

Appendix C: Contractor Reports Prepared for C This Assessment

Stephen Barley and Bonalyn Nelson, Stanford University, “The Nature and Implications of Infrastructural Technological Change for the Social Organization of Work,” July 1995.

Kathryn Borman, University of South Florida, and Richard Lakes, Georgia State University, “Review of Ethnographic Research Related to School-to-Work Transition,” May 25, 1995.

Christopher Dede, George Mason University, and Matthew Lewis, Rand Corporation, “Assessment of Emerging Technologies That Might Assist and Enhance School-to-Work Transitions,” May 1995.

Rosella Gardecki and David Neumark, Michigan State University, “Early Labor Market Experiences and Their Consequences for Adult Labor Market Outcomes,” June 1995.

W. Norton Grubb and Norena Badway, University of California, Berkeley, “Linking School-Based and Work-Based Learning: The Implications of LaGuardia’s Co-op Seminars for School-to-Work Programs,” June 1995.

W. Norton Grubb and Jennifer Curry Villeneuve, University of California, Berkeley, “Co-operative Education in Cincinnati: Implications for School-to-Work Programs in the U.S.,” May 1995.

Amy Hightower, Robert V. Hallock, George Wimberly, John S. Breckenridge, Lisa K. Weiner, Policy Studies Associates, “Employer Participation in Work-Based Learning,” July 14, 1995.

Margaret Vickers, Riley Hart, and Amy Weinberg, Technical Education Research Centers (TERC), “The Work-based Learning Experiences of Students in Two Boston-Based Youth Apprenticeship Demonstration Sites,” May 17, 1995.