

Work Study international - WWS 750

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Schedule: The class will meet four times. At the first meeting on March 8 at 2 pm we will decide whether to keep the originally scheduled class time or to move to a different, mutually convenient time.

Room: TBA (I will email you)

This course offers public policy students an opportunity to conduct a work-study that pertains to international policy making. Ideally, the work-study should offer students the opportunity to apply their academic training in a practical setting, to gain a better understanding of the policy making process, and to gain some expertise in the particular area in which they are working.

The academic component includes four class meetings and a research paper or case study on a policy issue related to the work-study **but distinct from actual work assignments**. The paper should be at least 15 pages (double-spaced, 1 inch margins); students who wish to write a paper longer than 20 pages may do so in consultation with the professor. While the nature the papers may vary greatly from student to student given the range of work-studies feasible, all papers are expected to include a bibliography that references existing scholarly work on the relevant subject(s). By the last meeting, students must be prepared to give a 10-15 minute overview of their project to the class. The final paper may be turned in at that time; however, I am willing to accept the written paper through the “Dean’s Date,” which is May 15. I would like each student to set up an appointment with me to discuss the particular structure of the paper.

The class meetings will be participatory in nature. Attendance is mandatory; emergencies will be handled on an individual basis by the instructor. The classes will also give students an opportunity to share experiences from their work-studies. The specific topic of each meeting will be as follows:

I. Meeting 1—March 8. 2-3:15. Introduction Robertson 450

We will introduce each other. Explain what on are we working on. May be we could find a common interest topic to alternatively discuss in one of the other meetings.

II. Meeting 2—April 11. Discuss interaction of practitioners and academic research. We will discuss the question broadly, as well as with reference to the students’ specific work-studies and associated papers.

III. Meeting 3—April 25. How does your organization function?

We will consider the topic broadly so that students may draw from each other’s experiences.

IV. Meeting 4—May 2nd or 9th?. Student presentations on their research papers.

Each student will give a 10-15 minute overview of their research project.