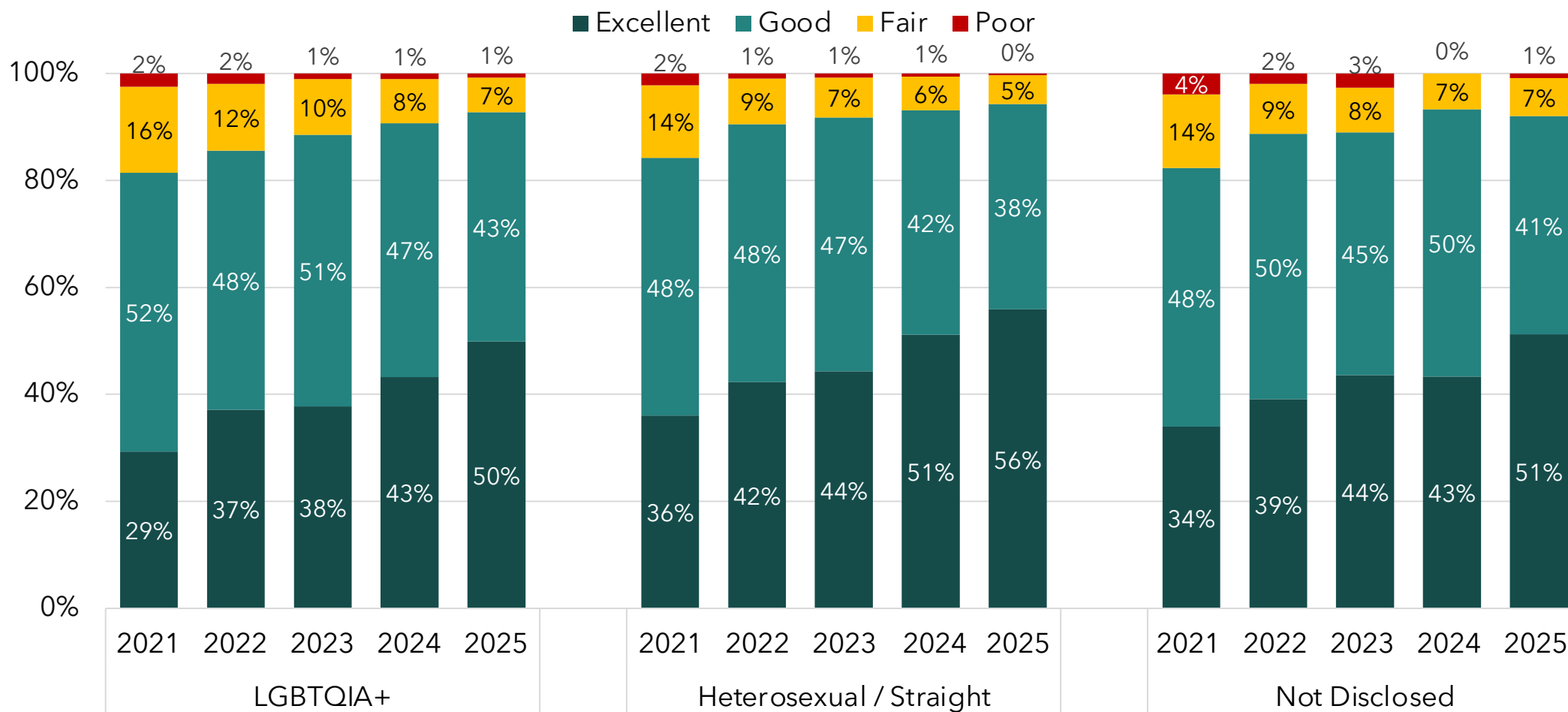
How would you evaluate your educational experience at Princeton University?

By gender/sex, 2021 to 2025



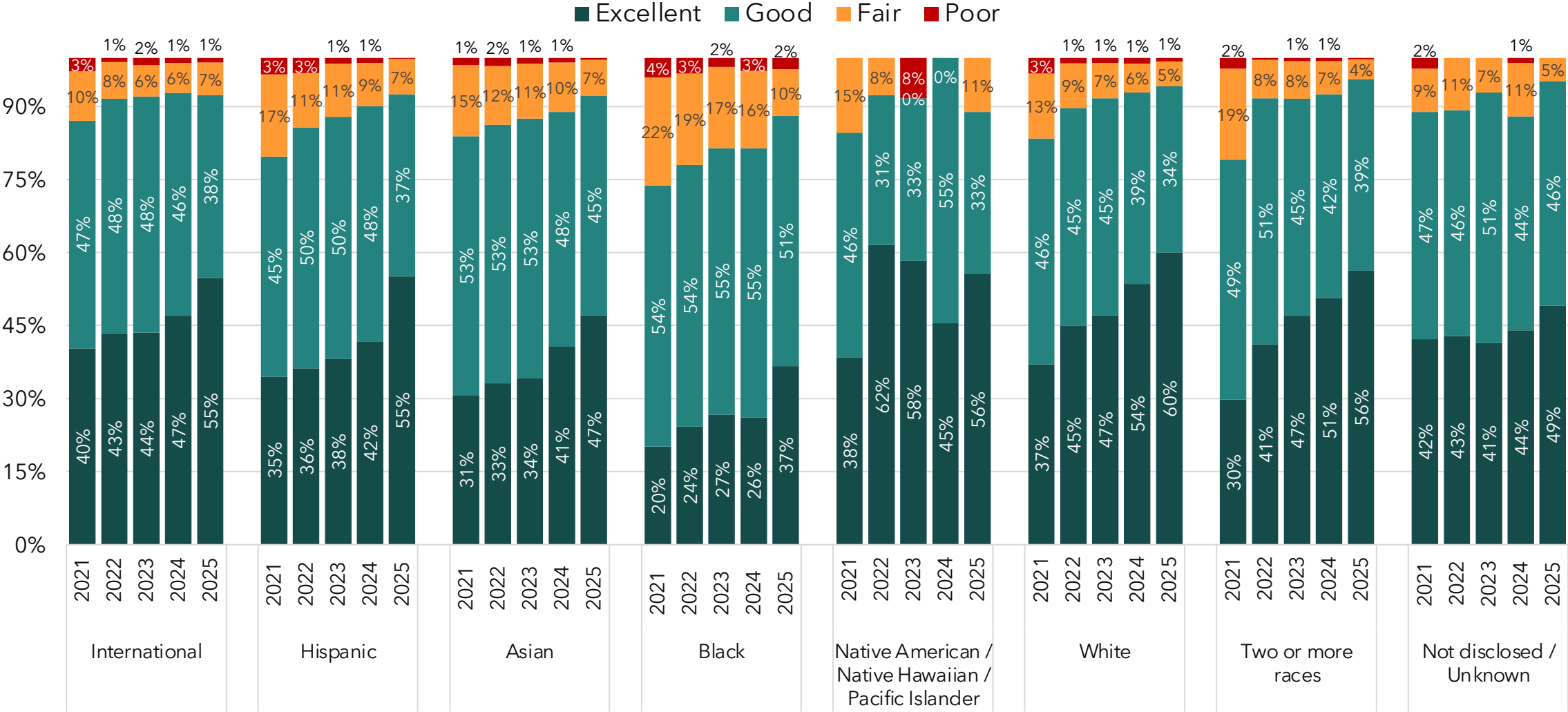
How would you evaluate your educational experience at Princeton University?

By sexual orientation and gender identity, 2021 to 2025



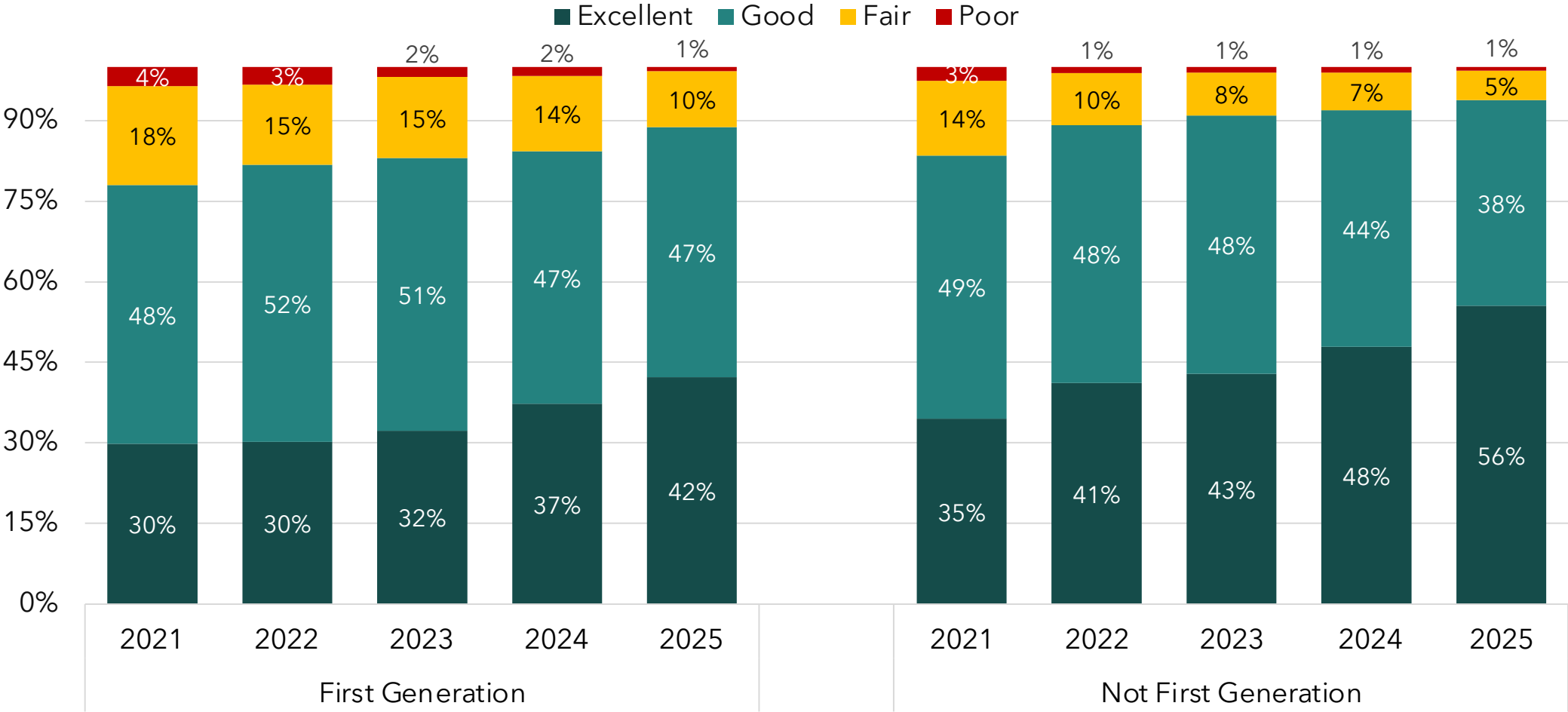
How would you evaluate your educational experience at Princeton University?

By federal race/ethnicity, 2021 to 2025



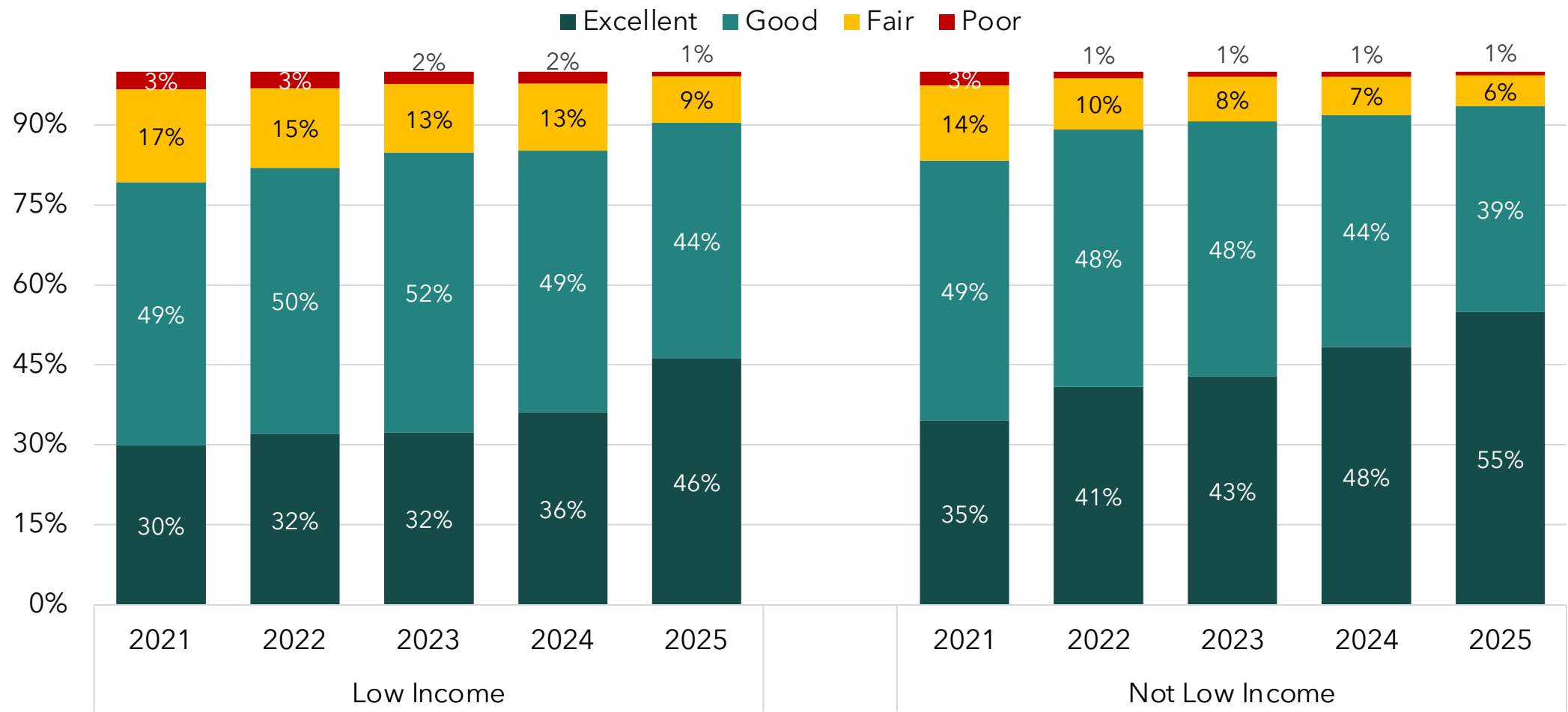
How would you evaluate your educational experience at Princeton University?

By first generation status, 2021 to 2025



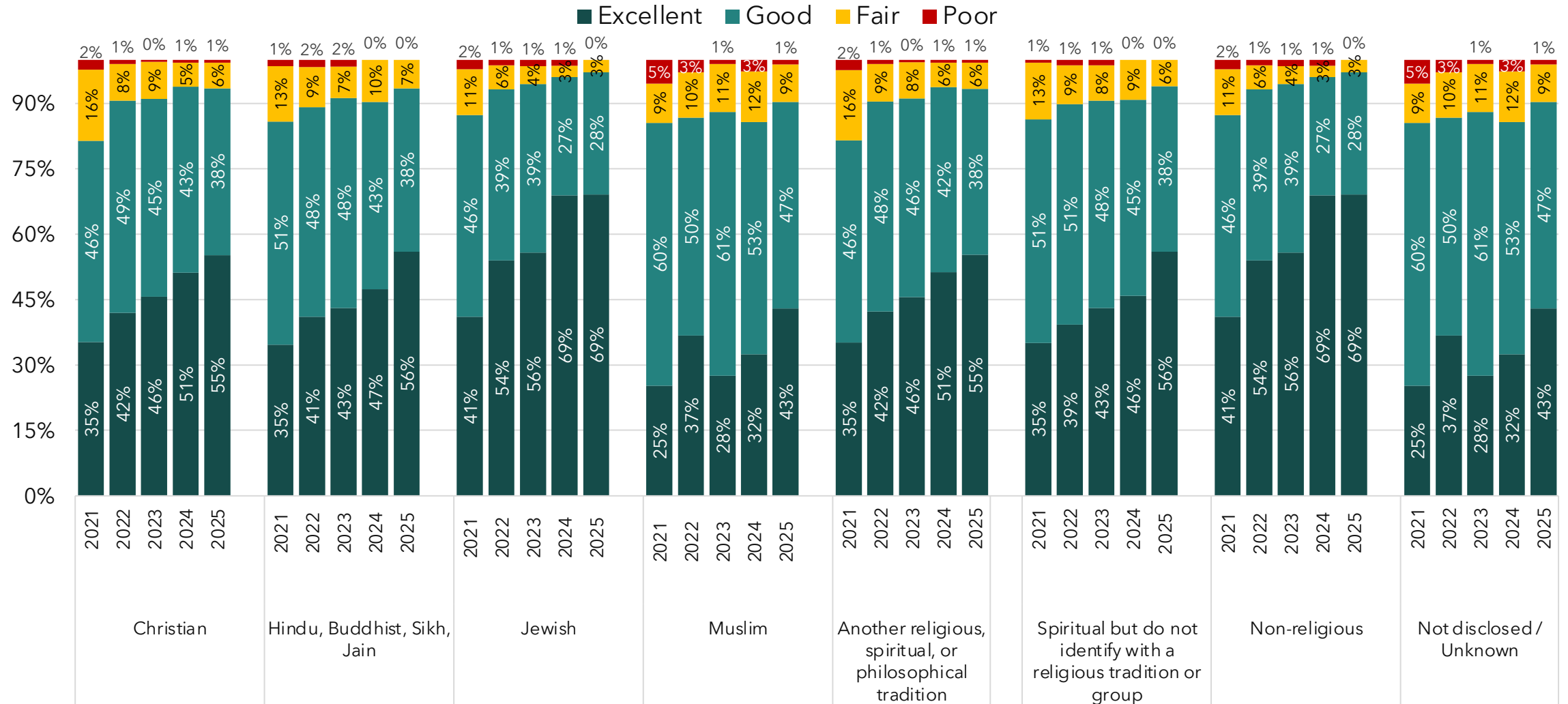
How would you evaluate your educational experience at Princeton University?

By low income status, 2021 to 2025



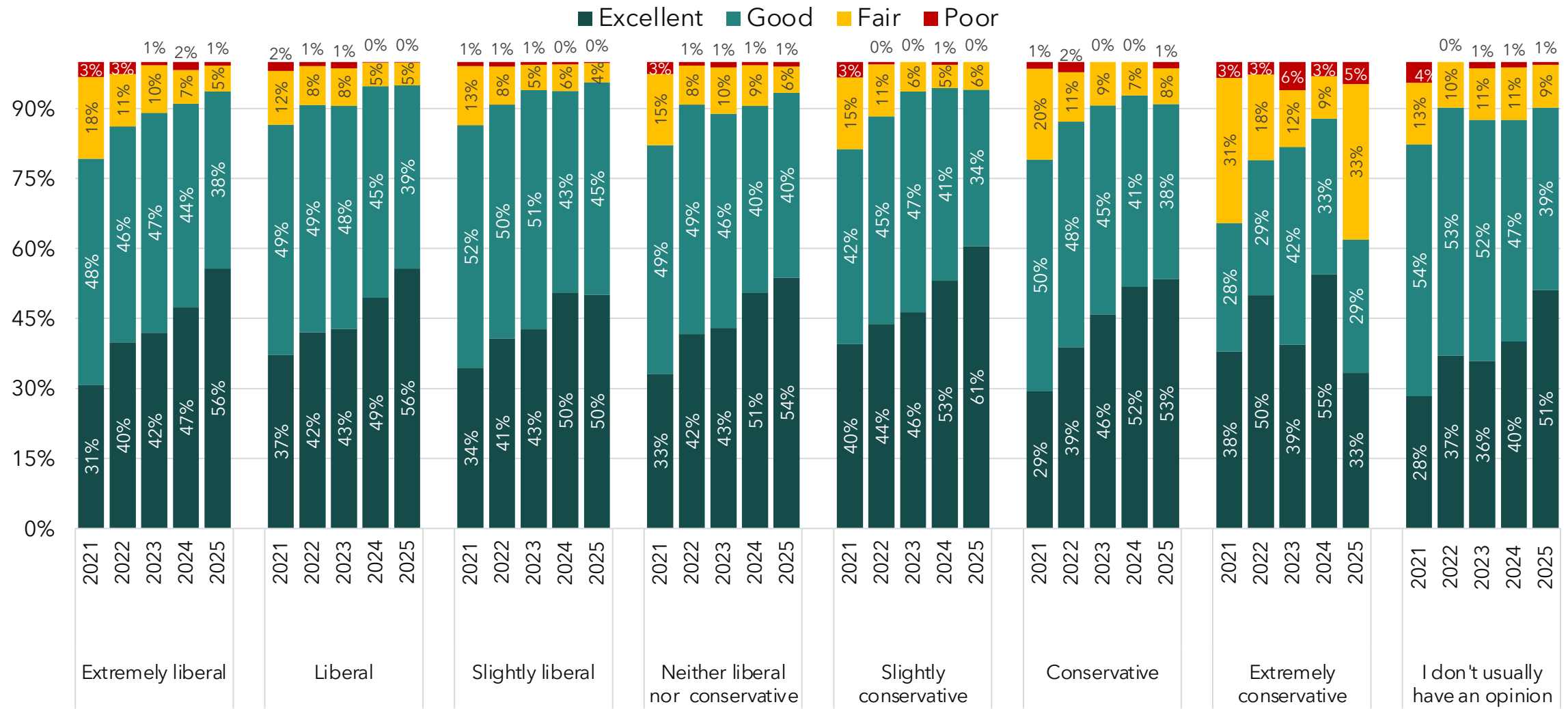
How would you evaluate your educational experience at Princeton?

By current faith-based identity or religious preference, 2021 to 2025



How would you evaluate your educational experience at Princeton University?

By views on political issues, 2021 to 2025



Question:

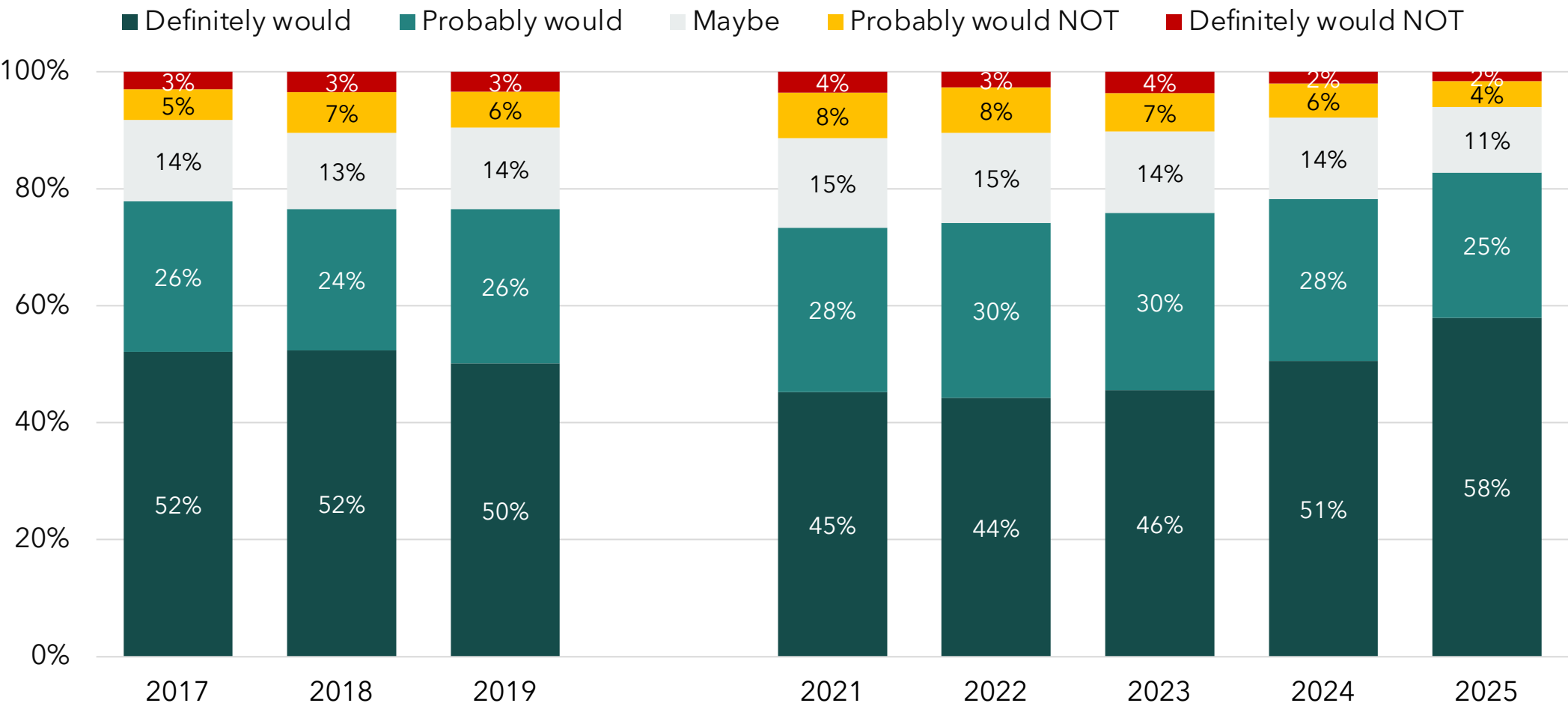
Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests and temperament) to attend Princeton?

Five-point Likert Scale:

- Definitely would recommend: 5 points
- Probably would recommend: 4 points
- Maybe recommend: 3 points
- Probably would not recommend: 2 points
- Definitely would not recommend: 1 point

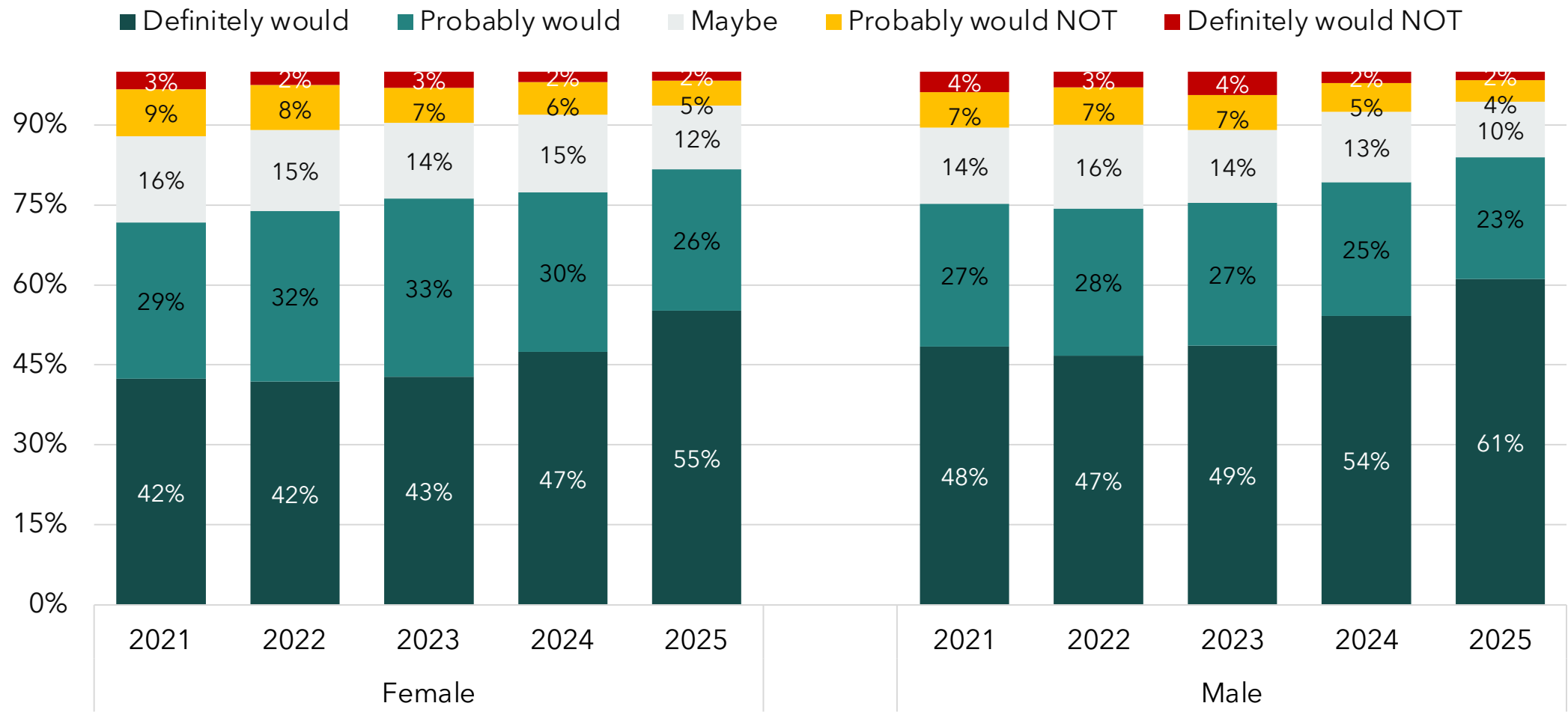
Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

All undergraduates, 2017 to 2025



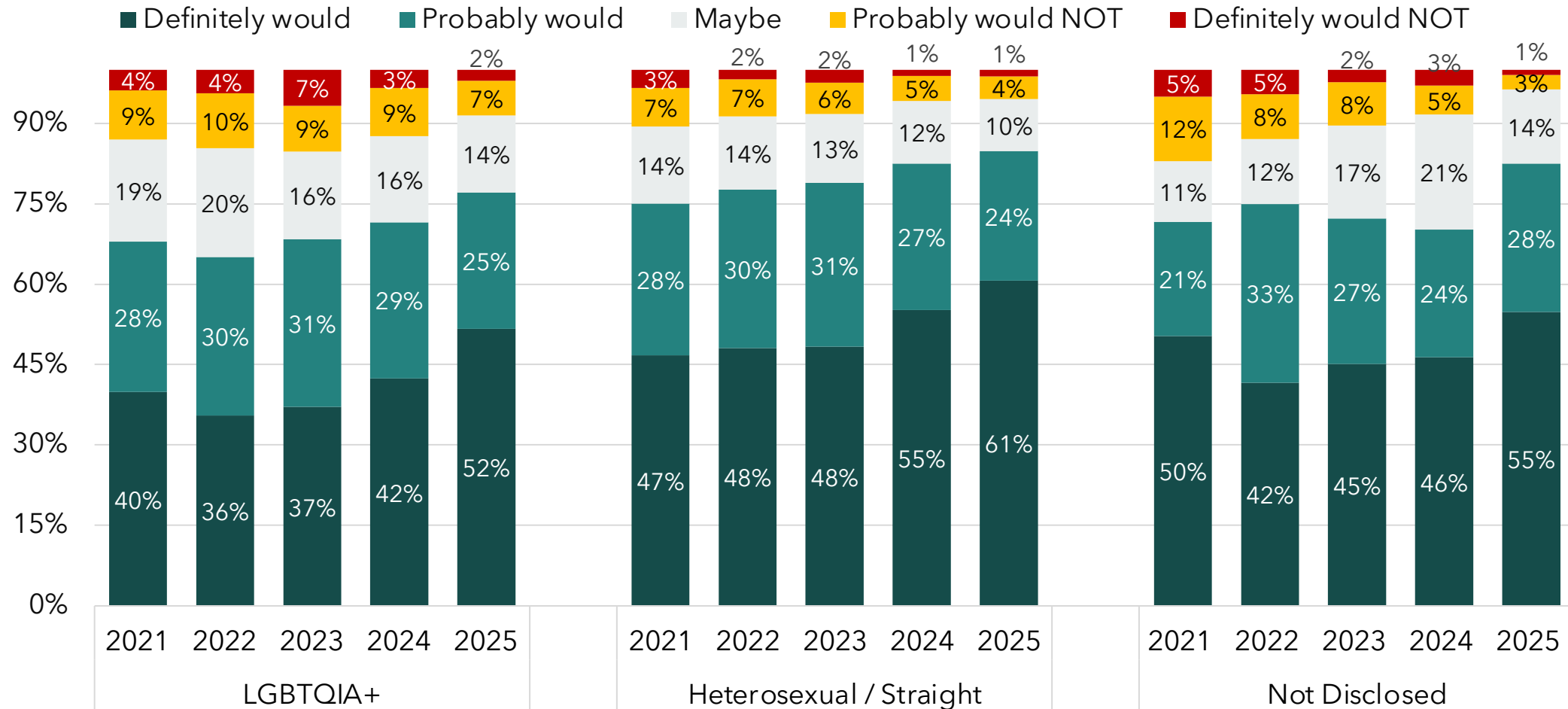
Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By gender/sex, 2021 to 2025



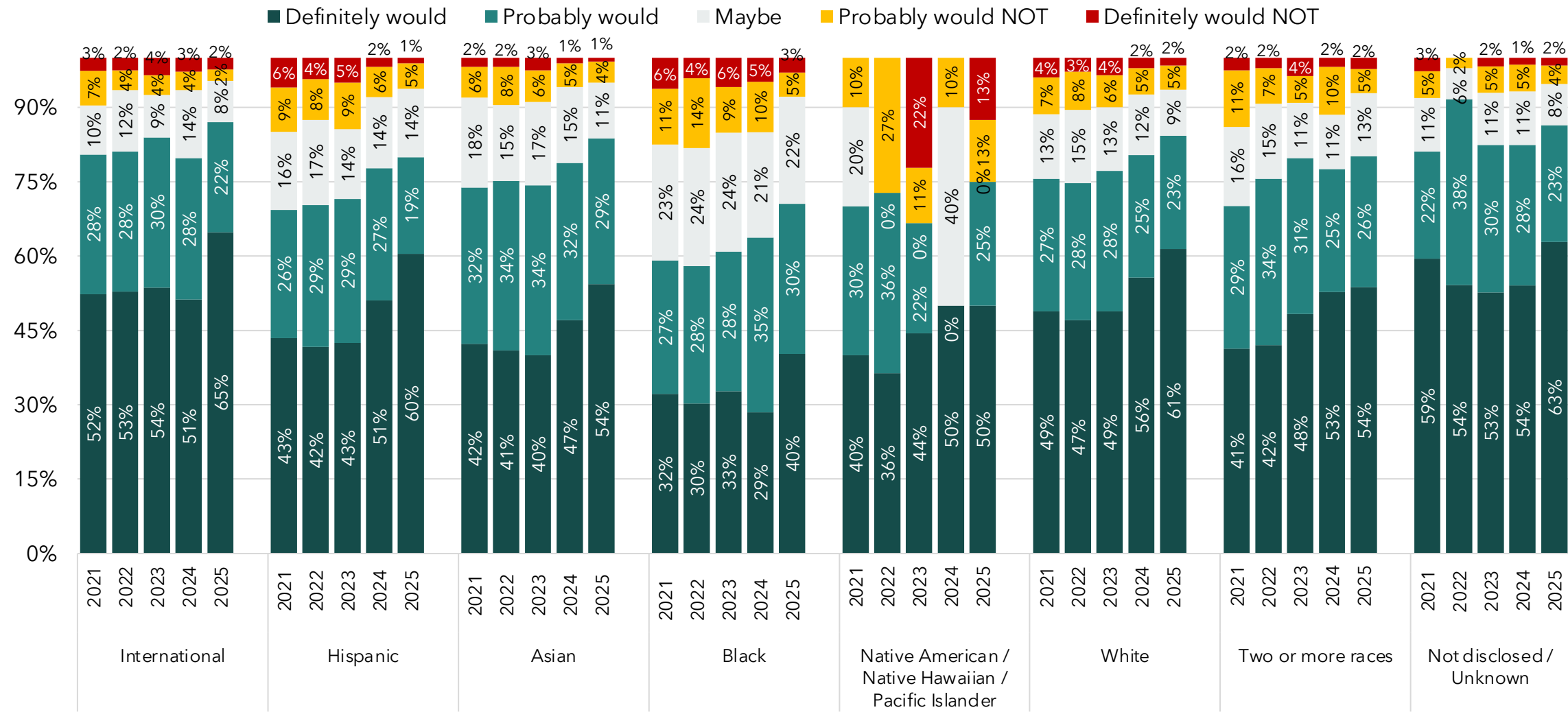
Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By sexual orientation and gender identity, 2021 to 2025



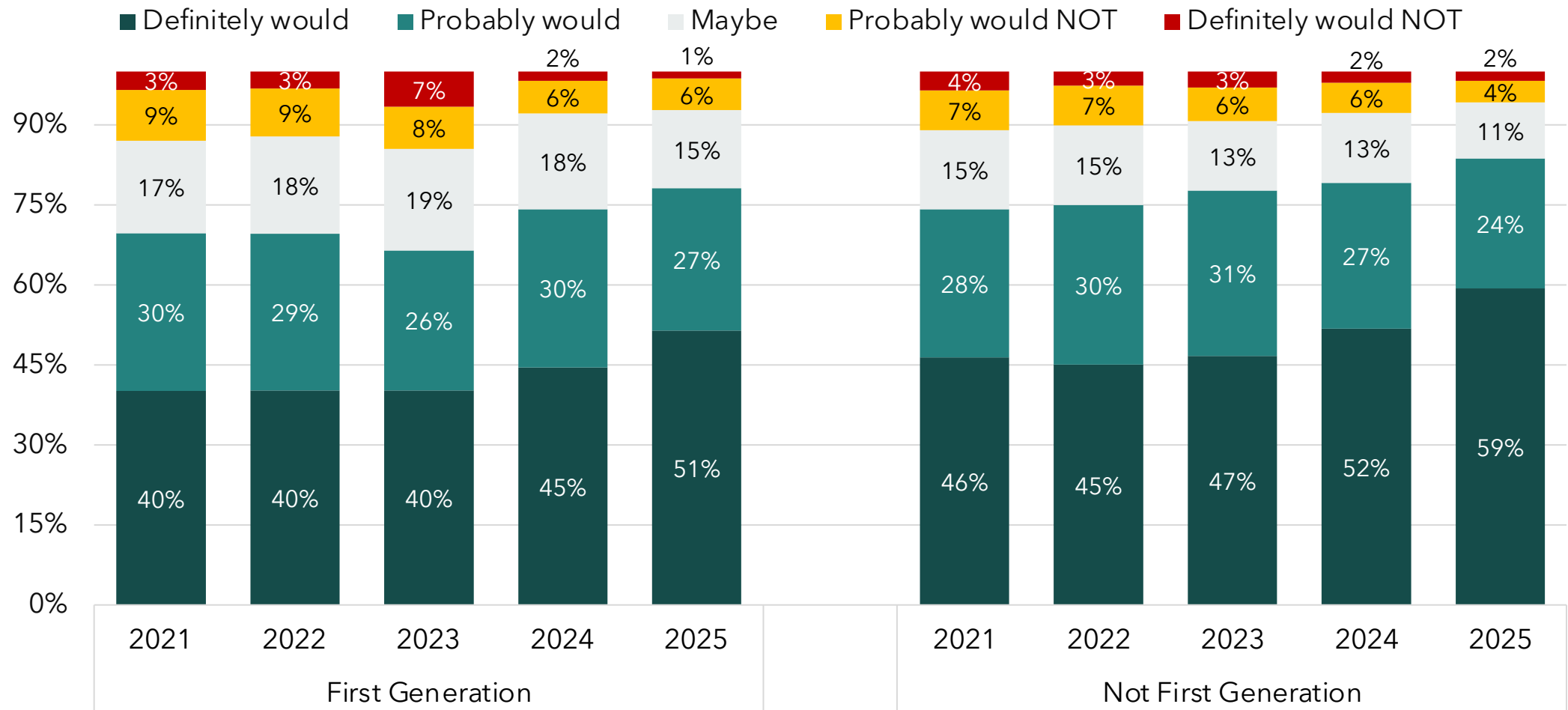
Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By federal race/ethnicity, 2021 to 2025



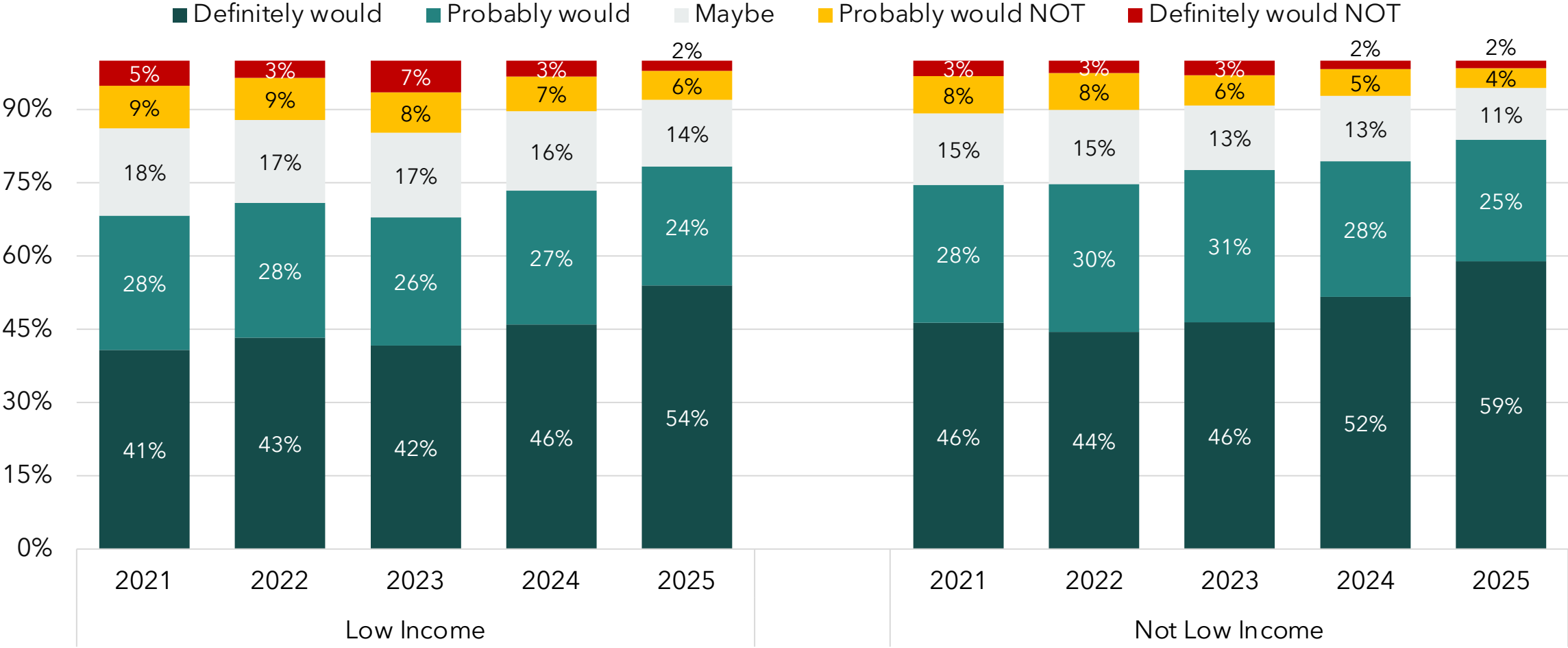
Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By first generation status, 2021 to 2025



Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By low income status, 2021 to 2025



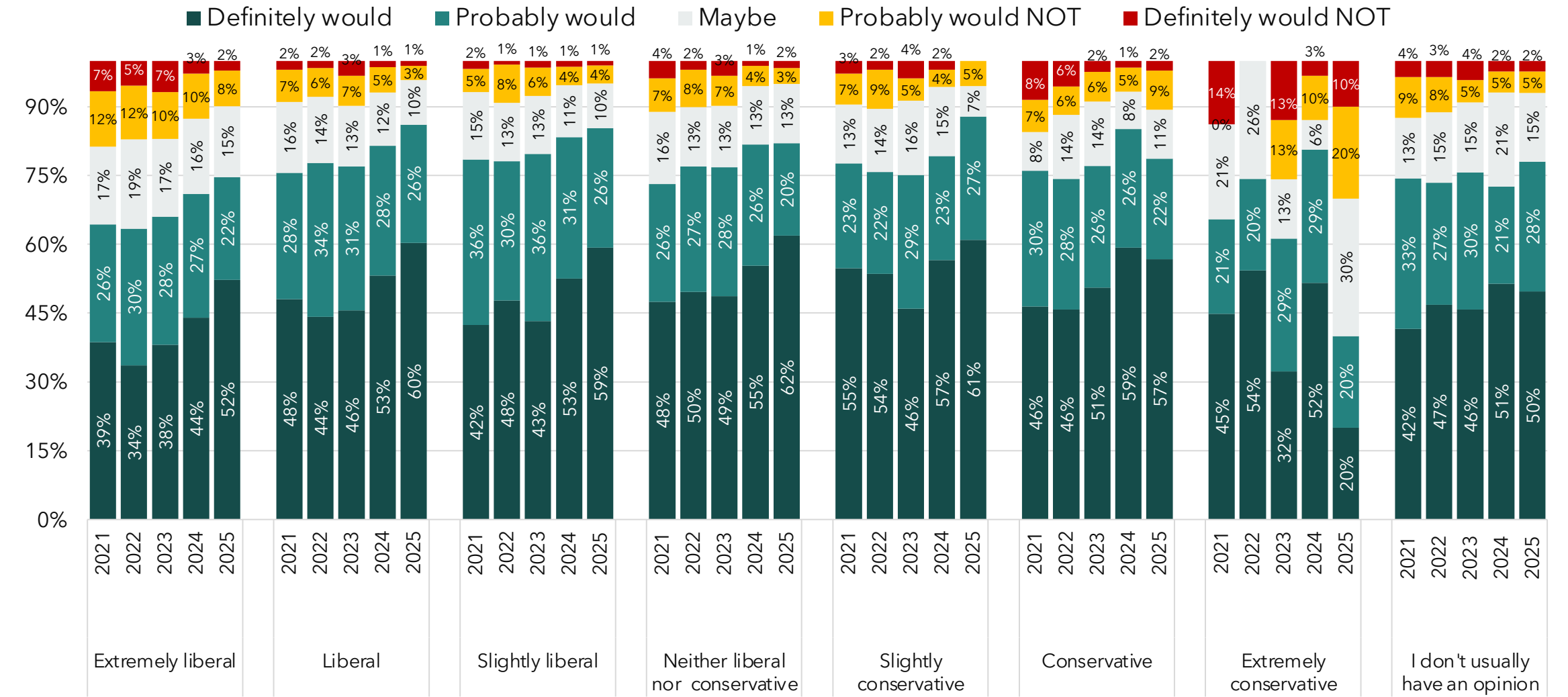
Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By current faith-based identity or religious preference, 2021 to 2025



Would you encourage a high school senior who resembles you when you were a high school senior to attend Princeton?

By views on political issues, 2021 to 2025



Sense of Belonging to the Princeton Campus Community

Prompt: Please tell us to what extent do you agree or disagree with the following statements:

- **I feel like I belong** to the Princeton Campus Community.
- **I feel like I fit in** with people in the Princeton Campus Community.
- **I feel a part of** the Princeton Campus Community.

Each statement has a five-point Likert scale:

0—Strongly disagree; 1—Disagree; 2—Neither agree nor disagree; 3—Agree; 4—Strongly agree

The scale score is the sum of the 3 statement scores. Group mean scale score is presented. The error bars represent the 95th confidence interval (C.I.), which indicate that there is a 95% chance that the true group mean is within the error bars.

Range:

Minimum score of 0 indicates the weakest sense of belonging. Student strongly disagrees with all three statements.

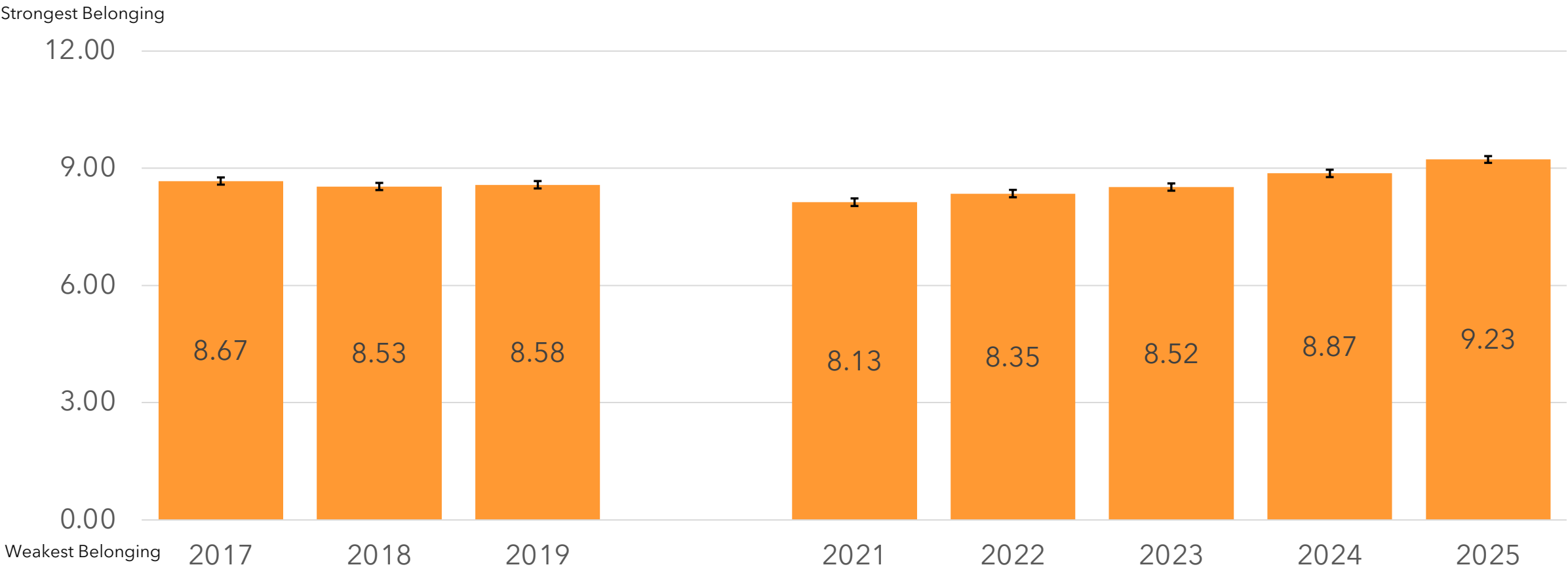
Maximum score of 12 indicates the strongest sense of belonging. Student strongly agrees with all three statements.

Adapted from:

- Chin, W. et al. Small Group Research Vol 30, Issue 6, pp. 751 -766 First Published December 1, 1999
- Bollen, K. & Hoyle, R. Social Forces Vol. 69 No. 2, pp. 479 -504 December 1990

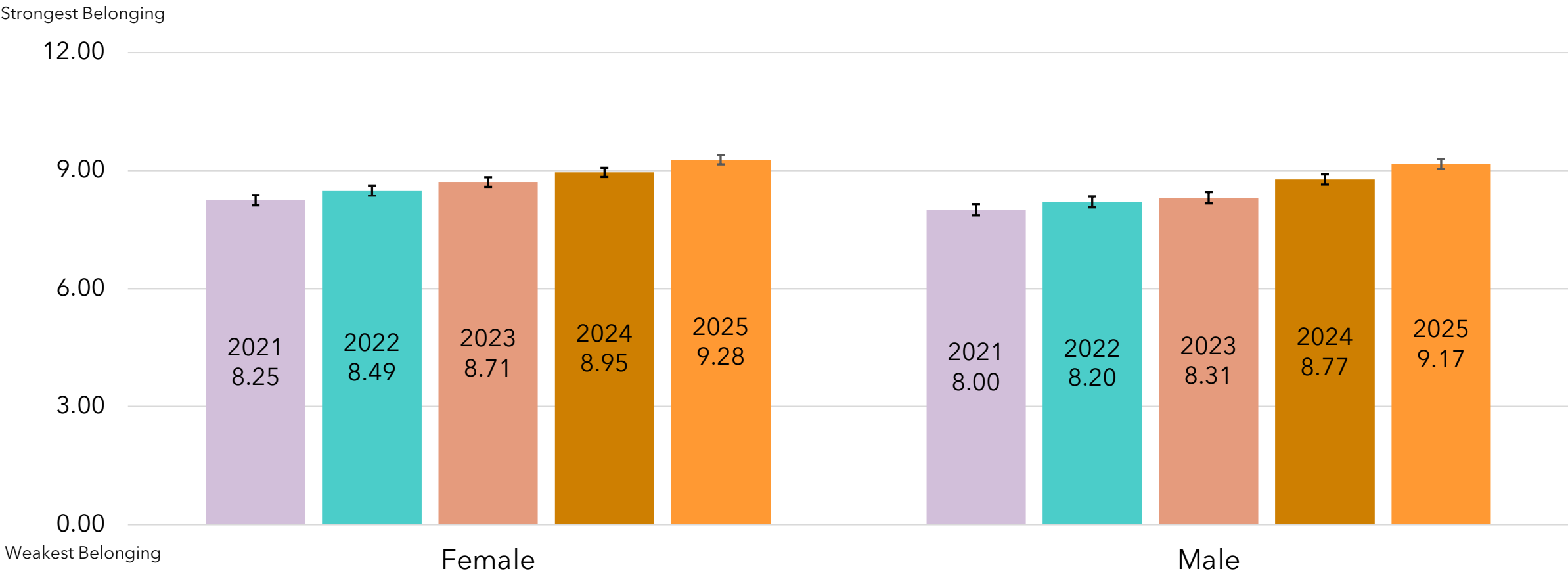
Sense of Belonging to the Princeton Campus Community

All undergraduate students, 2017 to 2025 (Group mean score and 95th C.I.)



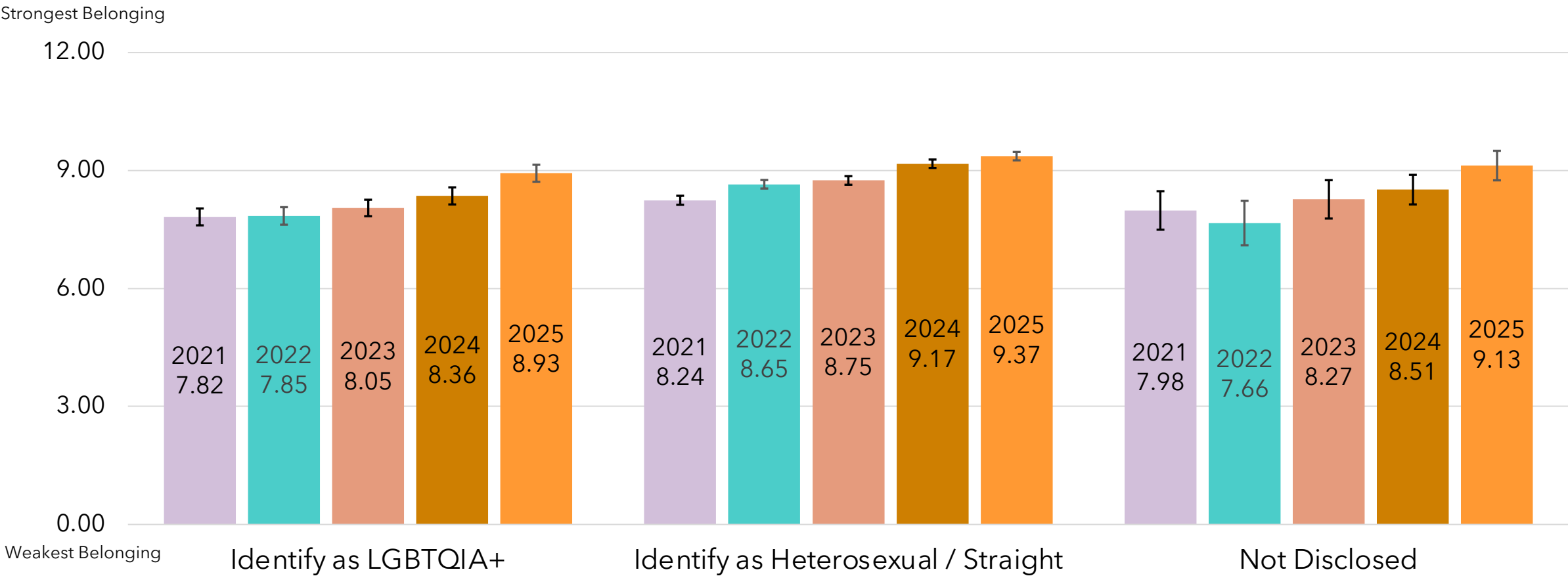
Sense of Belonging to the Princeton Campus Community

By gender/sex, 2021 to 2025 (Group mean score and 95th C.I.)



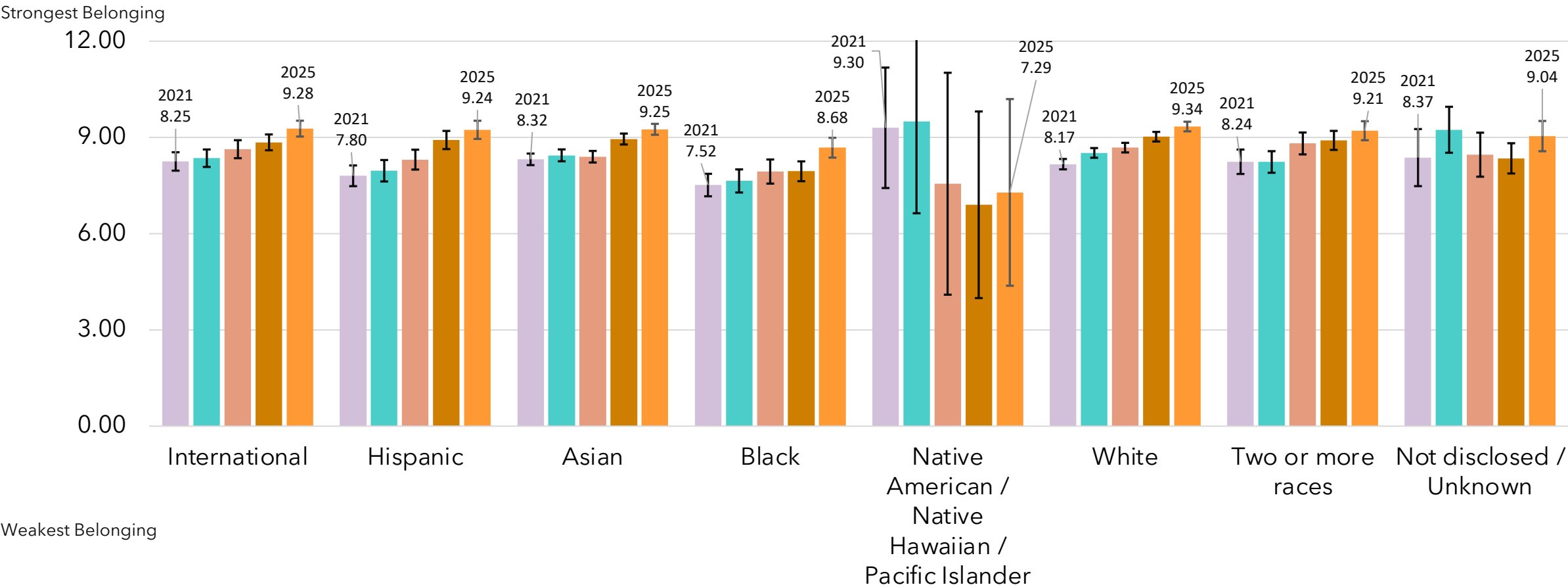
Sense of Belonging to the Princeton Campus Community

By sexual orientation and gender identity, 2021 to 2025 (Group mean score and 95th C.I.)



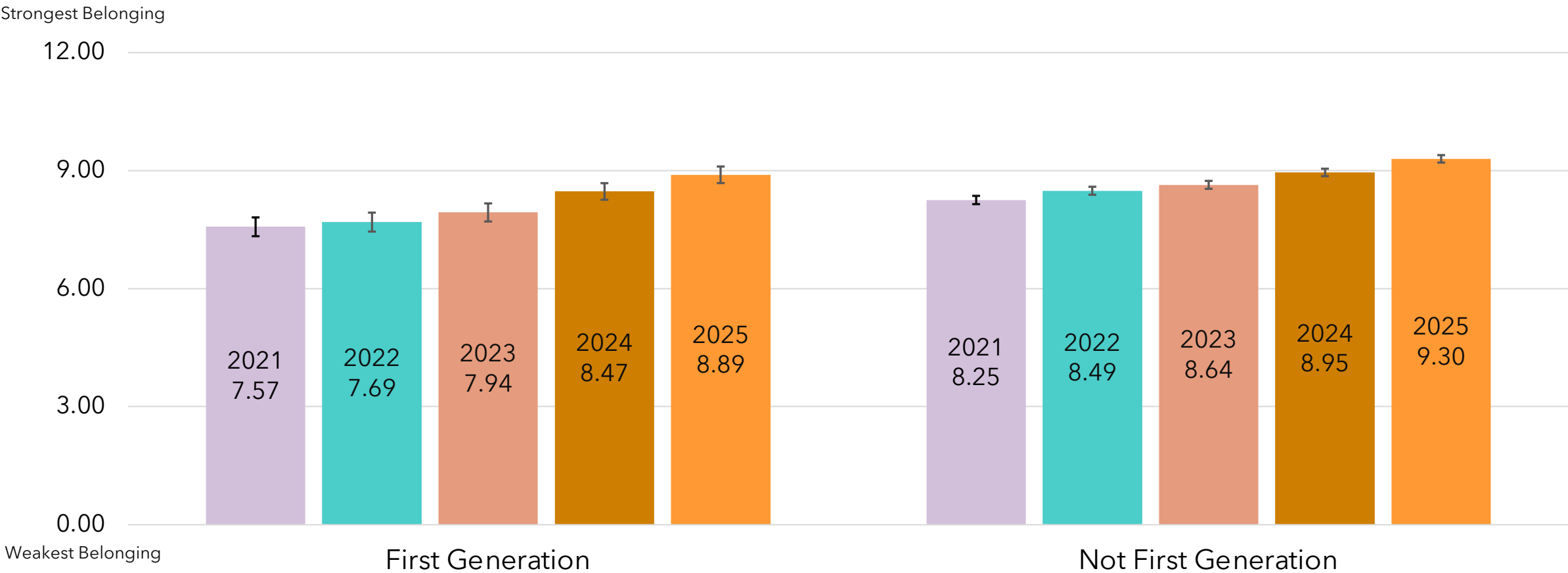
Sense of Belonging to the Princeton Campus Community

By federal race/ethnicity, 2021 to 2025 (Group mean score and 95th C.I.)



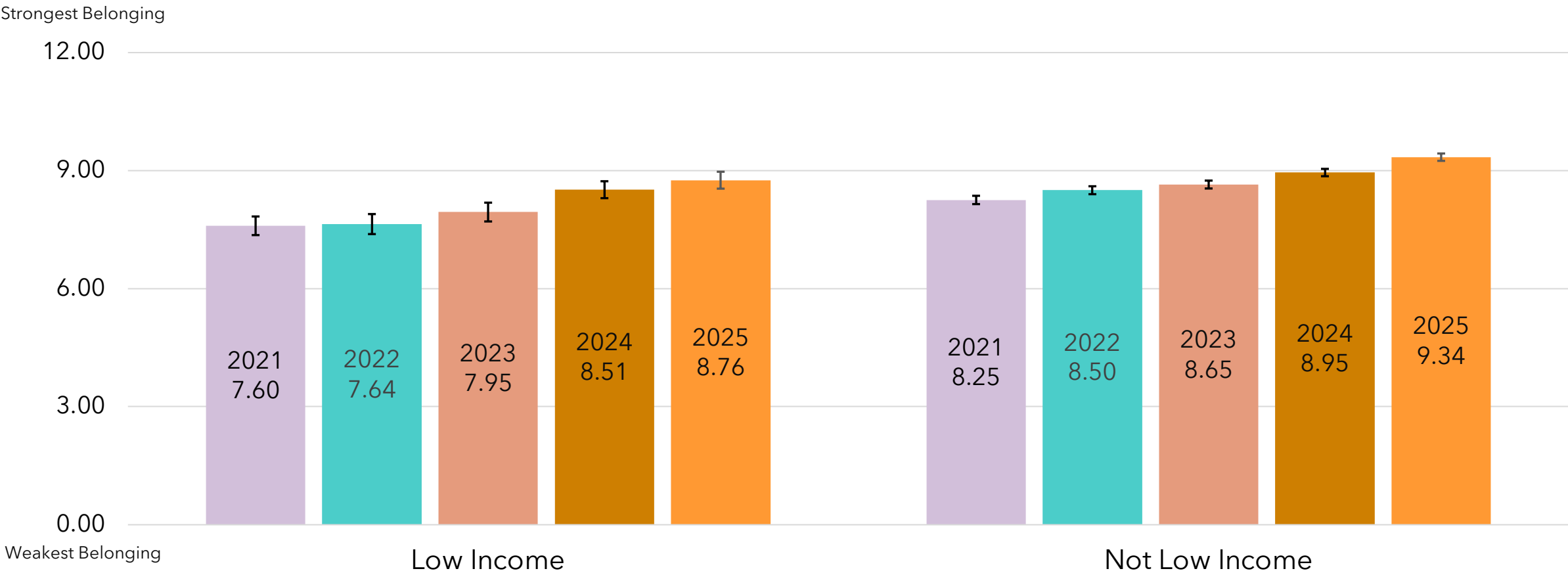
Sense of Belonging to the Princeton Campus Community

By first generation status, 2021 to 2025 (Group mean score and 95th C.I.)



Sense of Belonging to the Princeton Campus Community

By low income status, 2021 to 2025 (Group mean score and 95th C.I.)



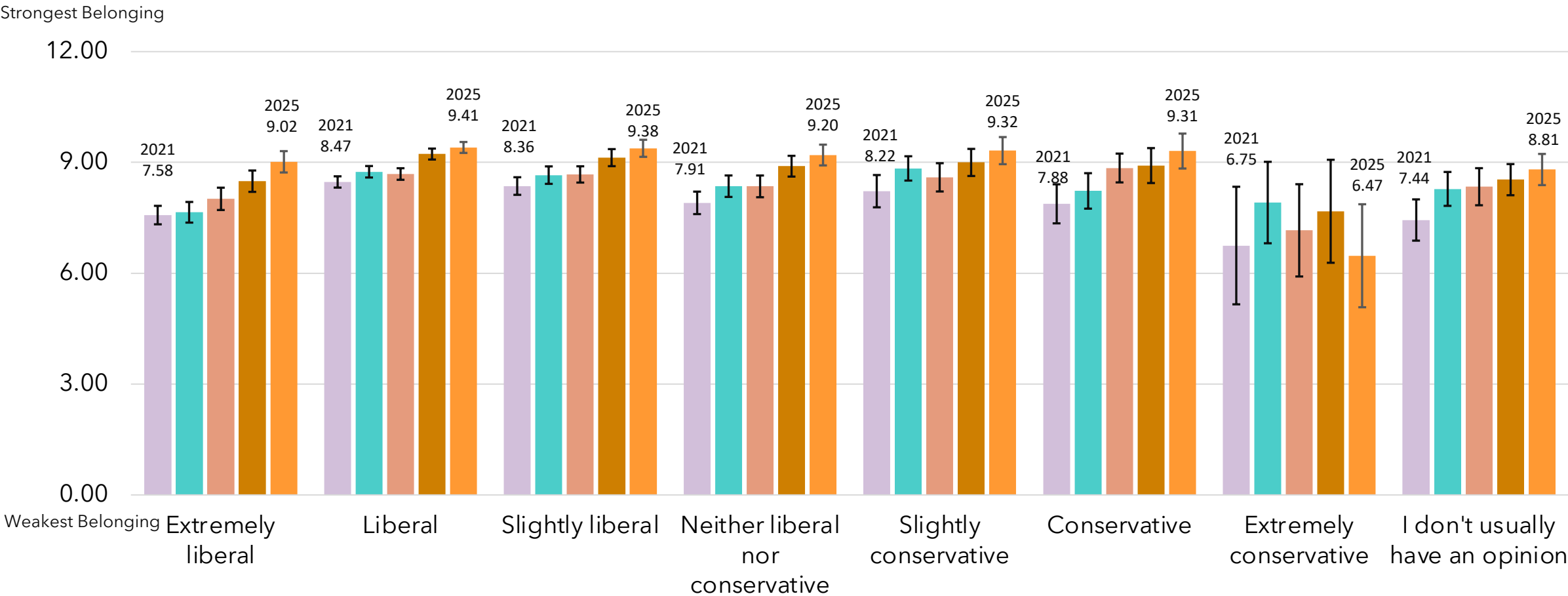
Sense of Belonging to the Princeton Campus Community

By current faith-based identity or religious preference, 2021 to 2025 (Group mean score and 95th C.I.)



Sense of Belonging to the Princeton Campus Community

By views on political issues, 2021 to 2025 (Group Mean Score and 95th C.I.)



Prompt:

Tell us how much you agree or disagree with this statement.

I feel safe on this campus.

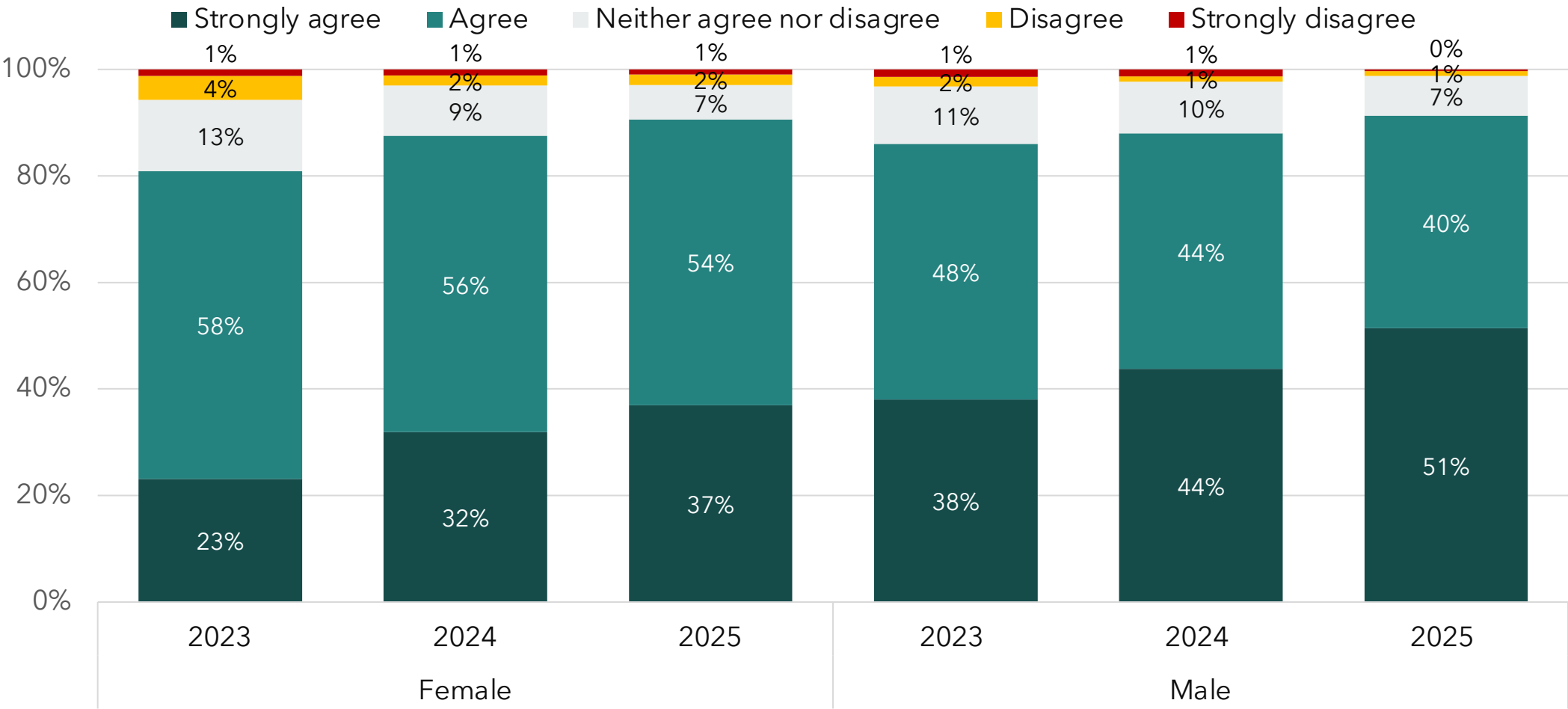
(Item added spring term 2023)

Five-point Likert scale:

- Strongly agree: 5 points
- Agree: 4 points
- Neither agree nor disagree: 3 points
- Disagree: 2 points
- Strongly disagree: 1 point

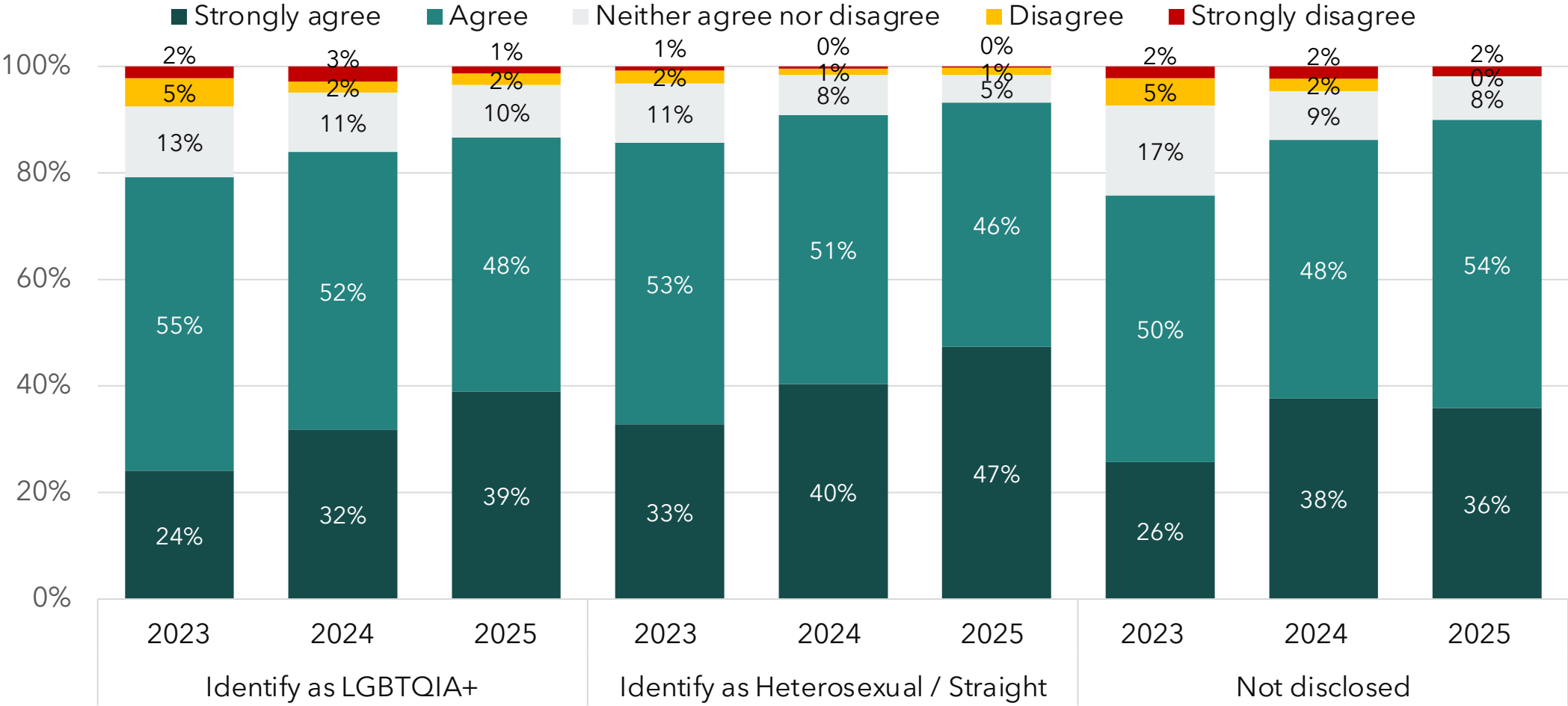
I feel safe on this campus.

By gender/sex, 2023 to 2025



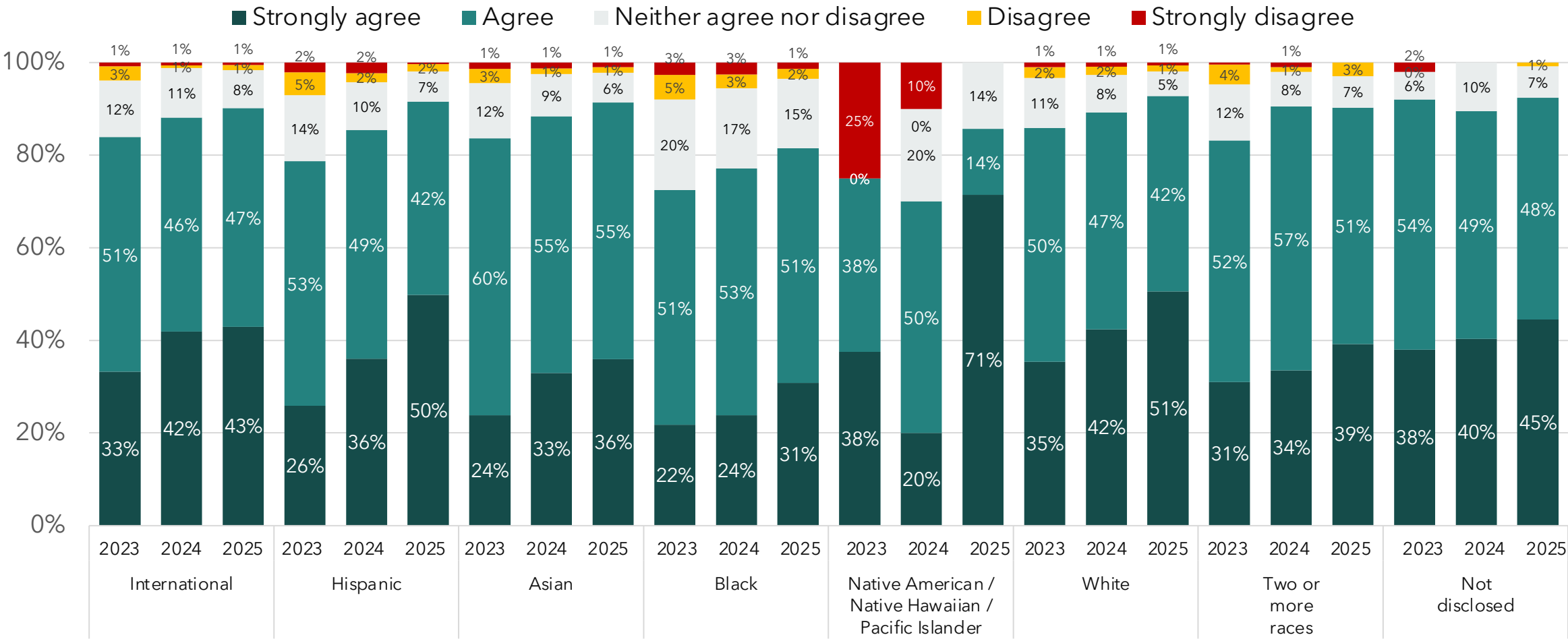
I feel safe on this campus.

By sexual orientation and gender identity, 2023 to 2025



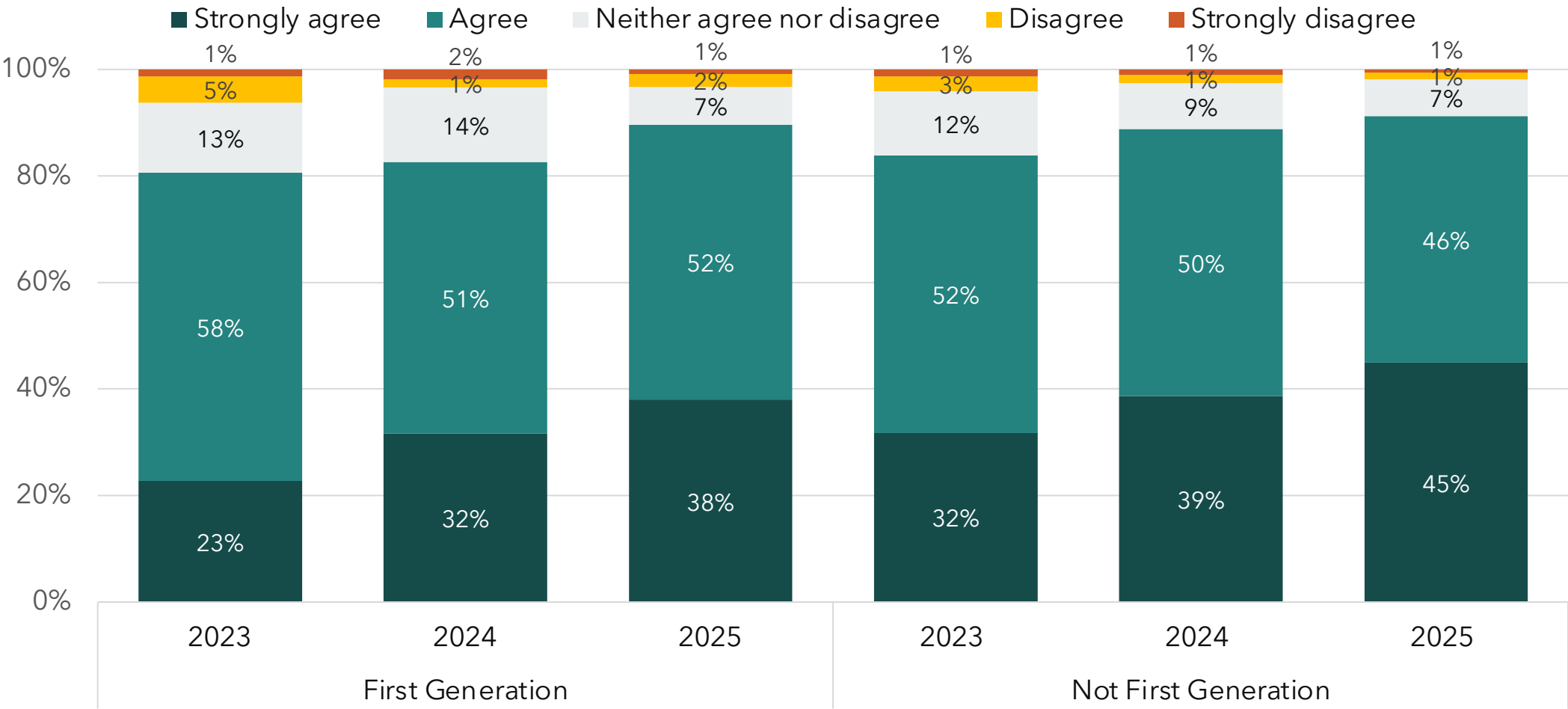
I feel safe on this campus.

By federal race/ethnicity, 2023 to 2025



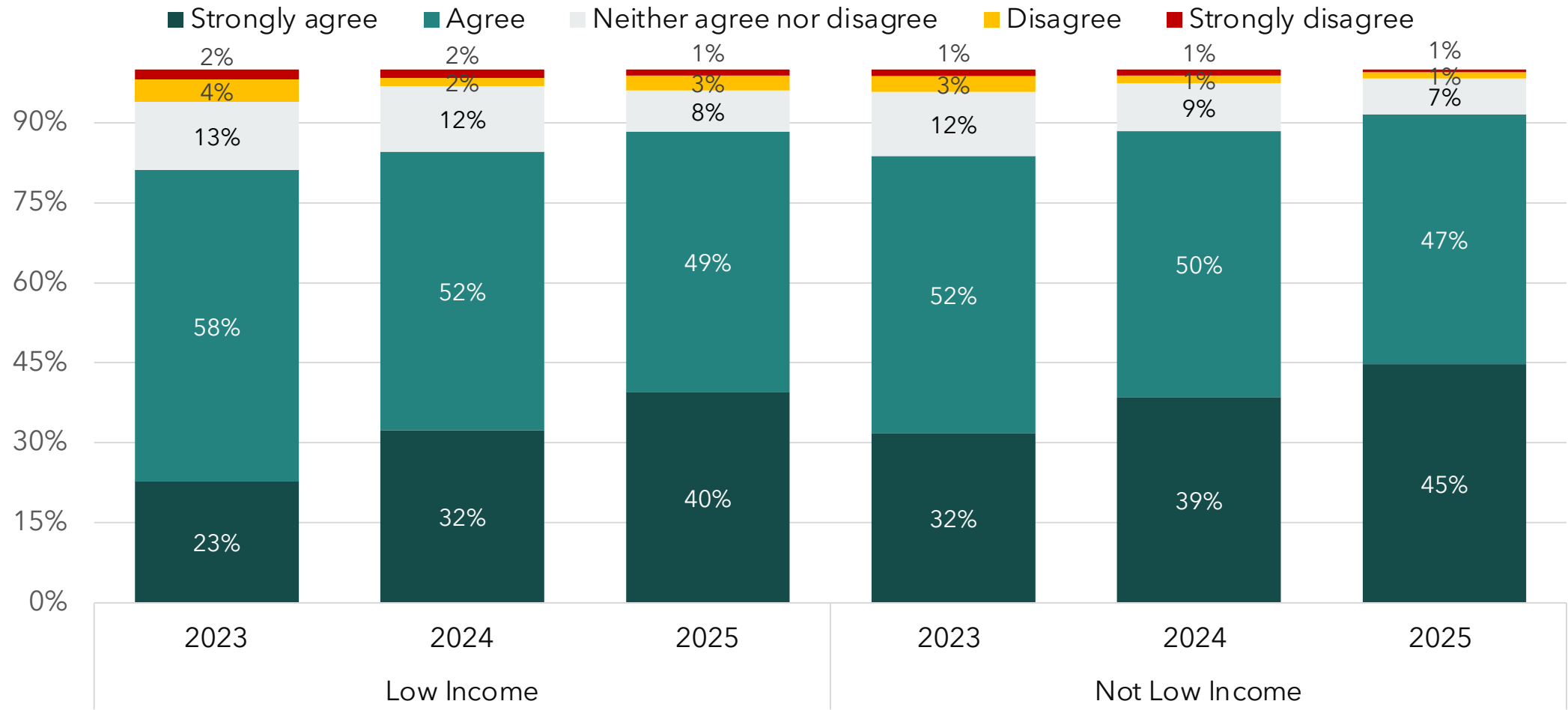
I feel safe on this campus.

By first generation status, 2023 to 2025



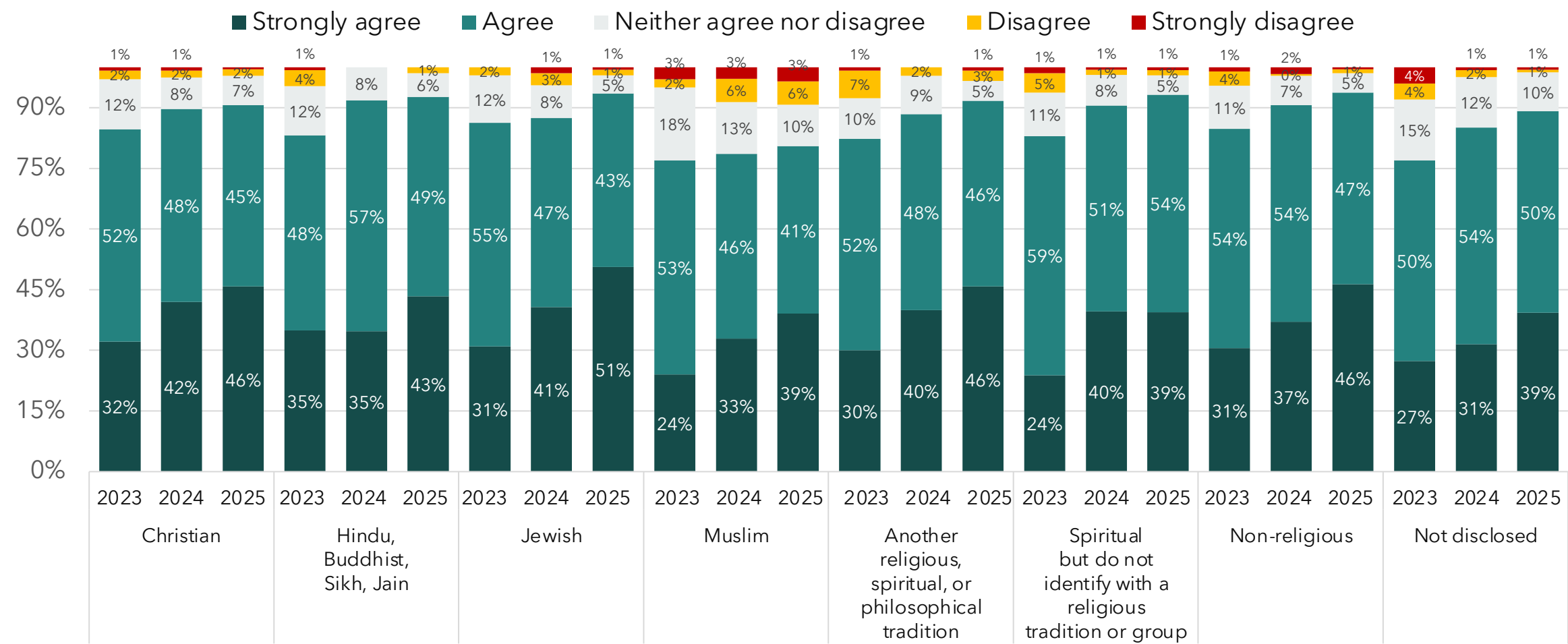
I feel safe on this campus.

By low income status, 2023 to 2025



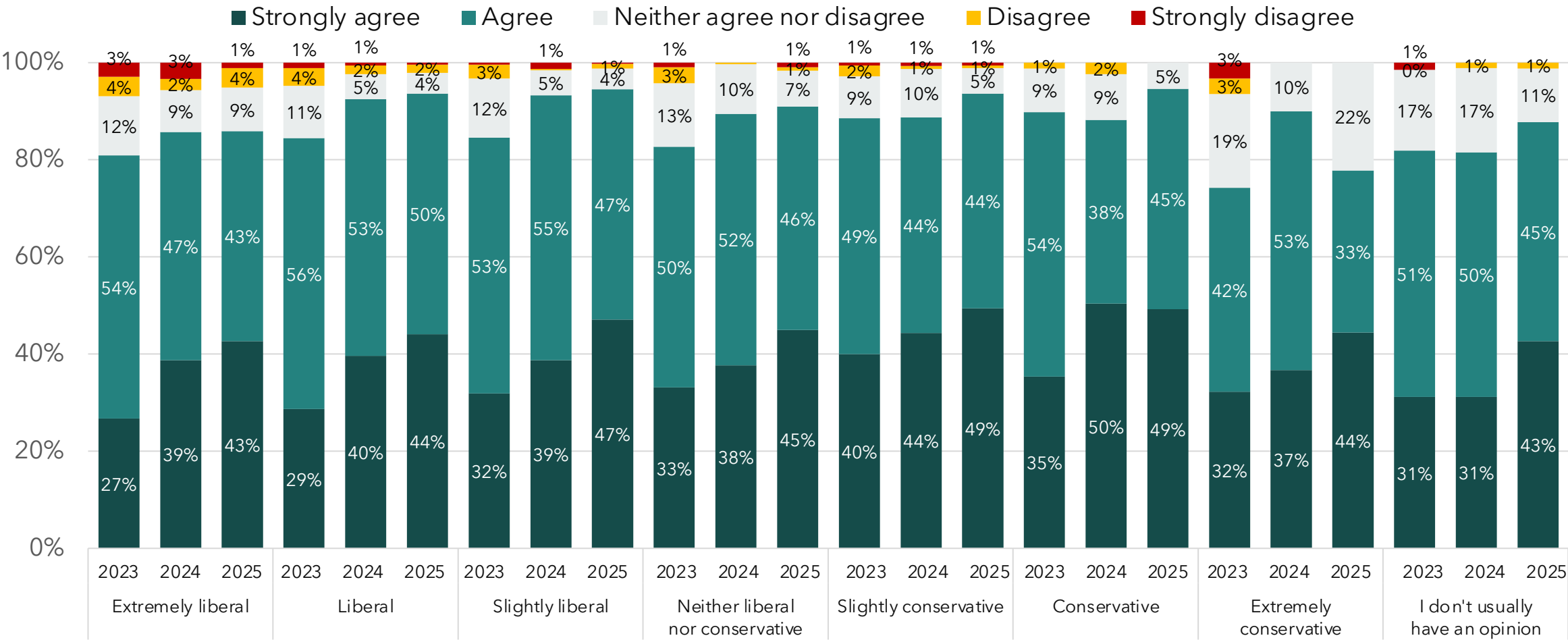
I feel safe on this campus.

By current faith-based identity or religious preference, 2023 to 2025



I feel safe on this campus.

By views on political issues, 2023 to 2025



Prompt:

Tell us how much you agree or disagree with this statement.

I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

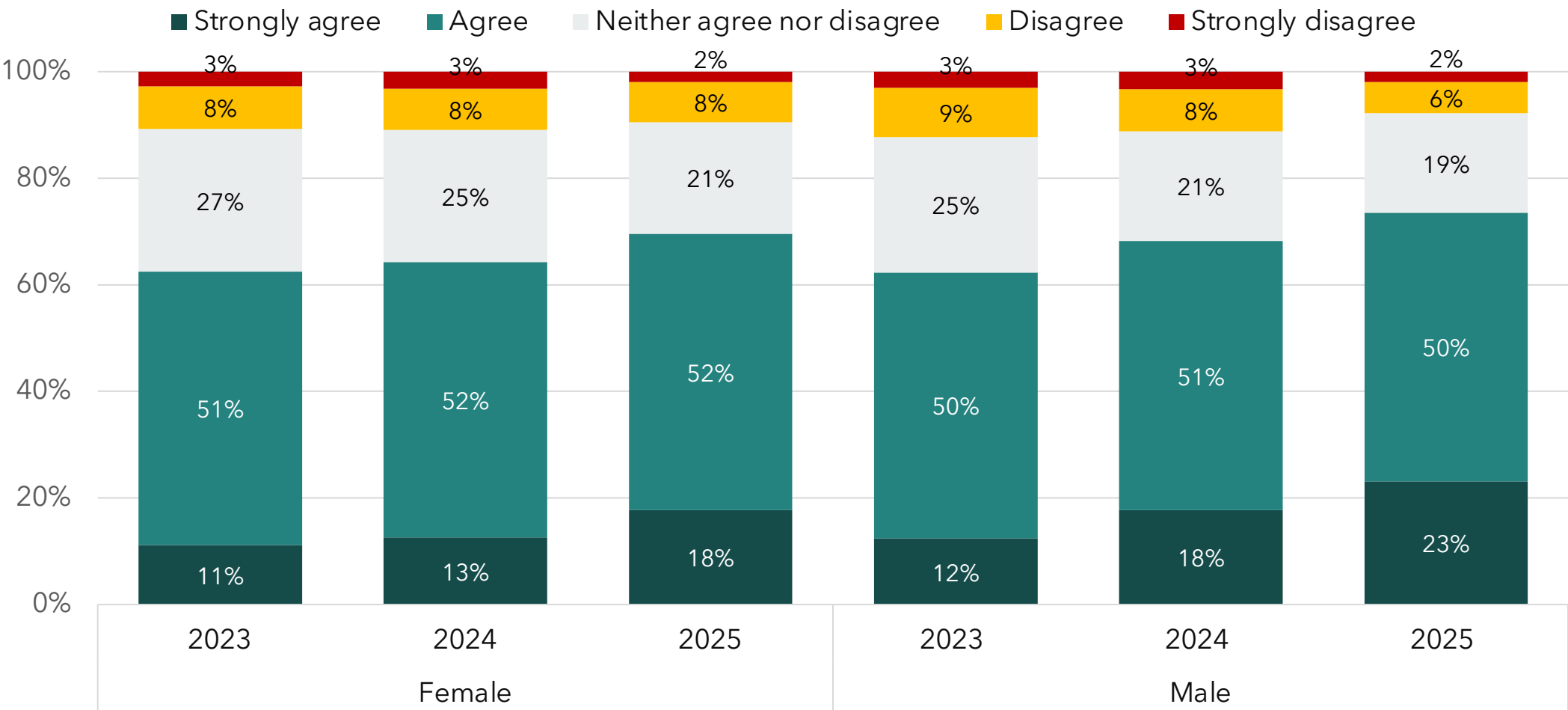
(Item added spring term 2023)

Five-point Likert scale:

- Strongly agree: 5 points
- Agree: 4 points
- Neither agree nor disagree: 3 points
- Disagree: 2 points
- Strongly disagree: 1 point

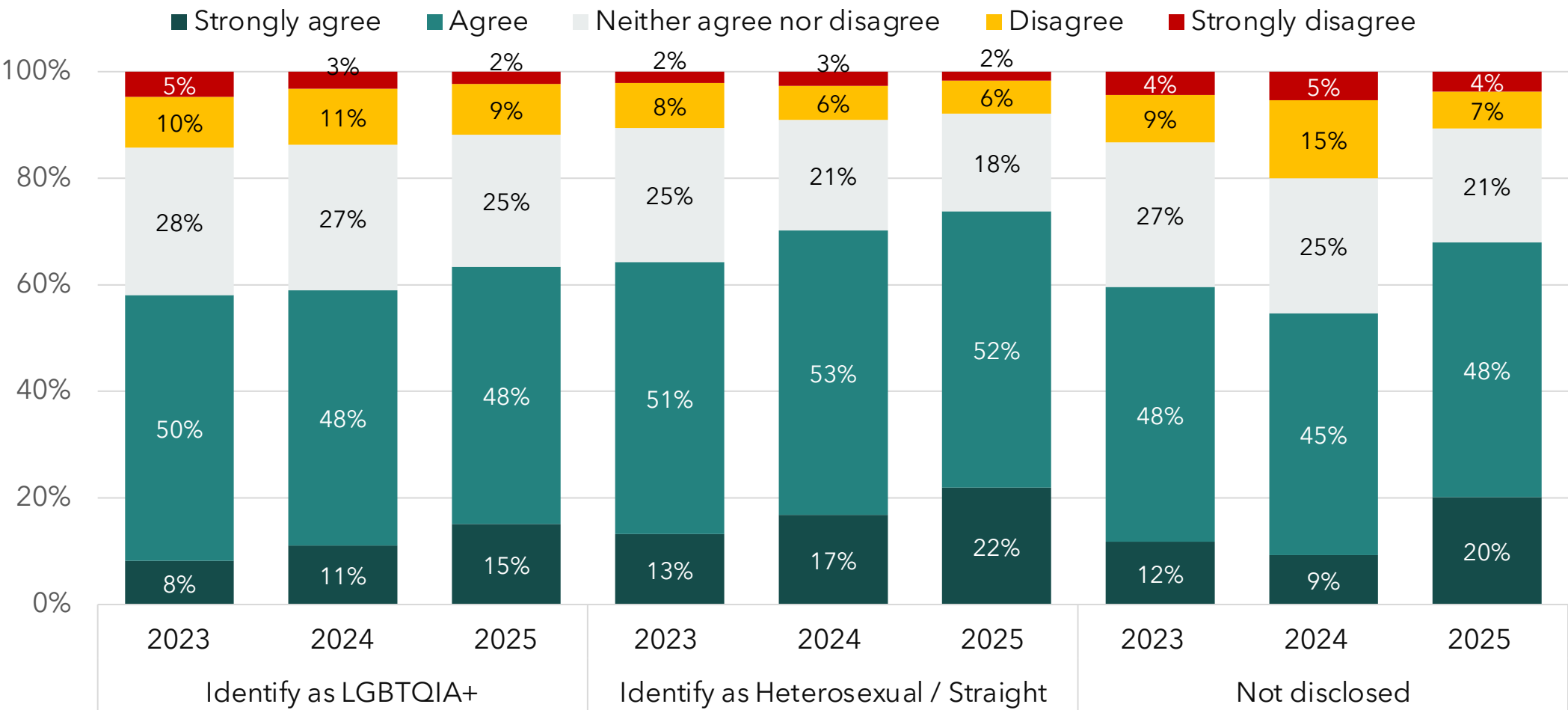
I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By gender/sex, 2023 to 2025



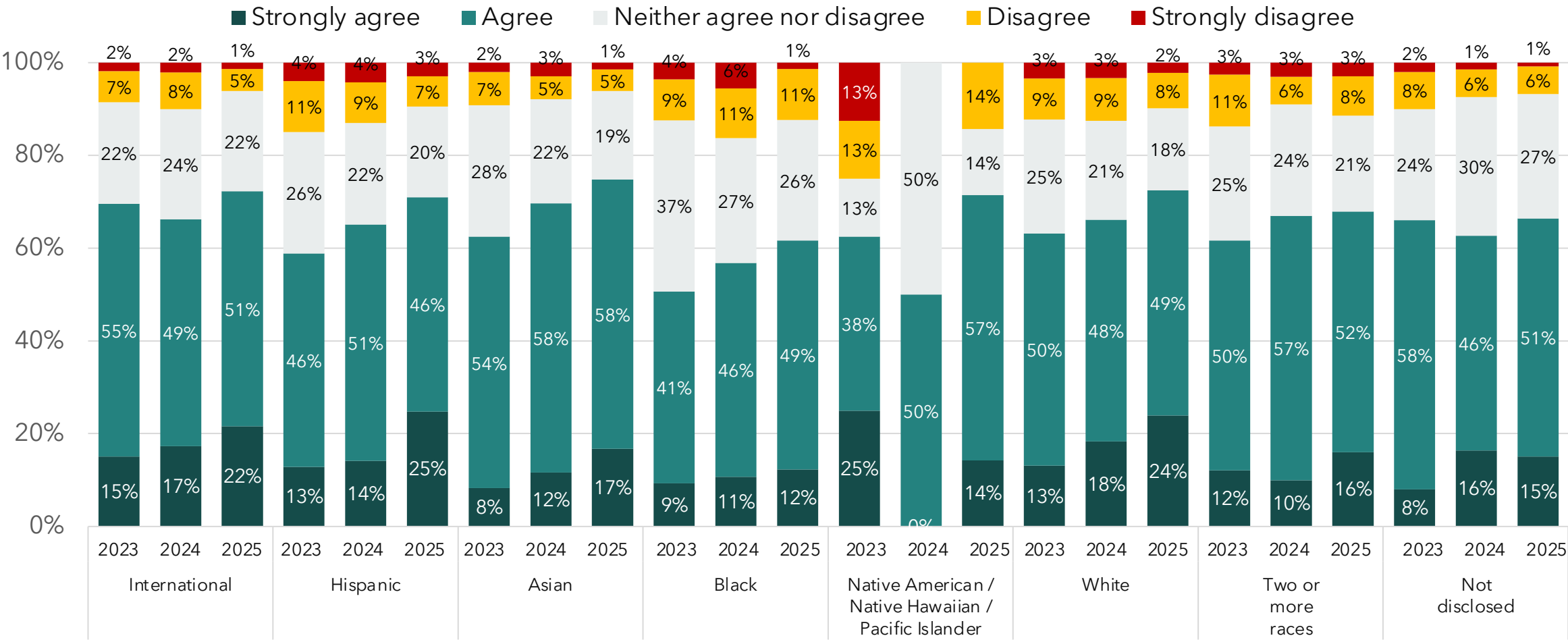
I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By sexual orientation and gender identity, 2023 to 2025



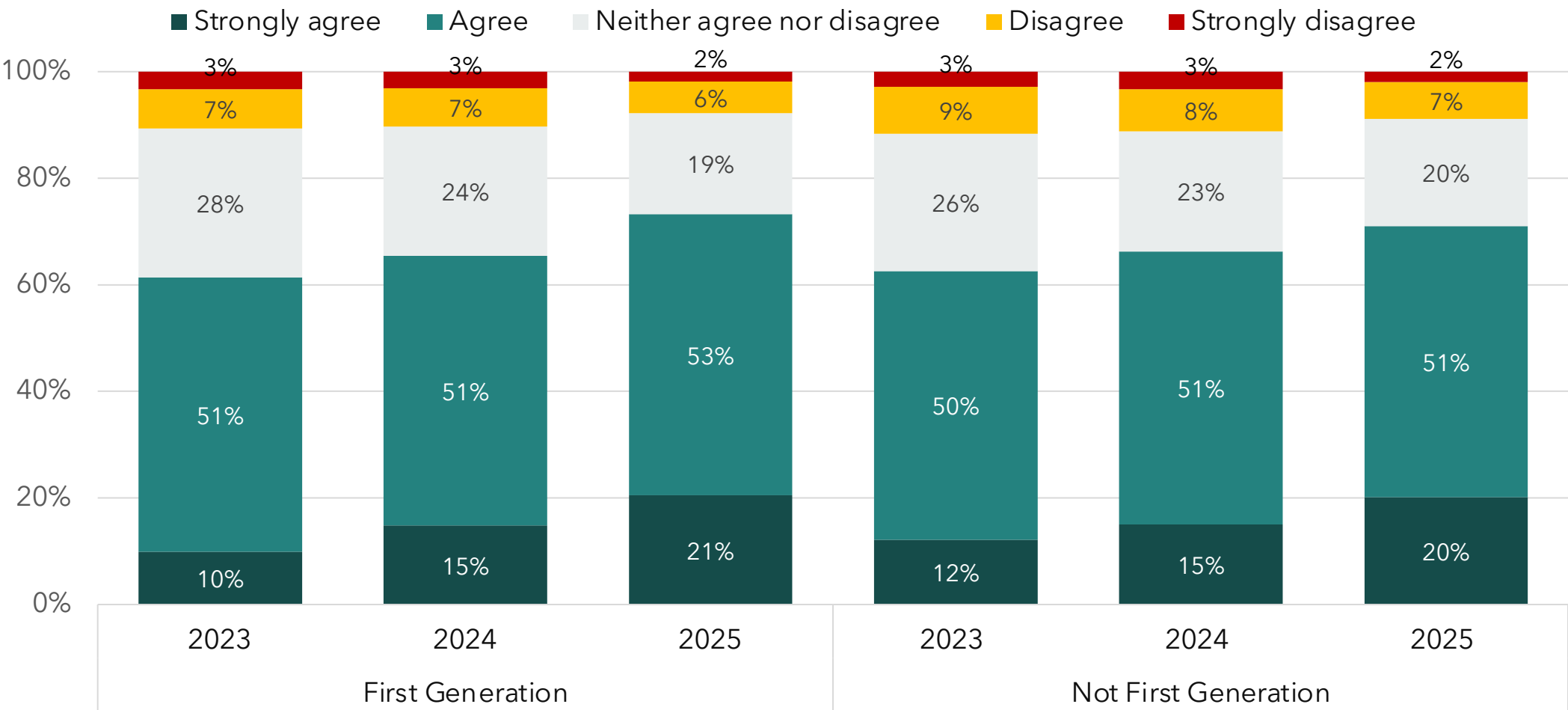
I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By federal race/ethnicity, 2023 to 2025



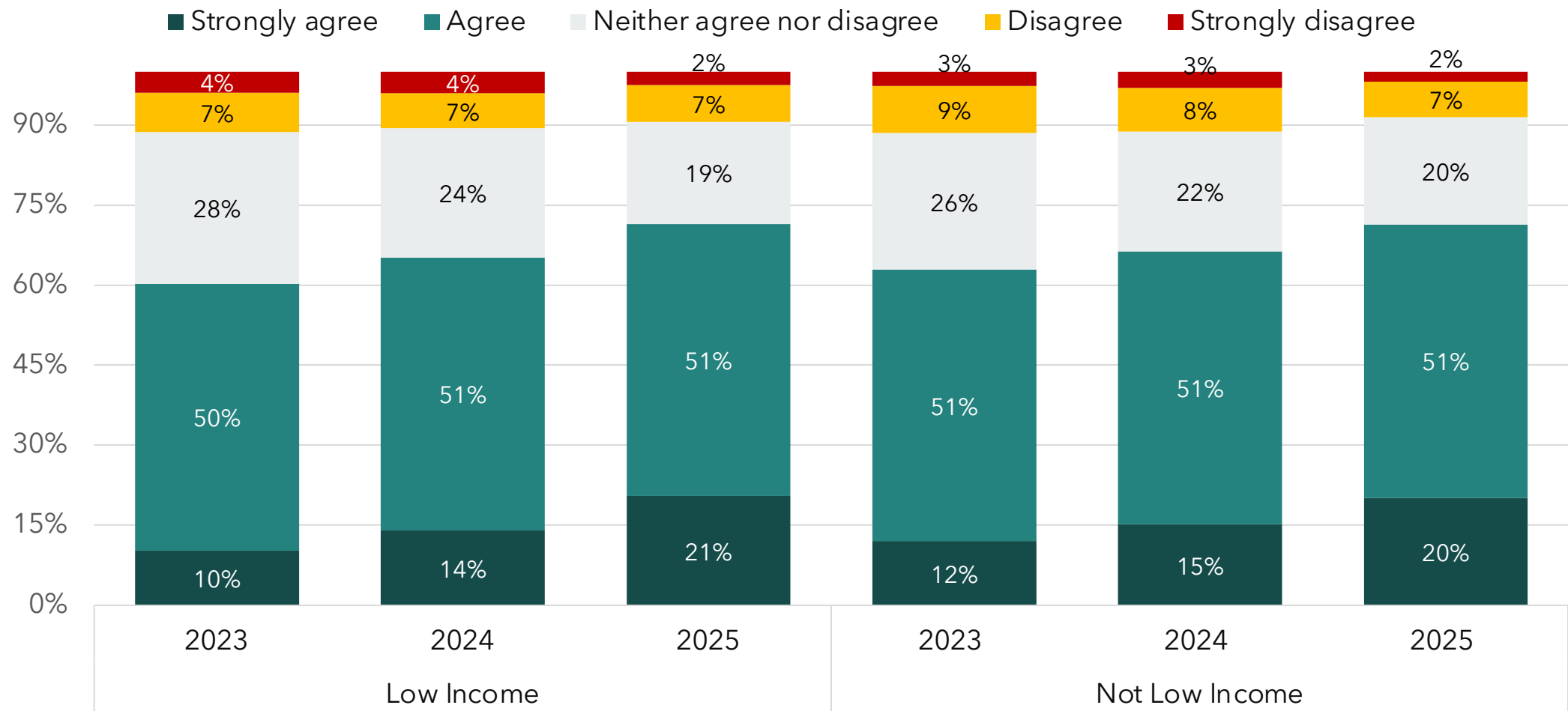
I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By first generation status, 2023 to 2025



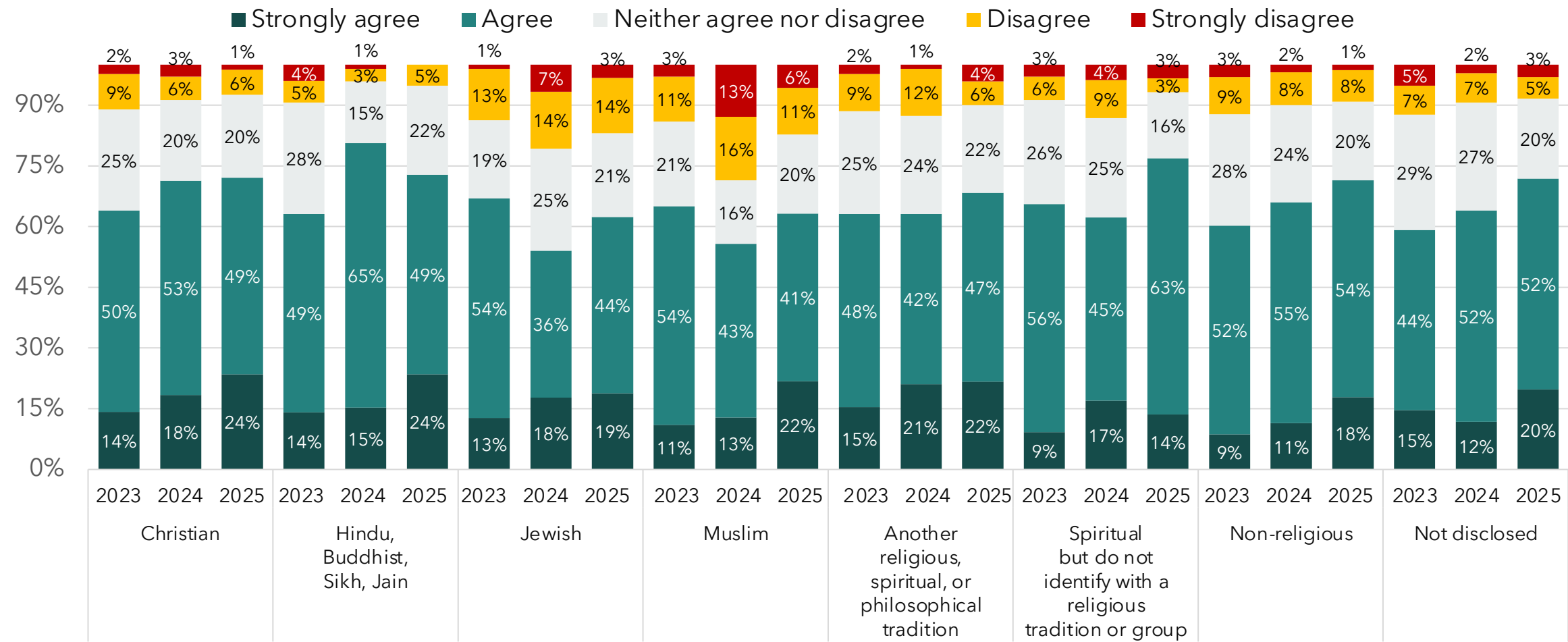
I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By low income status, 2023 to 2025



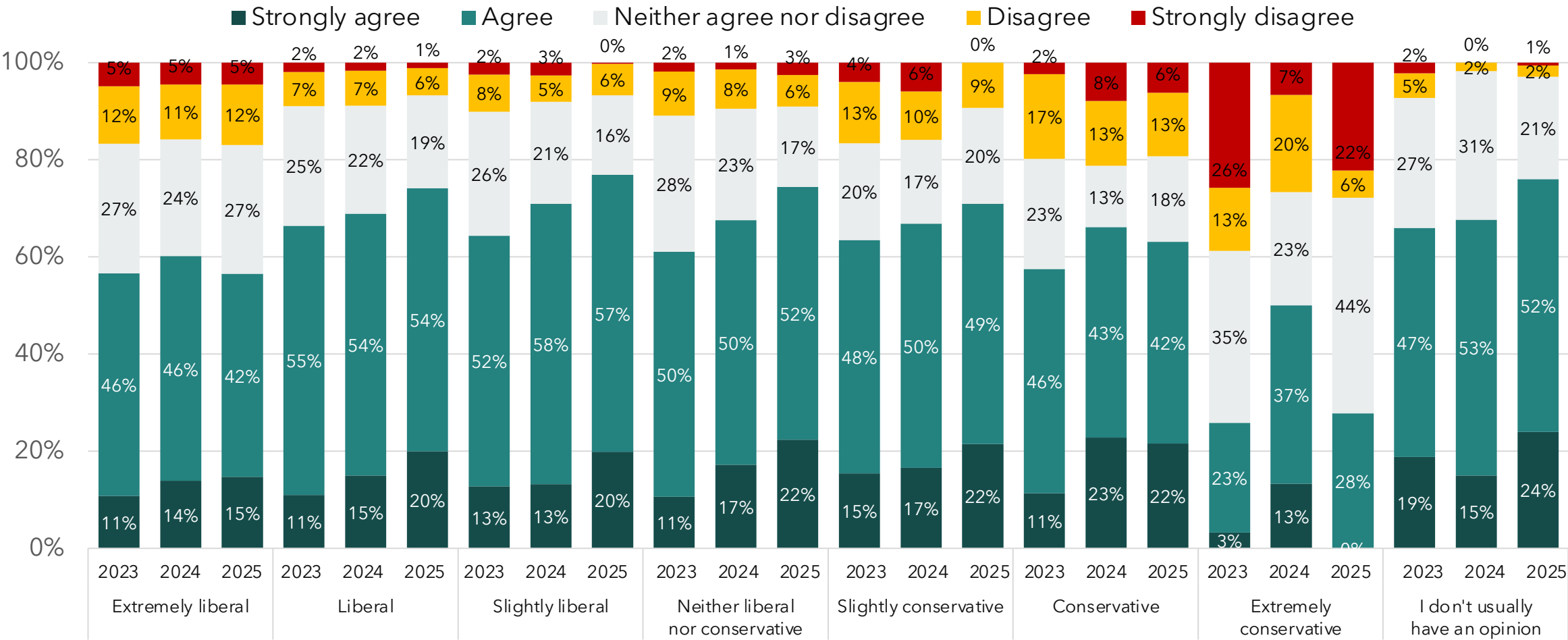
I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By current faith-based identity or religious preference, 2023 to 2025



I feel that members of the university community engage in civil and respectful dialogue with one another on difficult topics.

By views on political issues, 2023 to 2025



Prompt:

Tell us how much you agree or disagree with this statement.

I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

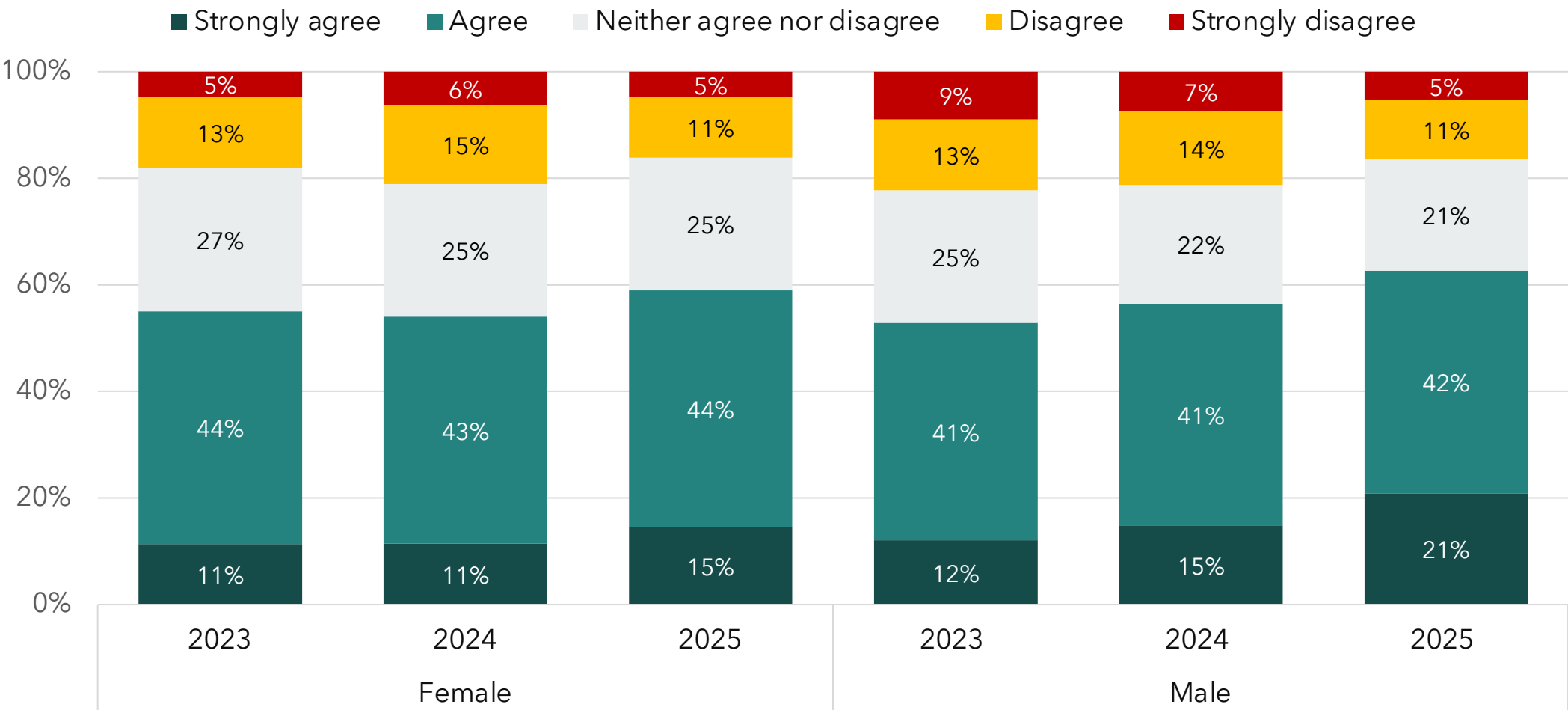
(Item added spring term 2023)

Five-point Likert scale:

- Strongly agree: 5 points
- Agree: 4 points
- Neither agree nor disagree: 3 points
- Disagree: 2 points
- Strongly disagree: 1 point

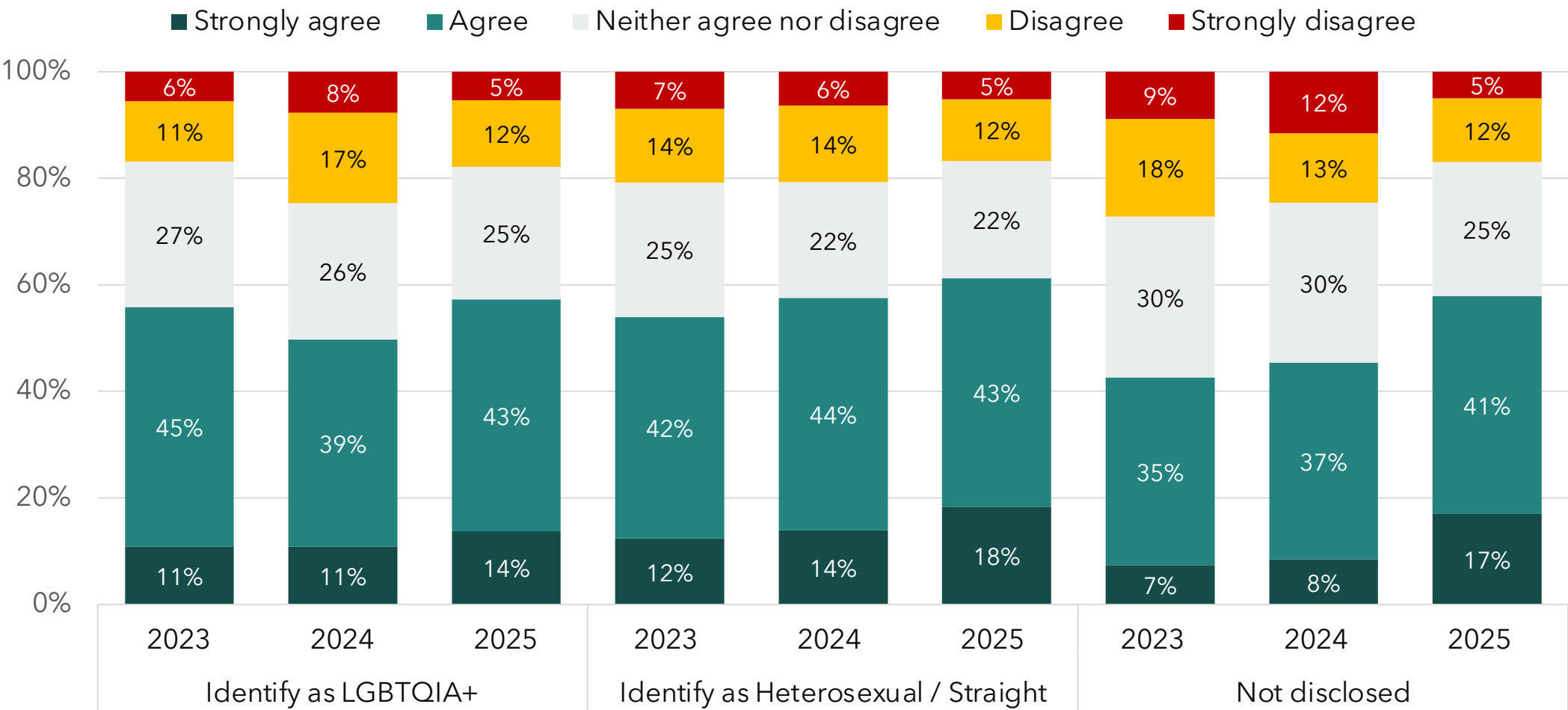
I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By gender/sex, 2023 to 2025



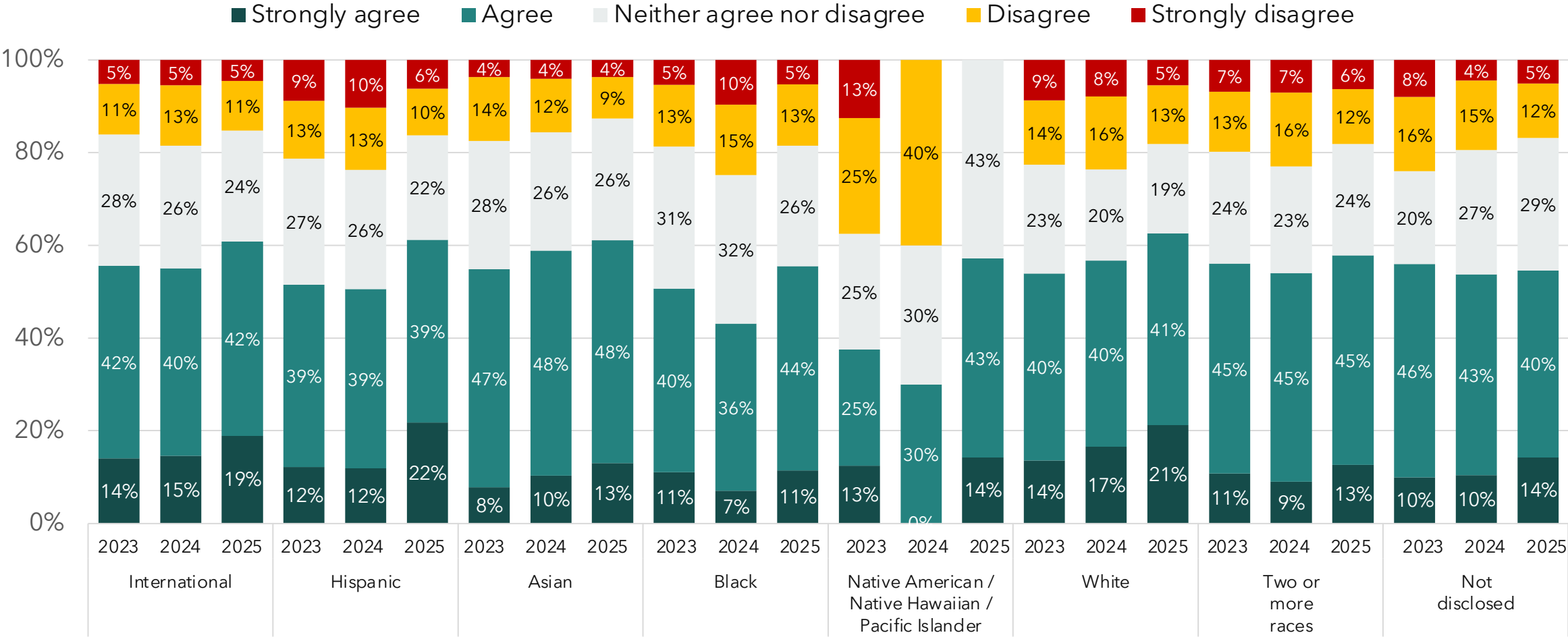
I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By sexual orientation and gender identity, 2023 to 2025



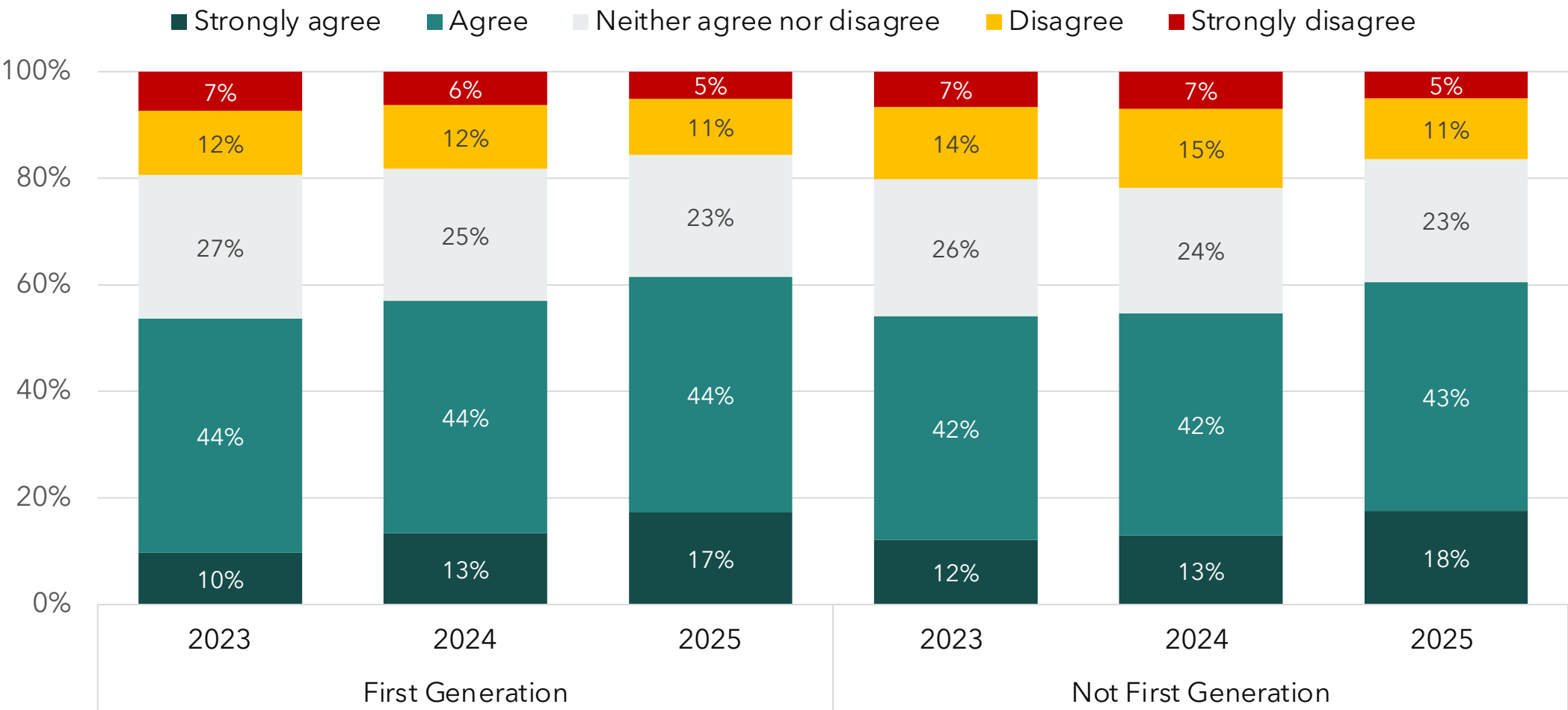
I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By federal race/ethnicity, 2023 to 2025



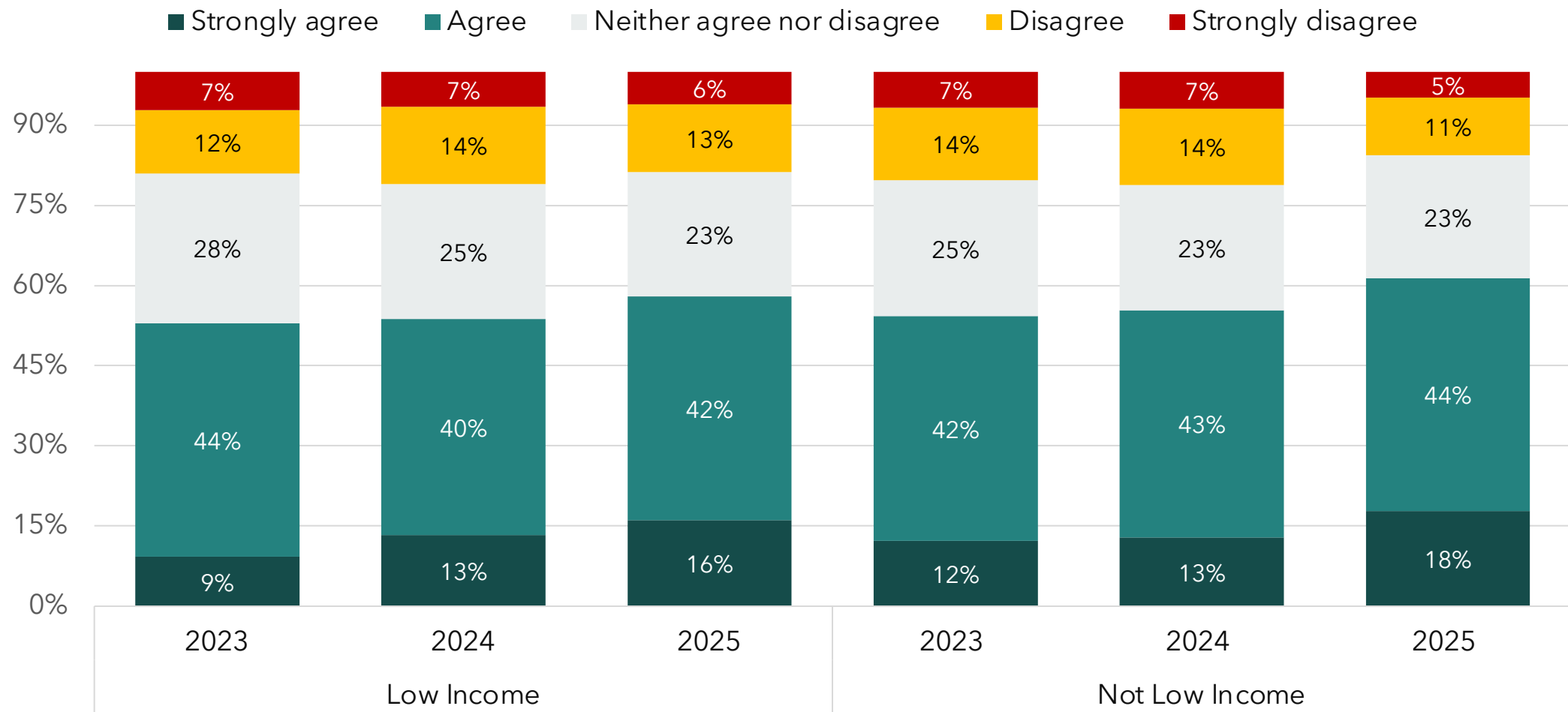
I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By first generation status, 2023 to 2025



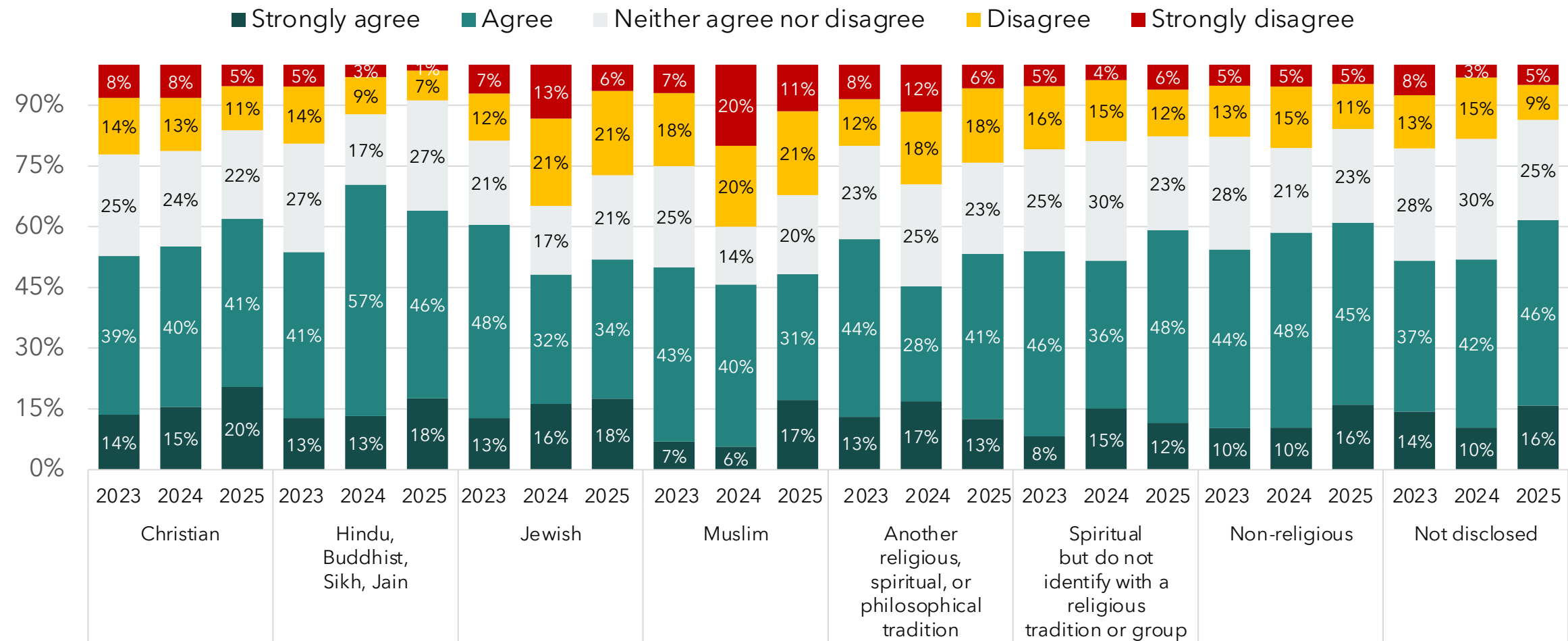
I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By low income status, 2023 to 2025



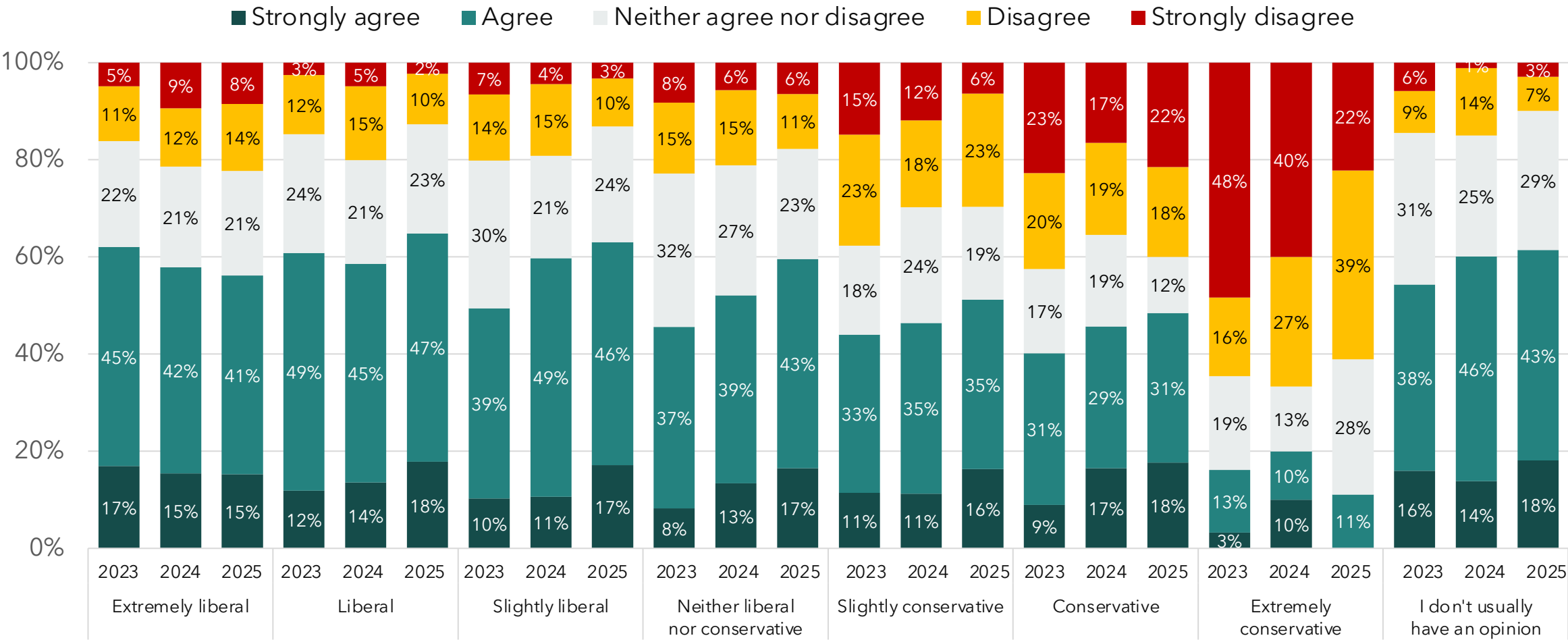
I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By current faith-based identity or religious preference, 2023 to 2025



I feel that I can voice my true opinions on controversial topics without fear of being unfairly judged.

By views on political issues, 2023 to 2025



Prompt:

Tell us how much you agree or disagree with this statement.

I feel that students at Princeton treat one another with respect.

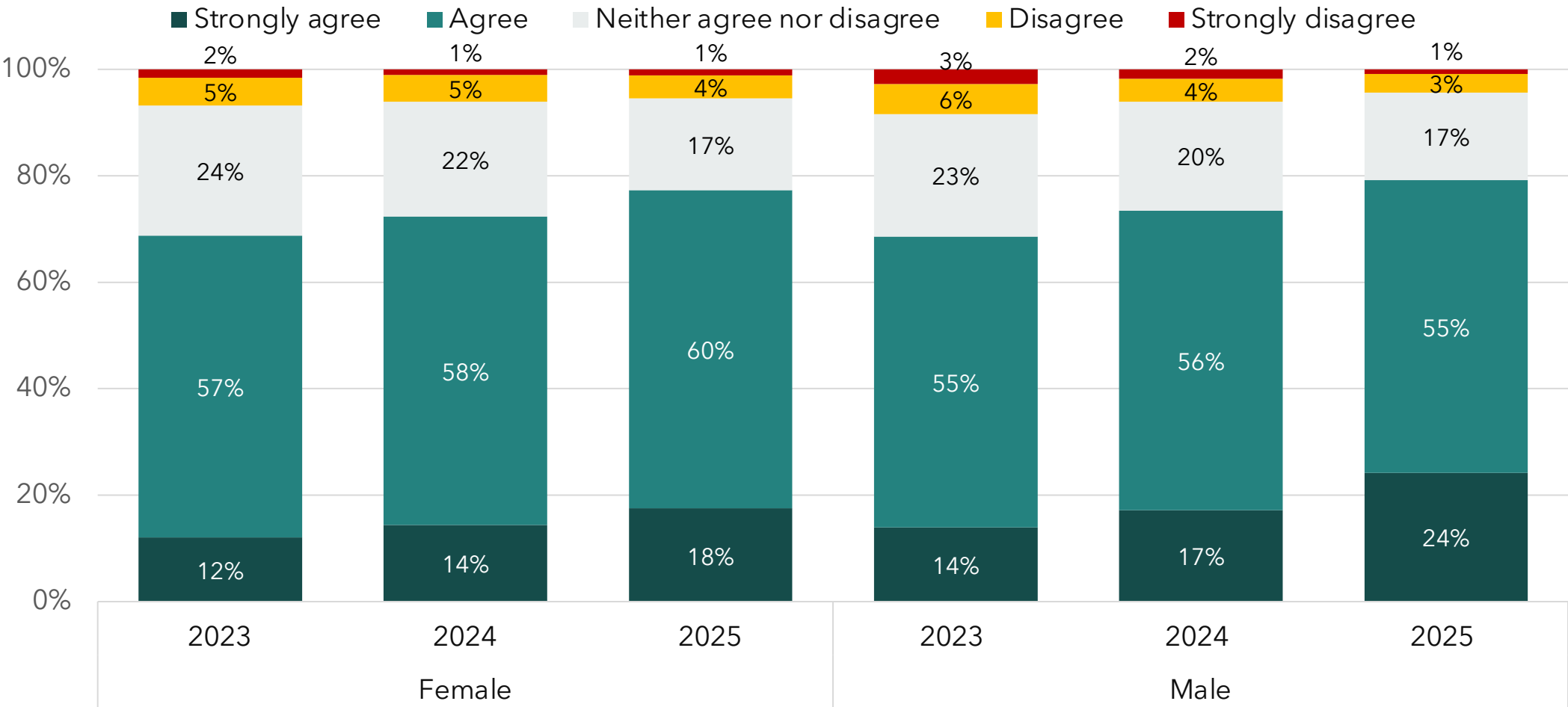
(Item added spring term 2023)

Five-point Likert scale:

- Strongly agree: 5 points
- Agree: 4 points
- Neither agree nor disagree: 3 points
- Disagree: 2 points
- Strongly disagree: 1 point

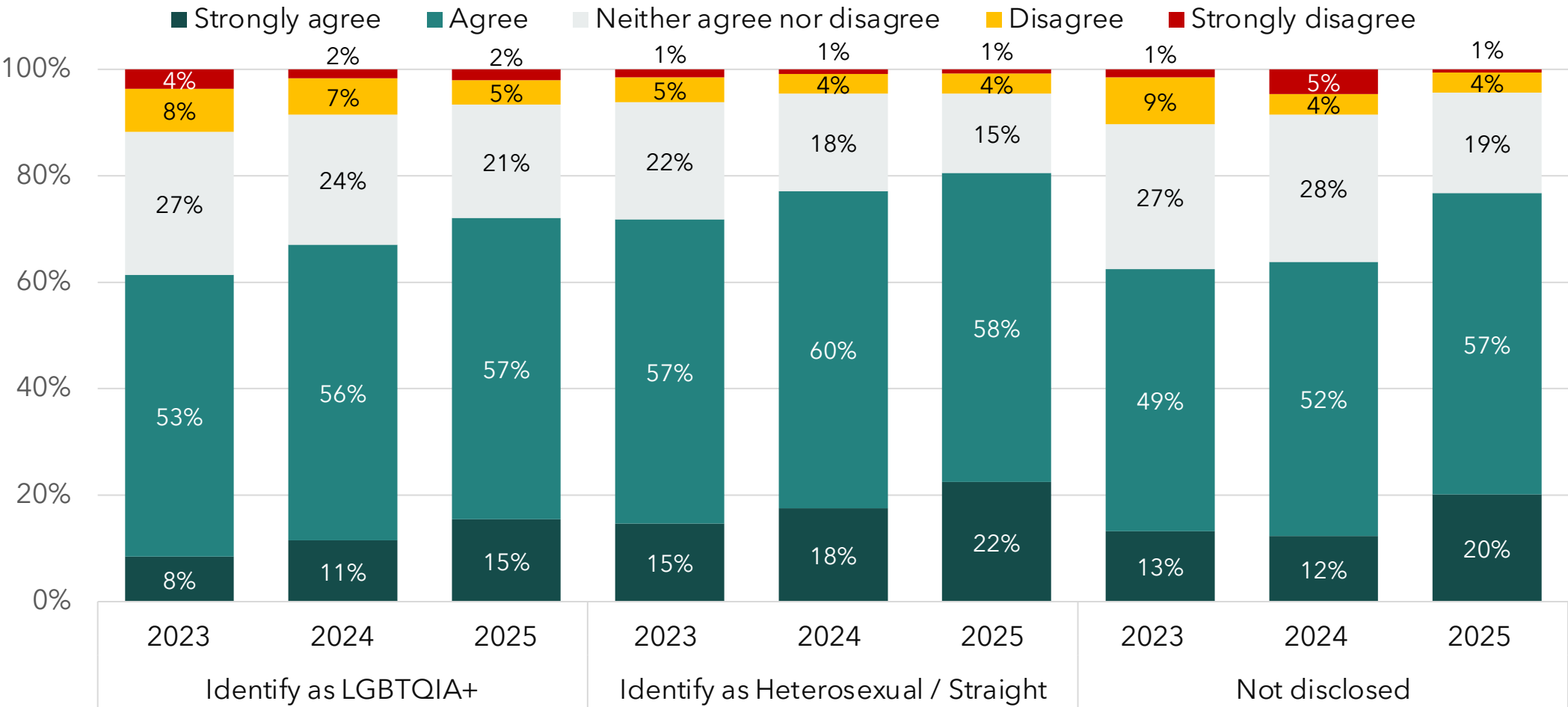
I feel that students at Princeton treat one another with respect.

By gender/sex, 2023 to 2025



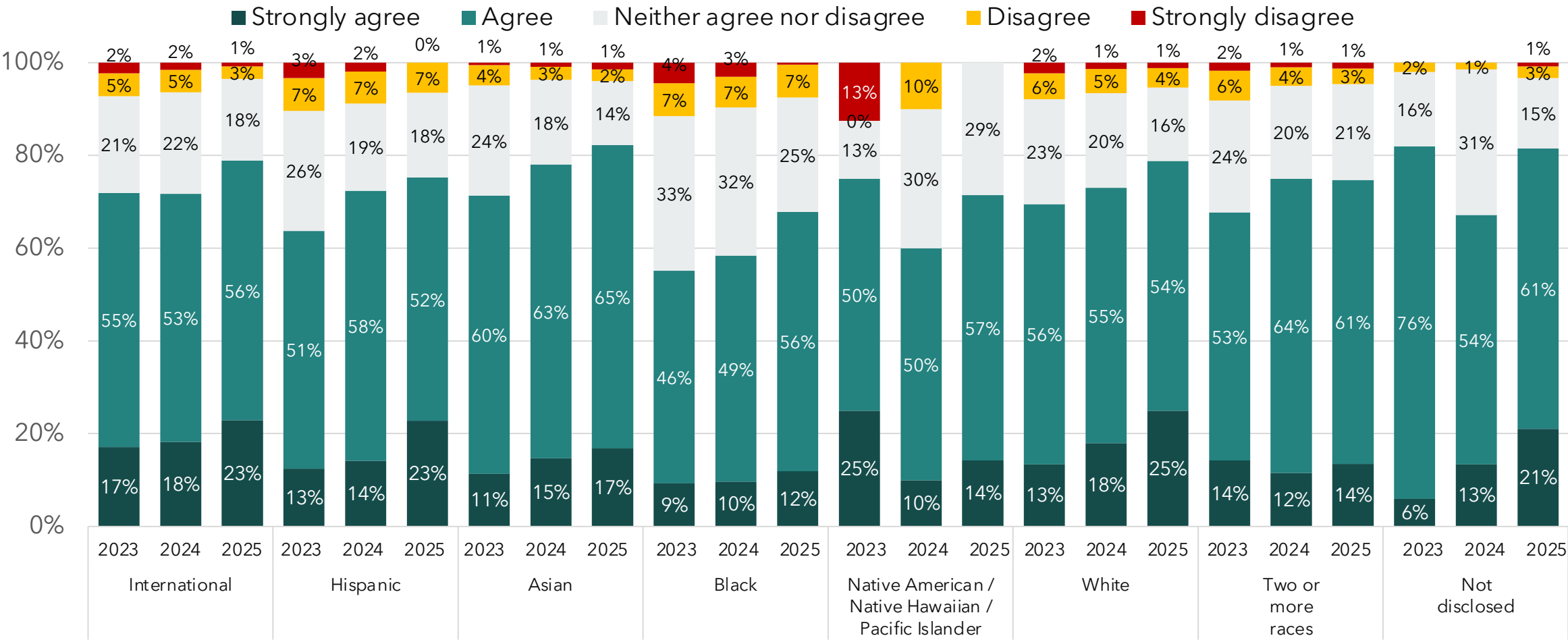
I feel that students at Princeton treat one another with respect.

By sexual orientation and gender identity, 2023 to 2025



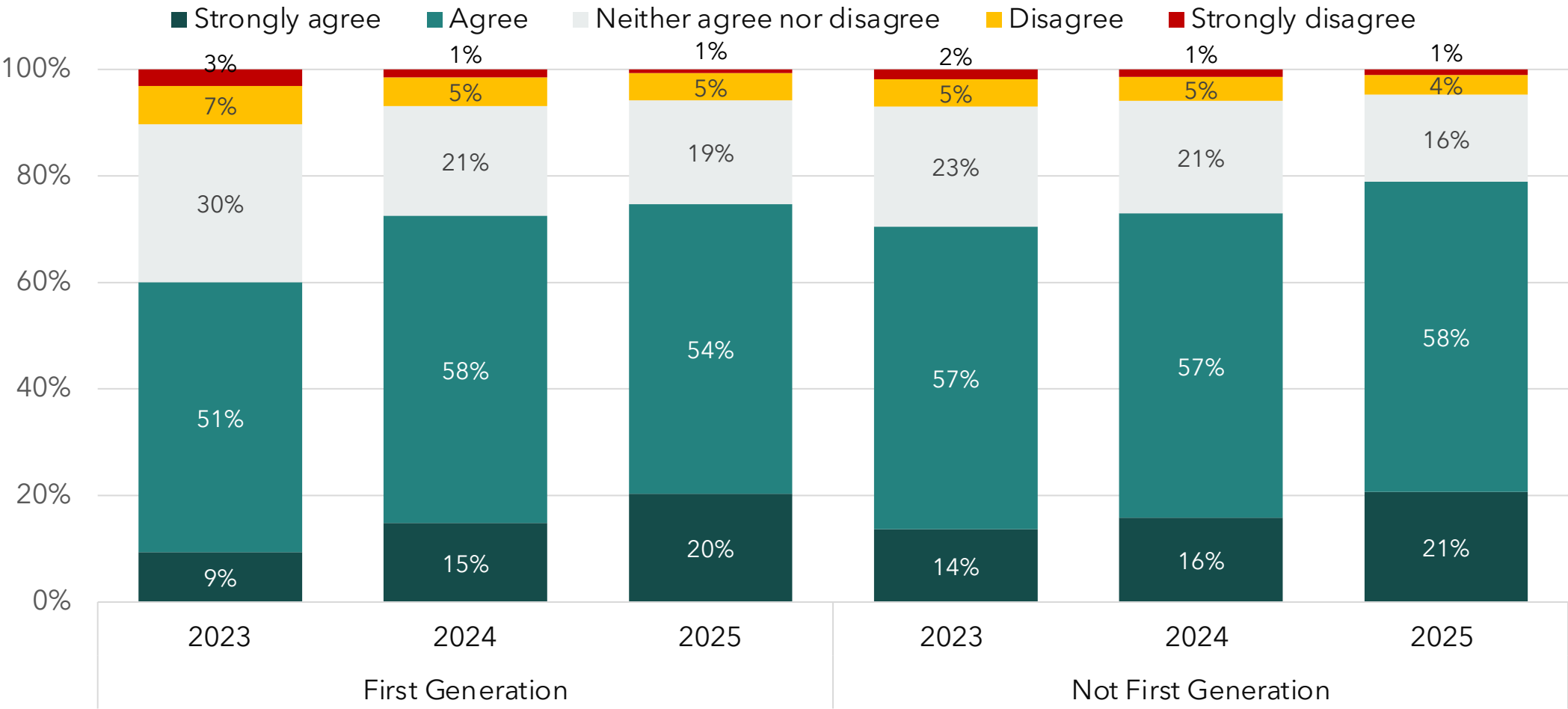
I feel that students at Princeton treat one another with respect.

By federal race/ethnicity, 2023 to 2025



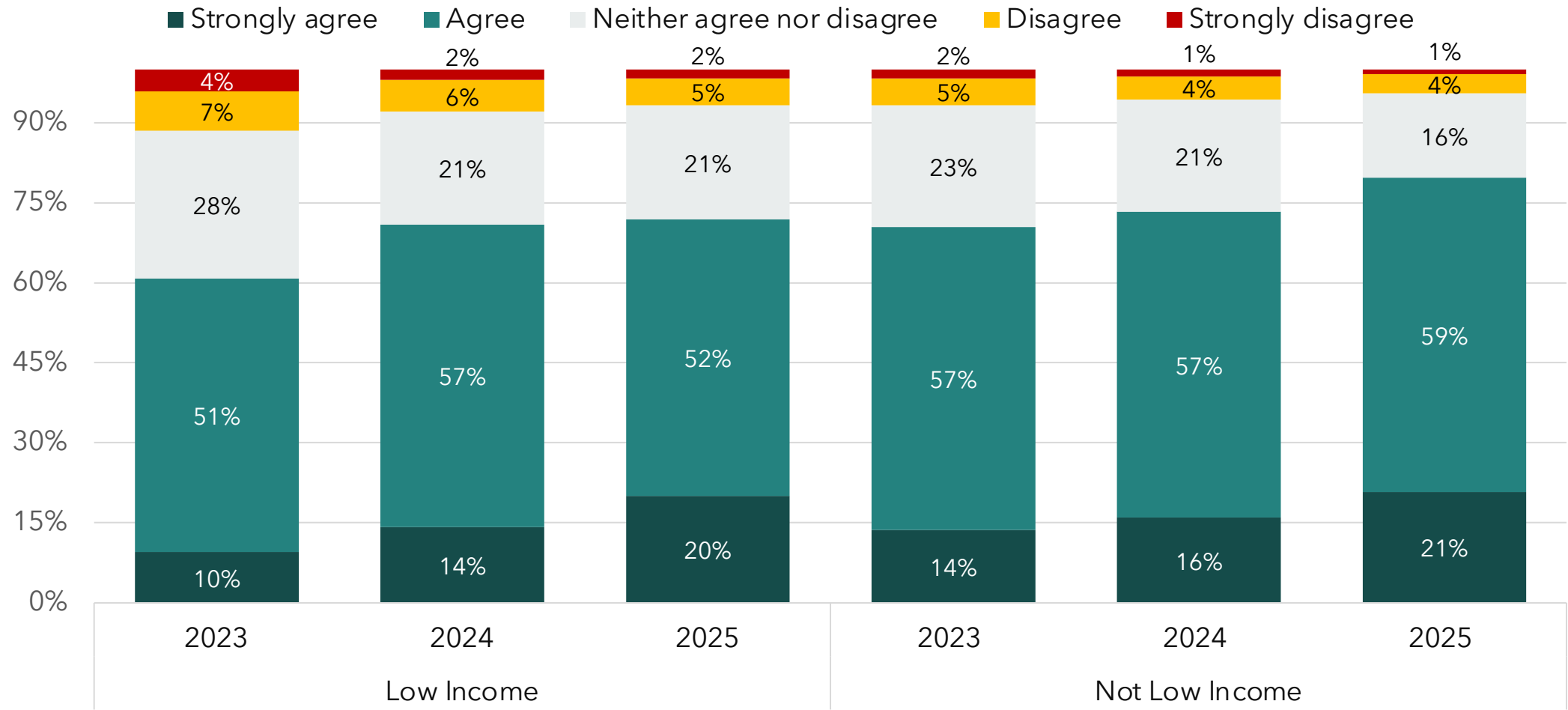
I feel that students at Princeton treat one another with respect.

By first generation status, 2023 to 2025



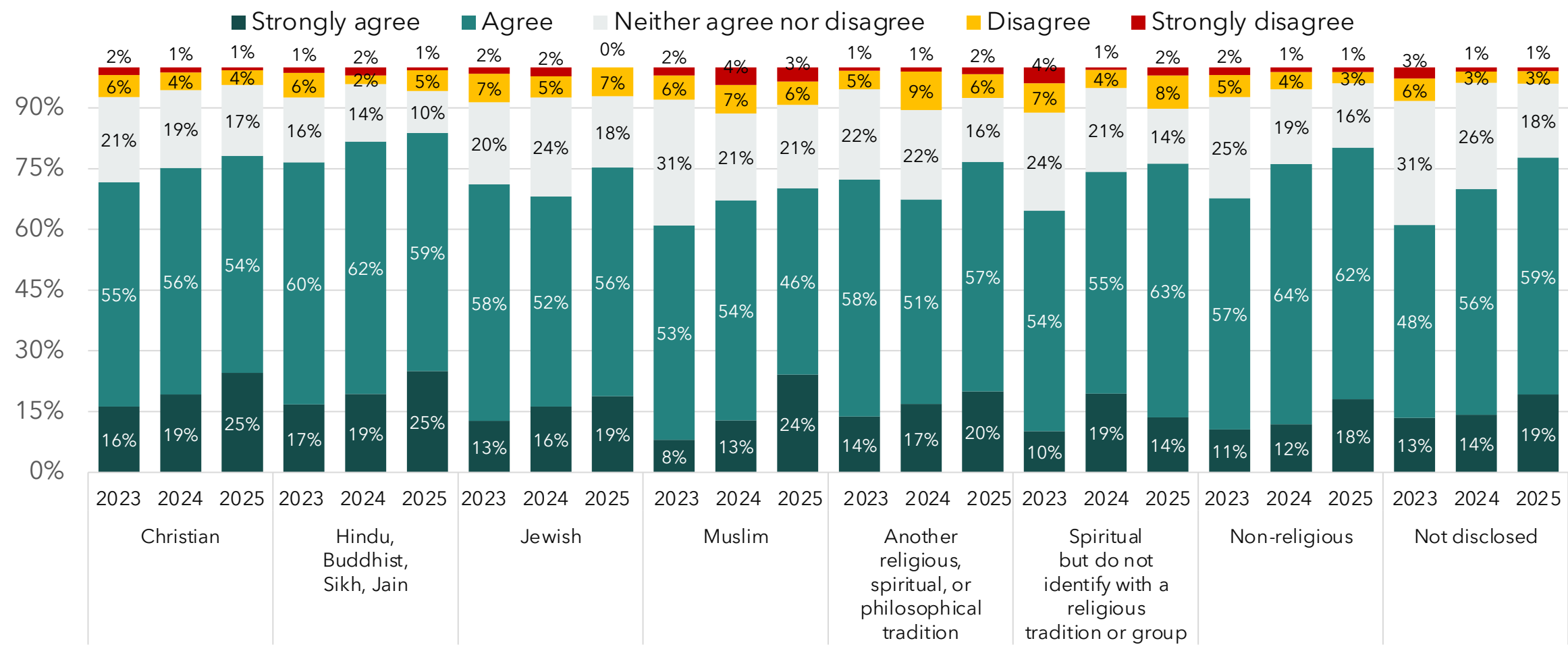
I feel that students at Princeton treat one another with respect.

By low income status, 2023 to 2025



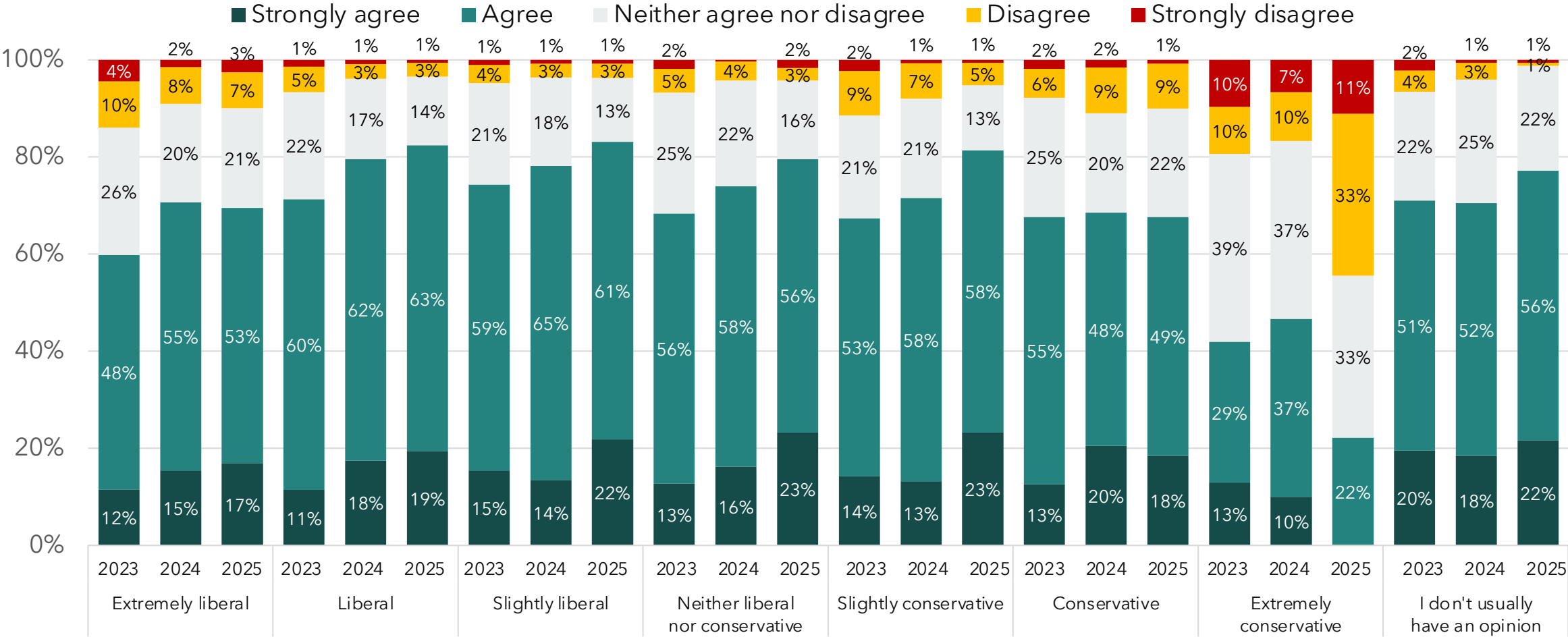
I feel that students at Princeton treat one another with respect.

By current faith-based identity or religious preference, 2023 to 2025



I feel that students at Princeton treat one another with respect.

By views on political issues, 2023 to 2025



Definitions

Gender/sex

Sex labeled as gender on forms used to collect data for state and federal reporting. **Female/Male** are valid responses.

Sexual orientation and gender identity (SOGI)

SOGI is based on student responses to two survey questions, which permit multiple selections. Students who identify as Heterosexual and or Straight are reported here as **Heterosexual/Straight**. Students who identify as a transgender person, a gender non-conforming person, a genderqueer person, a non-binary person, a two-spirit person, or consider themselves to be aromantic, asexual, bisexual, demisexual, gay, lesbian, pansexual, queer, same-gender loving or are questioning or unsure of their sexual orientation are reported here as **LGBTQIA+**. Students who chose not to answer the two questions are reported as **Not disclosed**.

First generation

First generation college students are those students whose parent(s)/guardian(s) have not completed a bachelor's degree. Determined as the time of first enrollment.

Low income

Students whose family income is less than or equal to \$65,000 and whose parent contribution is zero. Determined as the time of first enrollment using the Princeton financial aid methodology.

Definitions

Federal race/ethnicity*

Is based upon administrative data collected and formatted for federal reporting which requires each student to be reported in one category. The valid reporting categories are:

- **International:** Temporary residents of the United States regardless of Hispanic ethnicity or race.
- **Hispanic:** U.S. citizens and permanent residents of the U.S. who identify as Hispanic regardless of race.
- **Asian:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify as Asian.
- **Black:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify as Black.
- **Native American/Native Hawaiian/Pacific Islander:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify as Native American/ American Indian /Alaskan Native or as Native Hawaiian/Pacific Islander.
- **White:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify as White.
- **Two or more races:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who identify with two or more races.
- **Not disclosed/unknown:** Non-Hispanic U.S. citizens and permanent residents of the U.S. who chose to answer neither the Hispanic ethnicity question nor the race question.

*As defined by OMB Statistical Policy Directive No. 15 published in 1997. On March 28, 2024, OMB published revisions to Statistical Policy Directive No. 15. At this time, the new standards have not been implemented.

Definitions

Current faith-based identity or religious preference

Is based upon a survey question having 46 response categories that have been summarized and reported here as:

- **Christian:** Includes students who identified with one of 29 listed Christian denominations or indicated that they identified with another Christian denomination that was not listed.
- **Jewish:** Includes students who identified their faith-based identity or religious preference as Jewish.
- **Hindu, Buddhist, Sikh, or Jain:** Includes students who identified their faith-based identity or religious preference as Hindu, Buddhist, Sikh, or Jain.
- **Muslim:** Students who identified their faith-based identity or religious preference as Muslim.
- **Another religious, spiritual, or philosophical tradition:** Includes students who identified as Pagan, or some other religious or spiritual tradition.
- **Spiritual but do not identify with a religious tradition or group:** Includes students who marked “no particular religion” and those who marked “spiritual but do not identify with a religious tradition or group.”
- **Non-religious:** Includes students who identified as agnostic, atheist, Secular Humanist, or who marked the “none of the above” category.
- **Not disclosed:** Includes those students who did not answer the question.

Definitions

Political views

Is based upon student responses to the following survey question:

In terms of political issues, how liberal or conservative are you in an American context?

- Extremely liberal
- Liberal
- Slightly liberal
- Neither liberal nor conservative
- Slightly conservative
- Conservative
- Extremely conservative
- I don't usually have an opinion on political issues.

Participation All Undergraduates, 2017 to 2025

		2017	2018	2019	2020 ³	2021 ⁴	2022	2023	2024 ⁵	2025
Percent of student who:	Began survey ¹	72%	77%	75%		83%	78%	77%	72%	76%
	Completed survey ²	62%	66%	63%		72%	65%	60%	47%	53%
Student Headcount	Invited to participate	5220	5212	5254		4575	5224	5497	5561	5673
	Began survey	3737	3992	3930		3789	4080	4207	4010	4285
	Completed survey	3242	3418	3313		3294	3410	3324	2631	3000

Notes:

¹ Began survey indicates student provided an answer to the first question on the survey.

² Completed survey indicates student answered one or more of the core demographic questions at the end of the survey.

³ University moved to remote instruction two weeks prior to the administration of the YEA/Senior.

⁴ Approximately 700 students took a year leave of absence due to the COVID pandemic. Students returned to campus spring term under social spacing conditions that restricted group activities.

⁵ To support a new campus initiative, several one-time modules were inserted within the questionnaire that increased the time required to complete the questionnaire by 15 to 20 minutes. This reduced the number of complete submissions.

Participation by gender/sex (Census data), 2021 to 2025

Administrative Demographic Group	Survey Year	Participation		
		Invited	Completed	Percent Completed
Total	2021	4575	3294	72%
	2022	5224	3410	65%
	2023	5497	3324	60%
	2024	5561	2631	47%
	2025	5673	3000	53%
Female	2021	2320	1748	75%
	2022	2609	1771	68%
	2023	2769	1772	64%
	2024	2820	1449	51%
	2025	2861	1656	58%
Male	2021	2255	1546	69%
	2022	2615	1639	63%
	2023	2728	1552	57%
	2024	2741	1182	43%
	2025	2812	1344	48%

Participation by sexual orientation and gender identity (Survey-based), 2021 to 2025

Survey-based Demographic Group	Survey Year	Completed
Total	2021	3294
	2022	3410
	2023	3324
	2024	2631
	2025	3000
LGBTQIA+	2021	693
	2022	824
	2023	791
	2024	582
	2025	663
Heterosexual / Straight	2021	2447
	2022	2424
	2023	2291
	2024	1803
	2025	2090
Not Disclosed	2021	154
	2022	162
	2023	242
	2024	246
	2025	247

Census data not available, participation percentage not calculated.

Participation by federal race/ethnicity (Census data), 2021 to 2025

Administrative Demographic Group	Survey Year	Participation		
		Invited	Completed	Percent Completed
International	2021	535	367	69%
	2022	603	379	63%
	2023	671	395	59%
	2024	688	291	42%
	2025	711	364	51%
Hispanic	2021	490	361	74%
	2022	543	356	66%
	2023	547	333	61%
	2024	539	236	44%
	2025	571	310	54%
Asian	2021	1161	836	72%
	2022	1198	771	64%
	2023	1300	789	61%
	2024	1321	594	45%
	2025	1339	670	50%
Black	2021	413	273	66%
	2022	431	262	61%
	2023	443	232	52%
	2024	474	174	37%
	2025	495	226	46%

Administrative Demographic Group	Survey Year	Participation		
		Invited	Completed	Percent Completed
Native American / Native Hawaiian / Pacific Islander	2021	14	10	71%
	2022	15	9	60%
	2023	13	9	69%
	2024	13	8	62%
	2025	13	7	54%
White	2021	1640	1225	75%
	2022	2028	1364	67%
	2023	2061	1270	62%
	2024	2005	1042	52%
	2025	1901	1066	56%
Two or more races	2021	269	190	71%
	2022	335	226	67%
	2023	374	238	64%
	2024	388	182	47%
	2025	413	235	57%
Not disclosed / Unknown	2021	53	32	60%
	2022	71	43	61%
	2023	88	58	66%
	2024	133	59	44%
	2025	230	122	53%

Participation by first generation status (Census data), 2021 to 2025

Administrative Demographic Group	Survey Year	Participation		
		Invited	Completed	Percent Completed
Total	2021	4575	3294	72%
	2022	5223	3409	65%
	2023	5496	3324	60%
	2024	5560	2585	46%
	2025	5673	3000	53%
First Generation	2021	809	594	73%
	2022	860	570	66%
	2023	912	570	63%
	2024	948	451	48%
	2025	995	536	54%
Not First Generation	2021	3766	2700	72%
	2022	4363	2839	65%
	2023	4584	2754	60%
	2024	4612	2134	46%
	2025	4678	2464	53%

Participation by low income status (Census data), 2021 to 2025

Administrative Demographic Group	Survey Year	Participation		
		Invited	Completed	Percent Completed
Total	2021	4572	3292	72%
	2022	5216	3406	65%
	2023	5488	3323	61%
	2024	5552	2583	47%
	2025	5673	3000	53%
Low Income	2021	840	616	73%
	2022	870	574	66%
	2023	929	598	64%
	2024	1012	485	48%
	2025	1093	591	54%
Not Low Income	2021	3732	2676	72%
	2022	4346	2832	65%
	2023	4559	2725	60%
	2024	4540	2098	46%
	2025	4580	2409	53%

Participation by current faith-based identity or religious preference (Survey-based¹), 2021 to 2025

Survey-based Demographic Group	Survey Year	Completed
Total	2021	3294
	2022	3410
	2023	3324
	2024	2686
	2025	3000
Christian	2021	1058
	2022	1040
	2023	1018
	2024	801
	2025	937
Hindu, Buddhist, Sikh, Jain	2021	168
	2022	159
	2023	161
	2024	110
	2025	150
Jewish	2021	192
	2022	256
	2023	217
	2024	153
	2025	176
Muslim	2021	111
	2022	107
	2023	109
	2024	78
	2025	93

Survey-based Demographic Group	Survey Year	Completed
Another religious, spiritual, or philosophical tradition	2021	147
	2022	140
	2023	140
	2024	102
	2025	132
Spiritual but do not identify with a religious tradition or group	2021	159
	2022	145
	2023	217
	2024	162
	2025	151
Non-religious	2021	1241
	2022	1243
	2023	1047
	2024	757
	2025	892
Not disclosed	2021	218
	2022	320
	2023	415
	2024	423
	2025	469

¹ Faith-based groupings were reviewed and updated during the 2024-2025 academic year. The data presented here are based upon current groups. Census data not available, participation percentage not calculated.

Participation by views on political issues (Survey-based¹), 2021 to 2025

Survey-based Demographic Group	Survey Year	Completed
Total	2021	3158
	2022	3180
	2023	2986
	2024	2309
	2025	2634
Extremely liberal	2021	598
	2022	546
	2023	441
	2024	294
	2025	381
Liberal	2021	1254
	2022	1155
	2023	1121
	2024	760
	2025	939
Slightly liberal	2021	471
	2022	507
	2023	502
	2024	402
	2025	429
Neither liberal nor conservative	2021	347
	2022	372
	2023	343
	2024	297
	2025	317

Survey-based Demographic Group	Survey Year	Completed
Slightly conservative	2021	181
	2022	215
	2023	190
	2024	159
	2025	182
Conservative	2021	144
	2022	180
	2023	171
	2024	132
	2025	143
Extremely conservative	2021	29
	2022	36
	2023	32
	2024	33
	2025	21
I don't usually have an opinion on political issues.	2021	113
	2022	144
	2023	145
	2024	177
	2025	177
Not disclosed	2021	21
	2022	25
	2023	41
	2024	45
	2025	45

¹ Census data not available, participation percentage not calculated.